



MASON MOOR

PRIMARY SCHOOL

SCHOOL NEWSLETTER



Headteacher News | Friday 13 January 2023

It has been another exciting and busy week in school. I have once again been proud of the pupils who have been demonstrating our school values of nurture, grow and achieve.

Educational visits this week: We have had two year groups participate in educational visits this week, Year 2 have visited Fishbourne Roman Palace and Year 4 Winchester Science centre. Both classes came back excited and eager to tell everyone about their day and what they had learned. These visits will be an excellent launch pad for their new curriculum topics. The staff that attended the trips were proud of the exemplary behaviour they showed when representing the school.

This week we have posted to our facebook page information about a consultation for after school clubs. We are consulting with you on creating a new extended provision for working families. You have asked for longer after-school clubs. We are considering 2 new options - 'Hour Club' and 'Tea Time Club'. Please look at our facebook page for a link to the information.

Last week we sent out a letter and application form to all parents enquiring about interest from our community to become a parent governor at Mason Moor. We ask that applications of interest be submitted by Thursday 19th January. Should you require further information about this, please enquire at the office.

#teammasonmoor

Mr Constable-Phelps | Executive Headteacher

Dates for your diary:

Tuesday 17th January – Year 4 Swimming – weekly until half-term

Monday 23rd January - Year 6 trip to Natural History Museum

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@MasonMoorPrimary

Weekly Attendance Monitoring - Our Target is 96%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

WARNING

MASON MOOR ATTENDANCE: 91%

How do we reward GOOD attendance?



Every 12 weeks, we give away a bike in a raffle of each child with 96% and above attendance.



We also raffle off a scooter to those with 96% and above attendance over the 12 weeks.

What do all children with good attendance get?



- Attendance Award Certificate given in assembly.
- A choice of: Movie, Bouncy Castle or 100% Party

Whole School Attendance figures:

	%	Diff from last week
Year R	86%	(+4) %
Year 1	89%	(-4) %
Year 2	88%	(+1) %
Year 3	92%	(+2) %
Year 4	92%	(+6) %
Year 5	96%	(+9) %
Year 6 Blue	93%	(+15) %
TOTAL	91%	(+2) %



Year 5

Well done to Year 1 children - a brilliant 96%.
All on track!

Please help us improve our school attendance by sending your child in every day. We are changing SO MUCH at Mason Moor to make our school the very best it can be!

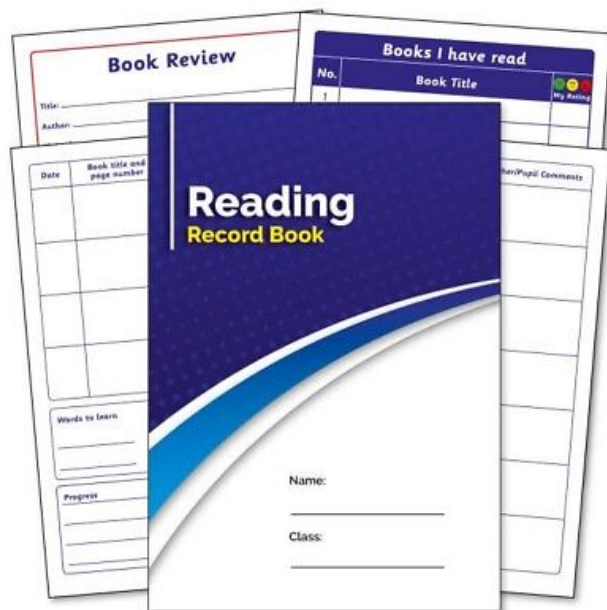
A reminder: the school does not authorise any holiday during term-time!

Reading Expectations - Please help your child!



Top tips for encouraging reading:

- ☐ **Read yourself!** It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in – if you're cooking, could they read the recipe?
- ☐ **Give books as gifts.** And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- ☐ **Visit the local library together.** It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.



What should I write in my child's reading record?

Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read at home. It is important to record both positive and developmental comments:

- Read familiar words independently
- Able to predict what happens next in the text
- Read with good expression
- Showed good understanding of the text
- Worked out new words independently
- Worked out new words by sounding them out
- Struggled to concentrate
- He/she made a number of errors because he/she was not looking carefully enough



How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency** - which is their ability to read with speed, accuracy, expression and precision.

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life.

We recommend that children read for 15-20 minutes each day.

