



MASON MOOR

PRIMARY SCHOOL

WEEKLY SCHOOL NEWSLETTER



Headteacher News | Friday 26th May 2023

The end of Summer term 1 is here! **Thank you to those parents who attended our parents' evening events on Tuesday and Wednesday this week.** We hope that you found the meetings with your child's Class Teacher informative and that you have a clear picture of how you can support with learning.



Our school refurbishment project continues. The painting of the exterior of the front of school is now complete - this has really started to improve its image. **You may have noticed that we have started to paint the railings surrounding our school site.** The garish yellow will soon be gone and replaced with a smart dark grey which will go further to create a calming environment and sense of belonging for our children. Moreover, we hope that parents and carers will feel a sense of pride in the environment we are trying to create for this community and your children.

Finally the weather has started to improve and children have been able to enjoy sunny breaks and lunch times on the field. Year 2 SATs are now complete - the children have worked exceptionally hard and should be extremely proud of their achievements. Our artist in residence Ms Sheales returned this week to commence a project with a group of Year 5 children inspired by Van Gogh's *Starry Night* - more information on this below!

As Mr Constable-Phelps mentioned in last week's newsletter, **in the coming weeks there will be exciting announcements coming out regarding two consultations for the expansion of our school.** This will include new provision that will enable more pupils - young and those with specific needs - to be educated in their local community.



Thank you for all of your continued support. We wish you a wonderful, restful and sunny half term break. A reminder that school is closed to all pupils on Monday 5th June for an INSET day. **We look forward to welcoming all children back on Tuesday 6th June.**

#teammasonmoor

Ms A Brooks | Deputy Headteacher

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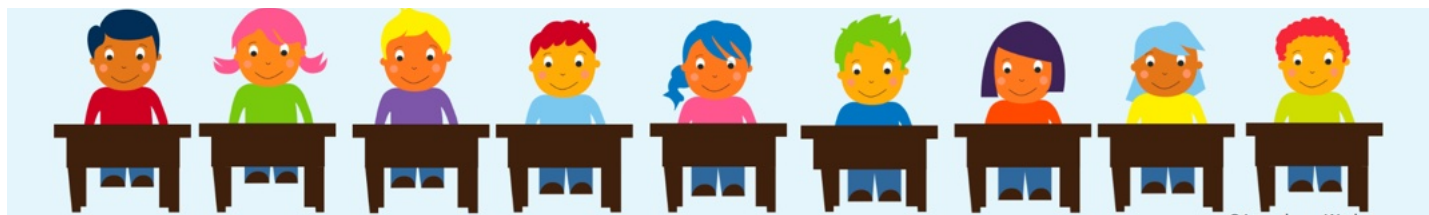
www.masonmoorprimary.co.uk



@MasonMoorPrimary

Weekly Attendance Monitoring - Every day counts!

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



MASON MOOR ATTENDANCE: 94%



Year 3

Well done to Year 3 children - highest attendance for this week

Please help us improve our school attendance by sending your child in every day.

We are changing SO MUCH at Mason Moor to make our school the very best it can be for your child. Help them to experience it
#teammasonmoor

Whole School Attendance figures:

	%	Diff from last week
Year R	95.3%	(+2) %
Year 1	96.4%	(+4.5) %
Year 2	89.1	(-0.8) %
Year 3	99.5%	(+3.3) %
Year 4	91.7%	(-5) %
Year 5	96.2%	(+2.8) %
Year 6	89%	(-1.3) %
TOTAL	93.8%	(+0.8) %

A reminder: the school does not authorise any holiday during term-time!

Attendance Update



Our **97%** attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is **92%** this is an improvement on last year where it was **89%**

Persistent absence has fallen by 10% this academic year. This means more children are coming to school regularly.



Safeguarding tip of the week



Snapchat

Snapchat is a photo and video sharing app through which users can chat with friends via text or audio.

Images and videos can be shared with specific friends, or as a 'story' (documenting the previous 24 hours) which is visible to a person's entire friend list.

