



Term: Summer Term

What are we learning in Year 4?

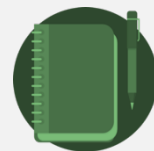
Reading



In reading we are learning to:

- Develop positive attitudes to reading and understanding of what they read by discussing words and phrases that capture the reader's interest and imagination
- Discuss a wide range of fiction, poetry, plays, non-fiction and reference books
- Understand what they read, in books they can read independently, by asking questions to improve their understanding of a text
- Participate in discussions about books, taking turns and listening to what others say
- Understand what they read, in books they can read independently, by identifying how language, structure and presentation contribute to meaning
- Read books that are structured in different ways and read for a range of purposes
- Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing



In writing we are learning to:

Key skills such as:

- Place the possessive apostrophe accurately
- Spell further homophones
- Write from memory simple sentences, dictated by the teacher, that includes words and punctuation taught so far
- Increase the legibility, consistency and quality of their handwriting
- Indicate grammatical and other features by using commas after fronted adverbials
- Develop their understanding of using expanded noun phrases to convey complicated information concisely
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Plan their writing by discussing and recording ideas
- Draft and write by organising paragraphs around a theme in a range of contexts
- Proof-read for spelling and punctuation errors

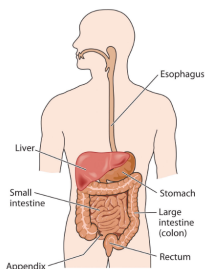
Maths



In maths we are learning to:

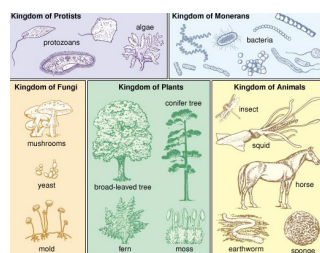
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- Solve problems involving multiplying and adding
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- Find the effect of dividing a one or two digit number by 10 and 100
- Round decimals with one decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to two decimal places
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to day
- Describe positions on a 2-D grid as coordinates in the first quadrant
- Plot specified points and draw sides to complete a given polygon.
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Science: Animals inc Humans and Living things and their habitats



The children will describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. They will also explore a variety of food chains.

The children will recognise that living things can be grouped in a variety of ways and use classification keys in their local and wider environment. They will understand that environments can change and how this may pose dangers to living things.



History: The Plague and The Great Fire of London and The Glorious Revolution



The children will explore the Great Plague of 1665 which killed nearly 100,000 in Britain. They will also investigate the cause and effect of the Great Fire of London in 1666 which destroyed more than three-quarters of the city.

The children will investigate the beginnings of our current modern democratic system. The Glorious Revolution restricted the power of the monarch and introduced the idea that political power is based on the consent of the people.

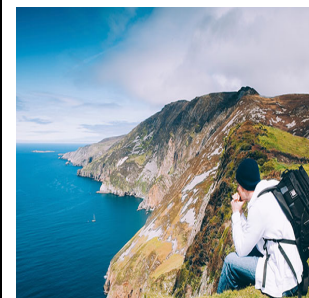


Geography: Capital City (London) and Northern Ireland

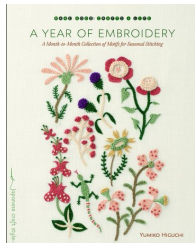


The children will explore London, the capital city of the United Kingdom through digital mapping. They will explore the city from its foundation to the present day. They will investigate patterns of land use, transport links and the ever-changing city.

The children will explore the physical features of Northern Ireland including its mountains, rivers, loughs, peat bogs, caves and the Giant's Causeway. The children will investigate the physical and human features of the city of Belfast, which is Northern Ireland's largest city.

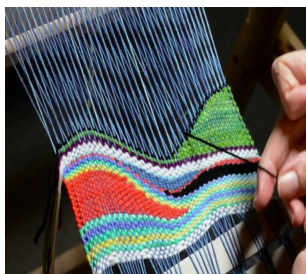


Art: Embroidery and Needlework



Taught the art of embroidery. Embroidery is the craft of decorating fabric or other materials using a needle. Learn a range of basic sewing techniques including running stitch, half stitch and cross stitch.

The children will explore the skill of weaving. Using a simple loom, the children will learn plain weave, Soumak weave and braid weave as well using rya knots.



R.E: Jewish life and Passover

The children will explore what daily life is like in a Jewish home and the rules they are governed by. They will find out about forms of worship and the journey of Jewish life. The children will explore the festival of Passover which celebrates the freedom of the Jews from slavery in Egypt.

Music:

All the learning is focused around music by The Beatles: Blackbird, Yellow Submarine, Hey Jude, Can't Buy Me Love, Yesterday and Let It Be.

The children will continue to build upon their previous learning on how to listen with understanding and direction. They will apply the interrelated dimensions of music and use the correct musical vocabulary linked to the songs and general musical vocabulary correctly.

P.E:

- Gymnastics
- Athletics
- Cricket

PSHCE:

Children will learn about a variety of modern day issues such as:

- Emergency services
- Family Breakup
- Charities and how the support people
- Golden rule: British Values, tolerance, community, respect and equality

MASON MOOR TERMLY PARENT INFO - SUMMER



MASON MOOR PRIMARY SCHOOL

Assembly Themes:

Assembly Themes:

Summer 1

Week 1: What is bullying? Diana Award Introduction and 'don't be a bystander'
Week 2: Poetry Day (delayed)
Week 3: Kings Coronation Planning
Week 4: Mental Health Awareness Week
Week 5: British Values - Tolerance
Week 6: Children's Mental Health Week

Summer 2

Week 1: Stand up to Bullying 2023 - Pupil's Awarding Their Peers
Week 2: British Values - Respect
Week 3: Mason Moor Value - Nurture
Week 4: Y6 Leavers
Week 5: Black History and Southampton
Week 6: Science Fair

Smart School Council:

The School Council meet with the SLT and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative with Ms Birkett and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for the School Library
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

Mason Moor Museum

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

Parental Engagement:

Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups

Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Summer Disco
- King Charles Coronation Picnic
- Community Day - painting the grounds and planting it up. (Saturday)

Homework:

Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design