

### SCHOOL NEWSLETTER



### Headteacher News | Friday 22<sup>nd</sup> March 2024

It's been a great week at Mason Moor!

Thank you to all the parents who attended parents evening. It was fantastic to see so many parents and carers attend the meetings with the teachers. We had some amazing progress to show off, and it was great to hear how proud the children are of their work.

Year R had a video call with an "astronaut!" To enhance their learning, the children spoke an astronaut (who looked a lot like me) about what life is like on the International Space Station. The children asked fantastic questions and learnt about the difficulties of living in space, and why it is important. Well done Year R!

Our medical tracking system has been upgraded! Parents/carers will now receive emails about all medical treatment given; this is to ensure you receive the information quickly and directly. Any head injuries will still receive a phone call home.

**Preparations have started for the Mason Moor Museum!** The children have been excitedly getting ready to show off their learning and create some amazing pieces for the museum. It would be great to see some pieces created at home! The prizes have been voted for by the children!

Dates for the diary:

Tuesday 26<sup>th</sup> March at 9am – English lessons for parents

Tuesday 26th March at 9-10am – SEND Parents Coffee Morning

Tuesday 26th March – Nursery Local Walk

Thursday 28th March – The Great Exhibition at 3:20pm

Thursday 28th March - Last day of term: 3:20pm finish

Have a fantastic weekend,

#teammasonmoor

Miss A Kennett | Senior Assistant Headteacher and SENCO

### Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



### **MASON MOOR ATTENDANCE: 91%**

### **Class Cake Winners**

### **Whole School Attendance figures:**



Year 4

Well done to all the children in this class - we are proud of each one of you.

## Monday Morning Milkshake Winners



	Last Week	This Week
Nursery	91%	88%
Year R	90.7%	90%
Year 1	96.3%	93.6%
Year 2	84.3%	91%
Year 3	90.4%	82%
Year 4	94%	98%
Year 5	89.2%	92%
Year 6	95.7%	87%
Whole School	92%	91%

### Top Tips for improving your child's attendance:

- 1. Send them in every day except if they have sickness, diarrhoea or chicken pox. We can make sure they are looked after.
- 2. Don't book holidays during term time. They miss important elements of learning.

If you need support, please speak to Mrs Deltrieu.

### Mason Moor Award Winners - Presenting the Pride of Mason Moor...



### **GOLDEN BOOK AWARD WINNERS**

#### **EYFS Children**

Nursery	The Ark	R Blue
Ayaat	Ahmed	Tymon

#### **Key Stage 1 Children**

Homeclass	Winner	
1 Blue	Elizabeth	
2 Blue	Savannah M	
3 Blue	Nathan	

#### **Key Stage 2 Children**

Homeclass	Winner	
4 Blue	Oscar	
5 Blue	Ed	
6 Blue	Freddie-Lee	
6 Green	AJ	
Maple Class	Lexi	

# Handwriting AWARD WINNERS

#### **EYFS & Key Stage 1 Children**

#### **Key Stage 2 Children**

Homeclass	Winner	
R Blue	Patryk	
1 Blue	Charley C	
2 Blue	Savannah S	
3 Blue	Amina	

Homeclass	Winner	
4 Blue	Neevan	
5 Blue	Logan	
6 Blue	Summer	
6 Green	Yanik	

### READER OF THE WEEK AWARD WINNERS

EYFS & Key Stage 1 Children

**Key Stage 2 Children** 

Year	Winner	
R Blue	Harvey	
1 Blue	Zaviyar	
2 Blue	Robby	
3 Blue	Hila	

Year	Winner
4 Blue	Roshaan
5 Blue	Maci Mae
6 Blue	Mia
6 Green	Jannat

### **Spotlight on PE**

PE Word of the Week:



### **Meaning:**

The rectangular area where games like tennis, badminton and basketball are played.

PE thought of the week.

"It's hard to beat a person who never gives up."

### PE AWARD WINNERS

KS1	Faith-Willow – Year 3	KS2	DJ – Maple Class
KS1	Faith-Willow – Year 3	KS2	DJ – Mapie Class

#### **PE Days**

Children will need to wear PE kits to school on the days they have PE. A reminder that a PE kit is a white t shirt, black or navy shorts or tracksuit bottoms, trainers.

#### Monday:

Years R, 1, 2, 3

### Wednesday:

Years 4, 5, 6





### **Learning at Mason Moor:**

Nursery

This week in nursery the children have been learning about "The Very Hungry Caterpillar." We have talked about the life cycle of a caterpillar and linked this to the changes within ourselves. The children have also had some very yummy treats for snack, all which are linked to the story. The children have started collaging ready for the great exhibition next week.

The Ark

We have enjoyed our visitor from Springwell school on a Friday who brings a really exciting bucket full of 'wow' toys and has led sessions 1,2, and 3 of Attention Autism. We have some fun activities planned for our last week of term next week and look forward to seeing you all on April 15th.

Year R

This week Reception has been working on their number bonds 10. We have also continued our journey of writing with capital letters and full stops - we are making great progress. We also had a fantastic call from the International Space Station with the astronaut Pablo. Pablo answered our questions about space and told us about what he was doing.

