



# MASON MOOR

## PRIMARY SCHOOL

# WEEKLY SCHOOL NEWSLETTER



### Headteacher News | Friday 10th March 2023

We have had another fantastic week at Mason Moor, the children have all been working extremely hard with their learning and are enjoying their foundation curriculum topics for this half-term!

**Year 3 and Year 5 this week took part in a worry workshop that was run by the Mental Health in Schools Team (MHST)**, this was an excellent opportunity for our pupils to be a part of and to help them with considering how to deal with stress and anxiousness. Do remember to ask your child about the workshop and the tips given.

Year 6 pupils who are attending the Year 6 residential to Osmington Bay next week are all excited and busily preparing for this.

**A reminder we will be hosting the next parent and carer forum on Friday 17th March**, the focus of this meeting will be the curriculum at Mason Moor Primary. There will also be the opportunity for parents to 'drop in' and work alongside their child on their projects for the museum.

Reception children have an exciting week next week with a school trip to Hillier Gardens linked to their topic of 'spring has sprung' and they will also be taking part in a celebration of the Hindu festival of Holi where they will be throwing brightly coloured paint at each other to mark this special event symbolising for Hindus the start of Spring.

**A reminder that Year 6 Saturday school is still taking place each Saturday from 9am to 11.30am**, this is an opportunity for pupils to have extra practice in their reading and maths skills. The children who have been attending have worked really hard and have enjoyed these sessions.

**#teammasonmoor**

**Mrs K Deakin | Assistant Headteacher**

### Dates for your diary:

**Tuesday 14th March** - Year 5 swimming weekly

**Monday 13th March** - Year 6 Residential to Osmington Bay

**Tuesday 14th March** - Year R trip - Hillier Gardens

**FOLLOW US ONLINE:**



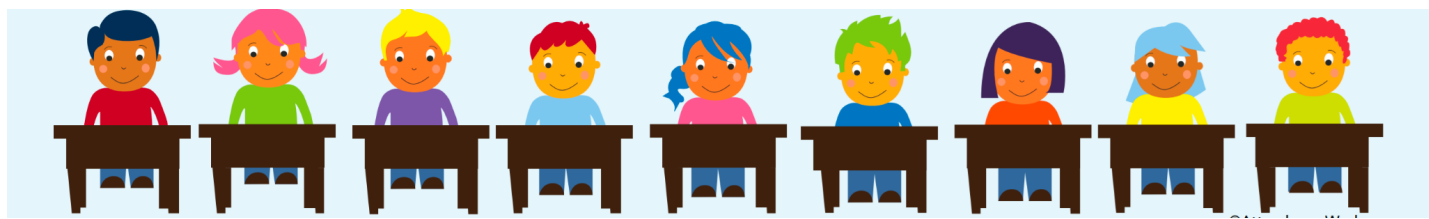
[www.masonmoorprimary.co.uk](http://www.masonmoorprimary.co.uk)



@MasonMoorPrimary

## Weekly Attendance Monitoring - Every day counts!

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



# WARNING

## MASON MOOR ATTENDANCE: 91%



### Year 5

Well done to Year 5 children - highest attendance for this week

Please help us improve our school attendance by sending your child in every day.

We are changing SO MUCH at Mason Moor to make our school the very best it can be for your child. Help them to experience it  
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### Whole School Attendance figures:

	%	Diff from last week
Year R	81.9%	(+2.1) %
Year 1	90.2%	(-5.3)%
Year 2	92.3%	(-0.7)%
Year 3	94%	(-3.7)%
Year 4	92%	(-1.3)%
Year 5	93.8%	(+2.9) %
Year 6	93.8%	(+0) %
TOTAL	91.2%	(-0.7)%

**A reminder: the school does not authorise any holiday during term-time!**

### Attendance Update



Our 97% attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is 93% this is an improvement on last year where it was 89%

