



MASON MOOR

PRIMARY SCHOOL

WEEKLY SCHOOL NEWSLETTER



Headteacher News | Friday 31st January 2024

Mason Moor Museum! As we were unable to hold our Mason Moor Museum event on the last day of the Autumn Term, we invite the children to create a Mason Moor Museum entry. We will be holding the Mason Moor Museum on Friday 14th February at 3:20pm. The children will be dismissed from classes at this time and then everyone is welcome to attend the event. We cannot wait to see all the pieces that children will create over the coming weeks. If you need any resources please let your class teacher know and they can support. The Museum will be held in the school hall.

Who to contact - it has been great to have feedback from parents who have shared they are not sure who they can contact in the first instance if there is a worry or something to share with school. Please see the list below:

ARK - Ms Kennett
Nursery - Ms Howes
Year R - Mr McSwiggan
Year 1 - Mr Hassan
Year 2 - Mrs Cox
Year 3 - Mr Sharman
Year 4 - Ms Jablonska
Year 5 - Ms Bidgood
Year 6 - Ms Blunt

There is more information about the staff team on our website.

Mobile phones - thank you to parents who have come to staff for help around supporting their children with limiting the use of mobile phones. I have included some information at the bottom of the newsletter. If you need any further support or more specific support then please let me know and we can arrange a meeting.

I hope you all have a wonderful weekend.

#teammasonmoor

Mrs Ashbolt-Smith | Deputy Head Teacher

Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



MASON MOOR ATTENDANCE: 92%

Class Cake Winners

Whole School Attendance figures:



Year 4

Well done to all the children in this class - we are proud of each one of you.

	This Week	Difference
Nursery	91%	+3%
Year R	86%	-3%
The Ark	83%	-9%
Year 1	87%	-4%
Year 2	93%	+4%
Year 3	94%	-1%
Year 4	95%	+4%
Year 5	94%	+1%
Year 6	92%	+0%
Whole School	92%	0%

Attendance Update



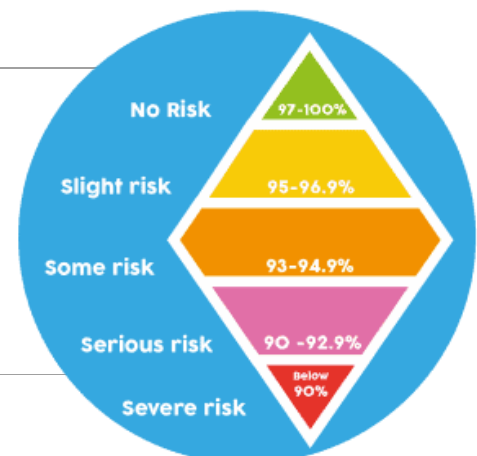
Our **97%** attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is **91%** this is an improvement on last year where it was **90%**

Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness or diarrhoea. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.

Speak to us if you are having difficulties.



Mason Moor Award Winners - Presenting the Pride of Mason Moor...

GOLDEN BOOK AWARD WINNERS

EYFS Children

Nursery	The Ark	R Blue
Ayaat	Ricco	Rouella

Key Stage 1 Children

Homeclass	Winner
1 Blue	Habila
2 Blue	Teddy
3 Blue	Milly
Pathways	Liam

Key Stage 2 Children

Homeclass	Winner
4 Blue	Maya
5 Blue	Lordina
6 Blue	Beti

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Melissa
1 Blue	Willow
2 Blue	Shania
3 Blue	Ana

Key Stage 2 Children

Homeclass	Winner
4 Blue	Milleah
5 Blue	Lacey
6 Blue	Chanuthi
Pathways	Isaac S

READER OF THE WEEK AWARD WINNERS

EYFS & Key Stage 1 Children

Year	Winner
R Blue	MacAullae
1 Blue	Patryk
2 Blue	Charlie
3 Blue	Savannah S

Key Stage 2 Children

Year	Winner
4 Blue	Tilly
5 Blue	Nshira
6 Blue	Scarlett
Pathways	Nate

Learning at Mason Moor:

Nursery

This week, we have been looking at the book "Dinosaur Roar" and the children have taken part in activities to help them understand opposites such as clean and dirty. We have had lots of fun with shaving foam and forming our shapes to ensure that the children are beginning to know and understand the difference between big and small. In Maths the children have been creating different patterns using beads and multilink.

