



**Term:** Spring Term

**What are we learning in Year 6?**

## Reading



In reading we are learning to:

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet
- Maintain positive attitudes to reading and understanding what they read by increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
- Make comparisons within and across books
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Provide reasoned justifications for their views

## Writing



In writing we are learning to:

Utilise key skills such as:

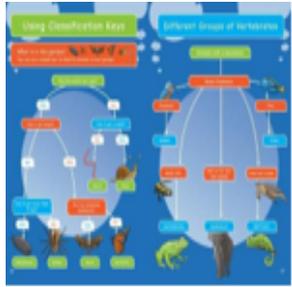
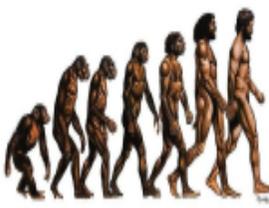
- Plan their writing by considering how authors have developed characters and settings in what pupils have read, listened to or seen performed in narratives
- Draft and write by selecting appropriate vocabulary and grammatical structures that reflect what the writing required
- Integrate dialogue into their narratives to convey character and advance the action
- Draft and write by using a wide range of devices to build cohesion within and across paragraphs
- Indicate grammatical and other features by using hyphens to avoid ambiguity

## Maths



In maths we are learning to:

- Use negative numbers in context, and calculate intervals across zero
- Round any whole number to a required degree of accuracy
- Identify common factors, common multiples and prime numbers
- Multiply and divide up to 4 digits by 2 digit whole numbers
- Add and subtract fractions with different denominators
- Use written division methods in cases where the answer has up to two decimal places
- Use simple formulae
- Find pairs of numbers that satisfy an equation with two unknowns
- Calculate the area of parallelograms and triangles

<b>Science: Classification and Evolution and Inheritance</b>		<b>History: US Civil War and The Incas (South American study)</b>		<b>Geography: North America and South America</b>	
	<p>The pupils will be investigating how to classify living things. Vertebrates are an example of a classification group. The children will find out how keys can be used to help to identify individual organisms.</p>		<p>During this term the children will investigate the American Civil War. The children will identify the causes of the American Civil War. Sources will be analysed to gain a better understanding of what happened and the reasons why.</p>		<p>The children will be introduced to the North American continent. They will explore its weather and climate, population distribution, its human and physical geography, important cities, rivers, culture and economic activity.</p>
<p>Evolution occurs when there is competition to survive (natural selection) and differences within a species caused by inheritance and mutations. Inheritance is when something is passed on to the next generation.</p>		<p>The children will learn about the great Inca Empire dominated by the great mountain range of the Andes. The Incas grew from a small tribe, developing into a mighty empire within one hundred years.</p>		<p>The children will explore South America through Brazil and the Rio Olympics in 2016. They will explore how this country is undergoing huge economic changes as it transitions into one of the fastest-growing economies in the world.</p>	
<b>Art: Art of America and Art of South America</b>		<b>R.E: Christians</b>		<b>Music:</b>	
	<p>This term's focus is American artists. The pupils will look at a diverse range of artists including those from the Pop Art movement including Roy Lichtenstein, Keith Haring and Andy Warhol and the expressionist, Alma Thomas.</p>	<p>Pupils will be looking at 'Christians in the World'. Pupils will research into some of the places that are important to Christians in the UK and the wider world - what makes them important and what Christians gain from visiting them. This unit builds on knowledge about Christians and places that are special to them on a local and international scale.</p>	<p>In music, your child will focus on two songs: A New Year Carol and the popular Pharrell Williams worldwide hit song, Happy. They will experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch, etc. They will learn to sing a variety of melodies/songs as individuals, in small groups and as a class (using techniques such as a 'round'). The children will be taught key musicians and composers as they learn different songs.</p>	<p><b>P.E:</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Dance (extend)</li> <li>• TAG Rugby</li> <li>• Each class has two sessions of P.E per week. This is also complemented by our spring term whole school cross-country event.</li> </ul>	<p><b>PSHCE:</b></p> <ul style="list-style-type: none"> <li>• Brexit: Part 1 Referendum</li> <li>• Brexit: Part 2 Negotiation</li> <li>• Bullying: Prepare to stand up and stand out</li> <li>• Turning problems around</li> </ul>
<p>The pupils will explore the art of Latin America through weaving, creating native art forms such as Panamanian Molos and making collages inspired by Beatriz Milhazes.</p>					

# MASON MOOR TERMLY PARENT INFO - SPRING



## MASON MOOR PRIMARY SCHOOL

### Assembly Themes:

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##### Spring 1

- Week 1: Welcome Back and Mason Moor Values
- Week 2: Harvest and Thanksgiving
- Week 3: Chinese New Year - 2023 Year of Rabbit
- Week 4: Introduction - Diversity Month
- Week 5: British Values - Tolerance
- Week 6: Children's Mental Health Week & International Day of Women in Science

##### Spring 2

- Week 1: Stand up to Bullying 2023
- Week 2: British Values - Respect
- Week 3: Mason Moor Value - Nurture
- Week 4: Holi - Festival of spring, love and new life.
- Week 5: Women's History Month
- Week 6: British Science Week

### School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

### Mason Moor Musuem

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

### Clubs available:

**All of our clubs are provided free of charge and change termly:**

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

### Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

### Parental Engagement:

#### **Workshops and other events:**

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - St Mary's Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups
8. Parent Gym

### Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Valentines Disco
- Parent & Carer Classes

### Homework:

#### **Each week:**

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

#### **Each half term:**

- A project activity linked to: Science, History, Geography, Computing or Art & Design