



# MASON MOOR

## PRIMARY SCHOOL

# SCHOOL NEWSLETTER



## Headteacher News | Friday 26<sup>th</sup> January 2024

It's been another busy week for our learners!

**Year 5 had an exciting visit from the University of Southampton.** They used different scientific equipment to find out more about climate change, and how scientists used this equipment to predict the future impact on our planet. The children were amazed by the equipment and learnt how they can support our planet to become eco-friendly at home. Well done Year 5!

**Some of our lovely Year 6 children represented the school at Millbrook Church.** As part of our work with Communicare, to support the elderly, 4 amazing children went to lunch at the church and discussed their learning with different people. We are proud of how they represented the school!

**A reminder of the importance of coming to school on time.** We are seeing more children arriving through the office and it is essential they begin their day positively with their peers. The office is very congested in the morning and the late arrivals prevents the office from supporting parent queries in a timely manner. Thank you for your continued support.



**Dates for the diary:**

**Tuesday 23<sup>rd</sup> January at 9am** – English lessons for parents

Have a wonderful weekend,

**#teammasonmoor**

**Miss A Kennett** | Senior Assistant Headteacher and SENCO

## Weekly Attendance Monitoring - Our Target is 97%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

# WARNING

## MASON MOOR ATTENDANCE: 89.7%

### Class Cake Winners



Year 6

Well done to all the children in this class - we are proud of each one of you.

### Monday Morning Milkshake Winners



Year 6!

### Whole School Attendance figures:

|              | Last Week | This Week |
|--------------|-----------|-----------|
| Nursery      | 91%       | 92%       |
| Year R       | 83%       | 63.3%     |
| Year 1       | 97.7%     | 92%       |
| Year 2       | 89.7%     | 88.6%     |
| Year 3       | 94%       | 90.3%     |
| Year 4       | 95.9%     | 94.2%     |
| Year 5       | 91.2%     | 88.8%     |
| Year 6       | 93.9%     | 95%       |
| Whole School | 93%       | 89.7%     |

### Top Tips for improving your child's attendance:

1. Send them in every day - except if they have sickness, diarrhoea or chicken pox. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.

**If you need support, please speak to Mrs Deltrieu.**

## Mason Moor Award Winners - Presenting the Pride of Mason Moor...



## GOLDEN BOOK AWARD WINNERS

### EYFS Children

| Nursery | The Ark | R Blue |
|---------|---------|--------|
| Rouella | Siem    | Tymon  |

### Key Stage 1 Children

| Homeclass | Winner |
|-----------|--------|
| 1 Blue    | Harper |
| 2 Blue    | Robin  |
| 3 Blue    | Kayden |

### Key Stage 2 Children

| Homeclass | Winner |
|-----------|--------|
| 4 Blue    | Fahd   |
| 5 Blue    | Hugo   |
| 6 Blue    | Mia    |

## Handwriting AWARD WINNERS

### EYFS & Key Stage 1 Children

| Homeclass | Winner    |
|-----------|-----------|
| R Blue    | Harvey    |
| 1 Blue    | Jimmy     |
| 2 Blue    | Iris      |
| 3 Blue    | Matthew K |

### Key Stage 2 Children

| Homeclass | Winner  |
|-----------|---------|
| 4 Blue    | Zahia   |
| 5 Blue    | Jaiden  |
| 6 Blue    | Charlie |

# READER OF THE WEEK **AWARD WINNERS**

## EYFS & Key Stage 1 Children

| Year   | Winner  |
|--------|---------|
| R Blue | Cianna  |
| 1 Blue | Nathan  |
| 2 Blue | Lincoln |
| 3 Blue | Nana    |

## Key Stage 2 Children

| Year   | Winner   |
|--------|----------|
| 4 Blue | Freddie  |
| 5 Blue | Emilanna |
| 6 Blue | Dolly    |

## Spotlight on PE

### PE Word of the Week:

*flight*

### Example:

*Jumping and Landing – Take off with a smooth action and land quietly with a balanced body.*

### PE thought of the week.

*"Just one small positive thought in the morning can change your whole day."*

## PE AWARD WINNERS

|     |                   |     |                 |
|-----|-------------------|-----|-----------------|
| KS1 | Scarlett – Year 3 | KS2 | Deacon – Year 6 |
|-----|-------------------|-----|-----------------|

## PE Days

Children will need to wear PE kits to school on the days they have PE.  
A reminder that a PE kit is a white t shirt, black or navy shorts or tracksuit bottoms, trainers.

### Monday:

Years R, 4, 5, 6

### Wednesday:

Years 1, 2, 3



## Learning at Mason Moor:

### Nursery

This week in Nursery the children have continued with the topic 'All About Me' alongside of their new Story 'Brown Bear Brown Bear what do you see?'. The children have been learning different ways to count and using visual representations to aid them. All children have explored colours this week and the magic of what happens when you mix them together. Please share any pictures/videos on Tapestry this weekend of your children counting, looking at their books or going on a colour hunt.

