



THE ST. MARY'S PARTNERSHIP

Sentence Structure – Teaching Progressions: EYFS – Y2



High expectations • No excuses • Whatever it takes

Progression model for introducing, securing and automaticity in sentence level development

Taught	
Secured*	
Automatic*	
*Punctuation Mapped Separately	

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Word <i>E.g., dog</i>	Word <i>E.g., fill</i>	Word <i>E.g., chick</i>	Phrase <i>E.g., smelly socks</i>	Caption <i>E.g., my birthday party</i>	Subject + Verb <i>E.g., The bird flies.</i>
		Phrase <i>E.g., a fat cat</i>	Phrase <i>E.g., the sad boy</i>	Caption <i>E.g., frogs jumping</i>	Subject + Verb <i>E.g., The dog barks.</i>	Subject + Verb + Object <i>E.g., The cat drinks milk.</i>
			Caption <i>E.g., bees buzzing</i>	Subject + Verb <i>E.g., He runs.</i>	Subject + Verb + Object <i>E.g., She reads books.</i>	Subject + Verb + Adjective <i>E.g., He is tall.</i>
						Subject + Verb + Adverb <i>E.g., The boy played nicely.</i>
1	Subject + Verb <i>E.g., Superworm returned.</i>	Subject + Verb + Adverb <i>E.g., She ran quickly.</i>	Main Clause + Coordinating Conjunction + Extra Detail (using and) <i>E.g., He is tall and skinny.</i>	Main Clause + Coordinating Conjunction + Extra Detail (using and) <i>E.g., The giant is kind and helpful.</i>	Main Clause + Coordinating Conjunction + Extra Detail (using and) <i>E.g., The girl is jumping and shouting.</i>	
	Subject + Verb + Object <i>E.g., Supertato helps the vegetables.</i>	Subject + Verb + Adjective <i>E.g., The dog is happy.</i>	Main Clause + Coordinating Conjunction + Main Clause (using and) <i>E.g., The cat went home and it drank some milk.</i>	Main Clause + Coordinating Conjunction + Main Clause (using and) <i>E.g., The giant had no teeth and he had bad eyes.</i>	Main Clause + Coordinating Conjunction + Main Clause (using and) <i>E.g., The pirate jumped in the ship and he set sail.</i>	
	Subject + Verb + Adjective <i>E.g., She is clever.</i>		Irregular Sentences: Rhetorical questions <i>E.g., What on earth?</i>		Irregular Sentences: Short Sentences for Dramatic Effect. <i>E.g., A pirate!</i>	
	Subject + Verb + Adverb <i>E.g., She ran quickly.</i>					
	Irregular Sentences: Onomatopoeias <i>E.g., Bang!</i>					
2	Subject + Verb <i>E.g., Tommy gasped.</i>	Main Clause + Coordinating Conjunction + Main Clause (using but, so) <i>E.g., The girl was happy but she cried.</i>	Main Clause + Coordinating Conjunction + Main Clause (using but, so) <i>E.g., I was excited so I couldn't sleep.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using because) <i>E.g., I ate all my dinner because I was hungry.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using when) <i>E.g., I wear pyjamas when I go to bed.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using if) <i>E.g., I will go if I my mum says yes.</i>
	Subject + Verb + Object <i>E.g., The owl snatched the mouse.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using because) <i>E.g., I wear a coat because it is cold.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using because) <i>E.g., I practise my spellings because I want full marks.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using when) <i>E.g., My mum will pick me up when it is time to go.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using if) <i>E.g., I will get better if I practise often.</i>	Conjunction + Subordinate Clause + Main Clause <i>E.g., When I have brushed my teeth, I go to bed.</i>
	Subject + Verb + Adjective <i>E.g., He is tall.</i>		Main Clause + Subordinating Conjunction + Subordinate Clause (using when) <i>E.g., I will get a prize when I win.</i>	Main Clause + Subordinating Conjunction + Subordinate Clause (using if) <i>E.g., I will get pocket money if I do some chores.</i>	Conjunction + Subordinate Clause + Main Clause <i>E.g., Because of her love of stories, she reads books.</i>	
	Subject + Verb + Adverb <i>E.g., She ran quickly.</i>					

	Main Clause + Coordinating Conjunction + Extra Detail (using and) <i>E.g., The giant is kind and helpful.</i>					
	Main Clause + Coordinating Conjunction + Main Clause (using but, so) <i>E.g., The bear was hungry so he ate some honey.</i>	Irregular Sentences: Title <i>E.g., Where Do Sharks Come From?</i>	Irregular Sentences: Rhetorical Questions <i>E.g., What on earth?</i>	Irregular Sentence: Dialogue <i>E.g., Oh no!</i>	Irregular Sentences: Short Sentences for Dramatic Effect. <i>E.g., A T-Rex!</i>	Irregular Sentence: Dialogue <i>E.g., Errr... YUK!</i>
	Irregular Sentences: Onomatopoeias <i>E.g., Bang!</i>					

Key Definitions

word	<i>a sound or combination of sounds (formed by a letter or group of letters) that has meaning</i>
phrase	<i>a small group of words which do not form a sentence alone</i>
caption	<i>a group of words which describe a picture or drawing</i>
sentence	<i>a group of words built from the minimum of a subject and verb, punctuate with a capital letter and full stop</i>
subject	<i>the person, place or thing a sentence is about</i>
verb	<i>a word that shows an action or state of being</i>
object	<i>a person, place or object involved in the action of a sentence, but does not carry it out</i>
adjective	<i>a word that changes or describes a noun (subject or object)</i>
adverb	<i>a word that changes or describes a verb or adjective, such as how, where, when and what degree something happens</i>
clause	<i>a group of words built from the minimum of a subject and verb. There are two types of clauses: main clauses and subordinate clauses</i>
conjunction	<i>a word used to connect clauses together</i>
regular sentence	<i>a sentence which follows the typical rules of punctuation</i>
irregular sentence	<i>a sentence which does not follow the typical rules of grammar and punctuation</i> <i>e.g., a title such as: Are You My Mother?</i> <i>e.g., dialogue such as "Errr... YUK!"</i> <i>e.g., the use of onomatopoeias such as 'Bang!'</i>