

Mason Moor Primary School

Remote education provision: information for parents



January 2021

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

After this time, the whole curriculum will be taught. Each subject may not have the same proportion of the timetable as when the children are in school for example:

- Physical Education (PE) will take place more regularly as many of the children will not be having as much exercise as normal
- PSHE will take place more regularly to address children's worries and concerns over the current situation
- Music lessons will be adapted as children will not have the instruments or technology
- D&T and Art will continue but with lessons that do not need a wide range of equipment.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Live lessons should start immediately when a bubble closes unless the teacher is not well enough to take the lessons. If this happens and another teacher is not able to take over on that day, work will be uploaded onto Google Classroom for the children to complete. This may utilise published videos from The National Oak Academy or White Rose maths.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see the answer above to the question, "*The remote curriculum: what is taught to pupils at home?*"

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The Department for Education states that the remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

In Mason Moor Primary School, we expect that remote education (including remote teaching and independent work) to match or exceed the expectations set of the DfE each day.

Accessing remote education

How will my child access any online remote education you are providing?

Mason Moor Primary School uses Google Classroom as its remote platform and online learning. Lessons are streamed live through Google Meet which is accessed through the individual classrooms. Tasks are saved in the Classwork section of the Classroom. Children have access to the record learning on pre-

prepared tasks and submit their work. Any slides that are used within the lesson are also saved in the Google Classroom for children to refer back to.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- offering to use of a school owned laptop (59 laptops available)
- offering support with the costs and technology needed to access the internet
- ensuring our lessons can be accessed on a range of devices including mobile phones.
- inviting children in to school as a vulnerable children (there are a limited number of spaces for this if the national or our area is in a lockdown situation where school is closed / not available if a bubble has closed due to a positive case)
- as a last resort, paper packs will be available (we only do this as a last resort as we will that the standard of teaching and learning is dramatically reduced).

How will my child be taught remotely?

If a complete bubble has closed or the school is closed due to a national closure, all lessons will be taught live:

- the timetable will roughly follow the timetable used in school (bearing in mind the changes explained in the section, *“The remote curriculum: what is taught to pupils at home?”* This will be displayed in the Classroom Stream at the start of every day.
- There will be an introduction by the class teacher each day to explain the programme of learning for the day.
- Within each lesson there will be whole class input taught live. Mason Moor Primary School has chosen to facilitate live lessons because we believe that they enable us to:
 - provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources
 - provide opportunities for interactivity, including questioning, eliciting and reflective discussion
 - provide scaffolded practice and opportunities to apply new knowledge
 - allow pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate
 - use assessment to ensure teaching is responsive to pupils’ needs and addresses any critical gaps in pupils’ knowledge
- After live input, the pupil will be set an independent task to complete on Google Classroom and submit. The teacher will remain on the Google Meet during this time to answer questions or provide support.
- The teacher will read to the class at the end of every day.
- If the child does not have access to the technology to take part in the live lesson and does not take up the support on offer (a laptop, support with internet credit, vulnerable place) then paper copies of the work will be provided.
- The teacher may choose to use break out rooms within Google Meet to support with differentiation.

If a child has to self-isolate due to either having a positive test or being in close contact with someone who has had a positive test, work will be added to the Google Classroom. If the teacher has the capability to stream it live as well, they will do this.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to attend the live lessons scheduled throughout each day. They should also complete tasks that are set at their level for the lesson. We encourage children to be independent but to also to ask for help when needed. They should be encouraged to ask the adults online. Pupils should listen to instructions carefully, like they would if they are in school, answer questions and respond appropriately. Teachers will use the behaviour board that is used in school and forms part of our behaviour policy.

One of the reasons that Mason Moor Primary School chose to facilitate live lessons was to reduce the amount of support that parents / carers need to provide. They should not need to explain the tasks as that will be done by the teachers and TAs during the live lessons and the adults remain available for questions throughout.

Parents / carers will need to help their children to set up the technology and check on them regularly to make sure they are on task and taking part in the lesson. If school has any concerns regarding this, they will phone home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School monitors engagement in home learning every day and regularly makes phone calls to parents / carers to discuss this engagement and work completed. Senior leaders monitor this. Class teachers are expected to keep an oversight of the work being completed by all children in their class.

Teachers make regular contact with parents / carers of children who are not fully engaged. They add notes to the tracker. These can be indicated by a small black triangle in the corner of the cell.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Live Lessons

- Verbal feedback during the lesson - children can also ask for help or support at any point during these lessons as the teachers remain online during the independent time.
- Verbal feedback following marking at subsequent lessons.
- Marking of work submitted on Google Classroom - lessons are adapted based on learning during the lessons.

Google Classroom (without attending live lessons)

- Marking of work submitted
- Weekly phone call or Google Meet between child and teacher to give verbal feedback

Paper packs

- Making of paper packs
- Weekly phone call or Google Meet between child and teacher to give verbal feedback

Expectations for teachers when paper packs are provided

It is essential that class teachers monitor the work that takes place. This can be done in a number of ways:

- Ask parents to email in a daily photograph of the work completed. You need to respond to each email
- The parents bring the pack back in after a week for you to mark and give another one. Again, feedback is essential on this - it could be an organised google meet conversation with the child once a week.
- Phone at least once in that week to see how the child is getting on with the work.

Teachers should make sure they change the coding on the learning engagement sheet to match. E.g. if they are receiving daily emails and the child is completing work- change it to a 3.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All our EHCP children are offered a place in school (8 of the 9 are currently attending)
- EHCP children at home are offered bespoke live lessons. (Resources have been pre-made and shared with the family in order for them to be quarantined and then used by the children during the lessons)
- All Speech and Language children that are attending schools continue to have their planned sessions.
- Speech and Language live sessions are taking place over Google Meet (Resources have been pre-made and shared with the family in order for them to be quarantined and then used by the children during the sessions).
- Differentiated teaching and tasks provided
- Use of breakout rooms in order for explanations to be made again or differentiated.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The curriculum offer will be very similar to the approaches described above. The children will have work uploaded on to the Google Classroom. If live lessons can take place simultaneously with the teacher teaching in school, this will happen. We feel that this is the most effective approach to minimise any gaps in learning being created.