



MASON MOOR

PRIMARY SCHOOL

Tuesday 20 September 2022

Behaviour Escalations & Sanctions Explained

Dear Parents and Carers,

I am writing to provide you with more details about our revised behaviour policy.

We know that children learn best when they are free to do so without any distractions. I am resolute that our classrooms are to be purposeful learning spaces where every child can learn in a calm and structured environment.

We now have a four-step process to escalating behaviours. Having these four steps enables the child to regulate their behaviours and to move back up the behaviour scale if we see improvements.

Steps	What happens at this step?
Step 1	Those pupils who do not follow classroom rules and the behaviour expectations of the teacher are, in the first instance, given a warning about their behaviour (Step One).
Step 2	If the pupil continues to misbehave, they are then given time out in class (at a designated space within the classroom) for 5-10 minutes to allow them to calm and reflect on their behaviour (Step Two).
Step 3	If the behaviour persists, the pupil will then be sent to another class for a further 'time out' period (Step Three).
Step 4	If the pupil returns after Step 3 and there is no improvement in their behaviour, a teacher will radio and they are sent to the Assistant Head Teacher or SLT member on call (Step Four). When a child reaches this stage, the teacher will inform his/her parents via telephone before the end of the school day.

Behaviour sanctions

The sanctions we impose are not intended to be punitive, but to enable the child to reflect (restoratively) on the behaviours they have displayed and the impact these have had.

- **Same-day detention (30 minutes)** for any child reaching Step 4 of the behaviour steps. We inform parents before the end of the school day to ensure you are aware that they will be in school until 15:55. (Note: schools in England are permitted to set detentions without the need for parental consent – we are providing you with a notification via telephone).



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- **Internal suspension** for a child reaching Step 4 because of attempting to abscond/leaving the site. The child will not go to their normal classes the following day(s) and will be expected to stay in one space to reflect on the severity of their behaviours.
- **Suspension from school.** In extreme circumstances, where behaviours continue after a period of trialling the above sanctions – we may need to suspend the child from attending school. This would follow extreme behaviours – such as fighting or violence towards a staff member. Suspension from school may also follow for children who leave the site.

The school's new behaviour approach is shaped around the Department for Education's 2022 'Guidance for Headteacher's' document in relation to behaviour. Further, I have agreed with governors the above sanctions to ensure that **pupils have very clear boundaries** and a consistent approach to managing situations within school.

Should you wish to discuss these with me, I invite you to make an appointment with our administrative team.

Yours sincerely,

DJ Constable-Phelps .

Mr D Constable-Phelps
Executive Headteacher



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