



MASON MOOR

PRIMARY SCHOOL

SCHOOL NEWSLETTER



Headteacher News | Friday 3rd May 2024

Another busy week has come and gone at Mason Moor. Finally the sun has come out for extended periods so children have been able to take part in learning outside as well as in, and in the Lodge.

Nursery enjoyed their first visit to Communicare in Southampton on Tuesday afternoon where the children planted flowers with the local elderly community members and talked eagerly about their recent learning. It was wonderful to see the breadth of generations getting to know each other and sharing their life experiences.

Some of our Year 3 and 4 children travelled to St Mary's CE Primary to play some friendly football matches. All children played spectacularly as a team, represented Mason Moor impeccably and showed fantastic team spirit! In return, some Year 5 and 6 children played at home with St Mary's children on Wednesday. The boys started the match strongly and secured the first goal after 7 minutes but unfortunately they didn't come away as winners. Next time!

On Wednesday, we also supported Earth Day in school through a non-school uniform donation day. Thank you to those families who took part and kindly contributed to this; the donations from which will be put towards buying plants, shrubs and planters for our school grounds. Our gardening club with Mrs Day have already started on this project!

All children in Years 5 and 6 enjoyed a visit on Thursday from our local police officers. They discussed the importance of staying safe online and to always ensure privacy settings/passwords are secure. The police also talked about digital footprint and the importance of thinking carefully about what we share online and with who. All children listened carefully and asked mature and sensible questions.

Dates for the diary:

Tuesday 7th May: English class for parents

Wednesday 8th May: Phonics Parent Lesson Visit (Year R 9-10am)

Thursday 9th May: Phonics Parent Lesson Visit (Year 1 9-10am)

Thursday 9th May: Parent Forum with SLT (9-10am)

We wish all our families a relaxing bank holiday weekend and we look forward to seeing you all back in school safe and well on Tuesday 7th May.

#teammasonmoor

Ms A Brooks | Deputy Headteacher

Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

WARNING

MASON MOOR ATTENDANCE: 90%

Class Cake Winners

Whole School Attendance figures:



Year 1

Well done to all the children in this class - we are proud of each one of you.

Monday Morning Milkshake Winners



Year 1!

	Last Week	This Week
Nursery	85%	82%
Year R	90%	89%
Year 1	96%	96.3%
Year 2	90%	85%
Year 3	82%	82%
Year 4	95%	93%
Year 5	91%	86%
Year 6	84%	94%
Whole School	90%	90%

Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness, diarrhoea or chicken pox. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.

If you need support, please speak to Mrs Deltrieu.

Mason Moor Award Winners - Presenting the Pride of Mason Moor...



GOLDEN BOOK AWARD WINNERS

EYFS Children

Nursery	The Ark	R Blue
Harley	Siam	David

Key Stage 1 Children

Homeclass	Winner
1 Blue	Curtis
2 Blue	Tre
3 Blue	Iolo

Key Stage 2 Children

Homeclass	Winner
4 Blue	Lordina
5 Blue	Maci
6 Blue	Lillie
6 Green	Jack R

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Harvey
1 Blue	Mathias
2 Blue	Lincoln
3 Blue	Jaylah

Key Stage 2 Children

Homeclass	Winner
4 Blue	Ruha
5 Blue	Scarlett
6 Blue	Cody
6 Green	Charlie

READER OF THE WEEK AWARD WINNERS

EYFS & Key Stage 1 Children

Year	Winner
R Blue	Habila
1 Blue	Johnny-Ray
2 Blue	Shelby
3 Blue	Scarlett

Key Stage 2 Children

Year	Winner
4 Blue	Zahia
5 Blue	Macie Mae
6 Blue	Mia
6 Green	Yanik

Spotlight on PE

PE Word of the Week:

BATON

Definition:

An object passed from runner to runner in a relay race

PE AWARD WINNERS

KS1	Amina (Year 3)	KS2	Charlie (Year 4)
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PE Days

Children will need to wear PE kits to school on the days they have PE.
A reminder that a PE kit is a white t shirt, black or navy shorts or tracksuit bottoms, trainers.