Snapchat usage rose significantly during the lockdown periods, with many young people utilising it to stay connected with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

Many of our children regularly use this app out of school and we advise parents that this app has an age-rating of 13+. However, should you allow your child to access Snapchat, **below are some tips on how you can help avoid potential risks:**

- Turn off 'quick-add'
- Chat about content
- Choose good connections
- Keep accounts private
- Be ready to block and report

Friday 19th May 2023

Learning Intention: To report and present findings from enquiries in oral and written forms such as displays and other presentations

Week 4, Lesson 1	Pupil	Teacher
Success Criteria 1: To discuss the negative impacts of smoking	✓	✓
Success Criteria 2: To research factual information	✓	✓
Success Criteria 3: To create an anti-smoking campaign	✓	✓

Key Vocabulary

marketing - the action or business of promoting and selling products or services

tabacco industry - persons and companies engaged in the growth, preparation for sale, shipment, advertisement, and distribution of tobacco and tobacco-related products

anti-smoking - opposed to or promoting the discontinuance of the smoking of tobacco

campaigns - work in an organised and active way towards a particular goal

ENTRY PASS: What is smoking so addictive?
Nicotine and niza

Task A: In groups research the effects of smoking. Create an anti-smoking radio campaign to present to the class.

EXT: What laws have been put in place to ban smoking in certain areas and for certain age groups. Explain?

Radio presenter interviews Ex Smoker

[!?!]: Welcome to this interview on smoking I'm Mr Traylar and I have someone on the other end of this phone who use to smoke.

[Poole]: Thanks for having me mate.

[Mr.T]: First, I will ask you about how you got into smoking and how did you discover it?

[Poole]: Well, I saw my mate smoking and to be honest, I thought was cool so I started.

[Mr.T]: How much money do you think you spent on vapes and cigarettes.

[Poole]: I was never really vaper but cigarettes alone, I ^{have} must of spent 1000s.

[Mr.T]: Have you ever tried to quit smoking?

[Poole]: I tried quitting twice, each time I quit I cold turkey.

[Mr.T]: What made you finally quit?

[Poole]: I got sick. I came down with a bad bronchial infection and decided that was it.

[Mr.T]: Relating to your previous answers, what other infection have you had or nearly got?

[Poole]: I had stage 1 lung cancer, I'm lucky they found it early.

[Mr.T]: How did smoking make you feel?

[Poole]: Amazing, I must admit, but trust me, behind behind the pleasing meadows (is) many trips to the hospital, a massive dent in my wallets and a sucker punch to my life expectancy.

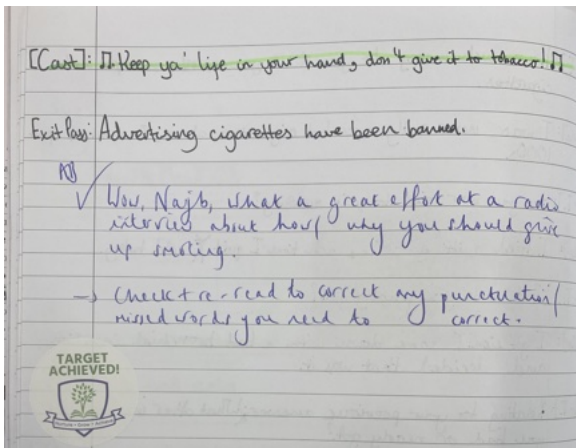
[Mr.T]: What do you recommend to teens that smoke?

[Poole]: My advice, stop before it's too late, enjoy your life.

[Mr.T]: Thanks for being with us, that's all.

[Mr.T]: Remember: DO, NOT, SMOKE! Bye.

MASON MOOR EXCEPTIONAL EXAMPLES OF WORK



Through their Summer 1 Science topic of the Circulatory System, Year 6 have been learning about the harmful effects of smoking on the body. Children have learnt about the chemicals in cigarettes, the many health issues associated with smoking and other negative effects such as the unpleasant smell, high cost and effects on the skin.

Writing outcomes have included a persuasive letter to a fictitious or genuine person to give up smoking. Additionally, children have worked in groups to research the effects of smoking; they then created an anti-smoking radio campaign to present to the class.

