



# MASON MOOR PRIMARY SCHOOL

## WEEKLY SCHOOL NEWSLETTER



### Headteacher News | Friday 27<sup>th</sup> September 2024

**Year R and Year 7 applications!** Southampton Admissions have opened applications for 2025-2026, please visit the website (link provided) for further information <https://www.southampton.gov.uk/schools-learning/find-apply-school/school-applications/apply-for-a-school-place/> . Year 7 applications close on 31<sup>st</sup> October 2024 and Year R application close on 15<sup>th</sup> January 2025. We will be holding Year 7 application help sessions and Year R open days over the coming months to support parents.

**Book corners equal reading fun!** This week our teachers have been decorating their book corners after school, making these magical areas within the classroom even more exciting for children to enjoy a good book! Lots of children and adults have enjoyed sharing books and enhancing the love of reading across the school.



**Learning coming to life.** Year 2 have had a visitor this week, the class have enjoyed having chicks within their classroom. The children have been excited to watch the chicken eggs hatch in front of their very eyes. They had ten eggs in an incubator and all ten have hatched. Amazing results! The class have been very responsible looking after the chicks. Mrs Bauck has particularly enjoyed seeing them this week! Well done Year 2!

Have a great weekend!

**#teammasonmoor**

**Ms Bauck | Head of School**

## Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



# MASON MOOR ATTENDANCE: 93%

### Class Cake Winners

### Whole School Attendance figures:



Year 6

Well done to all the children in this class - we are proud of each one of you.

### Monday Morning Milkshake Winners



Year 2

	This Week	Difference
Nursery	68%	
Year R	93%	-1%
The Ark	95%	
Year 1	93%	-3%
Year 2	93%	Same
Year 3	94%	+1%
Year 4	86%	-8%
Year 5	92%	-3%
Year 6	96%	-1%
Whole School	93%	-1%

### Attendance Update



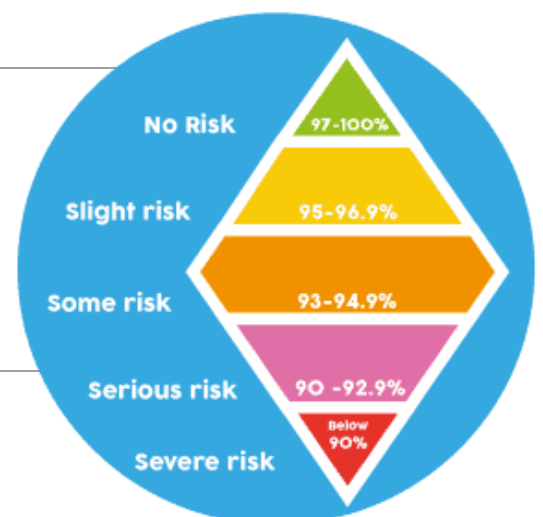
Our **97%** attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is **94%** this is an improvement on last year where it was **90%**

#### Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness or diarrhoea. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.

Speak to us if you are having difficulties.



## Mason Moor Award Winners - Presenting the Pride of Mason Moor...



## GOLDEN BOOK AWARD WINNERS

### EYFS Children

Nursery	The Ark	R Blue
Thomas	Alex	Logan

### Key Stage 1 Children

Homeclass	Winner
1 Blue	Fawaz
2 Blue	Madison
3 Blue	Milly

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Tilly-Rose
5 Blue	Robert
6 Blue	Grace

## Handwriting AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Melissa
1 Blue	Frankie
2 Blue	Noah
3 Blue	Micah

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Aryan
5 Blue	Jerry
6 Blue	Scarlett

## READER OF THE WEEK AWARD WINNERS

### EYFS & Key Stage 1 Children

Year	Winner
R Blue	Obremphong
1 Blue	Kojo
2 Blue	Kaiyra
3 Blue	David

### Key Stage 2 Children

Year	Winner
4 Blue	Hila
5 Blue	Owen
6 Blue	Jack

## Learning at Mason Moor:

### Nursery

This week in nursery we have been focussing on the book 'clothes lines clues to jobs people do' which has allowed the children to jump into character of different occupations. Our main focus this week has been fire fighters.

