



# MASON MOOR PRIMARY SCHOOL

## WEEKLY SCHOOL NEWSLETTER



### Headteacher News | Friday 14th March 2025

**A big thank you!** It has been great to see so many parents this week at our class assembly events. The children have loved sharing their learning with you. A further opportunity to get involved in school life - our Mason Moor Museum is back on Friday 4th April at 1.30pm. Please support your child in creating an entry to show their current learning in school. Prizes will be awarded to the best entries. Please see the flyer included with this newsletter for further information.

**Duck-extravaganza** - Our school ducks are continuing to thrive under the care and guidance of Year 6. They have grown so much over the past week and the children are becoming very attached to them - new pets for the school maybe?

**It has been wonderful to see so many children reading the books they received for World Book Day.** I have spotted many children bringing their books into school to read for pleasure. Fantastic!

Spring has finally sprung! Please ensure that your child has a lightweight jacket for our warmer days. Thank you for your continued support.

**Saints Vs Wolves** – well done to Freddie who represented Mason Moor this weekend at the Southampton FC game! Freddie took part in the half time relay scoring against Sammy Saint!



**#teammasonmoor**

**Mrs Cox** | Associate Assistant Headteacher

## Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



# MASON MOOR ATTENDANCE: 91%

### Class Cake Winners

### Whole School Attendance figures:



## Year 2

Well done to all the children in this class - we are proud of each one of you.

	This Week	Difference
Nursery	82%	+1
Year R	82%	+8
The Ark	87%	+10
Year 1	87%	-1
Year 2	96%	+0
Year 3	90%	-4
Year 4	93%	-4
Year 5	90%	-2
Year 6	96%	+0
Whole School	91%	-2

### Attendance Update



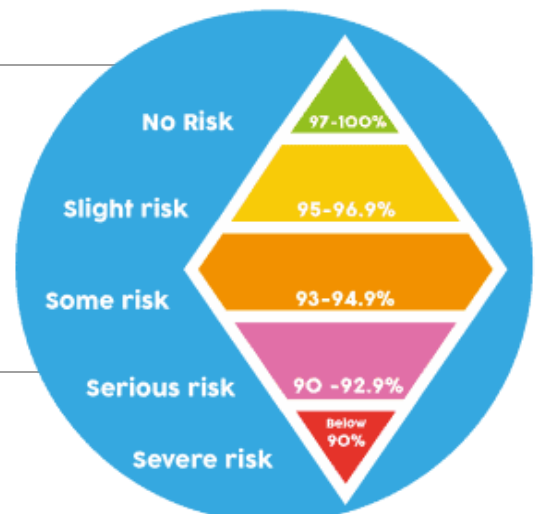
Our **97%** attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is **91%** this is an improvement on last year where it was **90%**

#### Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness or diarrhoea. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.

Speak to us if you are having difficulties.



Mason Moor Award Winners - Presenting the Pride of Mason Moor...

## GOLDEN BOOK AWARD WINNERS

### EYFS Children

Nursery	The Ark	R Blue
Ayaat	Muntasir	Lottie

### Key Stage 1 Children

Homeclass	Winner
1 Blue	Farahnaz
2 Blue	Lola
3 Blue	Milo
Pathways	Ade Daniels

### Key Stage 2 Children

Homeclass	Winner
4 Blue	William
5 Blue	Jerry
6 Blue	Jaiden

## Handwriting AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Tyrion
1 Blue	Habiba
2 Blue	Octavia
3 Blue	Rosie

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Lexi
5 Blue	Fahd
6 Blue	Harry W
Pathways	Leo Orr

## READER OF THE WEEK AWARD WINNERS

### EYFS & Key Stage 1 Children

Year	Winner
R Blue	Tommy
1 Blue	Willow
2 Blue	Zayd
3 Blue	Lilly

### Key Stage 2 Children

Year	Winner
4 Blue	Jaylah
5 Blue	Hridhaan
6 Blue	Macie-Mae
Pathways	Liam

## Learning at Mason Moor:

### Nursery

This week the nursery has been reading 'The very hungry caterpillar'. We have been continuing patterns using fruit shapes and caterpillar cards. The children have learned all about the life cycle of a butterfly and how they start off. During snack time the children have used their fine motor skills to cut and prepare their own healthy snacks. Some of the children have worked really hard this week learning to write some letters from their names which they will continue now till Summer 2.

### The Ark

This week we started our new book, "What the Ladybird Heard." We explored different smells in the tuff tray and made the different sounds of the animals. In maths, we have been learning the names of 3D shapes and using them to make our own farms. We loved making barns and pens for the animals.

As the weather improves we will be exploring more sensory play outside - please ensure spare clothes are available for these experiences.

