



Mason Moor Primary School - Long Term Curriculum Planner

Year 5	Autumn		Spring		Summer	
	1	2	1	2	1	2
Geography			Southampton	Amazon rainforest		Africa
History	The Tudors	Elizabeth I			Victorians	
RE	<i>Belonging</i> Shahada and salat	<i>Interpretation</i> Christmas	<i>Stewardship</i> Creation	<i>Justice</i> Stories of justice	<i>Sacred Place</i> Places of worship	<i>Umma</i> Hajj and zakat
Computing	Computing - Scratch Technology in the world	Computing - Scratch Digital Literacy - Docs	Computing - Scratch Technology in the world Digital Literacy - Docs	Computing - Scratch Digital Literacy - Slides	Computing - Scratch Technology in the world Digital Literacy - Slides	Computing - Scratch Digital Literacy - Sheets
PE	Gym Football - Attacking	Dance – 24k Magic Fitness	Gym OAA	Dance-Americanos Netball – Creating Space	Athletics	Badminton Rounders
PSHE	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and Work		Physical health and Mental wellbeing Growing and changing Keeping safe	
Science	Properties of Materials	Space and Earth	Living things and their habitats	Forces	Scientific Skills - SC1	Scientific Skills - SC1
Art	<i>Topic: Tudor Portraits/Observational Drawings</i>		<i>Topic: Pointillism/Painting in the style of George Seurat</i>		<i>Topic: Patterns/ Printing and Dyeing Techniques</i>	
DT	Food technology: Food celebrating culture and seasoning including cooking and nutrition requirements 'Seasonal food'		Construction: mechanisms – pop up; wind up; pulleys; levers- (including computer aided gears) - 'Moving Monsters'		Textiles: combining different fabric shapes (including computer aided gears) 'Slippers'	
Music	Living' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
MFL	<u>Mi escuela</u> Telling the time. Subjects.	<u>Mi escuela</u> Likes and dislikes. Weekly timetables.	<u>¿Qué te gustaría?</u> Food and drink. Healthy and unhealthy.	<u>¿Qué te gustaría?</u> Placing orders. Speaking formally.	<u>Los deportes</u> Names of activities. Likes and dislikes.	<u>El Cuerpa</u> Parts of the body. Descriptions.