### The Ark

This week we continued to explore doctors and our bodies. We have loved learning the "heads, shoulders, knees and toes" song! In our new reading area, we have used our phonics cards to find the sounds in the books, then showing our friends. In maths, we have been exploring the different ways to represent numbers to 5 and looking for these representations in our classroom.

### Year R

This week in Year R, we've had an exciting time learning new phonics sounds like 'n', 'm', 'p', and 'd'. We've also explored subitizing (quickly recognizing numbers) and dived into the wonderful story of Fox's Favourite Autumn, learning about the changing seasons and nature!

### Year 1

Year 1 are getting to grips with their first Science experiment of the school year! They have planted some cress and are observing how it changes as it grows over the next week or so. They will be recording their observations and hopefully seeing how a lack of sun, soil or water can affect a plant's growth.

### Year 2

This week in Year 2, as part of our history learning, we have been studying cuneiform writing which was first developed by the ancient Sumerians of Mesopotamia, around 3,500 B.C. The children used salt dough to recreate these ancient writings. Please ask them about their learning.

### Year 3

Year 3 have been exploring the effect of climate on the development of Greece. We have been understanding that climate can limit the crops that can be grown and also which animals can be farmed. In maths we have been looking at how to add ones and tens to three digit numbers.

### Year 4

We launched off into outer space this week! Only in our imagination, don't worry. Our book corner is looking wonderful, paper rocket and all. We had a very important lesson in Computing, where we talked more about staying safe online. We talked about our private and personal information, so you might get tested about your online habits this week. You've been warned!

### Year 5

This week in year 5, we have made our own solar systems using different materials. The children have been very creative with their designs and have worked in teams to create this project. Well done everyone for your team work. In maths, the children have been looking at factors and multiples. I look forward to continuing this with you all next week.

### Year 6

Year 6 have had a busy week this week. During geography we have been exploring more of North-West England. We have been learning about the mills and why they were built beside water. This has linked to our history learning of the industrial revolution and the effects building more mills and factories has had on the population and society. In science this week we have been continuing to look at light and how light travels.

### Pathways

This week in Pathways we have been completing our "Sonic 2, 5 and 10 times tables". In writing, we have been using VR headsets to explore the Colosseum of Rome, whilst planning our Coliseum advertisement leaflet. In reading, we have been using our vocabulary hexagons every day to help improve our reading fluency. We have been playing "Headbands Guess Who" to improve our communication and taking turns skills.

## Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Sign of the week:

Glasses



## Spotlight on PE

PE Word of the Week:

Defending

Definition:

Is the action of preventing an opponent from scoring

PE thought of the week.

'It never gets easier; you just get better!'

**PE AWARD WINNERS**

KS1

Lily (Year 1)

KS2

Faith-Willow (Year 4)

## Learning this week

This week the children in KS2 have been developing their defending skills. They have learned the defensive position in basketball. KS1 have started to embed their ball bouncing skills. This week the children started to bounce a ball to a partner.



## Our week in pictures



Year 1 have been enjoying planting seeds this week.

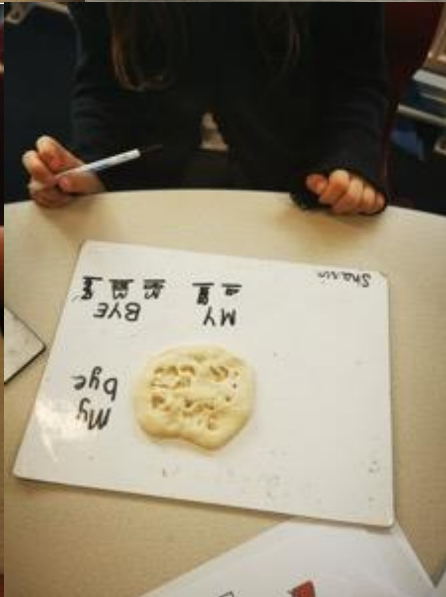
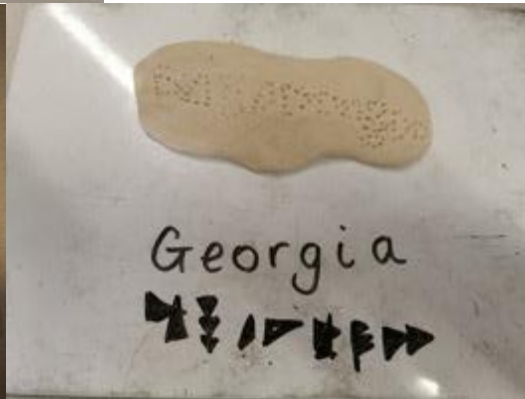
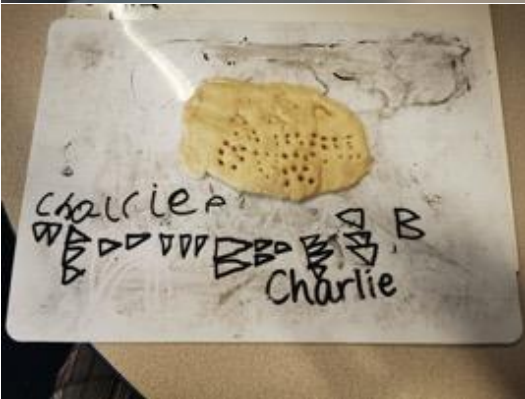