Well done to Nagib who completed a wonderfully informative piece of work (photos above). A Year 6 writing objective is to be able to write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader. In this piece, he cleverly chooses to use informal language throughout the radio campaign that clearly suits the purpose and audience. Amazing work Nagib!

More news from across the school this week:



Ms Sheales - our Artist In Residence!

Ms Sheales, our Artist in Residence returned this week to start a project with a group of our Year 5 children.

They spent time looking at and discussing the work of Van Gogh. The children's inspiration came alive when observing his **Starry Night** piece. They have since been working on a mixed media collaboration which will be dominated by vivid blues and immediacy. We can't wait to be able to finish this piece of work after half term and share our masterpiece with you all!



National Literacy Trust Book Delivery

Last week's excitement of meeting Her Majesty Queen Camilla was followed up with a delivery on Wednesday of over 400 new books for our school library.

The varied titles and authors will go a long way to refreshing our library stock and to stacking the shelves of our soon-to-be new library design.

As we reported last week, the designer has visited Mason Moor to measure the space and suggest potential refurbishment ideas. This project will commence at the end of Summer 2 and our new library will be in place and ready for the start of the next academic year. We remain hopeful that Her Majesty Queen Camilla will visit

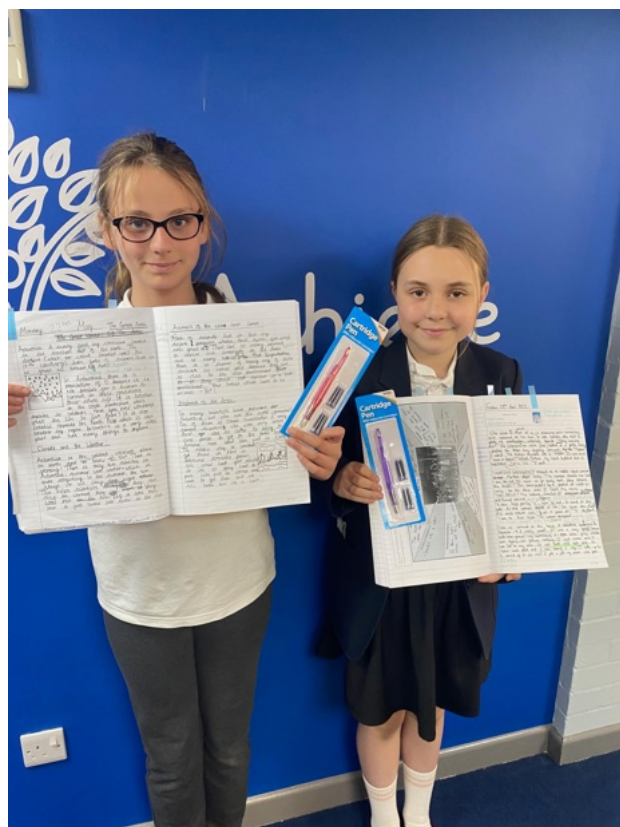


our school to unveil it!

As you will have seen on our social media this year, we are really promoting the power of reading - and we hope that parents and carers will continue to support us by encouraging your child with their reading.

If you would like to find out more about our reading curriculum, the books your child studies at this school and how this moves from Reception to Y6 - check out the website:

<https://masonmoorprimary.ovw7.devwebsite.co.uk/page/?title=ENGLISH&pid=16>



Star Handwriting Awards!

Improving handwriting across the whole-school is an ongoing target for us at Mason Moor. Each week, teachers award a weekly handwriting certificate to one child in their class who has shown sustained progress in handwriting. This is celebrated each Friday through our Golden Book Assembly.

Additionally at Mason Moor, we have introduced Star Hand Writer Awards. Class Teachers recommend children who consistently demonstrate effort and application to progress in handwriting and the selected children are subsequently awarded a fountain pen. These pens are provided by school and are for children to keep as their very own!

Congratulations to Amelia and Sonya in Year 6 who are the first two children to achieve this award. They were thrilled to show Ms Brooks work this week that they are particularly proud of. Here they are claiming their handwriting pens. Well done girls!



