THE ST. MARY'S PARTNERSHIP

INSET:
Number Sense Maths

School Priorities for Maths

Fluency

Automaticity

Confidence

Closing gaps

Current challenges

Number facts

Recall

Misconceptions

Expected impact

Improved reasoning

Faster retrieval

Stronger sense of number relationships

THE ST. MARY'S PARTNERSHIP

Number Sense Maths

Implementation
What are we going to teach?

Early Years Number Sense

Teaching Resources

Strand 1	Cardinality & Subitising (Books 1-5)
Strand 2	Partitioning & Composition (Books 6-11)
Strand 3	Comparison & Numerical Patterns (Books 12-13)

Taught within EYFS

Number Facts Fluency

Teaching Resources

Stage 1	Visual Number Foundations	Stage 4	Ten and A Bit Facts
Stage 2	Make and Break Numbers to 10	Stage 5	Facts and Strategies across 10
Stage 3	Facts and Strategies within 10	Stage 6	Extending Facts and Strategies Beyond the Grids

Taught from Year 1 to December of Year 3

Times Table Fluency

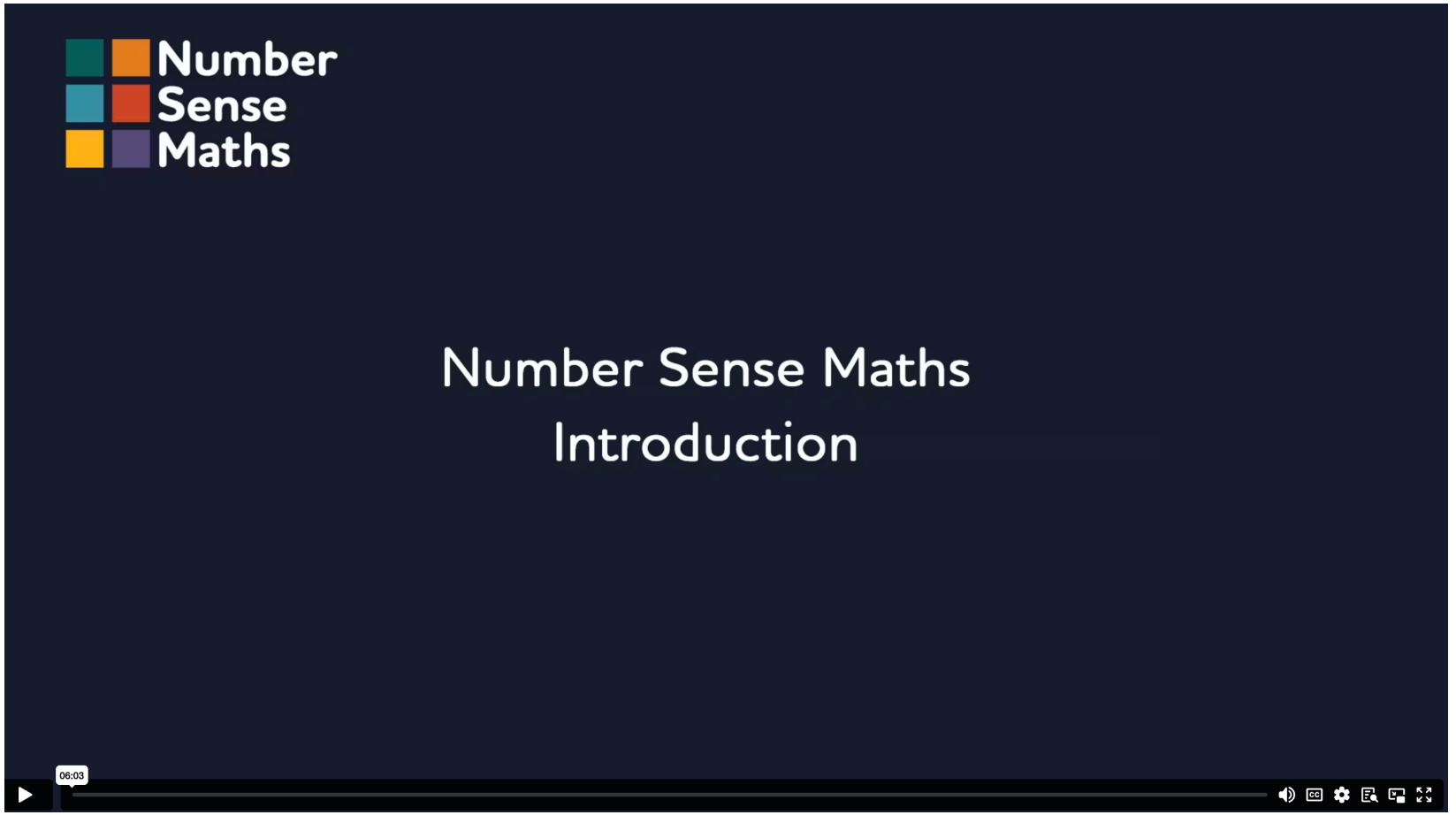
Teaching Resources

Stage 1	Programme Foundations	Stage 4	MTC Preparation
Stage 2	Essential Facts: Set 1 (21 facts)	Stage 5	Consolidation
Stage 3	Essential Facts: Set 2 (15 facts)		

