



MASON MOOR

PRIMARY SCHOOL

WEEKLY SCHOOL NEWSLETTER



Headteacher News | Friday 24th May 2024

We have come to the end of a very busy half term! The weather has been wonderful this week and it has been lovely to see the children playing together and enjoying the sunshine.



We say a huge congratulations to all our Year 6 Children who successfully completed their SATs tests last week. All our children have worked extremely hard over the last few months and did the best they possibly could each day. We are all incredibly proud of them!

Year R enjoyed a trip to the **New Forest** where they spent time exploring in nature, saw the ponies, took part in a scavenger hunt, bark rubbing and had a picnic lunch. **Year 5** visited **Marwell Zoo on Thursday** to complement their science learning of Living Things and their Habitats.

KS1 and KS2 discos were a great success this week on **Tuesday and Thursday**. It was lovely to see the children dressed up in their party clothes, having fun and dancing with their friends. Thank you to all the staff who supported the children to allow this to happen.



This week, our Year 6 Girls Football team had an opportunity to play on the hallowed turf at **St Mary's Stadium**. The girls played really well and worked hard as a team. We are very proud of them and they showed much **#teammasonmoor** spirit.

Thank you to those parents who came to support the KS1 and KS2 Science mornings this week. We hope that you enjoyed spending time with your children in class and seeing teaching and learning at Mason Moor across the curriculum.

A reminder that as the weather gets hotter, it is important to send your child in prepared. Water bottles must come to school every day with your children; sun cream should be applied before they come to school. Shoes should have toes covered be appropriate in line with our school uniform expectations.

Dates for your diary:

Friday 24th May: INSET Day: School closed to children

Monday 3rd June: INSET Day: School closed to children

Tuesday 4th June: Year 1 Class Assembly: 9am (Hall)

Tuesday 4th June: English Class for Parents: 9-10am

Wednesday 5th June: Year 2 Class Assembly: 9am (Hall)

Thursday 6th June: Year 3 Class Assembly: 9am (Hall)

We wish all our families a wonderful weekend half term break and look forward to seeing all our families back in school for the first day of Summer Term 2 on Tuesday 4th June.

#teammasonmoor

Ms A Brooks | Deputy Headteacher

Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

WARNING

MASON MOOR ATTENDANCE: 89%

Class Cake Winners

Whole School Attendance figures:



Year 4

Well done to all the children in this class - we are proud of each one of you.

Monday Morning Milkshake Winners



Year 5!

	Last Week	This Week
Nursery	81%	75%
Year R	81%	92%
Year 1	94%	91%
Year 2	90%	85%
Year 3	88%	89%
Year 4	96%	94%
Year 5	89%	89%
Year 6	93%	88%
Whole School	92%	89%

Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness, diarrhoea or chicken pox. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.
3. Have a routine in the mornings and evenings to support getting your children to school on time and every day.

If you need support, please speak to Mrs Deltrieu.

Mason Moor Award Winners - Presenting the Pride of Mason Moor...



GOLDEN BOOK AWARD WINNERS

EYFS Children

Nursery	The Ark	R Blue
Shayan	Siem	Harvey

Key Stage 1 Children

Homeclass	Winner
1 Blue	Mark
2 Blue	Alex
3 Blue	William

Key Stage 2 Children

Homeclass	Winner
4 Blue	Edith
5 Blue	Chanuthi
6 Blue	Mia
6 Green	Veronica
Maple Class	Kian

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Cianna
1 Blue	Melody
2 Blue	Milly
3 Blue	Milleah

Key Stage 2 Children

Homeclass	Winner
4 Blue	Ali
5 Blue	Jaiden
6 Blue	Macauley
6 Green	AJ
Maple Class	Joanna

READER OF THE WEEK AWARD WINNERS

EYFS & Key Stage 1 Children

Year	Winner
R Blue	Lily
1 Blue	Zaviyar
2 Blue	Lilly
3 Blue	Tilly-Rose

Key Stage 2 Children

Year	Winner
4 Blue	Freddie
5 Blue	Hugo
6 Blue	Jack P
6 Green	Lana
Maple Class	Lexi

Spotlight on PE

PE Word of the Week:

HEART RATE

Definition:

The number of times a heart beats per minute. Performing exercise increase a person's heart rate.

PE thought of the week.

"The body achieves what the mind believes."

PE Star of the Week

KS1 - Class 2 Blue

KS2 - Girls Football Team (Year 6)

PE Days

Children will need to wear PE kits to school on the days they have PE.
A reminder that a PE kit is a white t shirt, black or navy shorts or tracksuit bottoms, trainers.

Monday:

Years R, 1, 2, 3, 4

Tuesday:

Years 5, 6



Learning at Mason Moor:

Nursery

This week the children have ended the term recapping all thing under the sea. We have focussed on our sharing skills and being able to take turns. We look forward to seeing you all in a week's time.

The Ark

We have enjoyed the last week of our Under the Sea topic and painting. We enjoyed parents coming in on Monday for stay and play.