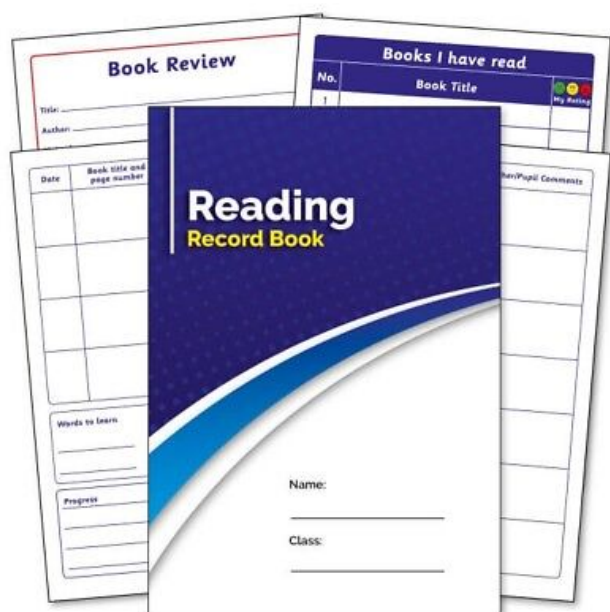


## Reading Expectations - Every Child A Reader Every Day!



### Top tips for encouraging reading:

- **Read yourself!** It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in – if you're cooking, could they read the recipe?
- **Give books as gifts.** And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- **Visit the local library together.** It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.



### What should I write in my child's reading record?

Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read at home. It is important to record both positive and developmental comments:

- Read familiar words independently
- Able to predict what happens next in the text
- Read with good expression
- Showed good understanding of the text
- Worked out new words independently
- Worked out new words by sounding them out
- Struggled to concentrate
- He/she made a number of errors because he/she was not looking carefully enough



### How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency - which is their ability to read with speed, accuracy, expression and precision.**

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life.

**We recommend that children read for 15-20 minutes each day.**



## Safeguarding tip of the week



### Understanding PHYSICAL abuse

Physical abuse is when someone hurts or harms a child or young person on purpose. It includes:

- hitting with hands or objects
- slapping and punching and kicking
- shaking
- throwing
- poisoning
- burning and scalding
- biting and scratching

It's important to remember that physical abuse is any way of intentionally causing physical harm to a child or young person. It also includes making up the symptoms of an illness or causing a child to become unwell.

Signs of abuse vary and may include scarring, effects of poisoning, fractures, breathing problems and more. **If you are worried about a child but unsure what to do contact NSPCC on 0808 800 5000. Alternatively you can speak to a school Designated Safeguarding Leader.**

## Mason Moor Primary - Designated Safeguarding Leaders for Child Protection



### KEEPING CHILDREN SAFE AT MASON MOOR PRIMARY SCHOOL

Mason Moor, staff and pupils are committed to Safeguarding and Promoting the Welfare of all its pupils. Each pupil's welfare is of paramount importance.

All staff are supported by a Designated Safeguarding Lead who is accountable for all aspects of Child Protection and Safeguarding. **This is Mr Daniel Constable-Phelps.**

Please report any of the following to a Safeguarding Team member immediately:

- Any suspicion that a child has an injury, mark, or bruise in any way and that is not readily attributable to the normal knocks and scrapes received in play.
- Any explanation given that is inconsistent or appears suspicious.
- Any behaviours which give rise to suspicions that a child may have suffered harm.
- Any concerns that a child may be suffering from inadequate care, ill treatment, or emotional mistreatment.
- Any concerns that a child is presenting signs or symptoms of abuse or neglect.
- Any significant changes in a child's presentation, including non-attendance.
- Any hint or disclosure of abuse.
- Any concerns regarding person(s) who may pose a risk to children.
- Information which indicates that a child is living with someone who does not have parental responsibility.

This school pays full regard to the 'Keeping Children Safe in Education' guidance issued by the DfE in 2022.

**"Safeguarding children is everyone's responsibility. Everyone who comes into contact with children and families has a role to play"**

(Working Together to Safeguard Children, DfE)

All incidents of bullying including those involving e-safety should be reported and will be managed through our anti-bullying procedures.

The school complies fully with the 2022 current guidance for Keeping Children Safe in Education. This means we expect all pupils and staff to:

- Be responsible for their own actions and behaviour; avoiding conduct which would lead any reasonable person to question your motivation/intentions;
- Work in an open and transparent way;
- To be aware of information sharing and confidentiality processes;
- To be aware that breaches of the law and code of conduct could result in criminal or disciplinary action being taken.

All staff receive safeguarding training periodically throughout the year.

The school has established positive working practices with external agencies and within Southampton City Council.

The school's record keeping for child welfare and child protection is consistent with DfE guidance.

