



# The EYFS areas of learning



# Personal, Social and Emotional Development

Starting the process of successful PSED is essential for young children in all aspects of their lives.

It will help them to:

- relate well to other children and adults
- make friends and get on with others
- feel secure and valued
- explore and learn confidently and ultimately to feel good about themselves
- Speak to your children in full sentences and leave time for them to reply. Don't speak for them, ask open questions
- Turn taking in conversation and games



## Personal, Social and Emotional Development

At school we will be learning to...

- become self confident;
- take an interest in things;
- know what their own needs are;
- become independent;
- tell the difference between right and wrong.



# Physical development

- Encourage your child to participate in activities such as building, drawing, threading beads, playing with water, malleable materials and construction.
- Climbing, jumping, throwing, catching, bike riding, scooters etc
- Encourage and support your child to independently use the toilet



# Physical development

At school we will be learning to...

- move confidently
- control their body
- handle equipment
- Know how to keep our bodies healthy



# Communication and language

At school we will be learning to...

- talk confidently and clearly
- enjoy listening to stories, songs and poems
- ask and answer questions
- follow instructions



# Reading

- Sit close together when sharing a book and encourage your child to hold the book themselves and/or turn the pages
- Sharing books isn't just about the words point to the pictures and relate them to something your child knows
- Look for print in the environment
- Can they recognise their name?
- And lastly make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together





# Reading

At school we will be learning to...

- Identify and read letter sounds.
- Read simple words and sentences.
- Talk about the story and the characters







# Writing

- Children need to develop their motor skills in order to be able to mark-make effectively
- Give your child lots of opportunities to practise making big movements (gross motor skills), for example by climbing, crawling, dancing, throwing and catching balls or carrying objects
- In the beginning, mark making is more about motivation than ability and we want to show children that writing is fun!
- Draw, paint, chalk, make marks in sand/mud with sticks

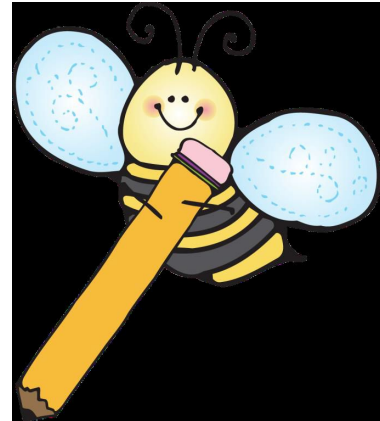




# Writing

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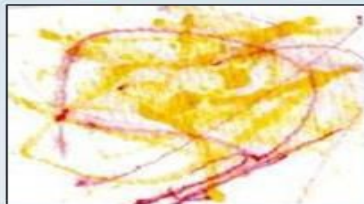
- Hold the pencil correctly and form letters'
- Write simple words, captions and sentences which can be read by others



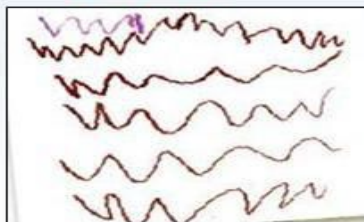
# Stages of Early Writing Development



**Stage 1-**  
**Random Scribbles**  
(ages 2-3)



**Stage 2 -**  
**Controlled Scribbles**  
(age 3)



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**Stage 3-**  
**Mock**  
**Writing**  
(ages 3-4)



**Stage 4-**  
**Writing Letters**  
(ages 4-5)



**Stage 5 -**  
**Writing Words**  
(ages 5-6)





# Maths numbers

- Look out for numbers in and out of the home
- Counting, adding and subtracting anything and everything socks, cars, shopping, cutlery, fingers and toes
- Counting songs,
- Count with meaning steps, claps, cars etc
- Can we sort our toys/socks/shopping?
- Playing shops, trains, buses, pirates
- Making musical patterns clap, beat, count
- Board games and dice





# Maths - number

At school we will be learning to

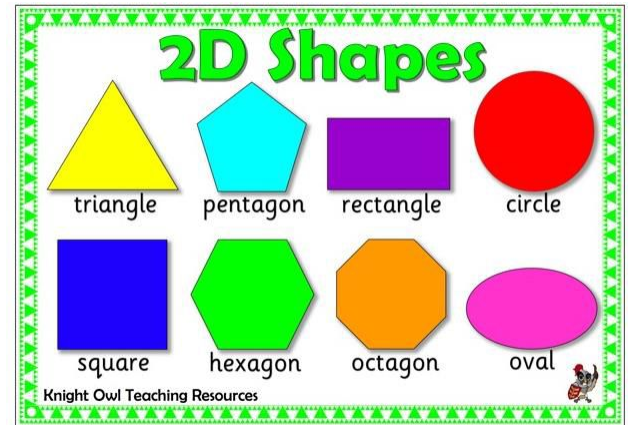
- develop an understanding of maths through stories, songs, games and imaginative play.
- read, order and write numbers to 20.





# Shape, Space and Measures

- Talk about the shapes you can see in the environment
- Can we sort our toys/socks/shopping?
- Emptying and filling pots with water, rice and pasta
- Weighing and measuring
- Ordering things by how tall or short they are.

