



**MASON MOOR**  
PRIMARY SCHOOL

# WEEKLY SCHOOL NEWSLETTER



## Headteacher News | Friday **1st December 2023**

[We have nearly come to the end of the Autumn term, and we have had another great week at Mason Moor:](#) It has been a pleasure to visit different Year groups and see the wonderful learning happening. Our fantastic girls football team played St Marys C of E Primary School in an away match showing excellent sportsmanship and teamwork. Thank you, Mr Bauck, for taking the Mason Moor team.

[Year 1 visited the Southampton Art Gallery:](#) Year 1 went on a fantastic trip to the Southampton Art Gallery this week where they have experienced making sculptures with professional artists. They completed discovery sessions and had their first visit to an art gallery. They then went on a self-guided tour around the gallery where they were able to explore lots of different styles of art including paintings and sculptures.

[The weather is changing, and our children need to wrap up warm in the coming months!](#)

Please can all children come to school with a warm coat every day. Umbrellas should be left at home and all items of clothing, including coats and jumpers, should be clearly named.

[Thank you to all those who came to the SLT forum with Mr Constable- Phelps, Ms Brooks, Ms Frape and Mr Benfield:](#) It was great to hear your feedback on the school. We look forward to working together to help make even more positive changes to our school. It would be lovely to meet more of our family's next time.

### [Dates for your diary:](#)

Tuesday 5th January Christmas Church Service at St Peters Church all pupils

Tuesday 12th December SEND Steering Group 9-10am

Wednesday 13th December English Class for parents

Thursday 14<sup>th</sup> December Christmas Lunch for all pupils and Christmas Jumpers

Friday 15th December St Mary's Great Exhibition 1pm Entry

[#teammasonmoor](#)

Ms R Frape | [Assistant Headteacher](#)

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# MASON MOOR ATTENDANCE

Weekly Attendance Monitoring - Our Target is 97%

**Mason Moors Attendance: 93.7%**

## Our Attendance Cake Winners

**Year 3**

WELL DONE YEAR 3 - 96.8% ATTENDANCE



## Our Monday Morning Milkshake Winners

**Year 2**

100% ATTENDANCE!!



**DON'T FORGET**

Our Bike and Scooter Attendance Reward assembly coming soon!



CHILDREN WITH 95%+ ATTENDANCE WILL HAVE TIME ON DANCE MATS AS A REWARD

## Whole School Attendance Figures

	Last Week	This Week
Year R	91.3%	86.7%
Year 1	85.5%	87.9%
Year 2	94.5%	96.1%
Year 3	95.2%	96.8%
Year 4	94.8%	96.7%
Year 5	93.2%	96.1%
Year 6	93.6%	93%

Please help us improve our school attendance by sending your child in every day.

## Top Tips for improving your child's attendance

If your child has a cough or cold, we are happy to monitor your child in class and we will always call you if we feel they need to go home.

1. Send them in every day - except if they have sickness or diarrhoea. We can make sure they are looked after.
2. Don't book holidays during term time. They miss important elements of learning.
3. Speak to us if you are having difficulties

We will work with you to help improve your child's attendance. Any concerns please contact Mrs Deltrieu in the school office.

# Is my child too ill for school?

Might be a question you ask yourself, please check on the NHS website or bring your child in and we can monitor them.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

This week, we had a visit from our Attendance Clock!!

Clock gave out stickers and met lots of new friends!



Well Done Mason Moor children for coming to school on time!

## REMINDER

Mason Moor school does not authorise any holiday during term-time!

