



MASON MOOR

PRIMARY SCHOOL

SCHOOL NEWSLETTER



Headteacher News | Friday 6th January 2023

It has been wonderful to welcome the children back to a new school term after the Christmas holidays. We hope that you all had a restful break, and we hope that 2023 proves to be a good year for everyone.

The school has returned to a busy hive of smiling children and exciting learning opportunities. This term we welcome a few new staff members to the Mason Moor Team. These are:

- Ms Battle who joins us as School Administration Officer - our new office leader.
- Ms Barlow as Cover Supervisor. Ms Barlow will be working to support teachers and children across the whole school through PPA cover and some group teaching in Year 6.
- Ms Northey joins us as a Year 6 Teacher. Ms Northey will now be the full-time Class Teacher in 6 Green alongside Ms Lockitt who returns to Mason Moor after Maternity Leave.

I hope you will join me in welcoming these members of staff to our school. They have already started to quickly settle into their new roles and develop positive relationships with the children.

Our complete redecoration of Mason Moor Primary is almost complete. We know our pupils are really proud of their school and how it looks. This is particularly evidenced by how well behaved they have been and how respectful they have been with their environment.

This week we sent out a letter and application form to all parents enquiring about interest from our community to become a parent governor at Mason Moor. We ask that applications of interest be submitted by Thursday 19th January. Should you require further information about this, please enquire at the office.

If I have not yet personally seen you around the school yet this year, I look forward to an exciting term ahead and I hope to see you all soon. I am really proud of how the children have settled back into a new academic year - they are now committed to their learning, respectful and show a great resilience to want to improve.

#teammasonmoor

Mr Constable-Phelps | Executive Headteacher

Weekly Attendance Monitoring - Our Target is 96%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

WARNING

MASON MOOR ATTENDANCE: 88%

How do we reward GOOD attendance?



Every 12 weeks, we give away a bike in a raffle of each child with 96% and above attendance.



We also raffle off a scooter to those with 96% and above attendance over the 12 weeks.

What do all children with good attendance get?



- Attendance Award Certificate given in assembly.
- A choice of: Movie, Bouncy Castle or 100% Party

Whole School Attendance figures:

	%	Diff from last week
Year R	82%	(+0) %
Year 1	93%	(+7) %
Year 2	87%	(+5) %
Year 3	90%	(+0) %
Year 4	86%	(+5) %
Year 5	87%	(+2) %
Year 6	78%	(-1) %
TOTAL	88%	(+4) %



Year 1

Well done to Year 1 children - a brilliant 93%. Highest attendance this week!

Please help us improve our school attendance by sending your child in every day. We are changing SO MUCH at Mason Moor to make our school the very best it can be!

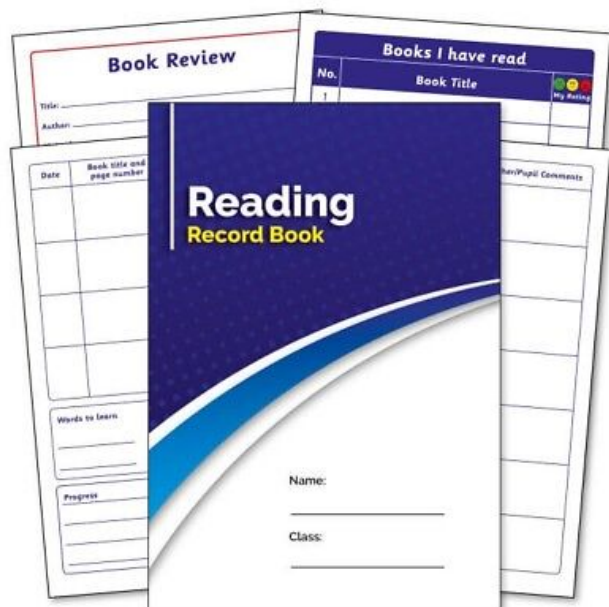
A reminder: the school does not authorise any holiday during term-time!

