



MASON MOOR

PRIMARY SCHOOL

SCHOOL NEWSLETTER



Headteacher News | Friday 2nd February 2024

We have been busy this week at Mason Moor!

As a school, we took part in the NSPCC Number Day. Across the school, we engaged in number activities to support our learning. Year 5 had to crack the code to find the Haribo thief, whilst in Nursery, they had to use the numicon to find the characters. Well done to all those who participated, and who made their own number outfits!

This week we have focused on our Golden Rules. Throughout the week, we have focused on our learning behaviours and how we can make our school successful. Many of our children have been given golden stickers for demonstrating the golden rules. I hope to give every child a golden sticker next week! Ask your child why they were given a golden sticker.

We have noticed an increase in parents/carers parking on school site or outside of the school gates. Only parents/carers with permission from the school can park in the school car park. Please do not park on the yellow markings outside of school, the spaces are for the residents therefore please do not use them for school drop off. Thank you for your understanding and cooperation with this.



Dates for the diary:

Tuesday 6th February – English lessons for parents

Friday 9th February – Last day of the half term

Have a wonderful weekend,

#teammasonmoor

Miss A Kennett | Senior Assistant Headteacher and SENCO

Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

WARNING

MASON MOOR ATTENDANCE: 89.2%

Class Cake Winners



Year 6

Well done to all the children in this class - we are proud of each one of you.

Monday Morning Milkshake Winners



Year 5!

Whole School Attendance figures:

	Last Week	This Week
Nursery	92%	71%
Year R	63.3%	86%
Year 1	92%	87.3%
Year 2	88.6%	84.2%
Year 3	90.3%	88%
Year 4	94.2%	91%
Year 5	88.8%	90%
Year 6	95%	94.4%
Whole School	89.7%	89.2%

Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness, diarrhoea or chicken pox. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.

If you need support, please speak to Mrs Deltrieu.

Mason Moor Award Winners - Presenting the Pride of Mason Moor...



GOLDEN BOOK AWARD WINNERS

EYFS Children

Nursery	The Ark	R Blue
Tommy	Brandon	Bear-Blue

Key Stage 1 Children

Homeclass	Winner
1 Blue	Mathias
2 Blue	Zachary
3 Blue	Amina

Key Stage 2 Children

Homeclass	Winner
4 Blue	Panashe
5 Blue	Carter
6 Blue	Isali

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Patryk
1 Blue	Shania
2 Blue	Ana
3 Blue	Jayla

Key Stage 2 Children

Homeclass	Winner
4 Blue	Freddie
5 Blue	Macie Mae
6 Blue	Sahin

READER OF THE WEEK **AWARD WINNERS**

EYFS & Key Stage 1 Children

Year	Winner
R Blue	Lilly
1 Blue	Zayd
2 Blue	Riyan
3 Blue	Aryan

Key Stage 2 Children

Year	Winner
4 Blue	Roshaan
5 Blue	Emilianna
6 Blue	Millie

Spotlight on PE

PE Word of the Week:

rotation

Definition:

A complete rotation of the body around a point. Example: A forward roll, 360 Jump, Log roll.

PE thought of the week.

"If you can dream it, you can do it."

PE AWARD WINNERS

KS1	Kivan – Year 3	KS2	Amy – Year 4
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PE Days

Children will need to wear PE kits to school on the days they have PE.
A reminder that a PE kit is a white t shirt, black or navy shorts or tracksuit bottoms, trainers.

Monday:

Years R, 4, 5, 6

Wednesday:

Years 1, 2, 3



Learning at Mason Moor:

Nursery

This week the children have been using their fine motor skills to explore new mark making materials and textures. We have been exploring our sense this week by going on a listening walk around the school grounds. Children's play has been enhanced with schemas and exploring their individual interests.

The Ark

We have been continuing to explore number, colour, and shape in Maths. We have enjoyed colour mixing using different tools to develop our fine motor skills. In bucket time, we have been developing our attention skills, looking at light up toys!

Year R

This week we have been designing our own dinosaurs in writing lessons then writing descriptive sentences about them. In Maths we have been exploring subtraction using number tracks, we have found it a little tricky, but we have persevered. We also learnt about fossils in our Topic lessons and then made some of our own out of salt dough.

Year 1

In year 1 this week we have learnt about the functions of skin humans have. In geography we have learnt about Welsh landscapes and traditions. Our maths has been focused on learning how to use a number line and created a fact file on Henri Matisse. Ask us what we know!

Year 2

This week Year 2 have been learning about multiplication in maths. We have created arrays using concrete resources and then shown them pictorially. We even added stem sentences to explain the array! In history we have continued to learn about the Romans and houses they created.

Year 3

This week Year 3 have been exploring the legend of Robin Hood, the creation of Magna Carta, and deciding if King John was as bad as people believe. We have practised writing similes, metaphors and expanded noun phrases and have worked on ordering and comparing fractions.

Year 4

This half term we have been doing our independent write about the story of the lost thing. We have written a narrative and using the skills which have included: fronted adverbials, adjectives, verbs, expanded noun phrases. Currently we have started writing a newspaper article about the appearance of the lost thing and how it appeared, and we are learning new skills around 3rd person.

Year 5

In Year Five this week we have loved Number Day! We spent the day trying to find out who had stolen sweets from Year Five and where they had hidden them! We loved working in teams and using different maths skills to find clues! We have also been conducting experiments in science, trying to separate salt from water using different methods of filtering!

Year 6

This week Year 6 have been completing their mock SATs. The effort they gave was amazing - their perseverance shone through. We will be doing more practice test questions leading up to SATs, so the children understand the question fully before answering it. In Science, we continued exploring microorganisms - using a dichotomous key. Ask the children what one of these is? All the children, in pairs were able to create one for the Monera and Protista microorganisms. Well done!

Next week is the final week before half term, where we will be looking at the test papers releasing how to answer some of the questions.

Maple Class

This week in Maple class we have been looking at subordinate clauses in our SPaG lessons this week. In our Big Write we looked at personification. Pupils had to firstly identify personification within a paragraph and then they had a go at writing their own sentences. All the children did really well with this. In Maths this week we finished off looking at column addition and subtraction and then we moved onto rounding numbers to the nearest 10/100/1000. In our topic maths this week we focused on shape. We discovered what a polygon shape is and how to recognise one. We joined in with Mason Moors number day today whereby we played lots of maths related games which all the children really enjoyed. This also supported our PSHE aims of turn taking and sharing within groups.

Picture Highlights







Nursery Spaces Available Now!



*Is your child 3 or 4 years old?
Come and join our amazing Nursery!*

We offer 15-to-30-hour provision, in our brand-new room with our fantastic team. Your child can begin their Mason Moor journey and get the best start to their education.

Please see the office for more information and registration packs.



Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words.

Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Signs of the week:

sing



Getting Your Child to School Really Matters

Did You Know... ?

In a School Year, If Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

TINY
Happy
PEOPLE

STEPS to SPEECH and LANGUAGE



TINY
Happy
PEOPLE

TIPS FOR ENCOURAGING SHARING

