



MASON MOOR

PRIMARY SCHOOL

WEEKLY SCHOOL NEWSLETTER



Headteacher News | Friday 31st March 2023

We have finally come to the end of a long but successful Spring term at Mason Moor. We continue to be impressed daily by all children, both individually and collectively, and all staff are proud of each and every one of them.

Thank you to those parents who joined us this afternoon for the second Mason Moor Museum. It was wonderful for you all to come into the school and experience the children's learning this term across Science, History, Art & Design, Geography, Music and more! The entries for this term's exhibit were diverse, varied and unique. It has been lovely to see the children's enthusiasm for their learning and what they have produced. Thank you to all parents, carers and siblings who have helped and supported this learning at home. It was wonderful to see their smiling faces showcasing and explaining their learning for this term.

Year 5 children had an exciting week with a workshop at IntoUniversity to better understand what a University is and how this might form part of their future adult lives. They also enjoyed a trip to the Turner Sims Concert Hall at Southampton University where they had the chance to attend The Third Orchestra concert. This is an inclusive, multicultural orchestra with a unique methodology, the sound which is shaped by each musicians' vibrant background. They also enjoyed their final session with Winchester Science Centre where their satellites were put to the test by the experts.

A reminder that Year 6 Easter School will take place on Monday 3rd, Wednesday 5th and Thursday 6th April from 9am to 11:30am. These sessions are at no additional charge and are an opportunity for pupils to have extra practice in Reading, SPAG and Maths in the run up to the end of KS2 SATs in May.

We wish our families a very Happy Easter and thank you for your continued support. We hope you enjoy a restful and relaxing holiday and look forward to seeing you back in school on Monday 17th April.

#teammasonmoor

Ms A Brooks | Deputy Headteacher

Dates for your diary:

Wednesday 19th April - New Parent Induction Meeting - 9am

FOLLOW US ONLINE:



www.masonmoorprimary.co.uk



@MasonMoorPrimary

Weekly Attendance Monitoring - Every day counts!

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



WARNING

MASON MOOR ATTENDANCE: 91%



Year 3

Well done to Year 3 children - highest attendance for this week

Please help us improve our school attendance by sending your child in every day.

We are changing SO MUCH at Mason Moor to make our school the very best it can be for your child. Help them to experience it

#teammasonmoor

Whole School Attendance figures:

	%	Diff from last week
Year R	91.1%	(-1.3 %)
Year 1	90.4%	(+1) %
Year 2	84.7%	(-4.7) %
Year 3	95.3%	(+3.2) %
Year 4	92.3%	(+6) %
Year 5	94.9%	(-1) %
Year 6	89.9%	(-1.9) %
TOTAL	91.3%	(+0.5) %

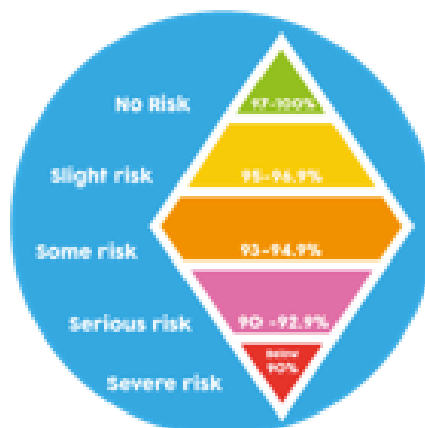
A reminder: the school does not authorise any holiday during term-time!