Mrs Fantaye's Cooking Club

Mrs Fantaye's Cooking Club on Thursdays after school has been a huge success with our children. Each week, she teaches them how to prepare delicious meals from scratch, all the time keeping our aim to use fresh produce and promote healthy eating in mind.

This club will continue after half term. To allow other children the chance to join, she will be amending the attendance list to allow for this. Watch this space for more Mason Moor chefs in-the-making!

Year 6 Communicare Event follow-up photos!



Last week, Year 6 took part in a follow-up Communicare event. They had the opportunity to speak to elderly members of the Millbrook community about the Coronation and enjoyed a nice cup of tea and some delicious cakes!

Communicare is an integral part of our school development this year - as we embody the Superhero 'Community Chloe' who inspires us to be active and to support and help.

In 2022, we partnered with Communicare Southampton who support loneliness in an ageing community. Both St. Mary's and Mason Moor are involved! Below are some wonderful photos that the charity shared with us that we know you will love to see. The children made such a positive impact on members of the community during their visit - those they met are already asking when they will be returning again!





ENGAGEMENT ERIN

LEARNING HERO OF THE WEEK

Engagement Erin

Even at the end of such a busy half term, our children continue to engage and enthuse with learning and all opportunities open to them at Mason Moor.

Engagement is the key to unlocking academic potential and behaviour. We want children to develop a passion for learning, to be enthused and motivated. In order to develop these behaviours - we need to support children to understand themselves as a learner - we call this pupil agency. **Through Engagement Erin, children have a reminder to have a go and to follow the school's motto to: "be the best version of yourself".**

Providing Water Bottles - Hot Weather

Please ensure that your child has a water bottle (no glass please) in school every day. This should ideally be a reusable water bottle and should be clearly named with first name and surname (sharpie pens are good for this!)

It is imperative that all children are able to drink water regularly throughout the school day to ensure they stay hydrated to ensure optimal cognition and concentration. This is particularly important as we move further into the summer term and children will be spending more time outside and (hopefully!) in the sunshine.

Our school policy is water only, no squash or energy drinks. **If we do see squash - we will need to rinse and refill with water as it's a healthy eating policy within the school.**



Parent and Carer Notice - Traffic and Parking near our school site



SCHOOL — KEEP — CLEAR

Show you care, park elsewhere!

At Mason Moor we ask that all of our community members pledge to help us by parking in a safe and legal manner when visiting our school – especially when dropping off and collecting your child.

At Helvellyn Road, we are constrained by the road around the front of our school. Please **DO NOT** double park in a morning. By doing so you create a block for our local residents and could stop a fire engine or ambulance from getting into school.

We work closely with Southampton City Police and the local authority. We will need to report any vehicle parked in a dangerous manner.

Dates for your diary:



Important closure dates:

5 June 2023 - INSET DAY - School closed to all pupils

30 June 2023 - INSET DAY - School closed to all pupils

Tuesday 6th June - School reopens for Summer Term 2

Friday 9th June - Year 4 MTC (Multiplication Tables Check)

Thursday 29th June - Year 1 Art Gallery workshop - further details to follow

Mason Moor Award Winners - Presenting the Pride of Mason Moor...



GOLDEN BOOK AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Melody
1 Blue	Milly
2 Blue	Finlay
3 Blue	Mikey

Key Stage 2 Children

Homeclass	Winner
4 Blue	Nicola
5 Blue	Daniels
6 Blue	Gabriel
6 Green	Mason

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Georgia
1 Blue	Khiara
2 Blue	Nana
3 Blue	Kalum

Key Stage 2 Children

Homeclass	Winner
4 Blue	Harry
5 Blue	Debbie
6 Blue	Matilde
6 Green	Thomas

READER OF THE WEEK AWARD WINNERS

EYFS & Key Stage 1 Children

Year	Winner
R	Harper
1	Ruben
2	Matthew K
3	Mela

Key Stage 2 Children

Year	Winner
4	Logan
5	Chetanna
6 Blue	Caitlyn
6 Green	Holly

Learning at Mason Moor this week:

