

CURRICULUM & LEARNING JOURNEY

Term: Spring Term

What are we learning in Year 3?

Reading

In reading we are learning to:



- Identify themes and conventions in a range of books
- Increase their familiarity with a range of books, including fairy stories, myths and legends and retelling some of these orally
- Beginning to check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Drawing simple inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Begin to predict what might happen from details stated and implied
- Identify how language, structure and presentation contribute to meaning

Writing

In writing we are learning to:



Utilise key skills such as:

- Use some prefixes and suffixes and understand how to use them
- Plan their writing by beginning to discuss writing similar to that which they are planning to write
- Draft and write by beginning to use simple organisational devices in nonnarrative material
- Draft and write by organising simple paragraphs around a theme
- Evaluate and edit by beginning to propose changes to grammar and vocabulary
- Use the present perfect form of verbs in contrast to the past tense
- Understand the use of the forms a or an according to whether the next word begins with a consonant or vowel

Maths

In maths we are learning to:



- Solve number problems involving working with and estimating numbers up to 1000 in a variety of units
- Compare and order numbers up to 1000
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions
- Add and subtract fractions with the same denominator
- Tell and write time from an analogue clock, including using Roman numerals
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn

Science: Geology & Forces and Magnets



The children will compare and group together different kinds of rocks on the basis of their appearance and physical properties. They will describe how fossils are formed and recognise that soils are made from rocks and organic matter

Through observation and experiments with magnets, children will be introduced to the idea that there are forces we cannot see that act upon objects. They will identify and classify everyday uses of magnets.



History: Plantagenets & The Black Death



The children will explore the reign of the Plantagenet kings to understand how they helped to form our modern legal system. They will explore the changing relationship between the people and the king through the Magna Carta .

The children will explore England's feudal society which ended with the Black Death, an infamous plague causing an estimated 20 million deaths in Europe. They will explore important events such as the Peasants' Revolt.



Geography: Settlements, Population and Western Europe



The children will explore different types of settlement and distinguish between rural, urban and suburban areas.
They will use local maps to identify the site and situation of local settlements and why people decided to live in these locations.

The children will learn about Western Europe. They will explore this region through its climate, economic activities, natural resources, land use in its capital cities and physical features such as the Rhine, Europe's busiest waterway.

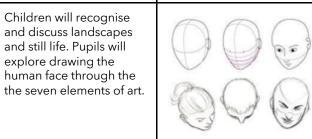


Art: Elements of Art & Drawing the human face



to explore and discuss that generally recognised elements of art include line, shape, form, space, light, texture, and colour. Children will begin to notice these elements in major works of art

The children will continue



R.E: Prophet Muhammad & Muslim Beliefs

The children will explore Islam and the beliefs of Muslims. They will learn about the prophets. They will explore the context of the time. They will learn about the teachings of the Qur'an and the establishment of the first Muslim community. Children will develop their knowledge and understanding of the significance of worship in the lives of Muslims. They will explore Muslim beliefs about the five pillars are the foundation of Muslim life.

Music:

All the learning is focused around two songs: Three Little Birds, and the Dragon Song to celebrate Chinese New Year. The children will continue to build upon their previous learning on how to listen with understanding and direction. They will recognise styles of music and their style indicators. They will apply the interrelated dimensions of music and use the correct musical vocabulary linked to the songs and general musical vocabulary correctly.

P.E:

- Dance 1 Dance (extend) Handball Tennis
- Each class has two sessions of
- P.E per week. This is also complemented by our spring term whole school crosscountry event.

PSHCE:

- The Golden Statue: Buddhism
- Animal Care: Creature kindness
- Going for Goals: Mo Farah

MASON MOOR TERMLY PARENT INFO - SPRING



MASON MOOR

PRIMARY SCHOOL

Assembly Themes:

Assembly Themes:

Spring 1

Week 1: Welcome Back and Mason Moor Values

Week 2: Harvest and Thanksgiving

Week 3: Chinese New Year - 2023 Year of Rabbit

Week 4: Introduction - Diversity Month

Week 5: British Values - Tolerance

Week 6: Children's Mental Health Week & International Day of Women in Science

Spring 2

Week 1: Stand up to Bullying 2023

Week 2: British Values - Respect

Week 3: Mason Moor Value - Nurture

Week 4: Holi - Festival of spring, love and new life.

Week 5: Women's History Month

Week 6: British Science Week

School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- **Ball Games**
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

Parental Engagement:

Workshops and other events:

Information sessions for parents/carers:

- 1. Phonics workshop
- 2. Google Expeditions St Mary's Curriculum
- 3. Maths workshop
- 4. Reading Open Morning
- 5. Parents Evening
- **6. Head Teacher Coffee Mornings**
- 7. Parent and Toddler Groups
- 8. Parent Gym

Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Valentines Disco
- Parent & Carer Classes

Mason Moor Musuem

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

Homework:

Each week:

- Phonics practice and learn
- Reading book change linked to their book band/phonics
- Either Literacy or Maths

Each half term:

 A project activity linked to: Science, History, Geography, Computing or Art & Design