The Ark

This week we have learnt about Lunar New Year. We explored the lucky colour red, spooning red rice into pots to develop our fine motor skills. As it is the year of the snake, we made jumping snakes in bucket time, and patterned snakes with pom poms. We all made a lucky red lantern to light our way! The class loved watching the video of the dragon dance! Some of us tried the noodles... and loved them!

Year R

This week we have been learning our number bonds to 10. We have been using lots of resources and songs to help us try to remember them. In topic, we have been learning about different stages of a volcano and what it means if they are active, dormant or extinct. We have been making our own volcanoes from a recycled bottle, paper mache and tape. We have them painted them using different shades of brown and watched our volcanoes erupt from an experiment we conducted. We also celebrated lunar new year by trying noodles and prawn crackers and by making our own lanterns.

Year 1

In Year 1 this week we have continued to work on addition and subtraction within 20. They are really being challenged to think about numbers fluidly. Ten isn't just ten, it's made up of 8 and 2, 5 and 5, etc. And on from that, how can I use these facts I memorize to solve trickier addition problems without having to count one by one. It's a big and tricky jump to make, often needing to take a step back in their speed and comfort so they can in future become great mathematicians. Being able to 'see' that $5 + 6$ is actually $5 + 5 + 1$ which is actually $10 + 1$ will help them immensely!

Year 2

In Year 2, we have had an extremely busy week. We were very excited to meet the author and illustrator Simon Chadwick. The children were given lots of tips and advice on how to draw different animals to illustrate a story. Together we created two hybrid animals that Simon Chadwick drew after taking ideas from the children. It was fantastic! We had another visitor - a firefighter to talk about fire safety! We were given lots of practical advice on what to do in case of a fire. We learnt about smoke alarms and how often we should test them. In addition, we played some games to learn about fire safety and even dressed our teacher up as a firefighter! Please ask your child about their learning.

Year 3

On Wednesday, Year 3 enjoyed having a whole day of art. As part of this they learnt about Vincent Van Gogh and reproduced their own versions of Van Gogh's painting, The Starry Night. Each child clearly gave a lot of thought to the colours they would use as well as the composition of their pieces of art. In history, the class continued their journey through the early medieval period by investigating the legend of Robin Hood. They thought about Robin Hood in the context of the Magna Carta and made links between the two.

Year 4

Is it a bird? Is it a plane? Of course not, it's a mine rescue robot. Now try saying that 5 times. In computing this week, we have been researching these rescuers and asking lots of important questions. In writing we've decided that as good as the ending to The Lost Thing is, we can create a much better one. Our lost things are now going to be whisked away to a beach, a park or even underwater in our independent write this week. Please feel free to ask us what we've come up with!

Year 5

This week in year 5, the children have been looking at propaganda within WWII and the effects that it had on people fighting for Britain and Germany. Additionally, in maths we have moved onto multiplication and the children are working really hard to get to grips with the column method. In writing, the children have started looking at explanation texts. I look forward to continuing this with you all next week.

Year 6

This week in history, we stepped back in time to see life through the eyes of an American Civil War soldier! In Geography, we explored the different farming practices across the U.S. In Reading, we dove into a powerful poem from a soldier's perspective. Our hardworking students are really starting to shine and show what they're capable of—keep it up!

Pathways

This week in Pathways we have been exploring our new book "Billy Goats Gruff", creating story maps and hot seating the goats and the troll. We have also been exploring equivalent fractions in maths. During our outdoor classroom lessons we have been decorating our classroom and had story time around the camp fire with hotdogs and hot ribena.

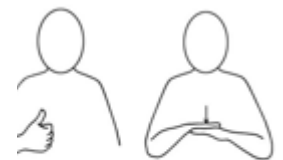
Nurture

In nurture we have continued with our science based learning and have been looking at forces and magnets. Today we made chaotic catapults (very, very safe ones) and we had fun seeing what angle made the paper bombs fly furthest and which materials were strongest and the best for holding potential energy. We have also been practicing our reading at every opportunity and have even managed to fit in some art where we painted our very own Van Goghs.

Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Sign of the week:



Good sitting

PE Word of the Week:



Technique



Definition:

Technique is the way of performing a skill

PE thought of the week:

'The harder I work,



The Luckier I get'



PE AWARD WINNERS

KS1	Zachary (Year 3)	KS2	Hila (Year 4)
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PE learning this week

This week KS1 have been passing and receiving. The children also worked collaboratively to keep possession. Their teamwork and resilience was fantastic, well done!

During this half term KS2 will be learning Hockey. This week the children learned to embed their passing skills in Hockey through some small sided games.



Our week in pictures



Year R created their own volcanoes!



EYFS learnt about Lunar New Year! They explored the year of the snake, the lucky colour red, made lanterns and tried new foods! They loved learning about a different culture and festival.
PE with year 2 and 3.

Developing passing and receiving skills to keep possession of the ball.



Nurture building and designing their crazy Catapults





Year 2 - Fire Safety Talk



Simon Chadwick - author and illustrator who visited Year 2 and taught us how to draw different animals and characters.



Paint your palette blue and grey...and yellow and white.



A message from Ms Birkett – we only have a few places left in Breakfast Club. If you are interested, please let a member of the office team know!

Upcoming Events

- **Tue 4 February** English class for parents 9-10am
- **Tue 4 February** Year 1 and 2 Maths Event 2-3pm
- **Wed 5 February** Year 3 and 4 Maths Event 2-3pm
- **Thu 6 February** Year 5 and 6 Maths Event 2-3pm
- **Tue 11th February** English class for parents 9-10am
- **Tue 11th February** KS2 Disco 3:30-4:30pm £1
- **Wed 12th February** School Nurse & Mental Health in Schools coffee Morning 9-10am
- **Thur 13th February** KS1 Disco 3:30-4:30pm £1
- **Thu 13th February** Ark, Nursery & Year R curriculum event for Parents 9-10am



MASON MOOR PRIMARY SCHOOL



*Is your child 3 or 4 years old?
Come and join our amazing new
Nursery!*

We offer 15-30 hours of provision, in our new Nursery with our fantastic team!

Your child can begin their Mason Moor journey and give them the best start to their education.

Visit our school office or our website for information on registering your child.

<https://www.masonmoorprimary.co.uk/contact-us>

Information about technology for children - taken from the NSPCC

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/access-to-technology-for-different-ages/>

There are no exact rules about the right age to give your child access to technology. Every child's different and will mature in their own time. As parents we are making choices about whether and when to grant greater independence and freedom.

Whether you're handing down an old device or buying your child a new bit of tech, it's important to think about:

- The age you give your children their own device.
- The access your child has to online platforms and services.

- **Enable access to devices with limited features** - Device usage for primary aged children is best kept to devices with limited capability. This could include tablets without data and non-smart phones that only allow calls and texts.
- **Keep tech use visible in the home** - Try to keep tech use in shared family spaces or used with bedroom doors open. This will allow you to support your child and be more aware of what they are doing online.
- **Follow age ratings** – Apps, sites and games come with age ratings which are important to follow. You can find out the age rating on the website for the platform or by visiting [Common Sense Media's reviews](#).
- **Use safety settings** – Explore the in-app and device safety settings with your child and check them regularly to make sure they are still in place.
- **Revisit parental controls** – as children grow up and need the internet more for schoolwork you may want to adjust your [parental controls](#). Keep checking these regularly to make sure they are in place.
- **Have regular safety conversations** – at this age online safety conversations should be happening regularly. Visit the NSPCC page on [advice on talking to your child about online safety](#).
- **Build healthy habits** - acknowledge the positives it brings as part of your safety conversations and agree rules and boundaries together as a family.



PAWS

FREE EVENT



HAVE A GO AT DOG AGILITY EVENING FOR JUNIORS

Thursday (6th fully Booked) 13th & 20th February - 7:15pm
Indoor Venue - Hunters Lodge Riding Centre Nr Chichester

To book a space or for further details call/email or scan



07519 792914



allpawsdogagility@gmail.com



bookwhen.com/allpaws-agility





KESTRELS

ALL GIRLS

BASKETBALL CAMP

FRIDAY 21ST FEBRUARY 2025

10AM-3PM

AGE 9-13 (YEAR 5-8) GIRLS

ITCHEN COLLEGE SPORTS CENTRE

BOOK ON NOW!
£10



TEAM SOLENT KESTRELS