### WHO IS RESPONSIBLE FOR SAFEGUARDING AT MASON MOOR?

Any concerns should be reported to a member of staff listed below:

CORE SCHOOL SAFEGUARDING TEAM	
<b>Mr D Constable-Phelps</b> Executive Headteacher & Designated Safeguarding Lead	
<b>Ms A Brooks</b> Deputy Headteacher & Deputy Designated Safeguarding Leader	
<b>Mrs K Deakin</b> Assistant Headteacher & Deputy Designated Safeguarding Leader	

### IN AN EMERGENCY

- If the child is in immediate danger: **Call 999.**
- Southampton Children's Resource Service (formerly MASH) – **Call 023 8083 3336**
- Southampton LADO – **Call 023 8091 5535**



## Mason Moor Award Winners - Presenting the Pride of Mason Moor...



# GOLDEN BOOK AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Mikolaj
1 Blue	Ana
2 Blue	Nana
3 Blue	Freddie

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Hugo
5 Blue	Cole
6 Blue	Kiarna
6 Green	Holly

# Handwriting AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	
1 Blue	
2 Blue	
3 Blue	

### Key Stage 2 Children

Homeclass	Winner
4 Blue	
5 Blue	
6 Blue	
6 Green	

# READER OF THE WEEK AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	
1 Blue	
2 Blue	
3 Blue	

### Key Stage 2 Children

Homeclass	Winner
4 Blue	
5 Blue	
6 Blue	
6 Green	

## Important Safety Notice



### Show you care, park elsewhere!

At Mason Moor we ask that all of our community members pledge to help us by parking in a safe and legal manner when visiting our school – especially when dropping off and collecting your child.

At Helvellyn Road, we are constrained by the road around the front of our school. Please **DO NOT** double park in a morning. By doing so you create a block for our local residents and could stop a fire engine or ambulance from getting into school.

We work closely with Southampton City Police and the local authority. We will need to report any vehicle parked in a dangerous manner.

### Parking near Mason Moor

Please help the school in our neighbourly relations with our community.

Your car should not be parked outside the school gates or double parked along Helvellyn Road. It poses a danger and risk to our school

**This is an emergency access route for the school and those living in the local housing.**

## Parent and Carer Notices



### Mason Moor Smart School Council

Mason Moor is now a proud member of the **Smart School's Council community**. A UK wide initiative to implement a modern democratic school council that involves more pupils, their voices and their ideas.

This week Ms Brooks and Mr Constable-Phelps set the council up. Next week, children will run their own class council meetings and then connect across the school virtually - to ensure all voices are heard.

Their work is monitored on a Progress Board that will be displayed on our digital signage so that everybody is abreast of our work plans. Go [#teammasonmoor](#)



### Mason Moor Careers Education

As part of our Career Guidance Programme - we will be hosting a **Career Day in June 2023**. The focus will be on helping children to know, understand and speak to those in professional jobs in the community. A Careers Fair will be held in the school hall.

If you know anybody interested in speaking and presenting - please do get in contact.



## NEU Teacher Strike Action

On Wednesday 15th and Thursday 16th March 2023, the NEU has balloted teacher members to take strike action.

The decision to proceed with strike action may have an impact on our ability to remain open - given that we have Year 6 away on a residential trip and staff on duty there.

We will send an email, facebook message and text out to all parents on the morning of Wednesday 15th to let you know if the school is open to all pupils. If it isn't, we will revert to sending home learning for the day to complete. **As you know, we have remained open on both other strike days when other schools have been forced to close.**



## Staffing Update

As you know, staff from St. Mary's (Mr Constable-Phelp's second Southampton Primary) were drafted in to fill gaps in our teaching classes in September 2022.

We have been busily recruiting new, experienced teachers, to take over from these staff members who will return to their own school at different points during the year.

### Knowledge Organiser: SPRING 2

### Year 5 Non-European History: American Revolution

Vocabulary	Meaning
tax	Money that we pay to the government when we buy something or when we earn money
debt	money that is owed to a person or bank
New World	a name for the Americas, especially during the time of first exploration and colonization of the Americas by Europeans
massacre	mass killing of many people
engraving	a print made from an engraved plate, block or other surface
East India Company	a 17th-century joint stock company founded to trade with India to Britain's advantage
tomahawk	axe
Sons of Liberty	the secret society formed to protect the rights of the colonists and fight taxation by the British government
tyranny	cruel, crushing government
liberty	being free within society
government	the group of people with the authority to govern a country
emancipation	being set free
loyalist	a person who remains loyal to the established ruler or government
tactic	an action or strategy carefully planned to achieve a specific end
patriot	a person who supports their country and is prepared to defend it against enemies

#### Key knowledge - Boston Tea Party

The Boston Tea Party occurred on December 16, 1773. It was one of the key events leading up to the American Revolution. There was tea involved but nobody was drinking it! It was a protest by the colonists against the British government. They boarded three cargo ships and threw 342 chests of tea into the water.