Attendance Update

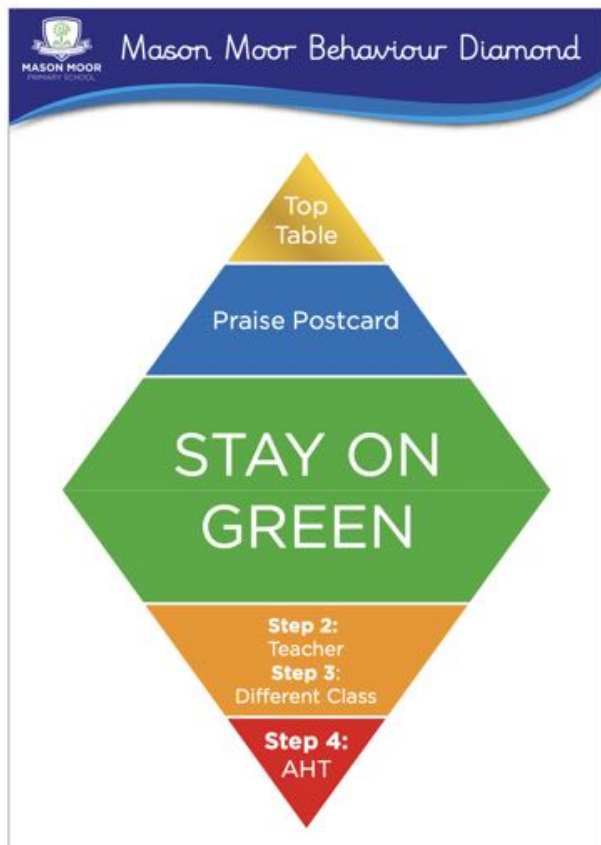


Our 97% attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is 92% this is an improvement on last year where it was 91%



MASON MOOR SPRING TERM BEHAVIOUR AWARDS



Rewarding those who do the right thing...

We have some of the hardest working children in Southampton attending Mason Moor. Over the last 6 months - we have transformed the school - and behaviour is the best it has ever been. Some children come in everyday and do the right thing without always being noticed. On Wednesday - Mr Constable-Phelps noticed those children in a whole-school assembly.

Silver Winners - 100 Points

Gold Winners - 200 Points

Platinum Winners - 300 points

Diamond Winners - 400 points

A huge shout-out to Rihan in Year 6. I am so proud of you, the effort you place on doing well in school and for achieving the 400 points in this term. Rihan embodies everything we mean about 'being the best version of yourself' and you are a fantastic ambassador for our school. Well done 😊



MASON MOOR SPRING TERM ATTENDANCE REWARDS



Spring Term Attendance Rewards

Mr Constable-Phelps had a brilliant morning presenting awards to those who had been great attenders in the Spring Term. In the whole-school assembly on Wednesday - he asked children to come to the front and pick out names from the children eligible. It was exciting and they loved it.

EYFS/KS1 Winner: Johnny Ray

KS2 Winner: Kalum and Sakena

All children whose attendance has been at 95% and above, enjoyed the reward of a disco in the hall on Wednesday. They had great fun dancing and enjoying the music, lights and snacks!

The termly attendance rewards start afresh after Easter; to be eligible for these amazing prizes in July, please ensure you come to school every day!