Taught from January of Year 3 to end of Year 4

Purpose
What is Number Sense Maths?

https://numbersensemaths.com/teacher-portal/introductory-training



https://numbersensemaths.com/teacher-portal/introduction-to-programmes Extra videos if you want to see them

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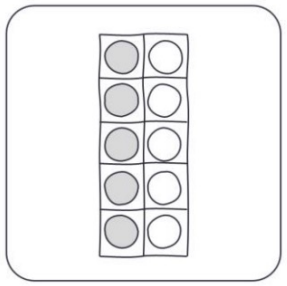
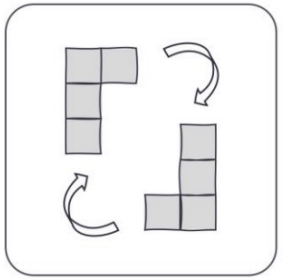
Number Sense Maths

Early Years Number Sense
Concepts Developed

	Subitising, partitioning and a deep understanding of quantities to 10	From the statutory framework for the early years foundation stage: *"Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers"*
	Spatial awareness	From the statutory framework for the early years foundation stage: *"It is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills"*
	Positive attitudes	From the statutory framework for the early years foundation stage: *"It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes."*

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Number Sense Maths

Number Facts Fluency
Facts covered and Strategies taught

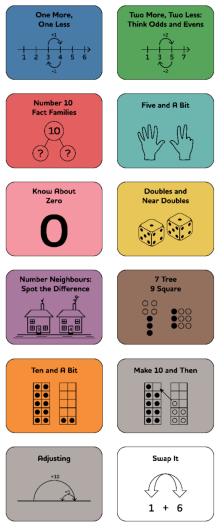
Addition Grid Facts

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Subtraction Grid Facts

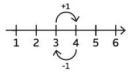
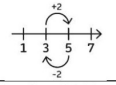
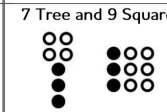
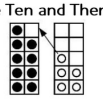
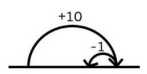
–	0	1	2	3	4	5	6	7	8	9	10
0	0 – 0										
1	1 – 0	1 – 1									
2	2 – 0	2 – 1	2 – 2								
3	3 – 0	3 – 1	3 – 2	3 – 3							
4	4 – 0	4 – 1	4 – 2	4 – 3	4 – 4						
5	5 – 0	5 – 1	5 – 2	5 – 3	5 – 4	5 – 5					
6	6 – 0	6 – 1	6 – 2	6 – 3	6 – 4	6 – 5	6 – 6				
7	7 – 0	7 – 1	7 – 2	7 – 3	7 – 4	7 – 5	7 – 6	7 – 7			
8	8 – 0	8 – 1	8 – 2	8 – 3	8 – 4	8 – 5	8 – 6	8 – 7	8 – 8		
9	9 – 0	9 – 1	9 – 2	9 – 3	9 – 4	9 – 5	9 – 6	9 – 7	9 – 8	9 – 9	
10	10 – 0	10 – 1	10 – 2	10 – 3	10 – 4	10 – 5	10 – 6	10 – 7	10 – 8	10 – 9	10 – 10
11		11 – 1	11 – 2	11 – 3	11 – 4	11 – 5	11 – 6	11 – 7	11 – 8	11 – 9	11 – 10
12			12 – 2	12 – 3	12 – 4	12 – 5	12 – 6	12 – 7	12 – 8	12 – 9	12 – 10
13				13 – 3	13 – 4	13 – 5	13 – 6	13 – 7	13 – 8	13 – 9	13 – 10
14					14 – 4	14 – 5	14 – 6	14 – 7	14 – 8	14 – 9	14 – 10
15						15 – 5	15 – 6	15 – 7	15 – 8	15 – 9	15 – 10
16							16 – 6	16 – 7	16 – 8	16 – 9	16 – 10
17								17 – 7	17 – 8	17 – 9	17 – 10
18									18 – 8	18 – 9	18 – 10
19										19 – 9	19 – 10
20											20 – 10