Please call the schools office before 8:30am to report your child's absence



Safeguarding tip of the week

## POSITIVE PARENTING

Balancing the various demands parents have to cope with isn't easy and all parents can come under pressure or stress from time to time. Have a read of this practical advice and tips for positive parenting techniques that work well for children - from babies to teenagers. These techniques encourage better behaviour and help parents find out what works for them and their child. For more information please visit:

<https://learning.nspcc.org.uk/research-resources/leaflets/positive-parenting>

### Understanding your child's needs

**Babies** - Babies behave as they do to get their needs met. For example, when they cry they're trying to tell you that they need something – maybe they're hungry, need their nappy changed or feel tired. Older babies may show what appears like a 'stubborn streak' – spitting out food or wriggling away from a nappy change. All they are doing is trying to express their likes and dislikes in the only way they can. When you're stressed you may feel your baby is being 'deliberately naughty' or trying to provoke you. This is not possible. Remember you should never shout at, scream at, hit, shake or smack a baby.

**Toddlers** - All toddlers test limits and have tantrums. Research shows that a child's brain is still developing during this period, so there are limits to how much they're able to control their emotions. Remember that behaviour in toddlers which is often seen as naughty is actually quite normal and part of growing up.

**School Age** - School-age children are constantly learning and exploring their world. They may have lots of questions as they start to form their own views on issues. As they move towards being more independent they may seem to push boundaries and become more challenging. This is a necessary part of growing up.

### Setting Boundaries

#### **For all ages**

- Keep guidance simple and consistent.
- If your child is behaving in a way you don't want them to, clearly explain what you want them to do instead.
- Be available and make time for your child, so they will come to you when they feel something is wrong or they are upset.
- Keep talking and listening to your child even if at times it feels like a challenge. Start listening from a very early age and set a pattern for life.
- Review family rules as your child gets older and recognise the different needs of children living at home. For example, you shouldn't expect the same from your 12-year-old as you would from your four-year-old.
- Get support from friends and try any good ideas they have found helpful.
- If you are struggling and feel things are getting out of hand, get advice from your GP, a health visitor, or your child's teacher.

#### **For school age - teenagers**

- Be willing and give your child opportunities to show they can be trusted.
- Avoid criticism wherever possible. If your child has done something wrong, explain that it is the action and not them that you're unhappy with.
- Try to avoid getting trapped in petty arguments. There are rarely any winners!
- Consider ways to negotiate or offer choices as your child gets older.

## Year 1 School Trip- Southampton Art Gallery



### SCHOOL VISITS- REMINDER

We want all children to enjoy and participate in our enrichment opportunities through our school visits. We heavily subsidise every trip to allow **ALL** pupils to take part. We only ask for a £20 contribution from parents to cover **EVERY** trip across the year. Please ensure you have paid this before the end of the academic year.

# MASON MOOR MUSEUM!

Thank you to those parents, families and friends who attended the final Mason Moor Museum of the academic year 2022–2023. It was lovely to see the children so animated and sharing their learning and exhibits with their families and friends.

## Why do we do the Museum each term?

The exhibition helps your child's teacher to understand how well they have learned, remembered and applied their new knowledge.