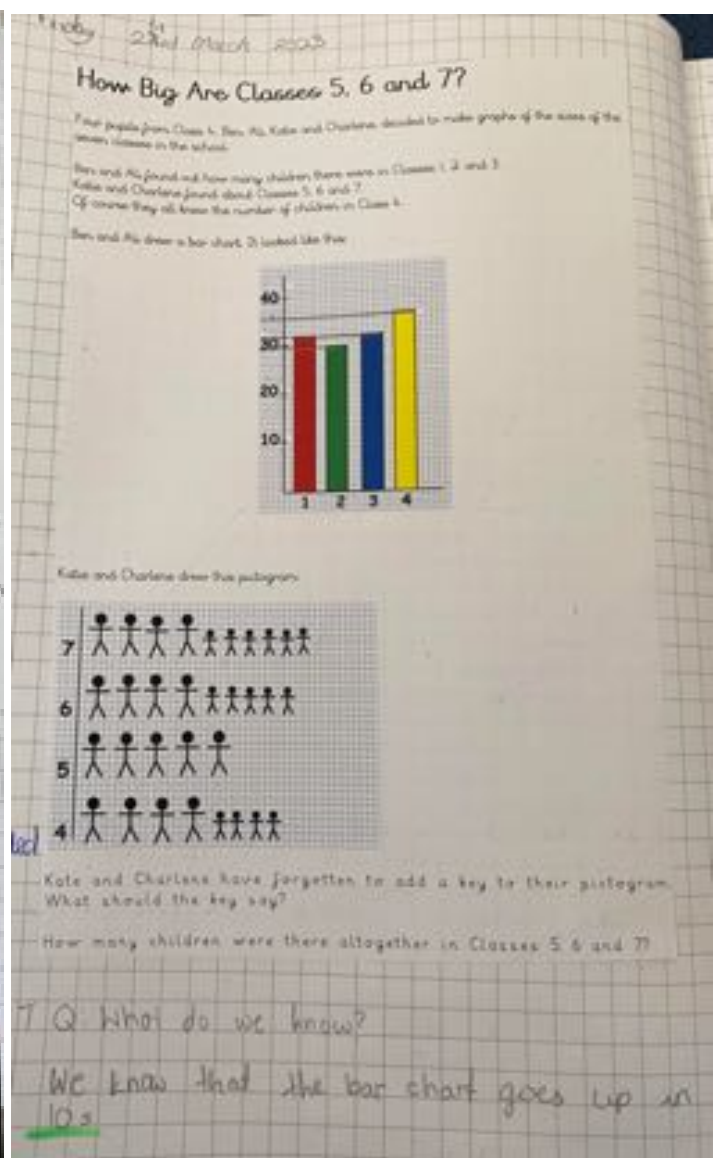
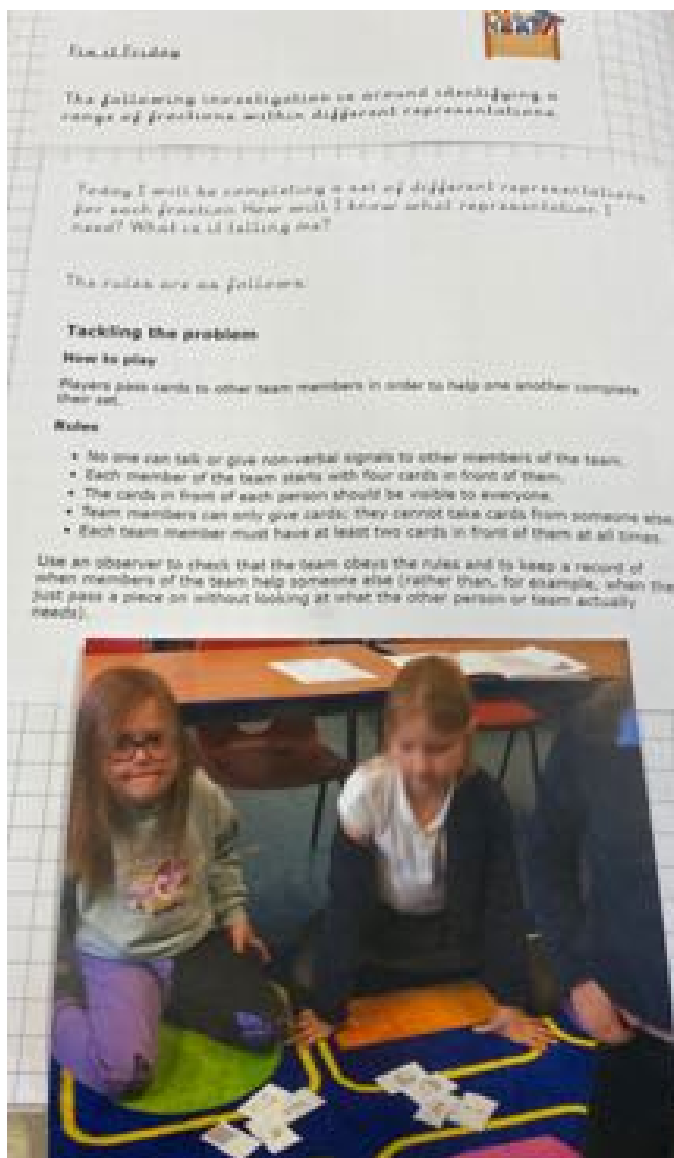
MASON MOOR EXCEPTIONAL EXAMPLES OF WORK

Maths Fix-it-Friday

Every Friday in Maths, children spend the first part of the lesson with their teacher conferencing and addressing any misconceptions in learning for that week.

