



**Term:** Summer Term

**What are we learning in Year 6?**

## Reading



In reading we are learning to:

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet
- Maintain positive attitudes to reading and understanding of what they read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- Maintain positive attitudes to reading and understanding what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
- Make comparisons within and across books
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Provide reasoned justifications for their views

## Writing



In writing we are learning to:

Key skills such as:

- Draft and write by precisising longer passages
- Evaluate and edit by assessing the effectiveness of their own and others' writing
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear
- Plan their writing by considering how authors have developed characters and settings in what pupils have read, listened to or seen performed in narratives
- Draft and write by selecting appropriate vocabulary and grammatical structures that reflect what the writing required
- Integrate dialogue into their narratives to convey character and advance the action
- Draft and write by using a wide range of devices to build cohesion within and across paragraphs
- Indicate grammatical and other features by using hyphens to avoid ambiguity

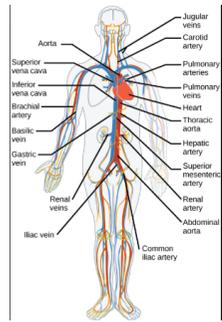
## Maths



In maths we are learning to:

- Round any whole number to a required degree of accuracy
- Use estimation to check answers to calculations
- Multiply multi-digit numbers up to 4 digits by a two digit whole number using the formal written method of long multiplication
- Identify common factors, common multiples and prime numbers
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Use written division methods in cases where the answer has up to two decimal places
- Associate a fraction with division and calculate decimal fraction equivalents
- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- Solve problems involving similar shapes where the scale factor is known or can be found
- Express missing number problems algebraically
- Use simple formulae

**Science: Human Body: Reproduction and Relationships**

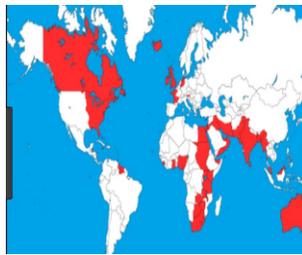


The children will explore and identify the main parts of the human circulatory system. They will describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

The children will be learning about relationship and sex education through the scheme of work provided by the local authority. Relationship education is at the core of SRE and is the vehicle through which teaching sex education will be delivered.



**History: The British Empire and World War 2**



The children will explore how British influence and control expanded across the globe. They will see how the British Empire began based on the expansion of trade but developed into a colonial empire that held territory across the world.

The children will learn why World War II began and the key individuals and countries involved. They will discover all about evacuation and food rationing. They will learn important facts about the Holocaust and investigate key events in the war.



**Geography: Shackleton, Antarctica and UK cities**



The pupils will learn about the continent of Antarctica through one of the most epic adventure stories of all time: Sir Ernest Shackleton's Trans-Antarctica expedition of 1914 - 1917. They will learn about the physical characteristics of Antarctica.

The children will learn about the major cities of the United Kingdom. They will explore the human and physical features of these cities. They will explore terms such as the central business district and the functions that these settlements provide.



**Art: Photography, Painting, Block Printing and Artists**



The children will be using images they have taken to create digital collages using a common digital collage application. They will be using the technique of block printing to create repeated patterns

Great artists of the 20th century including Gustav Klimt, Paul Klee and Jackson Pollock. They will explore the use of line, shape and colour in the artworks and create their own using the same techniques.



**R.E: The Shanga (Buddhism)**

The children will learn that Sangha Day is the second most important Buddhist festival. It is a celebration in honour of the Sangha, or the Buddhist community. For some Buddhists Sangha refers only to monks and nuns. It is a chance for people to reaffirm their commitment to Buddhist practices and traditions.

**Music:**

In music, your child will focus on songs written by Carole King: You've Got A Friend, The Loco-Motion (sung by Little Eva), One Fine Day (sung by The Chiffons), Up On The Roof (sung by The Drifters), Will You Still Love Me Tomorrow and (You Make Me Feel Like) A Natural Woman by Carole King.

**P.E:**

- Gymnastics
- Athletics
- Cricket

**PSHCE:**

- Children will learn about a variety of modern day issues such as:
- Democracy: The meaning of democracy and how citizens can participate in democratic life
  - Rights and responsibilities: Freedom
  - Working for peace
  - Knife crime: shielding from harm
  - Stressed out

# MASON MOOR TERMLY PARENT INFO - SUMMER



## MASON MOOR PRIMARY SCHOOL

### Assembly Themes:

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##### Summer 1

Week 1: What is bullying? Diana Award Introduction and 'don't be a bystander'  
 Week 2: Poetry Day (delayed)  
 Week 3: Kings Coronation Planning  
 Week 4: Mental Health Awareness Week  
 Week 5: British Values - Tolerance  
 Week 6: Children's Mental Health Week

##### Summer 2

Week 1: Stand up to Bullying 2023 - Pupil's Awarding Their Peers  
 Week 2: British Values - Respect  
 Week 3: Mason Moor Value - Nurture  
 Week 4: Y6 Leavers  
 Week 5: Black History and Southampton  
 Week 6: Science Fair

### Smart School Council:

The School Council meet with the SLT and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative with Ms Birkett and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for the School Library
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

### Mason Moor Museum

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

### Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

### Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

### Parental Engagement:

#### Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups

### Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Summer Disco
- King Charles Coronation Picnic
- Community Day - painting the grounds and planting it up. (Saturday)

### Homework:

#### Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

#### Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design