### The Ark

In the Ark this week, we have been doing lots of tipping and pouring using porridge oats and glitter, counting dinosaurs, and learning to group objects into groups of big and small. This is to support our fine and gross motor development, and our maths learning.

### Year R

This week we have continued to explore Dinosaurs and have been making comparisons between them. In Writing we have been exploring finger spaces. We are trying to remember to leave them between our words and are making great progress. In Maths we have been looking at addition, adding zero and using number tracks. One of our favourite memories from this week was to go outside and jump, splash and kick around in puddles - it was a fantastic sensory experience, and we can't wait to go again!

### Year 1

This week we have learnt about Scotland, we have looked at the countryside as well as the traditions of Scotland. In Maths we have been learning to order and compare numbers to 50 including finding the difference.

### Year 2

This week year 2 have written a setting description about a Chinese village. We included expanded noun phrases within our clauses. In science we completed an experiment to test if materials were absorbent.

### Year 3

In Year 3 this week, students worked incredibly hard on column subtraction with exchanging, mastering essential math skills. They persevered and used lots of concrete resources to help embed the skill. In writing this week, the children listened to two different legends- George and the Dragon and King Arthur. We set up a pretend campfire and 'roasted' marshmallows. This helped their creativity soar as they embarked on crafting their own narratives of outlaw adventures, igniting a passion for storytelling.

### Year 4

For this week, we have been doing our independent write on the story of the lost thing. We have been using our skills based around adjectives, verbs, noun phrases and fronted adverbials where year 4 have been learning about a narrative to write an alternative ending or change the character for the story. As a class we have modelled together the beginning and middle and been discussing what has happened in the book, where the story is set, who the characters are and how it feels when losing lost things.

### Year 5

In Year 5 this week we have started our new writing journey! We have been learning more about why we remember and reflect on Holocaust Memorial Day. We also have been doing lots of experiments, exploring which materials dissolve in water!



## Year 6

This week, Year 6 have been writing their independent writes for a narrative with an invasion. They had lots of wonderful ideas which have made their narratives flow well when reading them. In Maths, the children have worked so hard on being able to achieve calculating long division. Well scary when first looking but there was so much resilience in the room that they kept on trying. With test week next week, this resilience will be wonderful for the children to be able to try their best. Also look out for a letter going out for London History Museum school trip and Saturday School. Look forward to seeing you all Monday.

## Maple Class

This week in maple class we have been focusing on subtracting using the column method. we started by subtracting two-digit numbers and towards the end of the week we had moved onto subtracting 3-digit numbers and being able to regroup and exchange! In English this week pupils looked at using contractions and the purpose of the apostrophe. In our Big Write session this week we focused on alliteration. We used thesaurus to think of different words that started with the same initial sound and then used these alliterations to produce our own alliteration poems about winter. Some children were very brave a read their poems to their classmates.

## Picture Highlights





## Nursery Spaces Available Now!



*Is your child 3 or 4 years old?  
Come and join our amazing Nursery!*

We offer 15 to 30 hour provision, in our brand new room with our fantastic team. Your child can begin their Mason Moor journey and get the best start to their education.

Please see the office for more information and registration packs.





## Sign of the Week

Makaton is a visual way to develop communication skills, which helps stimulate sounds and words.

Makaton is used across Early Years settings, as well as with children with SEND and those who need to build up their confidence.

Signs of the week:

*Good afternoon*



## Getting Your Child to School Really Matters



### Did You Know... ?

| In a School Year, If Your Child is Late Every Day By... | Your Child Would Have Lost Approximately... | or They Would Have Missed Approximately... |
|---|---|--|
| 5 Minutes   | 3.5 Days from School                        | 20 Lessons                                 |
| 10 Minutes  | 7 Days from School                          | 41 Lessons                                 |
| 15 Minutes  | 10 Days from School                         | 55 Lessons                                 |
| 20 Minutes  | 14.5 Days from School                       | 82 Lessons                                 |
| 30 Minutes  | 22 Days from School                         | 123 Lessons                                |

**Please Encourage Punctuality to Maintain Attendance**

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

### Did You Know... ?

| If Your Child's Attendance During the School Year... | Your Child Would Have Lost Approximately... | or They Would Have Missed Approximately... |
|--|---|--|
| was 95%  | 9 Days from School                          | 50 Lessons                                 |
| was 90%  | 19 Days from School                         | 100 Lessons                                |
| was 85%  | 29 Days from School                         | 150 Lessons                                |
| was 80%  | 38 Days from School                         | 200 Lessons                                |
| was 75%  | 48 Days from School                         | 250 Lessons                                |

**Getting Your Child to School Really Matters**