For the remainder of the lesson, the teacher sets up an open-ended maths investigation related to that week's topic. During this time, children work in groups to use what they know already to approach a mathematical problem, raising questions and working collaboratively to come to a solution. Teachers use the website www.nrich.co.uk which is owned by Cambridge University to resource these investigations. Each task is set up in a supportive way to allow children to verbalise their mathematical thinking and share ideas with each other to solve problems.

Here are some examples of work from over the last few weeks. Please ask your children how Fix it Friday investigations are going; maybe you could access the website at home and tackle one together!



To find out more information about our Mathematics Curriculum, the topics taught and the sequence or learning - check out the Mason Moor Website!

For more information visit:

<https://www.masonmoorprimary.co.uk/page/?title=Curriculum&pid=8>

Parent and Carer Notices



Year 6 Easter Revision School



EASTER SCHOOL for Year 6

Easter School will take place in the first week of the holidays. **3 days on Monday 3rd April, Wednesday 5th April and Thursday 6th April from 9am to 11:30am.**

All children can attend to receive additional and targeted support in preparation for their end of KS2 SATs that will take place in May. A letter went home this week. If you have not managed to send the attendance slip back, your child is still welcome to attend.



MOTOR SKILLS CLUB for Reception

Reception will be starting after Easter an after-school club to develop their motor skills. The club will be working on developing the children's fine and gross motor skills as they begin to prepare for Year 1. At the end of reception the children will be assessed for their Early Learning Goals where the children need to be able to form their letters and numbers correctly and fluently in one continuous motion. The club will involve developing their gross motor skills first by completing the Write Dance programme the children are familiar with and have enjoyed earlier this year before working in smaller groups to develop their fine motor skills.

MASON MOOR SPOTLIGHT ON PE



PE Star of the week

Key Stage 1	Taylin
Key Stage 2	Matilde

PE word of the week

Teamwork

PE thought of the week

'The game is never more important than the people you play with.'

Safeguarding tip of the week



FAMILY ONLINE SAFETY

LIVE STREAMING

Live streaming has become a popular feature of many apps and platforms. By understanding why it is popular, parents and carers can help children have a more positive online experience. There are several factors that can make watching or creating live streams potentially harmful for children::

- Content - If they're watching other people's live streams, children could be exposed to age-inappropriate content, including sexual or violent content.
- Offensive comments - If a young person's live stream is open to the public, viewers may be able to leave negative or inappropriate comment.
- Inappropriate contact - There can be hundreds of people watching a live stream, including people who might be looking to exploit children.

If you are worried about a child but unsure what to do contact NSPCC on 0808 800 5000. Alternatively you can speak to a school Designated Safeguarding Leader.

1 Check your settings

2 Who will see your broadcast?

3 What information are you sharing?

4 Think before you broadcast

5 Who, and what, are you broadcasting? Do you have consent???

6 Report inappropriate broadcasts

Mason Moor Primary - Designated Safeguarding Leaders for Child Protection



KEEPING CHILDREN SAFE AT MASON MOOR PRIMARY SCHOOL

Mason Moor, staff and pupils are committed to Safeguarding and Promoting the Welfare of all its pupils. Each pupil's welfare is of paramount importance.

All staff are supported by a Designated Safeguarding Lead who is accountable for all aspects of Child Protection and Safeguarding. This is Mr Daniel Constable-Phelps.

