

'Be the best version of yourself'



Annual School Report Early Years

Pupil Name:

Child's Full Name

Class:

Year Group - Teacher Name

Academic Year: 2022 - 23

Section 1 – Information about your child’s behaviour, attitude and disposition

Home Class Teacher Comment:

Type text here - do not reduce or alter the size of the text.

Signed:

Dated:

Section 2 – Information about your child’s attendance and punctuality

Recorded on the school’s management information system (Arbor) – a copy is attached to this report.

Attendance for the Academic Year:

5 September 2022 – Present: % (No of sessions: n)

Unauthorised Absence: % (No of sessions: n)

Punctuality for the Academic Year:

Lateness before the register closed: % (No of sessions: n)

Section 3 – How has my child performed in these specific areas for KS1?

Communication and Language:

Type text here - do not reduce or alter the size of the text.

Literacy:

Type text here - do not reduce or alter the size of the text.

Early Maths:

Type text here - do not reduce or alter the size of the text.

Section 4 – How has my child performed across non-core subjects this year?

Subject	Effort Grade (A-D)	Assessment - Summer
Communication & Language	Click or tap here to enter text.	Click or tap here to enter text.
Physical, Social & Emotional Development	Click or tap here to enter text.	Click or tap here to enter text.
Physical Development	Click or tap here to enter text.	Click or tap here to enter text.
Literacy	Click or tap here to enter text.	Click or tap here to enter text.
Mathematics	Click or tap here to enter text.	Click or tap here to enter text.
Understanding the World	Click or tap here to enter text.	Click or tap here to enter text.
Expressive Art & Design	Click or tap here to enter text.	Click or tap here to enter text.

Efforts and highlights/achievements in the wider EYFS areas of learning:

Type text here - do not reduce or alter the size of text

Parent/Carer Guide:

Effort A	Excellent – exemplary attitude at all times – concentrates and participates eagerly in all activities, and always willing to try their best.
Effort B	Good - very good attitude, working hard, concentrates in lessons and participates well in a variety of tasks.
Effort C	Modest - does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
Effort D	Poor - negative attitude to any task set, unwilling to participate, often distracted or distracting others in lessons.

Note:

Children are defined as having reached a Good Level of Development (GLD) at the end of EYFS (Reception) if they have achieved, at least, the expected level for the early learning goals in the prime areas of learning: Communication and Language, Physical, Social and Emotional Development.

Section 5 – A message from the school’s leadership team

Senior Leader Comment:

Signed:

Position: Click or tap here to enter text.



MASON MOOR
PRIMARY SCHOOL

Executive Headteacher: Mr D Constable-Phelps