Monday:
Years 1, 2, 3, 4

Tuesday:
Years R, 5, 6



Learning at Mason Moor:

Nursery

In the Nursery this week, we have been very busy, we have visited Mayflower court where we met with some members of the community. The children spent their time planting seeds with them, singing nursery rhymes and serving snacks to the residents. Over the next term we'll be visiting the residents weekly.

Whilst in nursery we have been continuing to explore our topic of what's under the ocean by looking at different sea creatures and their habitats.

We have planted some seed this week and have worked hard to look after our garden.

The Ark

We are enjoying our Under the Sea topic in the Ark and this week in creative art and design we have made jellyfish.

Golden Book Award this week goes to Siem for his lovely singing and willingness to complete any adult directed task.

Year R

This week reception have finished making their boats and tested to see if they floated or sank. We had various levels of success but we are proud of our efforts as we designed and then made our boats independently. Whilst celebrating Earth Day on Wednesday, we planted some seeds with Mrs Day and spoke about plants and how they help the environment. In Literacy this week we have been continuing to work on improving our writing and have been writing about what we can see at the beach whilst in Maths we have continued to work on our teen numbers and higher.

Year 1

This week, Year 1 have been reading the book 'The Tiny Seed'. We have been looking at what happened to seeds and their journey to becoming a plant. In Science, we have been learning about the different seasons and looking at what months are in each season. In Geography, we have learnt about school life in Kenya and compared that to our school life at Mason Moor.

Year 2

This week, Year 2 children have been immersed in their new reading book 'George's Marvellous Medicine'. In writing the children have learnt how to apply commas to separate adjectives. As a class they created their own word bank of exciting adjectives and used these to describe various characters from the 'Dragon Snatcher' book.

Year 3

This week in Year 3, we have finished writing our portal stories, and have created some amazing characters and settings, and really impressed our teachers with our creativity. We have started learning about Henry VIII and all of his wives, as well as creating our own traditional self-portraits.

Year 4

Year 4 have been extremely busy this week. We have been investigating what happened during The Great Plague and how after two long years it finally stopped spreading - thanks to the cold winter in 1667. In maths we have been learning how to use short division and have been working really hard to divide two- and three-digit numbers.

Year 5

In Year 5 this week, we really loved dressing up in blue and green for Earth Day. We have also really enjoyed writing persuasive letters to Kevin, the character in our new book! On Thursday, we were visited by Hampshire Police, who spoke to us about internet safety. We also really enjoyed talking to them and asking them questions about what their jobs are like.

Year 6

Our science learning this week has focused on alcohol consumption and the effects this has on our bodies. The children were engaged with learning about how many units are in a drink and what government guidelines are. In Geography, we produced double page spreads about Antarctica deciding on our own layout and design. In maths, reading and grammar - we continue to revise previous learning.

This week is our final Saturday school with Mr Turner and Miss Birkett - the following Saturday is a "fun morning" with games and wellbeing activities. We will send out a reminder next week for this.

Maple Class

This week in Maple class we have been participating in art related activities. The children had the opportunity to create a portrait using natural resources found in and around the school grounds. In English this week we have looked at inverted commas for direct speech in our SPAG sessions and similes, alliteration, and metaphors in our big write. In our maths number session this week we have been focusing on chunking when adding and subtracting different numbers on a number line. In our topic maths we have been looking at time.

Gold award this week goes to Maddie for her amazing effort with her presentation and working hard with her descriptive writing and chunking in maths. Reading award goes to Dilan. Handwriting award goes to Joanna.

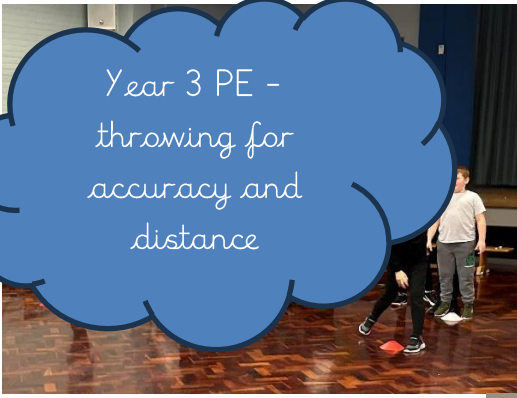
Mason Moor in Pictures



Nursery Visit to
Communicare



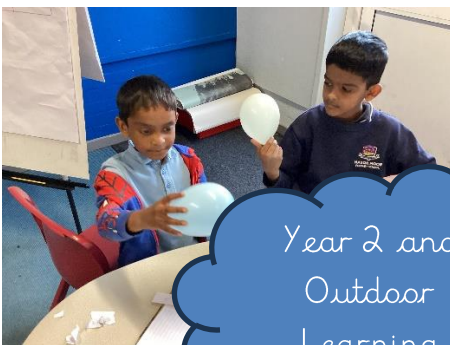
Year 3 PE -
throwing for
accuracy and
distance



