

Mason Moor Primary School

Governors Statement of Behaviour Principles 2015\2016

Section 88 of the Education and Inspections Act 2006 requires the Governing Body to provide a written statement of behaviour to guide the Head Teacher in determining measures to promote good behaviour. Practical applications of these principles are the responsibility of the Head Teacher.

This statement has been adopted by the Governing Body as a whole, based on consultation with stakeholders.

The Governors believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Behaviour should therefore be managed:

- Positively.
- Fairly and proportionately.
- Firmly and with high expectations.
- Consistently.

At Mason Moor Primary, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils and our school values are:

- Happy and healthy learners.
- Ambitious learners.
- Confident learners.
- Respectful learners.
- Responsible learners.

The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed, which should be in accordance with our responsibilities under equality legislation.

Principles:

- Everyday should be a fresh start.
- Learning time is precious and must be valued like gold and silver.
- No-one may steal your learning time from you.
- If learning time is wasted, it must be made up.
- If you make a mistake, you can turn it around.
- Every choice we make has consequences. Some will be positive and some will be negative.

Objectives:

- All children, staff and visitors have the right to feel safe at all times at school.

- Mason Moor Primary is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies
- The school rules should be clearly set out in the Behaviour for Learning Policy and displayed around school.
- Governors expect these rules to be consistently applied and modelled by everyone.
- Governors would like to see a wide range of rewards, consistently and fairly applied, in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head Teacher is expected to use her discretion in their use.
- Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary.
- The Governors feel strongly that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils and parents to cooperate to establish and maintain an orderly environment for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may prohibit them from entering school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Governors expect the Head Teacher to include guidance on the use of reasonable force, within the Behaviour Policy.

Adopted at the whole governing body meeting on 26th April 2016.