



Progression of the Programme

Pip and Pap Phonics is a systematic, synthetic phonics scheme. This means that children learn that words can be broken down into units of sound (phonemes), which are represented by letters or groups of letters (graphemes). Children learn which sounds represent which letters, and vice versa, when reading and writing. The letter and sound correspondences that they meet (grapheme-phoneme correspondences) are taught in a set, systematic order.

For example, the word “dog” is made up of three sounds (phonemes) - /d/, /o/, /g/, which are represented by three letters (graphemes) “d, o, and g.”

The word “church” is made up of three sounds (phonemes) - /ch/ /ur/ ch/, which are represented by three groups of letters (graphemes) “ch”, “ur” and “ch.”

Children are taught the grapheme-phoneme correspondences in a particular order – the first being /s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/.

This allows them to read and write words containing these sounds – such as ‘pin’, ‘nits’, ‘din’, ‘spin’ and ‘stamp’.

Visit <https://www.pipandpap.com/familyhub> or <https://www.youtube.com/@PipandPap> to see the actions we use, letter formation patten and songs that the children will learn in class.

As children progress through the scheme, they learn more sounds (phonemes) and how to write them (grapheme-phoneme correspondences). This will include **digraphs** (where two letters make one sound – such as /sh/ in the word ‘ship’) and **trigraphs** (where three letters make one sound – such as /igh/ in the word ‘night’.)

In Pip and Pap Phonics, children learn to ‘decode’ - sound out and blend words for reading, and to ‘encode’ - segmenting words for spelling, using the grapheme-phoneme correspondences that they have met.

Often, there is more than one way to write a sound. Pip and Pap Phonics progressively teaches children different ways to write graphemes through the course of the phonics programme, and when they should be used.

There are four phases in the Pip and Pap Phonics Programme.

A guide to the grapheme-phoneme correspondences that the children will meet when studying Pip and Pap Phonics and the order in which they meet them is below:

| Orange Phase (Year R) | Pink Phase (Year R) | Green Phase (Year R-1) | Purple Phase (Year 1) |
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| s a t p i n m d g o c k c k e u r h b f f l l s s | j v w x y z z z qu ch tch sh th ng ai ee eer igh oa oo ar or ur er ow oi ear air ure | ay ou ie ea oy ir aw ue wh ph ew oe au ey a-e e-e i-e o- e u-e | Alternative pronunciations for graphemes already known: a, e, i, o, u, ou, ie, ea, y, ch, g, c, ey Alternative spellings for phonemes already known: |

| | | | |
|--|--|--|---|
| | | | -ture, -ge, -dge, -mb, kn, gn, st, se, wr, o, al, ere, ear, are, oor, our, oar, ore, augh, ci, ti, si, ui, -ve, -le, sc, ce, eigh |
|--|--|--|---|

We encourage parents to hear their child read their decodable reading book each night, to help them practise their decoding skills, repeating it at least twice – firstly to focus on reading, then to focus on expression and comprehension (understanding of the text.) There will be a label on each book, showing you the phonics sounds in focus and the ‘stage’ of the book. These are as follows:



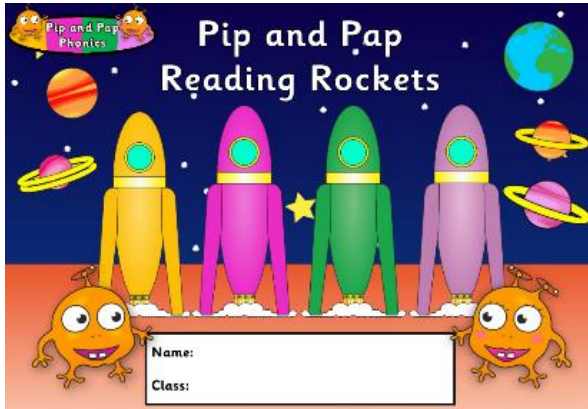
Please note that all books will contain a small range of ‘Earth Words’ (common exception words or ‘tricky words’ that are not yet decodable in full (e.g. the, said). Children learn to read these words in school and understand what part of the word is an exception to their learning so far.

See <https://pipandpapshop.co.uk/> for a full list of titles.

