



Term: Summer Term

What are we learning in Year 3?

Reading



In reading we are learning to:

- Discuss some words and phrases that capture the reader's interest and imagination
- Prepare poems and play scripts to read aloud and to perform
- Apply their improving knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet
- Participate in discussions about books, taking turns and listening to what others say
- Identify themes and conventions in a range of books
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Drawing simple inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing



In writing we are learning to:

Key skills such as:

- Begin to place the possessive apostrophe accurately in words with regular plurals (e.g. girls', boys') and in words with irregular plurals (e.g. children's)
- Spell some homophones
- Evaluate and edit by beginning to assess the effectiveness of their own and others' writing and suggesting improvements
- Read aloud their own writing, using increasing intonation and control of tone and volume so that the meaning is clear
- Draft and write by organising simple paragraphs around a theme
- Use the present perfect form of verbs in contrast to the past tense
- Understand the use of the forms a/an according to whether the next word begins with a consonant or a vowel
- Use inverted commas to punctuate direct speech

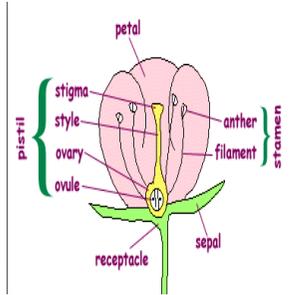
Maths



In maths we are learning to:

- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Solve problems that involve understanding of fractions
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events (for example to calculate the time taken by particular events or tasks).
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Solve one-step and two-step questions (e.g. how many more/how many fewer) using information presented in scaled bar charts and pictograms and tables

Science: Plants and Growth, Plants and Pollination



The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from the soil, and room to grow)

Through discussion, observation and experimentation, children will explore the part that flowers play in the life cycle of flowering plants. They will explore the processes of pollination, seed formation and seed dispersal.



History: Tudor England & Elizabethan England



The pupils will understand how early modern England developed under the Tudors. They will explore the religious conflicts and changes made during the reigns of Henry VIII (who had six wives), his son, Edward VI and his daughter, Mary I.

The children will explore the reign of Elizabeth I whose reign settled the question of which religion was to predominate in England. Her reign saw the emergence of England as the world's leading naval power after the defeat of the Spanish Armada.

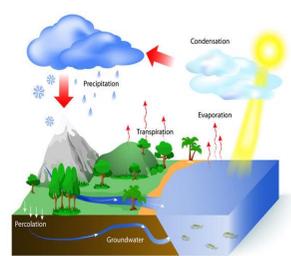


Geography: Local Area (Southampton), Rivers and Basins

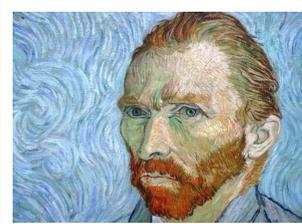


The children will widen their exploration of the school site and the local area including the local high street. They will investigate how land is used in the local area and the different types of residential housing. They will investigate changes in the local area.

To understand the processes of the water cycle and the different paths water takes. They will explore what is meant by a river basin and identify the features of a river. They will explore some of the major rivers of the world and the threats they face.



Art: Portraits and Architecture



To understand that people have been portraying themselves and others. They will understand that portraits can be literal, realistic representations or they can be interpretive or symbolic.

The children will begin to understand architecture as the art of designing buildings. They will explore how symmetry is used. They will note: line, shape and features such as columns and domes.



R.E: St. Mary's Church another secondary place of Christian worship

The children will explore a St. Mary's church - a place where Christians go to worship together, read the Bible, sing and pray one or more times weekly. The prayer and worship is often led by a vicar, pastor or minister. Churches are used for important ceremonies such as baptisms, weddings and funerals.

The children will discover there are many different types of Christian places of worship.

Music:

All the learning is focused around songs including Good Times by Nile Rodgers, Ain't Nobody by Chaka Khan, We Are Family by Sister Sledge, Ain't No Stopping Us Now by McFadden and Whitehead and Car Wash by Rose Royce. They will recognise styles of music and their style indicators. They will apply the interrelated dimensions of music and use the correct musical vocabulary linked to the songs and general musical vocabulary correctly.

P.E:

- Gymnastics
- Athletics
- Cricket

PSHCE:

Children will learn about a variety of modern day issues such as:

- Peer pressure: It's your choice
- The Earth in our hands
- The value of sharing
- Family, generosity, selflessness
- Kind words that create goodness
- Similarities and differences between people.

MASON MOOR TERMLY PARENT INFO - SUMMER



MASON MOOR PRIMARY SCHOOL

Assembly Themes:

Assembly Themes:

Summer 1

Week 1: What is bullying? Diana Award Introduction and 'don't be a bystander'
 Week 2: Poetry Day (delayed)
 Week 3: Kings Coronation Planning
 Week 4: Mental Health Awareness Week
 Week 5: British Values - Tolerance
 Week 6: Children's Mental Health Week

Summer 2

Week 1: Stand up to Bullying 2023 - Pupil's Awarding Their Peers
 Week 2: British Values - Respect
 Week 3: Mason Moor Value - Nurture
 Week 4: Y6 Leavers
 Week 5: Black History and Southampton
 Week 6: Science Fair

Smart School Council:

The School Council meet with the SLT and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative with Ms Birkett and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for the School Library
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

Mason Moor Museum

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

Parental Engagement:

Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups

Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Summer Disco
- King Charles Coronation Picnic
- Community Day - painting the grounds and planting it up. (Saturday)

Homework:

Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design