Please report any of the following to a Safeguarding Team member immediately:

- Any suspicion that a child has an injury, mark, or bruise in any way and that is not readily attributable to the normal knocks and scrapes received in play.
- Any explanation given that is inconsistent or appears suspicious.
- Any behaviours which give rise to suspicions that a child may have suffered harm.
- Any concerns that a child may be suffering from inadequate care, ill treatment, or emotional mistreatment.
- Any concerns that a child is presenting signs or symptoms of abuse or neglect.
- Any significant changes in a child's presentation, including non-attendance.
- Any hint or disclosure of abuse.
- Any concerns regarding person(s) who may pose a risk to children.
- Information which indicates that a child is living with someone who does not have parental responsibility.

This school pays full regard to the 'Keeping Children Safe in Education' guidance issued by the DfE in 2022.

"Safeguarding children is everyone's responsibility. Everyone who comes into contact with children and families has a role to play". (Working Together to Safeguard Children, DfE)

All incidents of bullying including those involving e-safety should be reported and will be managed through our anti-bullying procedures.

The school complies fully with the 2022 current guidance for Keeping Children Safe in Education. This means we expect all pupils and staff to:

- Be responsible for their own actions and behaviour; avoiding conduct which would lead any reasonable person to question your motivation/intentions;
- Work in an open and transparent way;
- To be aware of information sharing and confidentiality processes;
- To be aware that breaches of the law and code of conduct could result in criminal or disciplinary action being taken.

All staff receive safeguarding training periodically throughout the year.

The school has established positive working practices with external agencies and within Southampton City Council.

The school's record keeping for child welfare and child protection is consistent with DfE guidance.

WHO IS RESPONSIBLE FOR SAFEGUARDING AT MASON MOOR?

Any concerns should be reported to a member of staff listed below:

CORE SCHOOL SAFEGUARDING TEAM	
Mr D Constable-Phelps Executive Headteacher & Designated Safeguarding Lead	
Ms A Brooks Deputy Headteacher & Deputy Designated Safeguarding Leader	
Mrs K Deakin Assistant Headteacher & Deputy Designated Safeguarding Leader	

IN AN EMERGENCY

- If the child is in immediate danger: Call 999.
- Southampton Children's Resource Service (formerly MASH) – Call 023 8083 3336
- Southampton LADO – Call 023 8091 5535

Mason Moor Award Winners - Presenting the Pride of Mason Moor...



GOLDEN BOOK AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Elizabeth
1 Blue	Matilda
2 Blue	Faith
3 Blue	Alex

Key Stage 2 Children

Homeclass	Winner
4 Blue	Scarlett K
5 Blue	Mia A
6 Blue	Gabriel
6 Green	Katie

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Zayd
1 Blue	Tre
2 Blue	Nathan
3 Blue	Skylar

Key Stage 2 Children

Homeclass	Winner
4 Blue	Jack H
5 Blue	Lailani
6 Blue	Tommy
6 Green	Dolce

READER OF THE WEEK AWARD WINNERS




EYFS & Key Stage 1 Children

Year	Winner
R	Elizabeth
1	Abigail
2	Leo
3	Nshira

Key Stage 2 Children

Year	Winner
4	Maci C
5	Vinnie
6	Najib

Parent Corner - You Said... We did (Spring Term)

Issues	You said...	We did...
	<p><i>“Some families are really struggling at the moment - especially with the cost of living crisis. Is there anything more the school can do to support?”</i></p>	<ol style="list-style-type: none"> 1. This term Mason Moor has set up a food bank which is being supported by OneStop (via TESCO). All unsellable/use-by foods that would go to waste are redirected to the school. This is in the foyer. 2. On the final week of term, we distributed 50 food boxes to families - which help with kits to cook with your children at half term.
	<p><i>“It’s unfair that we keep receiving messages through Arbor to say our child’s attendance hasn’t improved - but they have been in more often - we are really trying to improve it”.</i></p>	<ol style="list-style-type: none"> 1. We have now made clear on our weekly attendance email that this is sent automatically and we know there are individual circumstances that dictate fluctuations in attendance. 2. We are continuing to work closely with families to ensure that support is available for non-attenders. Where we see patterns of attendance needing to be addressed - we will pursue.
	<p><i>“What is the school’s stance on bullying and how has this changed since last year when there was a big problem?”</i></p>	<ol style="list-style-type: none"> 1. We have worked hard on educating children to understand the difference between ‘bullying’ and a one-off incident. In 2022-23 there have been fewer than a handful of reported incidents. 2. We are starting work on the Diana Anti-Bullying Award (https://diana-award.org.uk) to further embed knowledge of the issue and to instil our new ‘BE AN UPSTANDER’ programme to all pupils. Bullying is not tolerated.