Reading Expectations - Please help your child!



Top tips for encouraging reading:

- **Read yourself!** It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in – if you're cooking, could they read the recipe?
- **Give books as gifts.** And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- **Visit the local library together.** It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.



What should I write in my child's reading record?

Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read at home. It is important to record both positive and developmental comments:

- Read familiar words independently
- Able to predict what happens next in the text
- Read with good expression
- Showed good understanding of the text
- Worked out new words independently
- Worked out new words by sounding them out
- Struggled to concentrate
- He/she made a number of errors because he/she was not looking carefully enough



How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency** - which is their ability to read with speed, accuracy, expression and precision.

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life.

We recommend that children read for 15-20 minutes each day.



100% ATTENDANCE WINNERS AUTUMN TERM 2022

EYFS/KS1 – Oliva

LKS2 – Jerry

UKS2 – Christian



Key dates/events for next week:

Tuesday 10th January – Year 2 Trip – Fishbourne Roman Palace

Tuesday 10th January – Year 4 Swimming starts – weekly for the next 5 weeks until half-term

Thursday 12th January – Year 4 Trip – Winchester Science Centre

Learning at Mason Moor this week:

RECEPTION

Reception's new topic is People Who Help Us and Superheroes. We have started to learn about capital letters and full stops in writing and have begun to explore finding one more and one less in maths. We have also kicked off our new PE unit on ball skills.

Year 1



This week in Year 1 in maths we have been counting forwards and backwards within 100.

We have been learning about Robin Hood in Reading and Writing.

In Science we are investigating our five senses and the body parts we use. In History we have moved forward in time and looking at where the ancient Celts lived.

Year 2



This week in Maths, we have been looking at ordering and comparing different numbers, thinking about the process needed to identify the greater or smaller number. In Writing, we have begun immersing ourselves in The Magic Paintbrush, specifically how the characters behave and act. Reading has been a prediction focus, specifically what it means to predict and how we can prove it using evidence from the text. In Science, we have started to look at man-made and natural materials!

Year 3



In Reading we have started our new book 'Outlaw' which links to our new Writing topic of narrative writing inspired by the legend of Robin Hood. In Maths, we have recapped the topic of measurement, specifically on money and converting pounds and pence. Our focus in PSHE this week has been facing challenges – children had the chance to look at a variety of images/scenarios and decide how they would overcome these situations. In RE this week, we have started thinking about the difference between 'good' and evil'.

Year 4



In Year 4 this week in writing, we have started a new topic of persuasive writing which links to our new Science topic of Sound. Children have started to think about their visit to the Winchester Science Centre next week and reasons to persuade families why they should visit. In Maths, we have been learning about negative numbers and linking these to money and temperature. Our Reading fiction text is "The Land of Roar and in History we have started to think about King James 1 through our new topic of The Stuarts.

Year 5



This week Year 5 in our writing, we have started looking at World War 2. Our journey has begun with looking at how people would have felt if they were to find their home destroyed. We've continued by exploring ambitious vocabulary to be able to use within our own setting descriptions at the end of our writing journey. In art, the children have enjoyed exploring the Art of China by using black paint to draw calligraphy. We explored how to hold our brush to create different strokes making one end of the stroke thicker than the other side.

Year 6



This week, Year 6 pupils have had the opportunity to explore topics through engaging activities that have deepened their knowledge and developed their skillset. The children have been developing their understanding of place value in mathematics and in writing, with a purpose of writing to entertain, the children have been focussing on a core text which is the Boy at the Back of the Class- with further links to the wider curriculum. They have also been learning about the American Civil War, and have been learning about a vibrant style of art called pop art. It has been an exciting and educational first week back to start the Spring term!

MASON MOOR MUSEUM

Mason Moor showcased their first Mason Moor Museum on Friday 16th December. We had a fantastic turn out of parents and carers coming to visit to see all the amazing learning from the Autumn term. Thank you for all the help and support you gave your child in creating their exhibitions as part of our home learning for this term.