Calculation Strategies



Number Sense Maths

NSM Number Facts Calculation Strategies

One More, One Less 	When we add one, we get the next counting number. When we subtract one, we get the previous counting number (e.g. 5 – 1 = 4).	**Number Neighbours: Spot the Difference** 	Adjacent numbers have a difference of 1. Adjacent odds and evens have a difference of 2. Spot number neighbours (adjacent, odds or evens) to solve subtractions of adjacent numbers (e.g. 5 – 4 = 1), of adjacent odds (e.g. 9 – 7 = 2) or adjacent evens (e.g. 6 – 4 = 2)
Two More, Two Less: Think Odds and Evens 	If we add two to a number, we go from odd to next odd or even to next even. If we subtract two from a number, we go from odd to previous odd or even to previous even.	**7 Tree and 9 Square** 	Use these visual images to remember addition and subtractions fact families that children can find tricky. For example, visualising the 7 tree helps remember that 7 – 3 = 4. Visualising the 9 square helps remember that 3 + 6 = 9.
Number 10 Fact Families 	Go beyond just recalling the pairs of numbers that add to 10. Make sure that we can also spot additions and subtractions which we can use number bonds to 10 to solve.	**Ten and A Bit** 	The numbers 11 – 20 are made up of 'Ten and a Bit'. Recognising and understanding the 'Ten and a Bit' structure of these numbers enables addition and subtraction facts involving their constituent parts (e.g. 3 + 10 = 13, 17 – 7 = 10, 12 – 10 = 2).
Five and A Bit 	The numbers 6, 7, 8 and 9 are made up of 'five and a bit'. This can be shown on hands, and supports decomposition of these numbers into their five and a bit parts (e.g. 5 + 3 = 8, 9 – 5 = 4).	**Make Ten and Then...** 	Additions which cross the 10 boundary can be calculated by 'Making Ten' first, and then adding on the remaining amount (e.g. 8 + 6 can be calculated by thinking '8 + 2 = 10 and 4 more makes 14'). The same strategy can be applied to subtractions through 10.
Know about 0 **0**	When we add 0 to or subtract 0 from another number, the total remains the same. If we subtract a number from itself, the difference is 0.	**Adjust It** 	Any addition and subtraction can be calculated by adjusting from a fact you know already, (e.g. 6 + 9 is one less than 6 + 10).
Doubles and Near Doubles 	Memorise doubles of numbers to 10, using a visual approach. Then use these known double facts to calculate near doubles and hidden doubles. Once we know 6 + 6 = 12 then 6 +7 and 5 + 7 is easy.	**Swap It**  1 + 6	When the order of two numbers being added (addends) is exchanged the total remains the same. E.g. 1 + 8 = 8 + 1. Sometimes reversing the order of the two addends makes addition easier to think about conceptually.

Number Sense Maths

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Number Sense Maths

Times Table Fluency
Essential Facts and Pathway to Fluency

2 x 2 = 4							
3 x 2 = 6	3 x 3 = 9						
4 x 2 = 8	4 x 3 = 12	4 x 4 = 16					
5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25				
6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36			
7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42	7 x 7 = 49		
8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64	
9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72	9 x 9 = 81

36 Essential Facts

https://numbersensemaths.com/teacher-portal/introductory-training

Year 3, 4, 5, 6 need to watch the times table introductory video.

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Number Sense Maths

Number Sense Maths
Teaching a session

Number Facts Fluency Programme

Teacher Guidance

Introduction

Facts and strategies

Daily number facts session guidance

Planning

Additional resources

FAQ videos

Modelling with Numicon

Teaching Resources

Stage 1 — Visual Number Foundations

Stage 2 — Make and Break Numbers to 10

Stage 3 — Facts and Strategies within 10

Stage 4 — Ten and A Bit Facts

Stage 5 — Facts and Strategies across 10

Stage 6 — Extending Facts and Strategies Beyond the Grids

Targeted Support & Interventions

Targeted support and screening (assessment)

Small group interventions

Number facts practice sheet generator

Book subscriber coaching (free)

Book in-depth training

Teaching Progression	Book 1 One More, One Less	Book 2 Two More, Two Less: Think Odds and Evens	Book 3 Number 10 Fact Families	Book 4 Five and A Bit
Stage 3 Mid Stage 3 Targeted support and screening	Book 5 Know About Zero	Book 6 Doubles and Near Doubles	Book 7 Number Neighbours: Spot the Difference	Book 8 7 Tree and 9 Square

Number Sense Maths
Teaching a session

15 minute number sense session

Individual practice of previous learning ~3 minutes	Teaching and group discussion ~7 minutes	Individual consolidation of that day's learning ~5 minutes

https://numbersensemaths.com/teacher-portal/nff/daily-number-facts-session-guidance

Print out Stage 3 Book 2 two more, two less

Implementation
Across the Partnership

It is vital that all children start the programme with Stage 1 of Number Facts Fluency or Times Tables Fluency no matter where they are in the school. The getting going plans support schools that are new to the programme in their Y2 and above teaching. They include the teaching of Stages 1-4, which are normally taught in Year 1, and are essential for children to be successful with later stages of the programme.

The getting going plans assume you are teaching the programme from the start of an academic year. If you are starting later in the school year, you should still follow these plans from the start. You may find you can catch up some time during the consolidation weeks built into the programme, or you may feel you should just keep teaching until you reach the end. You should do what feels right for your children and situation.