Special Educational Needs at Mason Moor



SENCo (Special Educational Needs Co-Ordinator) Mr Benfield

Mr Benfield is in charge of the provision for those who have a recognised or diagnosed Special Educational Need. In school, Mr Benfield checks in with teachers to ensure that the teaching and learning in class meets the child's needs and helps them to learn at their level.

The role is complex and includes many different daily activities including: meeting with parents and carers to identify issues children are facing and meeting external-agency professionals to better understand the child's learning at school.

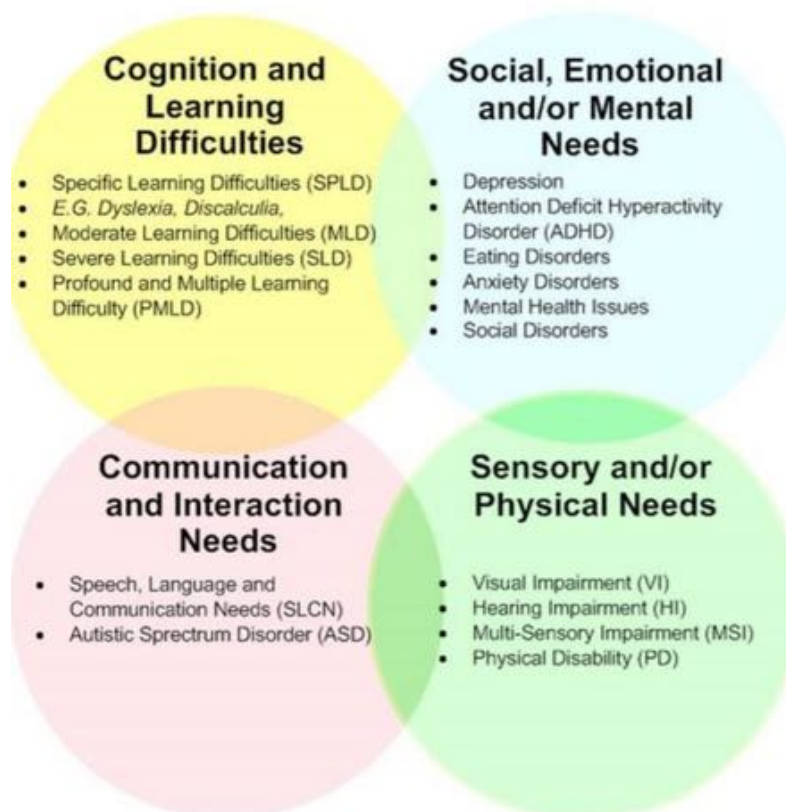
The SENCO does:

- Work with families and children to identify ways of improving their learning.
- Support families with referrals to professionals.
- Helps children in class and observes teachers to provide feedback.

The SENCO won't:

- Diagnose a child's need
- Complete an application for an EHC if there isn't sufficient evidence
- Place a TA with a child at your request.

Children can have different needs and different types of need:



What should you do if you think your child has a learning need?

Mr Benfield is here to help and if you have a worry or concern about your child - book an appointment!

- Consider contacting your GP (doctor surgery) to chat through your concerns with them.
- Speak to the class teacher first - book an appointment at the school office - to talk through their learning and your worries.
- Make sure that any appointments for your child are properly kept - for example: hearing (audiology), sight checks and paediatric appointments.
- Note down any concerns that you are having at home - that are not linked to behaviour - but about your child's ability to think and learn.