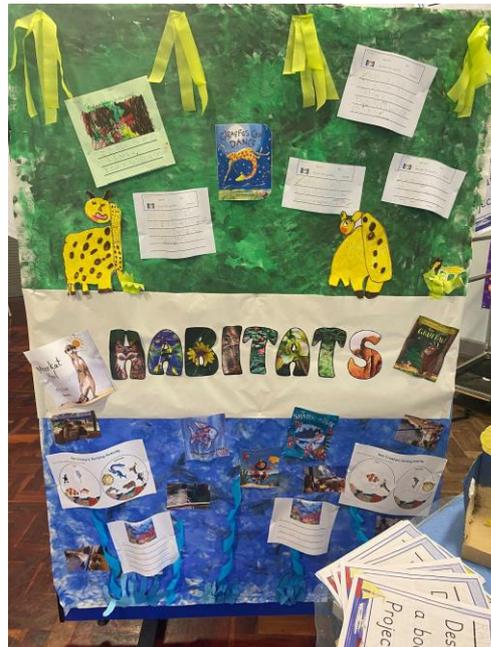
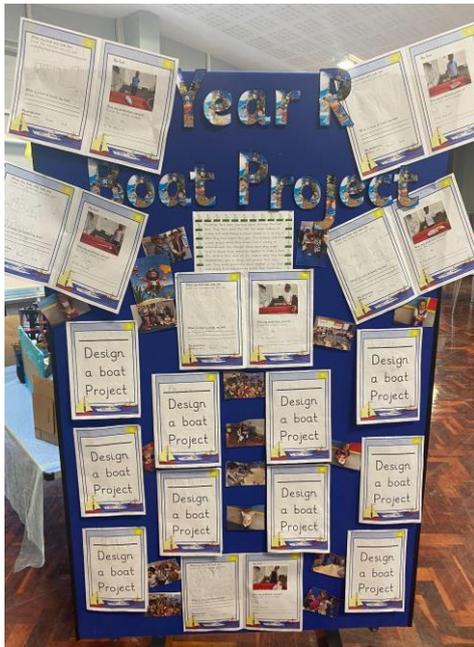
The exhibits demonstrate not just their creative ability - but show us how deeply committed their learning has been.

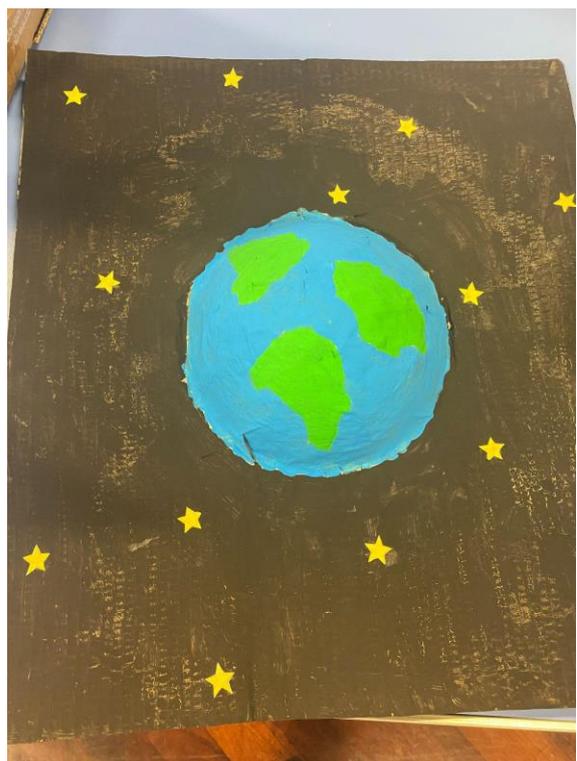
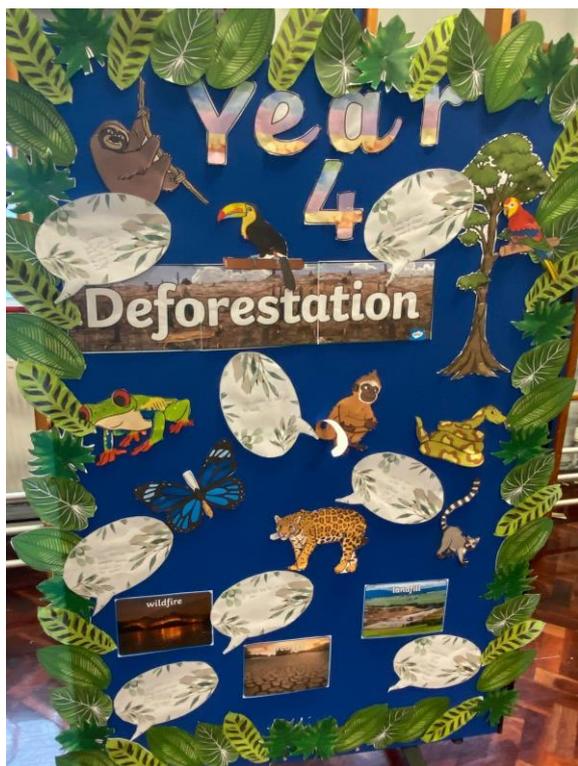
## Why is this important?

