



Term: Autumn Term

What are we learning in Year 4?

Reading



In reading we are learning to:

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual correspondences between spelling and sound.
- Using dictionaries to check the meaning of words they have read.
- Checking that text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Recognise some different forms of poetry
- Understand what they read, in books they can read independently, by drawing influences such as characters feelings thoughts and Motives from their actions, and justifying inferences with evidence
- Understand what they read, in books they can read independently, by predicting what might happen from details stated and implied
- Understand what they read, by identifying main ideas from more than one paragraph and summarising these
- Develop positive attitudes to reading and understanding of what they read by identifying themes and conventions in books
- Retrieve and record information from nonfiction text

Writing



In writing we are learning to:

- Use the first two or three letters of a word to check the spelling in a dictionary
- Join letters together where appropriate
- Draft and write by composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures
- Draft and write by creating settings, characters and plot in narratives
- Proofread for spelling and punctuation errors
- Develop sentences by using fronted adverbials
- Use the correct grammatical form of verbs
- Choose appropriate and nouns or pronouns for clarity and cohesion in sentences
- Draft and write independently and use rich vocabulary and a range of sentence structures
- Independently use organisational devices such as headings and subheadings in a range of contexts
- To know the difference between standard forms of verbs and spoken forms of verbs

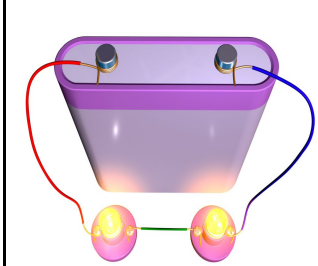
Maths



In maths we are learning to:

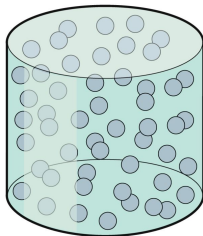
- Count in multiples of 6, 7, 9, 25 and 1000
- Identify and represent and estimate numbers using different representations
- Order and compare numbers beyond 1000
- Round any number to the nearest 10, 100 or 1000
- Use number knowledge to identify number patterns and rules
- Confidently order and compare numbers beyond 1000 when in a variety of contexts
- Accurately round any number to the nearest 10, 100 or 1000 in context
- Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction
- Recall multiplication and division facts for tables up to 12 x 12
- Use place value, known and derived facts to multiply and divide mentally
- Multiply 2 digits and 3 digit numbers by a one-digit number using formal written layout

Science: Electricity and States of Matter



Pupils will identify common electrical appliances and construct a simple series electrical circuit using basic components. They will also recognise some common insulators and conductors and associate metals as a conductor.

Pupils will explore the states of matter which include solids, liquids and gases. Through observation and investigation, they will discover the main difference in the structures of each state is how close the particles are together.



History: Ancient Rome



Pupils will explore the contributions made by the Roman civilisation to the modern world. They will explore the founding of this empire, its religion and daily life. They will explore its architecture and significant individuals such as Caesar.

They will explore the eruption of Mount Vesuvius which led to the destruction of the city of Pompeii, the story of Hannibal who crossed the Alps with his elephants and gladiators and chariots as Roman entertainment.



Geography: Mediterranean Europe and Russia



Pupils will explore the climate of Mediterranean Europe. They will investigate the foods grown in southern Europe and its landscape and physical features including mountain systems, islands and major settlements.

Pupils will explore the geography of East Asia. They will recognise the importance of the Yellow (Huang He) and Yangtze (Chang Jiang) Rivers and other physical features such as deserts and mountains

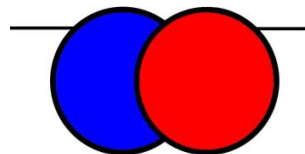


Art: Monuments & Elements of Art: Space



Pupils will become familiar with the public monuments of ancient Rome. They will explore how emperors used and adapted these monuments to display their images, demonstrate their power and represent history.

Pupils will explore the concept of space in artworks. Understand the relationship between two-dimensional and three-dimensional shapes. They will understand how artists create the illusion of depth.



R.E: Guru Nanak & Sikh Gurus

The children will explore what Sikhs believe about God. They will investigate what guru means and what it means to be equal. They will discover how Sikhs follow rules in their lives and what worship means to Sikhs.

Music: Mamma Mia & The Glockenspiel 2



All the learning in this unit is focused around one song by ABBA: Mamma Mia. The pupils will continue to learn about the language of music through playing the glockenspiel.

P.E:

- Gymnastics 1
- Gymnastics 2
- Netball
- Football

PSHCE:

Children will learn about a variety of modern-day issues such as:

gogivers.org

- Climate Change
- Homelessness
- Protecting Local Habitats

MASON MOOR TERMLY PARENT INFO - AUTUMN



Assembly Themes:

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Autumn 1

Week 1: Welcome Back and Mason Moor Values

Week 2: Harvest and Thanksgiving

Week 3: Mason Moor Values - Belonging

Week 4: Introduction - Diversity Month

Week 5: British Values - Tolerance

Week 6: British Values - Diversity

Week 7: Mason Moor Values - Hope

Autumn 2

Week 1:

Week 2: Diwali

Week 3: Remembrance

Week 4: Children in Need Launch

Week 5: Mason Moor Values - Respect

Week 6: Democracy

Week 7:

School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Harvest Time
- Diversity
- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

Mason Moor Great Exhibition

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

Parental Engagement:

Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Mason Moor Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups
8. Parent Gym

Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Fireworks Night
- Winter Wonderland
- Diversity Celebrations
- Cross Country

Homework:

Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design