

The Maths Component Curriculum – Year 1

What do we want our children to know and remember? (Key objectives taken from the National Curriculum)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn 1	EYFS recap		Number and place value <ul style="list-style-type: none"> [KEY] Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number [KEY] Count, read and write numbers to 100 in numerals 				Fractions <ul style="list-style-type: none"> [KEY] Recognise, find and name a half as one of two equal parts of an object, shape or quantity. 	
Autumn 2	Addition and subtraction <ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. [KEY] Represent and use number bonds and related subtraction facts within 20. 		Measure <ul style="list-style-type: none"> Measure and begin to record mass/weight. Measure and begin to record lengths and heights. Measure and begin to record time (hours, minutes, seconds). Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. Recognise and use language relating to dates, including days of the week, weeks, months and years. 			Shape and position <ul style="list-style-type: none"> [KEY] Recognise and name common 2D and 3D shapes, including 2D shapes [for example, rectangles (including squares), circles and triangles]. 		
Spring 1	Number and place value <ul style="list-style-type: none"> [KEY] Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of 2s, 5s and 10s. 		Addition and subtraction <ul style="list-style-type: none"> Add and subtract one-digit and two-digit numbers to 20, including zero. 		Fractions <ul style="list-style-type: none"> Recognise, find and name a quarter as one of four equal parts of an objects, shape or quantity. 			
Spring 2	Shape and position <ul style="list-style-type: none"> [KEY] Recognise and name common 2D and 3D shapes, including 3D shapes [for example, cuboids (including cubes), pyramids and spheres]. 	Test week	Measure <ul style="list-style-type: none"> [KEY] Compare, describe and solve practical problems for lengths and heights [for example, long or short, longer or shorter, tall or short, double or half] [KEY] Compare, describe and solve practical problems for capacity and volume [for example, full or empty, more than, less than, half, half full, quarter]. 		Revision and recap			
Summer 1	Number and place value <ul style="list-style-type: none"> Read and write numbers from 1 to 20 in numerals and words. Revisit – count in multiples of 2s, 5s, and 10s 		Addition and subtraction <ul style="list-style-type: none"> Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete 		Multiplication and division <ul style="list-style-type: none"> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 			

Note – statements are from the expected standard for greater depth standard please see the LAT framework.

			objects and pictorial representations, and missing number problems such as $7 = ? - 9$		
Summer 2	<p>Fractions</p> <ul style="list-style-type: none"> Continue to recognise, find and name a quarter as one of four equal parts of an objects, shape or quantity. 	Test week	<p>Measure</p> <ul style="list-style-type: none"> Measure and begin to record capacity and volume. Recognise and know the value of different denominations of coins and notes. [KEY] Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 	<p>Shape and position</p> <ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three-quarter turns. 	Revision and recap

YEAR 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	EYFS recap						
Autumn 2							
Spring 1							
Spring 2		Test week					
Summer 1							
Summer 2		Test week					

Note – statements are from the expected standard for greater depth standard please see the LAT framework.