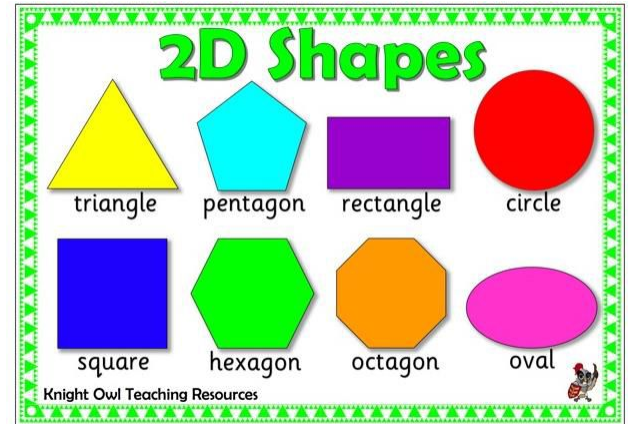




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# Understanding the World

- Answering and encouraging questions What if...? Why do you think...? How did you...?
- Letting children join in with everyday activities washing up, cooking, shopping, helping in the garden...







# The World

At school we will be learning to...

- find out about the world around them, asking questions about it.
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs.





# Technology

At school we will be learning to...

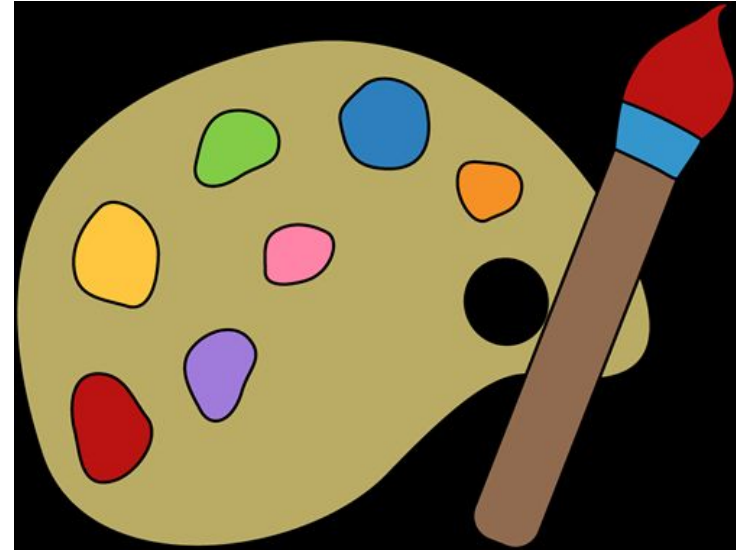
- how to use remote control toys
- to use the mouse and keyboard
- to complete a programme on their own.





# Expressive arts and design

- Talk with your child about their imaginative play and join in if possible
- Nursery rhymes and listen to a range of music
- Dressing up and imaginary play
- Visit places to inspire ideas – make a sand picture on the beach, collect natural materials in the park and make with them, visit the museum/art gallery to join in with activities or just look together

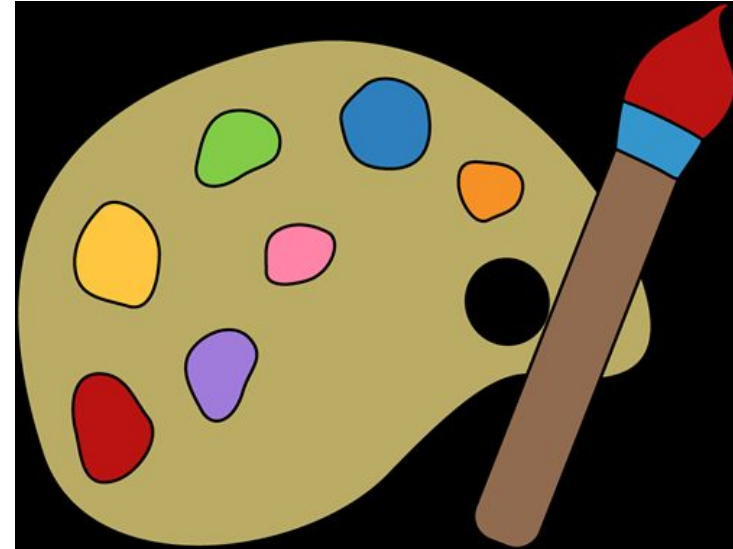




# Expressive arts and design

## At school we will be learning to...

- colours and shapes
- making pictures and models
- role play and small world
- music and dance





# Independence - you can do it!

Children need to be able to develop self care skills for school and their own self-esteem.

Help your child to have a 'can do' independent attitude to the following:

- Toilet
- Hand washing
- Tissues
- Food
- Dressing
- Shoes
- Putting on their coat



# Playing together

- Children of all ages learn through play
- It is a way of them making sense of the world around them, a way to experiment, learn to take risks, help form friendships
- Play helps children to develop imagination and creative abilities
- Being 'silly' together, laughing and sharing happy times are a great way to relax and keep relationships healthy
- It's also good for your children to see you having fun and enjoying hobbies and leisure time too