### Year R

We have been learning about 1 more and 1 less in maths and we have been exploring different mathematical language to understand the same concept using number lines, ten frames and cubes to help us with our learning. In literacy we have started learning about Superworm. We really enjoy this book and we have been writing sentences about what creatures we can see and using our phonic knowledge to help spell these creatures. We have started to look at different parts of plants and what they need to survive in our topic lessons.

### Year 1

Year 1 have had a lovely and exciting week! Wednesday was Art Day for the children where they made some aboriginal art, linking to their learning about Australia in Geography.

We also had parents in for a class assembly where we had some great fun using googly eyes on real fruit and vegetables to roleplay characters from Supertato and show off our memory of the book using our story map. Super proud of them all!

### Year 2

In Year 2 we have had a busy week as usual. In maths we have been comparing and ordering lengths and height as well as learning about capacity and volume. In science, we have started an experiment with cress to see how it will grow under different conditions - we have carefully placed cress pots in different locations around the classroom and are awaiting the results! In writing, we are enjoying our book, 'Jim and the Beanstalk' and have been using adjectives and expanded noun phrases to describe the giant. We chose the words 'obnoxious' and 'bloodthirsty' to use in our own work which was a perfect way to describe him. Please ask your child to tell you the story of 'Jim and the Beanstalk'.

### Year 3

Year 3 had a mystery to solve on Tuesday. We were investigating what had scared the villagers of Hamelin. We went to their village (the school hall) and searched for clues. Some chewed/nibbled cereal was found as well as a collection of small footprints. We also found several written clues that had been left by the villagers. It was discovered that the townspeople had been frightened by all the rats that had invaded their houses. We didn't know what to do about the problem so we went back to class and discovered a solution in our book, the Pied Piper of Hamelin!

### Year 4

Is it an arch? Cave? Perhaps a stack or stump? Year 4 have been learning all about landforms in geography this week and modelling them out of plasticine. Maybe we could deliver a presentation on their differences at home this week! We've started exploring lighthouses in our writing lesson, making some delicious, mouth-watering sandwiches for the lighthouse keeper and sending him some letters so he wouldn't feel too lonely...we're eager to hear his reply!

### Year 5

In year 5 this week, we have been very busy preparing for our class assembly about the American Revolution. Each group demonstrated their knowledge on their flipcharts and discussed what happened during this time period. I am very proud of all the hard work and determination that you have shown. In addition to this, we have been working really hard in writing by creating our own character descriptions about Maddy Rose from the Scarlet Stockings Spy. I can't wait to read your character descriptions of Jonathon next week.

### Year 6

We've officially *dug* into our class novel, *Holes*! From exploring character impressions to analyzing instructions, English has been a real adventure. In science, our feathery visitors—ducks!—have helped us understand adaptation in action. Thank you for your ongoing support with homework; it truly helps reinforce our learning. Exciting times ahead! 🦆📖🔍

### Pathways

This week in pathways we have launched our new curriculum. We have been exploring place value and ascending and descending numbers in maths. In writing we have been exploring the use of commas within a list and possessive pronouns.

In PSHE we have focused on turn taking, utilising the outdoor play area, archery and the outdoor classroom.

### Nurture

In Nurture we made our own pet dragons in Art using modelling clay, paint or junk recycling. We have then been looking at ways that we can teach our dragons to understand anger and worry, and to accept no. We have made our own Dragon games and special effects using coding on the laptops. This was really enjoyed by everyone and we had some fantastic results. We have continued to improve our reading skills and comprehension skills by reading the "how to train your dragon" books and answering comprehension questions.

## Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

*This week, we have been relearning our golden rules. We have been practising how we walk and behave in and around the school to ensure a calm and purposeful learning environment.*

Sign of the week:



learn



**MASON MOOR**  
PRIMARY SCHOOL



*Is your child 3 or 4 years old?  
Come and join our amazing new  
Nursery!*

**We offer 15-30 hours of provision, in our new Nursery with our fantastic team!**

**Your child can begin their Mason Moor journey and give them the best start to their education.**

**Visit our school office or our website for information on registering your child.**

<https://www.masonmoorprimary.co.uk/contact-us>

PE Word of the Week:



# Feedback



Definition:

*Information a performer receives about their performance.*

PE thought of the week:

*'Every winner was once a beginner'*



## PE AWARD WINNERS

KS1	Curtis (Year 2)	KS2	Nshira (Year 5)
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### PE learning this week

During this half term KS1 children will start their Hit, Catch, Run Unit of work. This week the children focussed on throwing at a target with accuracy and power. Children also had to track and retrieve a rolling ball.

In KS2 this half term the children will focus on Gymnastics. This week the children focussed on the skill of rotation. The children learned how to rotate their body during flight e.g. jumping and spinning 180/360 degrees.