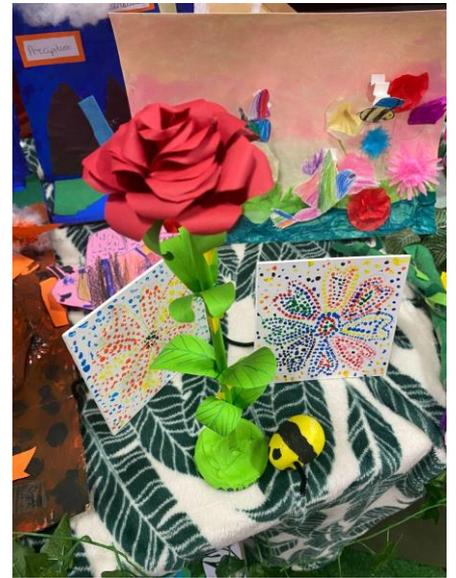
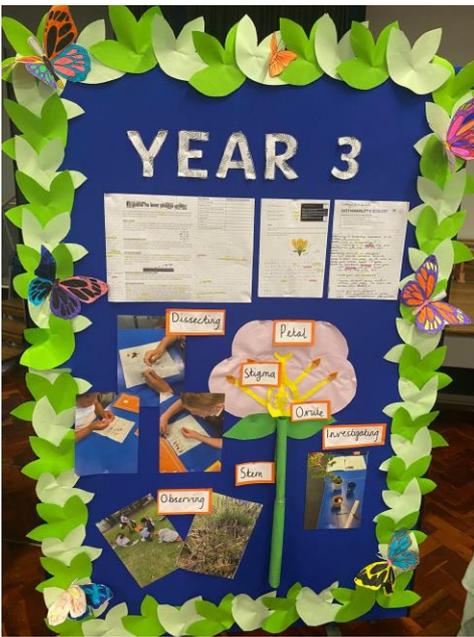
Sometimes. Quizzes, assessments and tests do not provide us with a full or true understanding of a child's ability. A child may be worried about a test and not perform as well, or they may be shy and reserved in talking about their learning - this helps to comb

**Below is a snapshot of some of the children's fabulous creations!**

**We look forward to seeing your new creations for our Autumn Mason Moor Museum**



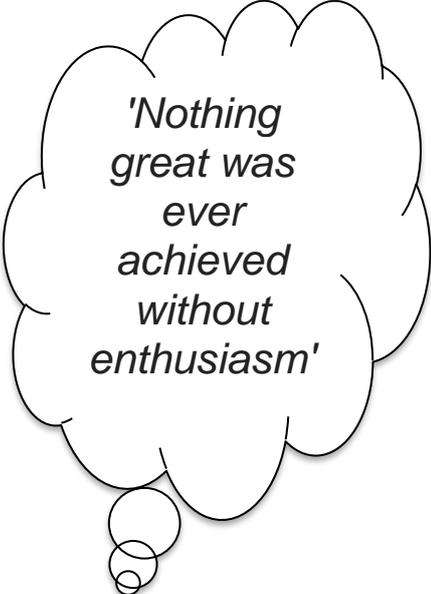






# MASON MOOR spotlight on PE

## PE thought of the week



'Nothing great was ever achieved without enthusiasm'



## PE Star of the week

Key Stage 1	Kevin (Year 3)
Key Stage 2	Izabela (Year 6)

## PE word of the week

### ***JUMP SHOT***

*Example - A way to shoot when being blocked/defended.*

On Wednesday after school our year 5 & 6 girls football team played St. Mary's Church of England Primary in a friendly fixture.