#teammasonmoor



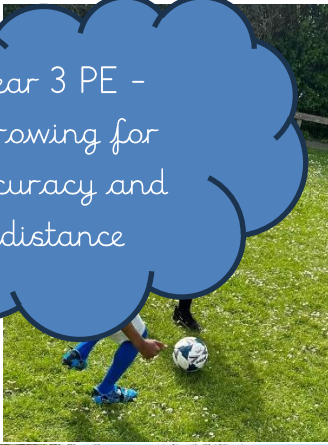
#teammasonmoor



Year 2 and
Outdoor
Learning



Year 3 PE -
throwing for
accuracy and
distance





Year 5 and 6
Football at
Mason Moor





Year 5 and 6 Police Visit.

The Ark Jellyfish Art



Year R Discovery Time and Outdoor Learning

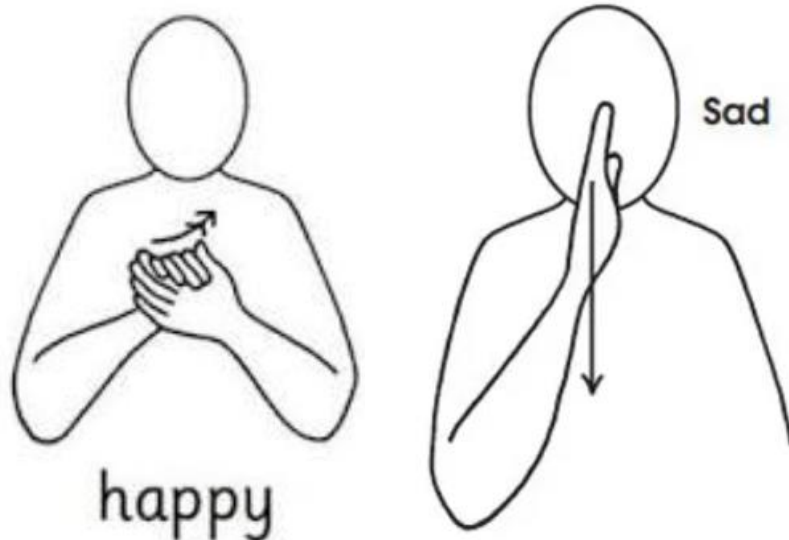


Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Signs of the week:

Happy and Sad



Year 6 Saturday School!

Year 6 Saturday School will continue for children tomorrow (4th May) and next week (11th May) to support them with their upcoming SATS.

These sessions run from 9am to 11:30am; we provide additional support and teaching in each subject, as well as snacks and play time!

All children are welcome to come.



Reading

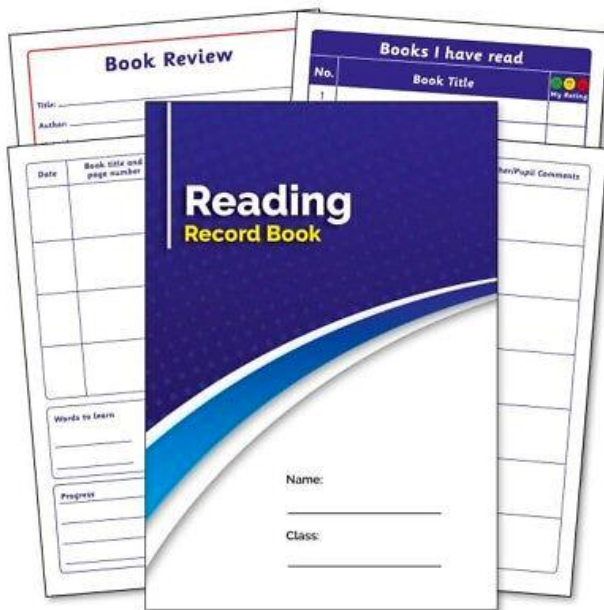


Read yourself! It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in – if you're cooking, could they read the recipe?