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Number Sense Maths

Implementation Across the Partnership

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2025-2026	Adapted plans due to Jan start	Adapted plans due to Jan start	Adapted plans due to Jan start	Adapted plans due to Jan start	Adapted plans due to Jan start (two daily sessions - number facts and times table facts)	Following 'getting going' overview (36 essential facts)	Following 'getting going' overview (36 essential facts)
2026-2027	Following main overview	Following main overview	Following 'getting going' overview	Following 'getting going' overview (for both number and times table facts)	Following 'getting going' overview (36 essential facts)	Following 'getting going' overview (36 essential facts)	Following 'getting going' overview (36 essential facts)
2027-2028	Following main overview	Following main overview	Following main overview	Following main overview (for both number and times table facts)	Following main overview	Following main overview	Following main overview

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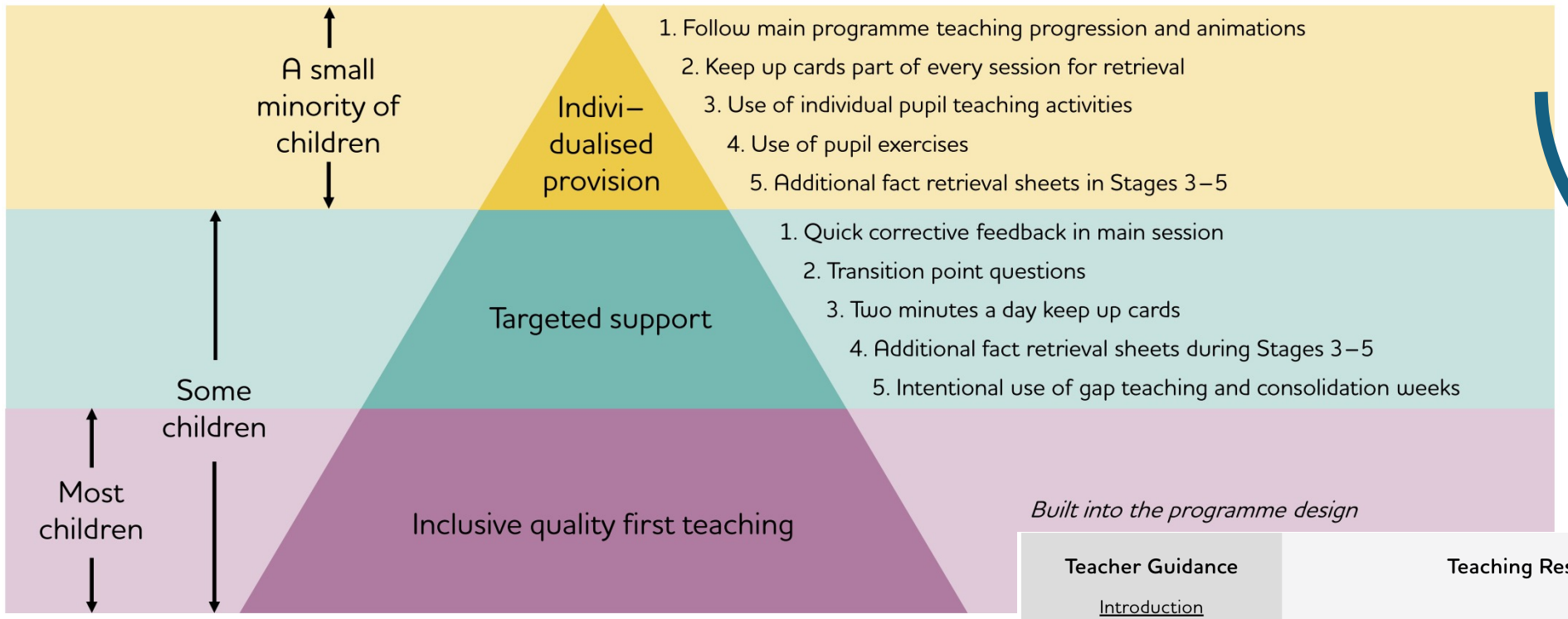
Number Sense Maths

Meeting the needs of all
Lowest-attaining pupil thinking



Built into the programme design

Teacher Guidance

Introduction

Facts and strategies

Daily number facts session guidance

Planning

Additional resources

FAQ videos

Modelling with Numicon

Teaching Resources

Stage 1 — Visual Number Foundations

Stage 2 — Make and Break Numbers to 10

Stage 3 — Facts and Strategies within 10

Stage 4 — Ten and A Bit Facts

Stage 5 — Facts and Strategies across 10

Stage 6 — Extending Facts and Strategies Beyond the Grids

Targeted Support & Interventions

Targeted support and screening (assessment)

Small group interventions

Number facts practice sheet generator

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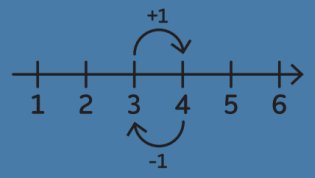
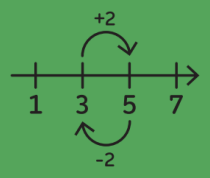
Number Sense Maths

Classrooms displays - Number facts
What now?

