

### **CURRICULUM & LEARNING JOURNEY**

**Term:** Spring Term

### What are we learning in Year 1?

### Reading

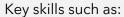
In reading we are learning to:



- Link what is read to personal experiences
- Compare what is read to other texts
- Continue to re-read books to build fluency and confidence
- Using different strategies to decode words
- Read words containing endings: -s, -es, ing, -ed, -er and
- -est.
- Predict what might happen based on what they have read so far

### Writing

In writing we are learning to:



- Saying my sentence out loud
- Using phonics to help me sound out my words
- Starting my sentence with a capital letter and ending with a full stop
- Reading back my sentence to check it makes sense
- Joining 2 ideas together in a sentence by using 'and'
- Spelling the days of the week
- Using capital letters for people, places, days of the week and 'I'
- Begin to punctuate sentences using full stops, exclamation and question marks.

### Maths

In maths we are learning to:



- Count in multiples of twos, fives, and ten s
- Add and subtract one-digit and two-digit numbers to 20
- Use number bonds and facts to 20
- Solve real life problems including addition and subtraction
- Repeated addition
- Sharing
- Measure and compare weight, height, length, time
- Recognize, find and name a quarter as one of four equal parts of an object, shape or quantity
- Recognise and name common 2d and 3d shapes

#### Science: Human Body & Forces and Magnetism



The children will identify the five senses and associated body parts. This includes sight: eyes; hearing: ears; smell; nose; taste: tonque; touch: skin. They will review the importance of taking care of their body through exercise, cleanliness, healthy foods and rest.

Through observation and experiments with magnets, children will be introduced to the idea that there are forces we cannot see that act upon objects. They will identify everyday uses of magnets and classify materials according to whether they are or are not attracted by a magnet.



**History:** Bronze Age & Iron Age Celts



The children will study the pre-history of the British Isles in the Bronze and Iron Ages when metal becomes a much-used material for objects such as tools, weapons and jewellery. They will learn how humans were able to use and control fire to forge such objects.

Children will learn about the daring exploits of some of history's Britain's significant explorers. From the well-known endeavours of Cook, Shackleton, Livingstone and Drake, to the adventures of Amy Johnson and Helen Sharman, the children will be taken on a voyage of discovery.



#### **Geography:** United Kingdom & Flying Doctors



Children will understand important features of the United Kingdom. They will name, locate and identify geographical and cultural characteristics of the 4 countries and capital cities of the United Kingdom: England, Scotland, Wales and Northern Ireland.

Through the exploration of the Royal Flying Doctor Service in Australia, the children will begin to understand geographical similarities and differences in a small area of a contrasting non-European country. They will explore the geography of Alice Springs.



#### Art: Famous works of Art & Aboriginal Art



learn about works of art by famous artists such as William Morris, Henri Matisse and Paul Klee and the techniques they used. Pupils will be introduced

to sculpture, through the context of the Stone Age. They will be introduced to various types and styles of sculpture and create their own sculptures.



The children will focus on

building design. They will

the art of buildings and

#### R.E: Islam

Children will explore Islam. They will investigate what Muslims believe about their god. They will learn about the respect, appreciation and thanks Muslims demonstrate to their god. They will explore how Islam influences the family life of Muslims and the birth and naming of a child. They will also learn about the Muslim holy book called The Qur'an. Children will learn about Muslim beliefs and their importance in people's lives such as Ramadan.

The children will learn how to listen to music and to sing the song. They will understand the geographical origin of the music and in which era it was composed. They will learn how to apply key musical concepts/elements such as finding a pulse, clapping a rhythm and the use of pitch. They will begin to understand and use the blues scale.

## P.E: Dance, Attack,

- Dance lessons
- Attacking and Defending skills
- Shoot football

#### **PSHCE:**

- Caring for our community
- Name-calling: Sticks and stones
- Resilience: Bouncing
- Difficult decisions

# MASON MOOR TERMLY PARENT INFO - SPRING



### **MASON MOOR**

PRIMARY SCHOOL

#### **Assembly Themes:**

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#### Spring 1

Week 1: Welcome Back and Mason Moor Values

Week 2: Harvest and Thanksgiving

Week 3: Chinese New Year - 2023 Year of Rabbit

Week 4: Introduction - Diversity Month

Week 5: British Values - Tolerance

Week 6: Children's Mental Health Week & International Day of Women in Science

#### Spring 2

Week 1: Stand up to Bullying 2023

Week 2: British Values - Respect

Week 3: Mason Moor Value - Nurture

Week 4: Holi - Festival of spring, love and new life

Week 5: Women's History Month

Week 6: British Science Week

#### School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

#### Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
  Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

#### **Parental Engagement:**

#### **Workshops and other events:**

Information sessions for parents/carers:

- 1. Phonics workshop
- 2. Google Expeditions St Mary's Curriculum
- 3. Maths workshop
- 4. Reading Open Morning
- 5. Parents Evening
- 6. Head Teacher Coffee Mornings
- 7. Parent and Toddler Groups
- 8. Parent Gym

#### **Mason Moor Community Events**

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Valentines Disco
- Parent & Carer Classes

#### Mason Moor Musuem

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

# Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

#### Homework:

#### **Each week:**

- Phonics practice and learn
- Reading book change linked to their book band/phonics
- Either Literacy or Maths

#### Each half term:

 A project activity linked to: Science, History, Geography, Computing or Art & Design