Top tips for encouraging reading:

Visit the local library together. It's always fun choosing new books to read and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.

Give books as gifts. And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories and get them all talking about what they're reading.

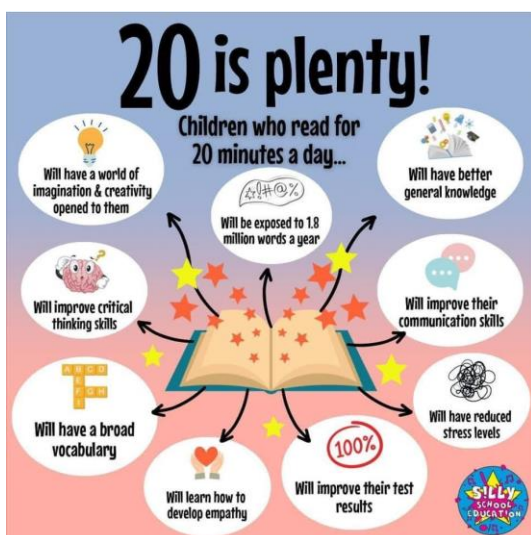


What should I write in my child's reading record?

Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read at home. It is important to record both positive and developmental comments:

Read familiar words independently.

- Able to predict what happens next in the text.
- Read with good expression.
- Showed good understanding of the text.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Struggled to concentrate.
- He/she made several errors because he/she was not looking carefully enough



How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency - which is their ability to read with speed, accuracy, expression and precision.**

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life. **We recommend that children read for 20 minutes each day.**

Other News



We have had more incidents this week where vehicles have been parked across our main gate and the children's crossing to our school. If we see people in the vehicle, we will politely ask them to move on however please rest assured, we are monitoring this situation to ensure safety for our children. The council have also been in touch and are considering closing off the road (except for residents and access) at the start and end of the school day.



A reminder that the start of the school day is 8:40am and classroom doors open then. The gates will be unlocked at 8:30am; children can enter at this time however parents they must remain on the playground with their children until adults are present and on duty from 8:40am.

Under no circumstances should children be dropped at the school gates and left unattended at before this time.



We kindly and respectfully remind parents, carers and visitors that our school site is a non-smoking zone. This includes e-cigarettes and vapes.

Please can all adults refrain from smoking anywhere on the site, including the playground and walkways whilst waiting to collect children and leaving the site.



Prime Energy and Hydration drinks are not recommended for children under the age of 18 due to their high caffeine and sugar content.

We do not allow Prime drinks in school so please do not send them in with your children. If you do, they will be taken away and returned at the end of the day.

All children should have a water bottle in school to be able to refill over the course of the day and stay hydrated. No cans or glass bottles please.



ABSENCE

A reminder that if your child is absent from school you must call the office by 9am to inform them of why they are absent from school. Failure to do this can result in an unauthorised absence from school. If you have 10 or more unauthorised absences you may be issued with a £60 fixed penalty notice.

School Uniform



Please can we remind parents and carers that even though the weather is warm, our school uniform policy still applies. No child should be wearing open-toed shoes to school - we need to keep our feet safe! If not branded, all T/Polo shirts should be of school colour (white or blue).

When it is your child's PE day, they can come dressed in PE kit however the same rules apply. All children should wear T-shirts with sleeves to cover their neck and shoulders to protect against the sun (no vests or strappy tops please).



We have a wealth of Lost Property in the office of various items that remain unclaimed. Please can you ensure that ALL uniform items are clearly labelled - this will ensure items are never lost and will always be returned to their rightful owner.

Attention Parents and Carers!



We want to hear your thoughts on how
we can improve access to wellbeing
and mental health support services for
children and young people in
Southampton

Scan the QR code to have your say



Survey Open 1st May - 30th June 2024



Aged 6-18?

If so, then we want to hear your thoughts on how we can improve your access to wellbeing and mental health support services for children and young people in Southampton

Scan the QR code to have your say



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