To find out more information about the provision for those with Special Educational Needs look at our website and the associated documents we have available on there for you.

For more information visit:

<https://www.masonmoorprimary.co.uk/page/?title=SPECIAL+EDUCATIONAL+NEEDS&pid=23>

Learning at Mason Moor this week:

RECEPTION

Reception have been learning about 2D and 3D shapes. We have been exploring how to compose and decompose them, meaning joining together and breaking apart different shapes to create new ones. In Literacy we have been reading the Odd Egg and are observing an egg which is submerged in water waiting to see what hatches. We have had many guesses which range from a prehistoric fish to a crocodile like in our story. One of our favourite activities this week has been trying to release items from frozen ice eggs. We have used a variety of tools and techniques to try and free the different items inside the eggs.

Year 1



Year 1 have been learning about the inverse in maths - how we can use subtraction to solve addition problems. eg. $4 + ___ = 12 \rightarrow 12 - 4 = _____$. Year 1 are getting VERY good at this.

In reading we have been reading Superworm. We are reading together as a class and find we are enjoying the book more. In Literacy we are innovating the Supertato story, both as a class and individually.

In PSHE we are learning about how we can be healthy. Year 1 know lots of different ways to be healthy and why it is important. In RE we have learnt the Easter story and why it is important for Christians to remember both the sad and happy parts of the story.

Year 2



Year 2 have had a great time really getting into the role of both the ogre and Jack from our text Jack and the Beanstalk. We received an odd looking letter from the chief of police asking us to write a range of interrogation questions for Jack who was being investigated for stealing. Children really worked hard on making these questions thoughtful and considered the difference between open and closed questions. This week has seen the end of our time unit with everyone having a go at telling the time within 5 minutes. Ask your children to tell the time at home and identify which hand represents which measurement of time. In reading children have thought about the term perspective and have looked at a book that tells the story of Little Red Riding Hood from the perspective of the wolf.

Year 3



Year 3 this week have been learning about the importance and purpose of explanation texts. We began by exploring magnets through using iron filings to create facial hair on drawn faces and investigating objects that are both magnetic and not magnetic to use when writing our own explanation text on why and how we use magnets in everyday life. In Reading, we have been looking at the Iron Man by Ted Hughes and retrieving information from illustrations and text within the book.

In RE this week we have learnt about what different symbols represent and the specific symbols in the Easter story.

Year 4



In Year 4 this week, Maths has seen us move onto statistics, looking at bar graphs to identify data. Writing has seen us start our new writing journey, ending with us writing a short story. This meant that on Monday we had great fun writing short story reviews, whilst also looking at homophones and adverbials. In PE, we have moved into game based situations, seeing the pupils perform their banana passes in a competitive situation. Geography we ended our Spring unit by creating diary entries and informative posters about the impact of coastal erosion on Dawlish railway line in 2014. Lastly, in RE we had a drop down day on Wednesday to explore Eucharist Day.



This week, Year 5 began with our final workshop with the Winchester Science Centre. They came to investigate whether the satellites the children had made in groups would survive some of the criterias to survive in space. They checked to see if all elements were on their satellite with then a celebration with the rest of the school to announce the winners. The children thoroughly enjoyed this project watching it develop throughout the weeks of this term. I have been super impressed with the amount of children that are bringing in their reading records daily! Well done. In Maths, we have continued to develop our knowledge of fractions with converting improper fractions into mixed numbers and vice versa.



Year 6 have ended their week by brushing up on their algebra skills in maths lessons as well as areas that will help them be better prepared for the summer term. We hope to see them all at our Easter school to build on this. In our English lessons we have worked hard to complete our persuasive letters either as Charles Darwin or his mother. See if your child can tell you what they included in their letter. On Wednesday, we held an RE day and found out what resurrection means to Christians. They loved sharing their ideas and working together.

MASON MOOR - OUR WEEK'S LEARNING IN PICTURES