The Ark have been developing their fine motor skills as well as exploring books.





Year 2 have loved having these fluffy guests in their classroom. They have been looking after them and have loved talking to everyone about them.



Year 2 have also been studying cuneiform writing this week. Well done to all as they attempted to write their names.



# MASON MOOR PRIMARY SCHOOL



*Is your child 3 or 4 years old?  
Come and join our amazing new  
Nursery!*

**We offer 15-30 hours of provision, in our new Nursery with our fantastic team!**

**Your child can begin their Mason Moor journey and give them the best start to their education.**

**Visit our school office or our website for information on registering your child.**

**<https://www.masonmoorprimary.co.uk/contact-us>**



# Let's get moving this Walktober!

Get moving for our wellbeing, our community and our planet

## Parent and Carer Information

**Travelling actively and sustainably can help make a change for our wellbeing, our community and our planet.**

Our school is taking part in International Walk to School Month by joining the Walktober challenge run by the Sustainable Transport Team at Southampton City Council.

We would like as many of our pupils, families and staff as possible to travel actively and/or sustainably throughout October by walking, wheeling, cycling, scooting, using Park and Stride or public transport.



For the latest active travel news, like and follow  
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ig @myjourneyhampshire

x @MyJourneyHants

[myjourneysouthampton.com/walktober](https://myjourneysouthampton.com/walktober)



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## Walktober 2024 - Pupil Activity Card and Competition

The Walktober Activity Card encourages pupils to travel actively and/or sustainably in October. Pupils will be asked to choose at least six activities to complete over the course of the month. These can be chosen from the list of suggestions or they may like to add in some of their own. At the end of the challenge, the card can be entered into the Walktober pupil competition for a chance to win a fantastic prize!

### How it works:

- Your child will receive a Walktober Activity Card with instructions on how to complete the card.
- The Walktober Activity Card can be printed or completed on a computer. For instructions to complete the card on a computer, please visit [myjourneysouthampton.com/walktober](https://myjourneysouthampton.com/walktober).
- The Walktober activities can be adapted or your child may like to come up with their own ideas! They may choose to do them on their own, with the help of a parent/carer, with a friend or as part of a school event with a teacher.
- At the end of Walktober, and by **Friday 8th November 2024**, you can enter your child's completed Walktober Activity Card into a prize draw run by the Sustainable Transport Team. Please email as an attachment, scan or photo to [info@myjourneysouthampton.com](mailto:info@myjourneysouthampton.com), using the subject title 'Walktober 2024'. Winners will be notified by the end of term.
- Please visit [myjourneysouthampton.com/walktober](https://myjourneysouthampton.com/walktober) for more details about the prize draw, including competition terms.
- If you need any assistance entering the competition, please ask if we have a Walktober Activity Card collection point available.

You can find more active travel and wellbeing information for parents and families by visiting [myjourneysouthampton.com/education/active-travel-to-school-information-for-parents](https://myjourneysouthampton.com/education/active-travel-to-school-information-for-parents).

Good luck and have fun being active!



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[myjourneysouthampton.com/walktober](https://myjourneysouthampton.com/walktober)