RECEPTION

Reception children have been revisiting number bonds to 10 in Maths. They have looked at a variety of methods to continue to learn them by heart. They have also been working on improving their number knowledge by practising clap counting forwards and backwards to 30 as well as forward in 2s, 5s and 10s. In Literacy we have been reading Meerkat mail, in the story the main character Sunny leaves his family in the Kalahari Desert and goes in search of the perfect home. Whilst on his adventure he sends postcards home to his family. Linked to this we have been writing letters to a person of our choosing describing a habitat we have learnt about and what can have seen, heard or smelt there. This has linked all of our Understanding the World learning across the term. We have also been exploring change in RE linking to Christian stories about how Jesus helped others such as Jesus healing the blind man (Luke 18-36).

Year 1



Year 1 has wrapped up their topic on Magical and Mythical Creatures in Writing by compiling our thoughts and opinions into a story of our own. We have spent time this week talking about problems and solutions for stories before placing into a plan using the tales tool kit images to support us.

In Maths we have continued exploring subtraction especially focusing on exchanging 10 so we have enough ones to solve our sums. WE have also been revisiting our previous learning on tens and ones to help us.

This week we have also looked at communities in RE.

We have looked at who helps us within our community and how they help us. We have then linked this knowledge to learning about Sikh faith and looked at why Sewa (service) is important to them.

Year 2



Year 2 have been working hard this week on uplevelling their writing. They have been using their editing skills to go back over pieces of work to see where they can be improved. They have also been working on a new piece of writing linked to instructions and the text How to Wash a Woolly Mammoth. They chose their own animals to write instructions for how to wash some included how to wash a gorilla, rabbit and elephant. In maths we have been looking at a range of different maths skills and applying them into different contexts. We have been focussing on improving our comprehension skills in reading and looking carefully and identifying where in the text to find the answers.



This week Year 3 has been exploring all the amazing and interesting things Southampton offers to the general public in order to write a persuasive leaflet promoting Southampton. We used our IT skills to research a vast range of attractions and the history within Southampton. In reading, we continued reading our book and finally discovered the main character Billy, got to experience a day in the life of his dream job, an actor. In Science we have continued to learn about plants and observe the growth of our Watercress. In History we have learnt more about Henry VIII and began learning a song.



In Year 4 this week, we have been talking a lot about how we should treat other people and how to be a good friend. This has carried on into our writing where children have started to write their own anti-bullying poems. In maths, we have been busy learning all about dividing numbers by 10 and 100. We have also been practising our times tables daily for the statutory MTC that will take place after half term. All children are making progress - please encourage your children to practise further over half term - the website URBrainy is a good tool to use as it is laid out the same way it will be on the day of the test.

In History we have finished our end of unit lessons on The Plague and The Great Fire of London. In science, the children have been learning about the different parts and functions of teeth and why it is important to keep them clean.



In our learning this week, Year 5 have completed their learning about angles and 3D shapes, producing some lovely posters to show our understanding. We have drawn our learning around the French Revolution to an end and learnt that enemies of the revolution were themselves executed.

We have been using technology to research the RMS Queen Mary ahead of completing a piece of information writing and have focused on global trade in our geography work. We are all looking forward to a well deserved rest and will hit the ground running in our final term before the Summer break.



As the first half of the term comes to a close, the Year 6 pupils are finishing up a variety of topics: the circulatory system, Antarctica, a variety of maths skills, Pig Heart Boy and of course their writing. They are putting much effort into their work and deserve the break ahead. We have also been enjoying the zones and activities available during sunny break times: thanks Mr B!

On Thursday, we were lucky enough to have our artist in residence visit us this week to lead a piece on Banksy. We can't wait for you to see it!

MASON MOOR SPOTLIGHT ON PE



PE Star of the week

Key Stage 1	Lincoln James-Williams
Key Stage 2	Stefan Gati

PE word of the week

Positive Attitude

PE thought of the week

'Some people want it to happen, Some wish it would happen, others make it happen!'

MASON MOOR OUR WEEK IN PHOTOS!