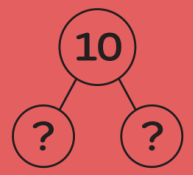
One More, One Less



Two More, Two Less: Think Odds and Evens



Number 10 Fact Families



Five and A Bit

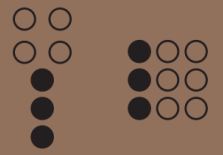
Doubles and Near Doubles

Number Neighbours: Spot the Difference

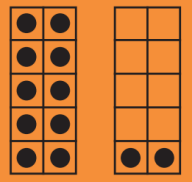
Know About Zero

0

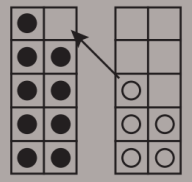
7 Tree 9 Square



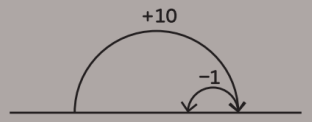
Ten and A Bit



Make 10 and Then



Adjusting



Swap It

1 + 6

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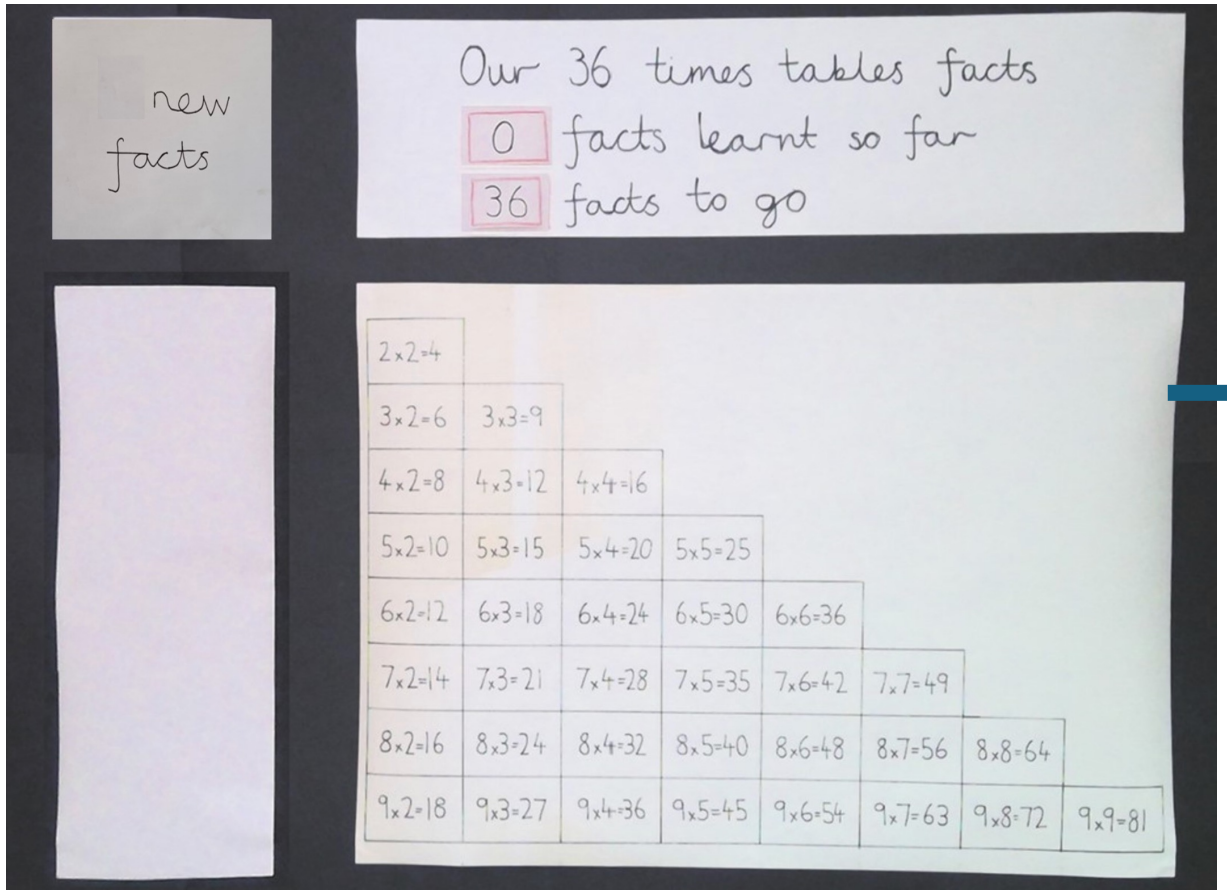
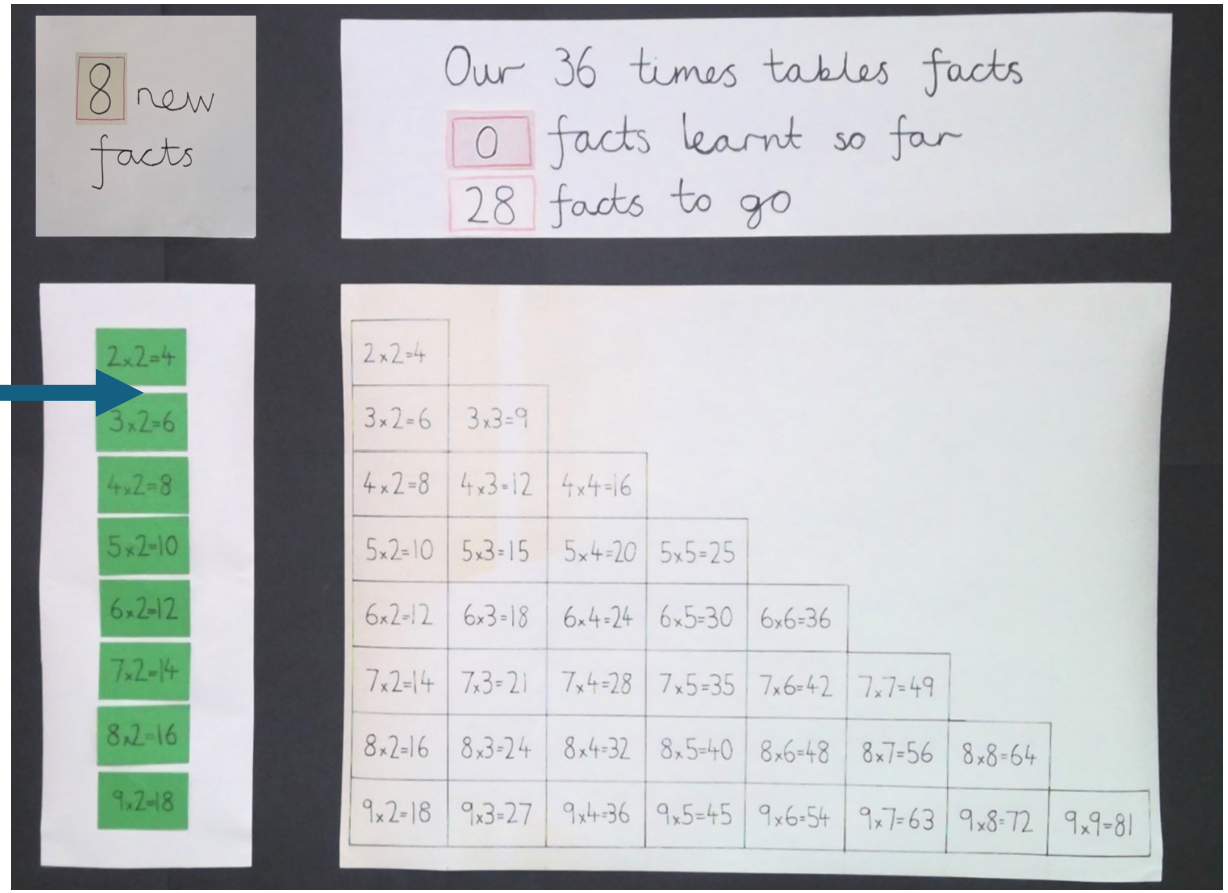
Number Sense Maths