Year R

This week Reception went on a fun filled trip to the New Forest. We explored the "big woods" and interacted with nature. We listened well and our adults were very proud of our behaviour. Back in the classroom we have revisited capacity, weight and measurement in Maths and deepened our understanding of these concepts. In Literacy we have drawn story maps of our class story "Shark in the dark" and retold it using our phonic skills. In our Reading lessons we have begun to learn about Amelia Earhart and her adventures, getting ready for our Summer 2 learning.

Year 1

This week Year 1 have been learning about Oliver Cromwell and the things he banned when he was lord protector. We have also learnt about Sikhism in RE and how the religion is based on helping others in their community.

Year 2

This week, Year 2 have continued learning about the Vikings. The children looked at some artefacts found in a capsule and discussed what they would put in their own capsules today. In geography, the children have learnt how human activity can affect the natural world. We hope the Year 2 children have a fabulous half-term and we look forward to welcoming back for their final half-term in Summer 2!

Year 3

This week Year 3 have been learning about the Reformation and Edward VI, debating whether Bloody Queen Mary deserved her nickname. We have finished our Geography topic through comparing how Southampton has changed over the last 100 years, and how it could be even better in the future.

Year 4

Year 4 have been busy this week. In geography we have been learning about London and the skyline of London. We created our own London skyline artwork to represent our learning. In history, we finished looking at the Great Fire of London and the impact it had on London. In maths, we have been converting time into minutes, seconds and hours.

Year 5

In Year 5 this week we have had a wonderful time! The highlight of our week this week was our visit to Marwell Zoo on Wednesday. We loved seeing all of the different animals in their habitats. Even the weather didn't put us off! We also enjoyed learning science with the parents and carers that came in on Thursday. We made sandwiches and looked at their nutritional values

Year 6

Year 6 have now begun the preparation for Secondary school within core lessons. We are continuing work on our daily arithmetic skills, ensuring all methods for addition, subtraction, multiplication and division are secure. In Reading, we have continued with our book of 'Wonder'. The children are really enjoying the book and are beginning to understand the difference between themselves and August (the main character). In Writing, we have finished our Explanation Text of the Circulatory System that has linked to our Science learning over this half term. The children have been fascinated about how the body works and functions. We hope that the children have a restful half-term – we have been so proud of their hard work and application to learning leading up to last week's SATs week.

Maple
Class

This week in Maple Class, pupils have been learning about coordinates. Pupils had to identify the location of different fish under the sea and then in the next lesson we used a map of Springwell School to locate different rooms across the school. In our number session, we looked at dividing two-digit numbers using different models of representation. In English this week, pupils have continued focusing on their phonics sounds; in SPaG we have been looking at using different writing techniques to create character descriptions.

Sign of the Week

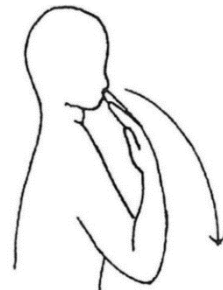
Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Sign of the week:

help



please



MASON MOOR - our week's learning in pictures

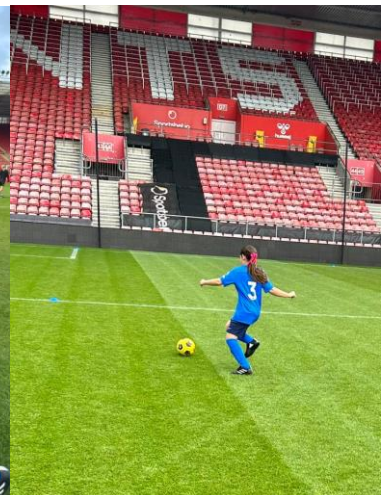


Year R
Trip to the
New Forest





Year R
Trip to the
New Forest





Year 6
Football at
Saints



Congratulations
to Lexi (Y3) for
all her fabulous
sporting
trophyes she
won last week!





More
Year 6
Football
at Saints



The Ark
Play and
Stay





Year 5 at
Marwell
Zoo



Nursery
adventures



Other Notices



Start of the school day

A reminder that the start of the school day is 8:40am and classroom doors open then. The gates will be unlocked at 8:30am; children can enter at this time however parents they must remain on the playground with their children until adults are present and on duty from 8:40am.

Children should not be left to wait in the office. They must have a parent/carer with them until 8:40am.



Prime Energy and Hydration drinks are not recommended for children under the age of 18 due to their high caffeine and sugar content.

We do not allow Prime drinks in school so please do not send them in with your children. If you do, they will taken away and returned at the end of the day.

All children should have a water bottle in school to be able to refill over the course of the day and stay hydrated. No cans or glass bottles please.

Supporting your child at home with spellings

- * Use chalks and write the spellings on paper, on pavement, outside walls etc...
- * Use paint in a tray and write the words in the paint with their finger or with a paintbrush.
- * Use glitter in a tray and write the words with their finger.
- * Use a magic paintbrush technique. Use a wet paintbrush dipped in water to write words on a chalkboard or outside on the pavement.
- * Use magnetic letters to spell the words.
- * Use playdough to roll out the letters to spell the words.
- * Use crayons, felt tips and different types of paper such as: post-it notes, large paper to write the words.
- * Use shaving foam, flour in a tray or on a plate and write the words with a finger.
- * Use hand-over-hand technique. Adult to put their hand on top of the child's hand and write the word with your child.