Year 1

This week Year One has started learning about position and direction in maths, we have looked at describing turns using the key vocabulary: (quarter, half, three-quarters and full) In science we have continued to learn about forces and friction. We have learnt about a town in Australia called Alice Springs in Geography as well as looking at the human and natural features.

Year 2

This week Year 2 have been learning about the parts of a flower and the parts of a plant. The children labelled the different parts of a flower. In geography the children have been learning about climate.

In maths we completed our fraction unit.

Year

This week in Year 3, the class have been writing persuasive letters to the Pied Piper asking him to return the children to Hamelin. We have been learning how to tell the time on digital and analogue clocks and solving problems involving time. In geography we have learned about different settlements and communities and thought about where we would prefer to live and why.

Year 4

In year 4 this week we have been learning about improper fractions and how to convert them into mixed numbers. We have continued with our class text 'the Giants Necklace' and have been thinking about inferences. In History we have been looking at the Civil war and the two sides the Cavaliers and the roundheads.

Year 5

In year five this week we have been planning and writing our character descriptions of the Scarlet Stocking Spy! We have loved using this book to inspire our character descriptions. In science we have continued exploring life cycles and have put our research to the test! We made nests designed to protect our plastic eggs and dropped them to see if they would break. We're looking forward to getting our exhibits ready for the Mason Moor Museum next!

Year 6 this week have worked extremely hard across all learning this week. We're continuing building our knowledge on Charles Darwin's evolution theory - which the children have lots of wonderful questions that they are invested in trying to find the answers for. Within writing, we're building on our skill knowledge of grammar ready to plan and write our narrative about the plane crash next week. Please ask them about active and passive voice - they've become super confident in rewriting a sentence so it's either active or passive voice. In Maths, we started the unit of mass, understanding conversions between ml into l, mm into cm and into m. Miss Brooks and I have been super impressed with their efforts and eagerness to learn this week - we hope this continues into the final week before the Easter break. Don't forget about our Mason Moor Museum.

In Maple class this week our maths focus in number has been to consolidate our skills in using the grid method to answer multiplication number sentences which contain 2and 3-digit numbers. We have also been continuing to use arrays to answer multiplication number sentences. In our topic maths, we have been practicing reading scales when measuring the mass of an object. Some of us have started to compare different weight and some have been learning how to convert a measurement between grams to kilograms. In Phonics and SPaG this week pupils were using their phonics knowledge to read words and decide if the word was a real work or an alien word. In SPaG the pupils discovered what a relative clause was and then were tasked with matching a relative clause with a main clause to create a complex sentence. All the children in Maple class have worked super hard this week and we are all very proud of them!

PE

### \*\*Attention Year 5 parents/carers\*\*

Year 5 children start Bikeability on Monday 25th March.

This is a fantastic opportunity for our year 5's to learn how to ride safely on the road. If your child is in year 5 and booked on Bikeability, please remember to bring their bike and helmet to school all week if you have stated on the booking form, they are bringing it.



### **Picture Highlights**





Year K spoke to an "astronaut" from the International Space
Station!







### **Nursery Spaces Available Now!**



# Is your child 3 or 4 years old? Come and join our amazing Nursery!

We offer 15-to-30-hour provision, in our brand new room with our fantastic team. Your child can begin their Mason Moor journey and get the best start to their education.

Please see the office for more information and registration packs.



### Year 6 Saturday School!

To support them with their upcoming SATS, we will be offering Saturday School to Year 6 each week.

We will provide additional support and teaching in each subject, as well as snacks and play time!

Please speak to Ms Benfield or Ms Brooks to sign up!



### Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words.

Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Signs of the week:





### SPRING TERM MASON MOOR MUSEUM

The next Mason Moor Museum will take place on **Thursday 28th March at 3:20pm**. You will have received and seen flyers around the school about this - a letter with further details about the event will be sent out shortly.

#### Why do we do the Museum each term?

The exhibition helps your child's teacher to understand how well they have learnt, remembered, and applied their new knowledge.

The exhibits demonstrate not just their creative ability - but show us how deeply committed their learning has been.

### Why is this important?

Sometimes. Quizzes, assessments, and tests do not provide us with a full or true understanding of a child's ability. A child may be worried about a test and not perform as well, or they may be shy and reserved in talking about their learning - this helps to combat that.

Below is a snapshot of some of the children's fabulous creations from previous Mason Moor Museums to give you and your child some inspiration. Entries could represent learning in Art, History, Geography, English, Maths, Science - anything at all! Knowledge organisers for all Spring 2 foundation subjects are listed on our website. If you require resources to support your child making their exhibit at home, we can provide these. Please ask your child's Class Teacher.

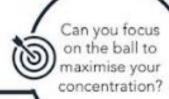








# Catch and Clap 60 Second Challenge



How many times can you throw a ball up, clap once and catch it in 60 seconds?



The ball must go above your head. If you drop the ball, carry on counting your score from where you left off.





### Achieve Gold 35 catch and claps



## 25 catch and claps



Achieve Bronze 15 catch and claps