#### Key knowledge - Declaration of Independence

The declaration of Independence is the founding document of the United States. On July 4, 1776, the document proclaimed that the 13 original colonies of America were "free and independent states." It was the last of a series of steps that led colonies to final separation from Great Britain.



#### History Timeline

What has happened in Britain at the same time?

1765-1783



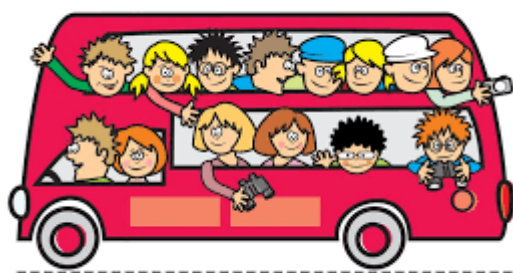
## Knowledge Organisers

On our website, under the CURRICULUM heading you can see knowledge organisers that show what we want pupils to KNOW and REMEMBER by the end of the current term.

The knowledge organiser helps you to understand what the key points have been in your child's learning. Have you had a look at them with your child? Perhaps teasing out some of vocabulary and its meaning?

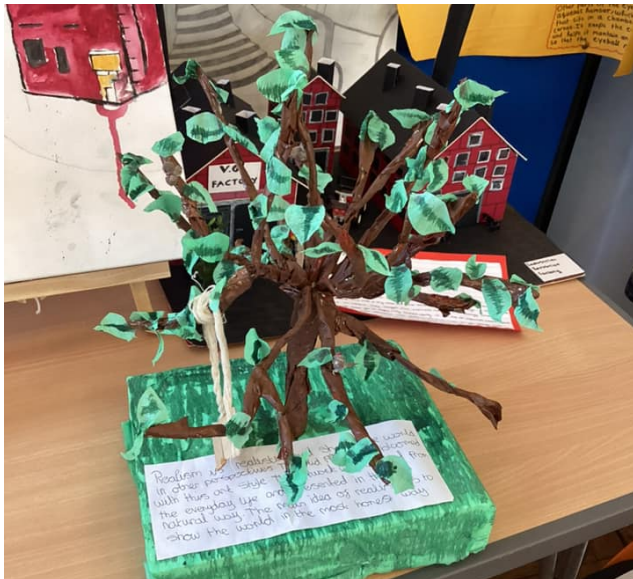
## Trips and Visits - £20

A polite reminder that the trips and visits schedule for the year is only possible through donations made from families. We ask for £20 for the entire year - which supports us in getting your child out and about. Did you know that coach travel now costs between £700-£900 per trip alone!





# MASON MOOR MUSEUM IS BACK!



## Every child should submit an entry

- **We will support your child by providing access to school resources to help their submission.** This includes: glue, paints, printing off items to stick onto the exhibit, card and paper.
- **We will help your child with their project.** In after-school club, or drop-in to see the class teacher.
- **You could spend the next few weekends on the project together.** Family time dedicated to helping your child's learning. Just 20-30 minutes per day over the weekend could help make something incredible to displayed at our school!



## The exhibit should be related to their learning

Our website: [www.masonmoorprimary.co.uk](http://www.masonmoorprimary.co.uk) has all of our linked learning through the Knowledge Organisers. Click onto the website to help you with ideas.

- Have a look at the current unit of study in Science, History, Art & Design, Geography, Music and more.
- Look at the key vocabulary your child is learning in this unit - could you include it onto the exhibit?
- Think about the key knowledge your child is learning. Could you include that in the project - such as displaying the planets in space.



## Why do we do the Museum each term?

**The exhibition helps your child's teacher to understand how well they have learned, remembered and applied their new knowledge.**

The exhibits demonstrate not just their creative ability - but show us how deeply committed their learning has been.

### Why is this important?

Sometimes. Quizzes, assessments and tests do not provide us with a full or true understanding of a child's ability. A child may be worried about a test and not perform as well, or they may be shy and reserved in talking about their learning - this helps to combat that.

Family learning is also a time for you to share with your child a moment to help understand their learning and to celebrate their success.

# Parent & Carer Forum

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**MASON MOOR**  
PRIMARY SCHOOL

**When:** Friday 17 March 2023

**Focus:** Our new curriculum

**Venue:** School Hall & Tour

Tea & Coffee available. Children and family members welcome to join you. We look forward to seeing you.



**Come and listen to the senior leadership team talk about the curriculum at Mason Moor.**