



# Mason Moor Primary School

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Dear Parents and Carers

## READING AT MASON MOOR PRIMARY

*"Once you learn to read, you will be forever free." — Frederick Douglass*

Reading is fundamental. In fact, it is one of the most important ingredients to becoming all that you can be. Reading develops your brain, provides a window into the world around you and helps you do better in all school subjects.

As important as reading is did you know that:

- 800 million people around the world cannot read or write?
- Many families (and some schools) have no books for children to read?

As part of our initiative to improve reading skills and create a love of reading in our children, your child will be issued with a school reading book every Friday afternoon. They will be issued with a banded book relating to their reading ability. These books should be read every evening as part of their homework.

Your involvement in this process is absolutely critical in helping your child become a better and more avid reader. Here is a step by step guide on how you can help your child with their reading:

- 1) Ask them what book they have been given for the week before you even step foot outside the gate.
- 2) Read the book aloud with them.
- 3) Ask them to read the book aloud to you.
- 4) Help them sound out any words that they are struggling with; do not simply correct them. (Be patient with this one, we know it can be hard.)
- 5) Write down any key words on cards or a piece of paper and get them to identify when those words have been read in the book. You might like to make a game of it. (In some books, the vocabulary words can be found inside the front cover).
- 6) Use question starters to ask questions about the book your child is reading. This will really support the development of a range of different reading skills. **(We have included a table at the end of this letter to help you with this).**
- 7) Return the book the following Friday. These will then be put in quarantine for 72 hours as part of our Covid19 protocol.
- 8) Fill out the simple Google form that will be emailed to you weekly so as to help us keep a record of how much reading your child is doing.

Reading with your child will help them immeasurably with their fluency and understanding. We very much look forward to walking this journey with you. Keep an eye out for more tips on helping your child become a better reader in the future.

Yours faithfully,

Mr R. Kops

Assistant Head

## Reading Question Stems

Use these question starters to ask questions about the book your child is reading. This will really support the development of a range of different reading skills.

Comprehension				Inference	Language for effect	Themes and Conventions
Clarify	Monitor & summarise	Select & retrieve	Respond and explain			
What do these words mean?	What happened: -first -before -after?	Who was it that . . . ?	Based on what you know, what is your view of the character?	How do you know...?	How does the writer describe...?	How is the theme of X presented within the text?
What has happened?		Who spoke to..?		Why did...?	What does the writer want us to think/feel about...?	What are the writer's views on X?
Why is...significant?	What are the key events?	Where is the word that means...?	Based on what you know so far, where/when do you think the book is set?	How did...react? What does this tell us about them?	Can you describe the character in your own words?	What do you see as other possible outcomes?
How did the writer show...?	Describe the relationship between...?	How did...happen?	Why did character x react in that way?	What clues does the writer give to the setting?		
How has the writer used...?	What do you know about (chosen character)?	What were some of the motives behind . . . ?	Is this similar/different to a text you know?	What will happen next?	Why did the writer choose to...?	Do you agree with the writer's view on?
What do you think about...?			How did X make you feel?			
			What do you think about..?			