Mason Moor Golden Book Assembly Winners



GOLDEN BOOK AWARD WINNERS

Every Friday children are chosen for the Golden Book - either by a teacher or by their peers. We hold an assembly at the end of the day where children are awarded the Golden Book Certificate for excellent work or demonstrating a Mason Moor value!

Each week we will publish the names of the children in the school newsletter. **This week's children listed below, really are the PRIDE of Mason Moor!**

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Ianis
1 Blue	Tre
2 Blue	Mileah
3 Blue	Edith

Key Stage 2 Children

Homeclass	Winner
4 Blue	Izook
5 Blue	Anthony
6 Blue	Shaun
6 Green	Sonya

Mason Moor Parent Notices



Lateness Fines

We have seen a growing number of children turning up to school late this term.

Whilst the dark mornings do make children more reluctant to get up early, it is important that you get your child into school.

Remember, the register records your child's attendance daily - including lateness. If your child is late more than 7 times in the term, you will be issued a fixed penalty notice for this. This is a £60 fine, payable to Southampton City Council.

Please make sure they come in on time!

Learning at Mason Moor this week:

NURSERY

COMING SOON!

RECEPTION

This week we have started to learn about People who help us. The class really wanted to learn about Bakers and said they help us as they feed us. Reception did some baking and have been making yummy cupcakes, following instructions and working together in groups. In Literacy we have continued our learning about Capital letters and Full Stops looking at when to use them. We have been really enjoying being creative this week and have been practising our motor skills making superhero masks and forming numbers whilst exploring 1 more and 1 less.

Year 1



This week in writing we have been using adjectives to describe the forests in Robin Hood.

In Maths we have been counting and have been exploring how to count in 2s, 5s, and 10s using a hundred square and number line.

We have been focusing on retrieval in Reading, which means we are looking for answers in the text and using some of the words in our written answers.

In Science we have been exploring how our eyes work and have been using magnifying glasses.

Year 2



This week, Year 2 attended a school trip to a Roman palace! We got to become Roman slaves and wore tatty tunics to complete a range of Roman slave activities.

We had to cook for the king, clean the kitchen and living spaces, write on a wax tablet, build arches for wooden blocks and even witness the crowning of a prince and princess. We also got to become archeologists and got to see both human remains and the original mosaics that are over 2000 years old! Not only was this a great educational tool for our new Roman topic in history but a nice reflection on how times are so different compared to now.





This week in writing we have been recapping the famous legend of Robin Hood through the use of talk for writing.

In reading we have been focusing on the importance and impact of emotive language and how we can implement it into our own writing.

In Maths we have been revisiting place value and using this key skill to solve number problems.

In Science we have been exploring different types of rocks, focussing on their appearance and texture. In PSHE we have been discussing and creating our own goals that we want to achieve in this academic year.



In writing, we have been exploring complex sentences and expanded noun phrases, to use within our persuasive writing leaflets next week. In Reading, we have also been exploring non fiction leaflets in preparation for next week. In Maths we have been exploring Roman numerals. Excitingly, we went on our first Year 4 school trip on Thursday, to the Winchester Science Centre. The pupils started with a fun morning of exploring the Centre, followed by a workshop, then a space experience in the Planetarium. We have also started our swimming lessons this week, so the pupils have had a fun filled week of experiences and immersion within their subjects.



This week, Year 5 has started looking at mountain ranges around the world. We explored which country they were from, their highest peak and any distinguishing characteristics. The children were able to explain the difference between mountains and hills. We continued to look at how mountains formed. There are 3 main types of mountains: fold mountains, fault block mountains and dome mountains.

Ask your child what's the difference between each of the mountain types. We also linked it to prior learning of how mountains look in an atlas when on a flat surface.



Year 6 have been working hard in English, creating descriptions of a character using semicolons, dashes, coordinating conjunctions as well as commas. To support us with this, we have continued reading *The Boy at the Back of the Class* and *A Story Like the Wind*. The children were able to gather words and phrases for their own work.

In maths, we have continued revising place value. We have rounded numbers up to 1,000 and some of us have begun to review factors.

We've loved looking at Pop Art and attempting to create our own piece.

Congratulations!

We would like to as a school celebrate and congratulate Mrs Sasso who this week has worked for Mason Moor Primary school for 30 years.

Mrs Sasso is a hardworking member of the team and we would like to thank her for her dedication and service to the school. She has taught hundreds of children during her time working here at Mason and has also taught some of our parents when they attended here as children. The children all came together to help Mrs Sasso celebrate in assembly