Classrooms displays - Times table facts

What now?





Each Stage shows you the change in display

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Number Sense Maths

Planning and next steps
What now?

Looks through the plans for your year group and the upcoming Number Sense unit

Identify pupils needing intervention/catch up and look through the support for those children

Questions?

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Number Sense Maths

EYFS - 2025-2026

Early Years Number Sense

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	**Non-number** Spatial reasoning *Construction 3D shapes*	**Number** Book 1 *Subitising 1-2*	**Number** Book 2 *Subitising 1-3*	**Non-number** Spatial reasoning *2D shapes and shape puzzles*	**Number** Book 3 *Subitising 1-4*	**Number** Book 4 *Subitising 1-5*	
Spring 2	**Non-number** Pattern	**Non-number** Pattern	**Number** Book 5 *Subitising 6-10*	Counting out up to 10 items from a collection (not covered)	**Non-number** Spatial reasoning *Symmetry*		
Summer 1	**Number** Book 6&7 *Partitioning 2 and 3*	**Number** Book 8 *Partitioning 4*	**Number** Book 9 *Partitioning 5*	**Number** Book 10 *Partitioning 10*	**Non-number** Measures		
Summer 2	**Number** Book 11 *Composition of 6-9*	**Number** Book 12 *Comparing numbers to 10*	**Number** Book 13 *Patterns in odd and even numbers* *Patterns in doubles* *Equal distribution*		**Non-number** Pattern	**Non-number** Spatial reasoning *Maps and Plans*	**Non-number** Measures