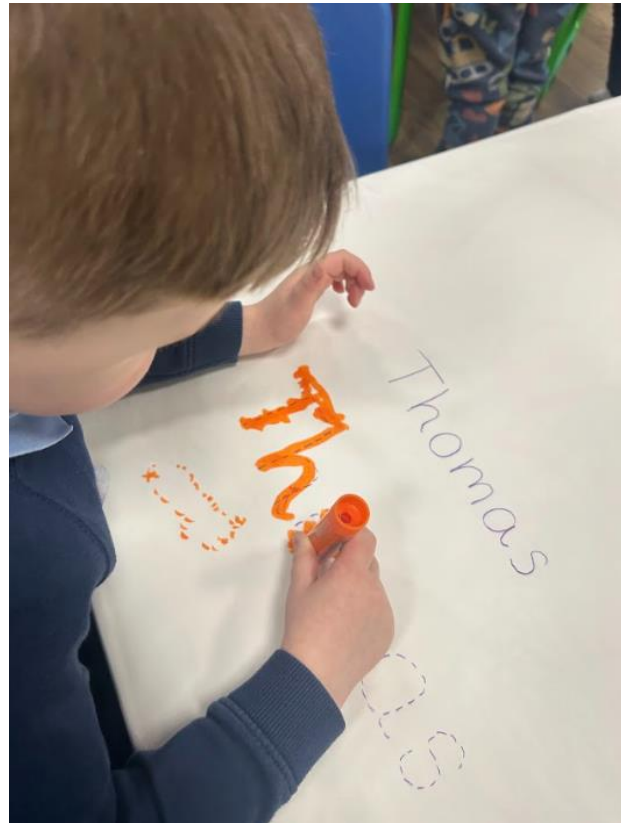
## Our week in pictures 📷



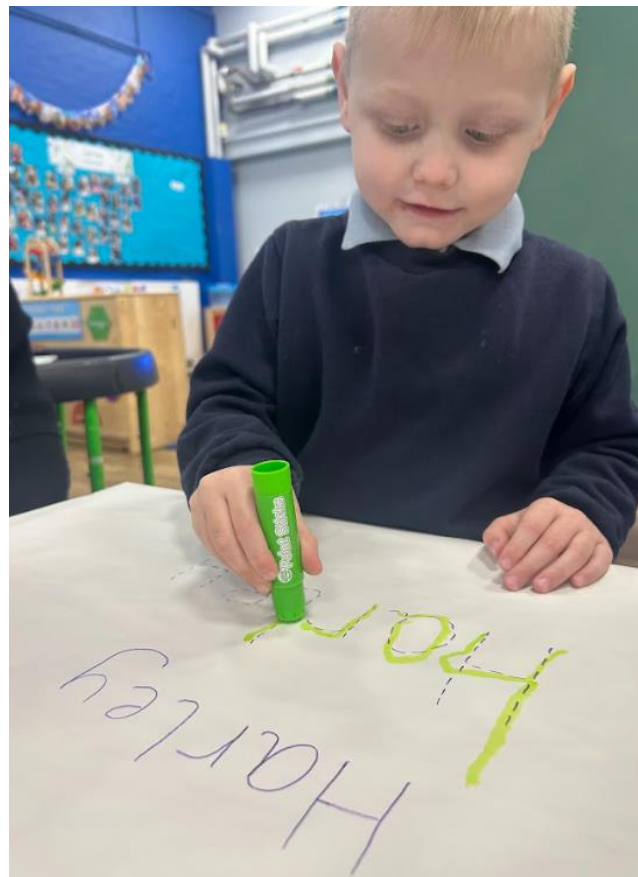
On Wednesday some year 4 children attended a football event at St Mary's. The children played with determination and fantastic teamwork. They played one match against Valentine and a match against St Mary's. Winning one match and losing the other. Wow, what a perfect way to represent **#teammasonmoor!**



The new basketball hoop is proving popular within school at breaktimes and lunchtimes!



Nursery have been working hard this week forming letters of their name and developing their fine motor skills.



## Upcoming Events

- Tue 18th March English class for parents 9-10am
- Tue 18th March Years Ark, Nursery 1 & 3 Parents Evening
  - Fri 21st March Red Nose Day
- Tue 25th March English class for parents 9-10am
- Wed 26th March SLT Forum 9-10am
  - Fri 28th March Non uniform Day £1
  - Wed 2nd April Easter Bonnet Day

Book your Parents Evening appointment using SchoolCloud:

<https://masonmoore.schoolcloud.co.uk/>



A message from Ms Birkett – we only have a few places left in Breakfast Club. If you are interested, please let a member of the office team know!