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| Orange Phase Books (Year R) | |
| https://pipandpapshop.co.uk/orange | |
| Set 1 Linked Books: Pip and Pap, Pap and the Ants, Nan and the Nits, The Nap, Tisp and the Map, The Din | Focus GPCs: s a t p i n m d |
| Set 2 Linked Books: Papa and the Dog, The Gig, Mas and Nin, Gop the Pig, Nan and the Pin, The Pink Pot | Focus GPCs: g o c k |
| Set 3 Linked Books: The Rocket Dock, The Rat, Rat-a-tat-tat, Rocket Gas, Rem and the Pets, Tisp and the Rockets | Focus GPCs: ck e u r |
| Set 4 Linked Books: The Picnic, The Rabbit, Tennis, The Boss, In the Fog, The Lost Doll | Focus GPCs: h b f ff l ll ss |
| Pink Phase Books (Year R) | |
| https://pipandpapshop.co.uk/pink | |
| Set 1 Linked Books: The Red Van, The Cat and the Rat, Pock and Rull, The Jet | Focus GPCs: j v w x |
| Set 2 Linked Books: The Stuck Duck, Pap’s Plan, Bazz’s Salon | Focus GPCs: y z zz qu |
| Set 3 Linked Books: The Class Pet, The Best at Chess, Bix Can Fix It, Jeng and the Pig, Doc’s Job | Focus GPCs: ch tch sh th ng |
| Set 4: | Focus GPCs: ai ee eer igh oa oo |

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|---|---|
| Linked Books: Flash and Chell, Toab's Boat, Nail Polish, The Sweet Shop, Taz and the Cat, Shoop the Cook | |
| Set 5: Linked Books: The Talent Contest, Dad's Dinner, The Surf Trip, The Farm Garden | Focus GPCs: ar or ur er |
| Set 6: Linked Books: Zair's Hair, Pig in the Garden, Clown Tricks, The Power Cut, The Queen's Crown | Focus GPCs: ow oi ear air ure |
| Green Phase Books (end of Year R – early Year 1) https://pipandpapshop.co.uk/green | |
| Set 1: Linked Books: The Holiday, The Stray Dog, A Sport Lesson Mas has an Itch | Focus GPCs: ay ou ie ea |
| Set 2: Linked Books: The Toy Shop, The Portrait, Hunting for Clues, The Hawk | Focus GPCs: oy ir aw ue |
| Set 3: Linked Books: A New Pal, The Hockey Match, The Soapbox, The Phantom, School Dinners, New Trainers | Focus GPCs: wh ph ew oe au ey |
| Set 4: Linked Books: The Band, The Play Date, Mrs Nale, Pancakes, The Heptathlon | Focus GPCs: Split digraphs a-e e-e i-e o-e u-e |
| Purple Phase Books (Year 1) https://pipandpapshop.co.uk/purple | |
| Set 1 Linked Books: The Hockey Final, The Watchmaker, Roman Numerals, Pest Control, The Supermarket Set 2 Linked Books: The Youth Group, Abracadabra, The Sky Dive, The Opera Show, The Snow Day, In the Lab, The Space Race, Follow the Rainbow, The New Baby | Alternative pronunciations for graphemes already known: Set 1: a, e, i, o, u, Set 2: ou, ie, ea, y, ch, g, c, ey |
| Set 3 Linked Books: Christmas Eve, Doc's Surgery, Professor Scol Set 4 Linked Books: The Cruise Ship, The Auction House, The Tournament, The Grand Duchess Set 5 Linked Books: The Circus, Purple Hair, Science Today, A Royal Wedding | Alternative spellings for phonemes already known: -ture, -ge, -dge, -mb, kn, gn, st, se, wr, o, al, ere, ear, are, oor, our, oar, ore, augh, ci, ti, si, ui -ve, -le, sc, ce, eigh |

Please remember that all books present different challenges in terms of difficulty – be that the number of words in the book or within understanding the plot of a story, layout and vocabulary. Teachers will move your child onto the next set of books when it is felt that both their decoding skills, prosody skills, and comprehension skills are secure and that your child is reading the books with confidence, accuracy and fluency. Verbal comprehension questions are available to support reading at home – please ask your child’s class teacher for details.



To further support children with their reading skills, we have also produced a list of words that all children need to be able to read, according to their age and phonics phase. We call these ‘Reading Rockets’ – which you can find on the Family Hub.

Each list contains phonetically decodable words and a small range of ‘Earth Words’ (see above) for children to practise at home.

Please note that the full range of Pip and Pap reading scheme books are available to buy at from www.pipandpapshop.co.uk.