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Number Sense Maths

Year 1 2025-2026

Number Facts Fluency

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	Stage 1 Book 1 *Subitising 1-5*	Stage 1 Book 2 *Subitising 6-10*	Stage 1 Book 3 *Subitising on tens frames*	Stage 2 Book 1 *Make and Break 5*	Stage 2 Book 2 *Make and Break 4, 3, & 2*	Stage 2 Book 3 *Make and Break 10*	
Spring 2	Stage 2 Book 4 *Make and Break 6*	Stage 2 Book 5 *Make and Break 7*	Stage 2 Book 6 *Make and Break 8*	Stage 2 Book 7 *Make and Break 9*	Stage 3 Book 1 *One more, one less*		
Summer 1	Stage 3 Book 2 *Two more, two less*	Stage 3 Book 3 *Number 10 Fact Families*	Stage 3 Book 4 *Five and A bit*	Stage 3 Book 5 *Know about Zero*	Stage 3 Book 6 *Doubles and Near doubles*		
Summer 2	Stage 3 Book 7 *Number Neighbours*	Stage 3 Book 8 *7 Tree and 9 Square*	Stage 3 Book 9 *Strategy Selection*	Stage 4 Book 1 *Ten and A bit*	Stage 4 Book 1 *Ten and A bit*	*Gap teaching and consolidation*	*Gap teaching and consolidation*

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Number Sense Maths

Year 2 2025-2026

Number Facts Fluency

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	Stage 1 Book 1-3 *Subitising 1-5* *Subitising 6-10* *Subitsing on tens frame*	Stage 2 Book 3-7 *Make and Break 10, 6, 7, 8 and 9*	Stage 3 Book 1 *One more One less*	Stage 3 Book 2 *Two more Two less*	Stage 3 Book 3 *Number 10 Fact Families*	Stage 3 Book 4 *Five and A bit*	
Spring 2	Stage 3 Book 5 *Knowing about Zero*	Stage 3 Book 6 *Doubles and Near Doubles*	Stage 3 Book 7 *Number Neighbours*	Stage 3 Book 8 *7 Tree and 9 Square*	Stage 3 Book 9 *Strategy Selection*		
Summer 1	Stage 4 Book 1 *Ten and A Bit*	Stage 4 Book 1 *Ten and A Bit*	Stage 5 Book 1 *Make Ten and Then addition*	Stage 5 Book 2 *Make Ten and Then subtraction*	Stage 5 *More Doubles and Near Doubles*		
Summer 2	Stage 5 *Adjusting*	Stage 5 *Strategy Selection*	Stage 6 *Calculating with multiples of 10*	Stage 6 *Two-Digit numbers: calculating with Ones*	Stage 6 *Two-Digit numbers: calculating with Tens*	Stage 6 *Make the Next Ten and Then*	Stage 6 *Make the Previous Ten and Then*

THE ST. MARY'S PARTNERSHIP

Number Sense Maths

Year 3 2025-2026

Number Facts Fluency

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	Stage 1 Book 1-2 *Subitising 1-5* *Subitising 6-10*	Stage 1 Book 2-3 *Subitising 6-10* *Subitising on Tens Frame*	Stage 3 Book 1-2 *One more One less Two more Two less*	Stage 3 Book 2-3 *Two more Two less Number 10 fact families*	Stage 3 Book 4 *Five and A Bit*	Stage 3 Book 5-6 *Know about Zero Doubles and near doubles*	
Spring 2	Stage 3 Book 7-8 *Number Neighbours 7 Tree & 9 square*	Stage 3 Book 9 *Strategy Selections*	Stage 3 Book 9 *Strategy Selections*	Stage 4 Book 1 *Ten and a Bit*	Stage 5 Book 1 *Make Ten and Then Addition*		
Summer 1	Stage 5 Book 1 *Make Ten and Then Addition*	Stage 5 Book 2 *Make Ten and Then Subtraction*	Stage 5 Book 2 *Make Ten and Then Subtraction*	Stage 5 Book 3 *More doubles and near doubles*	Stage 5 Book 4 *Adjusting*		
Summer 2	Stage 5 Book 6 *Make Ten and then subtraction part 2*	Stage 5 Book 6 *Make Ten and then subtraction part 2*	Stage 5 Book 7 *Strategy Selection part 2*	Stage 6 Book 1-3 *Application of within 10 facts*	Stage 6 Book 1-3 *Application of within 10 facts*	Stage 6 Book 6 *Year 3 strategy selection*	Stage 6 Book 6 *Year 3 strategy selection*