10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belonging to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Recky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College

JURASSIC HALF TERM

SATURDAY 25TH MAY - SUNDAY 2ND JUNE
DON'T MISS OUT ON THE JURASSIC FUN!



NAME: **LOKI THE VELOCIRAPTOR**
LOCATION: **FRONT OF THE PIER**

11.00

13.15

16.00

NAME: **BRONWEN THE BRONTOSAURUS**
LOCATION: **ADVENTURE GOLF**

12.30

15.15

17.30



NAME: **DYLAN THE DILOPHOSAURUS**
LOCATION: **NEXT TO WALTZER**

11.45

14.00

16.45

CLACTON PIER | N°1 NORTH SEA



WHAT'S ON MAY HALF TERM

Tudor House, SeaCity Museum & Southampton City Art Gallery



See venue websites for further details on events and to book*
seacitymuseum.co.uk, tudorhouseandgarden.com and southamptoncityartgallery.com

SCC CULTURE CLUB Southampton Culture Club for Kids (6½-12yrs)

Tues, Wed & Thurs: 9am-4pm
(drop off from 8.45am) / SeaCity
Museum / £35 (90 for 3 days)

Days of investigation, imagination
and discovery for children aged 6 to
12yrs who love being creative and
learning through fun activities. Led
by the experienced cultural services
learning team, at Kids' Club children
will explore the past, experience
the museum and gallery and make
really cool things!

Tues 28 May - This is my Swamp
Weds 29 May - Cats in Boots
Thurs 30 May - Friendly Giants

Family CULTURE CLUB

A loyalty reward card for families who
love getting 'hands-on' at Southampton
museums and art gallery.



Buy six family activities and get the
seventh FREE with our Culture Club for
Families scheme.

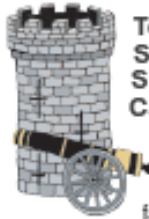
Pick up your loyalty card from SeaCity
Museum, Southampton City Art Gallery
or Tudor House and Garden.

Full details and T&C's:

www.southampton.gov.uk/cultureclub

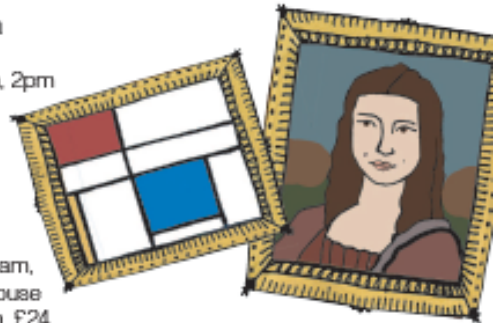
Art for All: Under The Sea Printmaking (6+)

Tues 28 May / 10.30am, 12.30pm, 2pm
/ Art Gallery / £8



Tour for All: Secrets of Southampton Castle

Tues 28 May / 11am,
2pm / Tudor House
/ £7 per person, £24
family ticket



Wizard School (6+)

Weds 29 &
Thurs 30 May /
10.30am, 12pm,
1.30pm / Tudor
House / £8



Art for All: Clay Fairy Gardens (4+)

Weds 29 May /
10.30am, 12.30pm, 2.30pm / Art
Gallery / £8

Art for All: Clay Dinosaurs (4+)

Thurs 30 May / 10.30am, 12.30pm,
2.30pm / Art Gallery / £8

Art for All: Paint a Seascape (6+)

Fri 31 May /
10.30am, 12.30pm,
2.30pm / Art
Gallery / £8



MONTHLY CLUBS

The Young Ones (7-13 yrs)

Saturdays: 18 May, 8 Jun, 13 Jul /
10.30am-12.30pm / 1.30-3.30pm
/ Art Gallery / £12.50 / £30 for all
three sessions

Join us to experiment with different
art materials and ideas and have
some fun! Each monthly session is
led by a local artist, who will take
their inspiration from the artwork on
display. You are welcome to stay with
your child or to drop them off.

Mini Monets Art Club (Under 7's)

Sat: 25 May, 22 Jun, 27 Jul / 10am-
11am / Art Gallery / £7.50, £18 for
all three sessions

Join artist Debra Marsh to
experiment with different art styles,
techniques and materials in a fun
and accessible way. A great
way to encourage your
child's creativity without
making a mess at
home.



COME PARTY WITH US!

If you've got a Titanic enthusiast, a history fan or a child who loves to get creative, why not throw them a birthday to remember at one of our unique venues?

Create a special day for your child full of hands-on activities tailored to their interests.

Email museums.education@southampton.gov.uk

*All activities must be booked in advance

6th June 2024

**80TH ANNIVERSARY OF D-DAY
REMEMBERING THE LARGEST NAVAL, AIR AND
LAND OPERATION IN HISTORY**

Join us for remembrance lunch

Fish and chips

or

Vegetarian shepherds pie

or

Jacket potato with a choice of fillings

Seasonal vegetables & salad

Apple crumble & custard

**CITY
CATERING
SCHOOLS**

Pouring love into every meal

