

















Year 1 Chilli Challenge!

- Choose your home learning from the menus below
- The Chilli rating suggests the level of challenge the home learning has to offer
- Tick and date the boxes as you complete a Chilli Challenge

 1 chilli (medium)

 2 chilli (hot)

 3 chilli (extra hot)

Colour in one 15 minute block for a 15 minutes of home learning. 2 blocks for a 30 minute and 3 blocks for 45 minutes. Can you complete them all?									
15 minutes	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
Tapas – 15 minute menu			Light bites – 30 minute menu				Mains – 45 minute menu		
Practice forming capital letter correctly. Make a capital alphabet letter strip or make the letter shapes using twigs outside 			Look at some sea or beach themed pictures created by an artist or illustrator and either a) Create your own picture, or  b) Find out some techniques an artist who created some sea or beach scenes used and create your own picture in that style, or  c) Use similar techniques to that artist to create your picture and find out some facts about the artist. <a href="http://primaryfacts.com/831/10-paul-kee-facts/">http://primaryfacts.com/831/10-paul-kee-facts/</a>  <a href="https://www.thepainterlypath.com/seascape-paintingkids/">https://www.thepainterlypath.com/seascape-paintingkids/</a>				Make some puppets and retell you favourite story. 		
Spot the road and traffic signs when you are out and about or watching TV. What do the symbols mean? How do these help us keep safe? 							Tidy your bedroom and put away your toys. 		
Look around your home for different containers which have measurements on. Can you read the sale to help you measure in millilitres or litres? 							Choose a local landmark that interests you, then either a) Draw and label your chosen landmark, or  b) Draw your landmark and write two or three facts about it, or  c) Research your landmark – what was it like in the past? Is it still used in the same way today? Write about what you find out! 		
Practise spelling the days of the week and months of the year. Remember to use capital letters to begin each name. 			Stay active! Time yourself running or dribbling a ball, measure how far you can throw a ball, perfect your accuracy and aim with target practice. Challenge yourself to try to improve your time and distance. 				Make a model using recycling junk. 		
Practise telling the time to O'clock and half past. Challenge yourself to tell the time to quarter past quarter to. When you are out and about can you spot the time? (e.g. At the bus stop) 			Design your own Easter Egg 				Write a list of all the things that make you happy. 