THE ST. MARY'S PARTNERSHIP

Number Sense Maths

Year 4 2025-2026

Number Facts Fluency Two daily sessions may be needed

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	Stage 1 Book 1-2 *Subitising 1-5* *Subitising 6-10*	Stage 1 Book 2-3 *Subitising 6-10* *Subitising on Tens Frame*	Stage 3 Book 1-2 *One more One less Two more Two less*	Stage 3 Book 2-3 *Two more Two less Number 10 fact families*	Stage 3 Book 4 *Five and A Bit*	Stage 3 Book 5-6 *Know about Zero Doubles and near doubles*	
Spring 2	Stage 3 Book 7-8 *Number Neighbours 7* *Tree & 9 square*	Stage 3 Book 9 *Strategy Selections*	Stage 3 Book 9 *Strategy Selections*	Stage 4 Book 1 *Ten and a Bit*	Stage 5 Book 1 *Make Ten and Then Addition*		
Summer 1	Stage 5 Book 1 *Make Ten and Then Addition*	Stage 5 Book 2 *Make Ten and Then Subtraction*	Stage 5 Book 2 *Make Ten and Then Subtraction*	Stage 5 Book 3 *More doubles and near doubles*	Stage 5 Book 4 *Adjusting*		
Summer 2	Stage 5 Book 6 *Make Ten and then subtraction part 2*	Stage 5 Book 6 *Make Ten and then subtraction part 2*	Stage 5 Book 7 *Strategy Selection part 2*	Stage 6 Book 1-3 *Application of within 10 facts*	Stage 6 Book 1-3 *Application of within 10 facts*	Stage 6 Book 6 *Year 3 strategy selection*	Stage 6 Book 6 *Year 3 strategy selection*

THE ST. MARY'S PARTNERSHIP

Number Sense Maths

Year 4 2025-2026

Two daily sessions may be needed

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	**Stage 1 Unit 1** *Doubles* *8 days*		**Stage 2 Unit 1** *2 times tables (sessions 1-16)* *16 days -8 facts*			**Stage 2 Unit 2** *Square times tables (session 1-16)* *16 days - 7 new facts*	
Spring 2	**Stage 2 Unit 2** *Square times tables (session 1-16)* *16 days - 7 new facts*		**Stage 2 Unit 2** *5 times tables(session 1-16)* *16 days - 6 facts*				
Summer 1	**Stage 3 Unit 2** *3 times tables (session 1-16)* *16 days - 5 new facts*			**Stage 3 Unit 3** *4 times tables (session 1-16)* *16 days - 4 new facts*			
Summer 2	**Stage 3 Unit 3** *4 times tables (session 1-16)* *16 days - 4 new facts*	**Stage 3 Unit 4** *6 times tables (session 1-12)* *12 days - 3 new facts*			**Stage 3 Extra booklet** *7, 8 and 9 times tables (session 1-10)* *12 days - 3 new facts*		Spare days

THE ST. MARY'S PARTNERSHIP

Number Sense Maths

Year 5 2025-2026

Times Table Fluency

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	**Stage 1 Unit 1** *Doubles* *8 days*		**Stage 2 Unit 1** *2 times tables (sessions 1-16)* *16 days -8 facts*			**Stage 2 Unit 2** *Square times tables (session 1-16)* *16 days - 7 new facts*	
Spring 2	**Stage 2 Unit 2** *Square times tables (session 1-16)* *16 days - 7 new facts*		**Stage 2 Unit 2** *5 times tables(session 1-16)* *16 days - 6 facts*				
Summer 1	**Stage 3 Unit 2** *3 times tables (session 1-16)* *16 days - 5 new facts*			**Stage 3 Unit 3** *4 times tables (session 1-16)* *16 days - 4 new facts*			
Summer 2	**Stage 3 Unit 3** *4 times tables (session 1-16)* *16 days - 4 new facts*	**Stage 3 Unit 4** *6 times tables (session 1-12)* *12 days - 3 new facts*		**Stage 3 Extra booklet** *7, 8 and 9 times tables (session 1-10)* *12 days - 3 new facts*			Spare days

THE ST. MARY'S PARTNERSHIP

Number Sense Maths

Year 6 2025-2026

Times Table Fluency

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	**Stage 1 Unit 1** *Doubles* *8 days*		**Stage 2 Unit 1** *2 times tables (sessions 1-16)* *16 days -8 facts*			**Stage 2 Unit 2** *Square times tables (session 1-16)* *16 days - 7 new facts*	
Spring 2	**Stage 2 Unit 2** *Square times tables (session 1-16)* *16 days - 7 new facts*		**Stage 2 Unit 2** *5 times tables(session 1-16)* *16 days - 6 facts*				
Summer 1	**Stage 3 Unit 2** *3 times tables (session 1-16)* *16 days - 5 new facts*			**Stage 3 Unit 3** *4 times tables (session 1-16)* *16 days - 4 new facts*			
Summer 2	**Stage 3 Unit 3** *4 times tables (session 1-16)* *16 days - 4 new facts*	**Stage 3 Unit 4** *6 times tables (session 1-12)* *12 days - 3 new facts*			**Stage 3 Extra booklet** *7, 8 and 9 times tables (session 1-10)* *12 days - 3 new facts*		Spare days