The girls showed fantastic resilience and teamwork throughout.

Well done, you represented #teammasonmoor perfectly!

## REMINDER: Register your child for a Year R place

★ Children born between 1 September 2019 and 31 August 2020 are able to start school in the school year beginning September 2024.

★ Scan the QR code the visit the Southampton city council website and start your application.



You need 15 minutes to complete it and proof of address.

## Mason Moor Award Winners - Presenting the Pride of Mason Moor...



### GOLDEN BOOK AWARD WINNERS

#### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Ishat
1 Blue	Melody
2 Blue	Taylin
3 Blue	Nana

#### Key Stage 2 Children

Homeclass	Winner
4 Blue	Oscar
5 Blue	Jimmy
6 Blue	Mia

### Handwriting AWARD WINNERS

#### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Oheema
1 Blue	Georgia
2 Blue	Abigail
3 Blue	Mathew.P

#### Key Stage 2 Children

Homeclass	Winner
4 Blue	Ruha
5 Blue	Charlotte
6 Blue	Alfie

### READER OF THE WEEK AWARD WINNERS

#### EYFS & Key Stage 1 Children

Year	Winner
R	Tymon
1	Curtis
2	Karen
3	Kiven

#### Key Stage 2 Children

Year	Winner
4	Robert
5	Leighton
6 Blue	

## Learning at Mason Moor this week:

### RECEPTION

This week, Reception have continued to work on their writing skills, practising forming letters and writing CVC words. In Maths they have been learning about prepositional language. They have been giving instructions to their friends about where to put a toy, e.g. on the table. We have also continued to explore our topic of Winter as well.

### Year 1



This week year 1 had an amazing trip to the art gallery. The children really enjoyed watching an artist painting. We made a sculpture out of clay, explored the gallery and learned about some of the artists

### Year 2



In Year 2 this week we used the VR headsets as a hook into our writing. In writing we wrote a setting description about a forest. We explored a forest with the VR headsets and thought about what we could see in the forest!

Later on in the week we have been learning how to use different sentence types for example statements and exclamations to help us write an engaging narrative based on our book 'A Perfect Spot'

### Year 3



This week, Year 3 have been busy finding out about China. The children have been building on skills to write their non-chronological reports next week. They came up with some fantastic adjectives on Wednesday to describe Chinese lanterns and tasty noodles. In maths, the children have started a new unit on measurement. They had a practical lesson outdoors yesterday taking different measurements in metres on the playground.

### Year 4



In Year 4 this week, we have been extending our knowledge of shapes in Maths. Understanding angles or right angles, acute and obtuse and lines of symmetry. We have also been building our understanding of inference in Reading with our book of The Boy who harnessed the wind. We have written our independent write about a character description about a Roman gladiator. Their writing is WOW! It has blown me away with their description of figurative language. I can't wait to edit them next week.



In Year 5 this week we have continued to really enjoy our swimming lessons! We have been learning all about the impacts of plastic pollution in our writing lessons so that we can persuade people to use less plastic! We have also been finishing up our fractions unit and we're really looking forward to starting angles next week!



This week year 6 have been working hard to show their understanding of angles in maths. We have learnt the number of degrees on straight lines, in triangles and in quadrilaterals as well as learning techniques to help identify the value of missing angles. Our history has taken us to the Victorian workhouses and in geography we have begun to learn all about different time zones and how they impact daily lives of people across the globe. We are hoping the pool will be available to us next week to continue our swimming lessons. We are moving into the final stages of our work on Macbeth and have begun a new novel: Rooftoppers in guided reading.

# OUR WEEK IN PICTURES.....

## Year 5 and 6 Girls Football Match



## YEAR 2 VR HEADSETS



# YEAR 1 Art Gallery



# Mason Moor Christmas Tree



# MASON MOOR

PRIMARY SCHOOL



You're invited:

# Mason Moor Museum

Friday 15 December at 1pm

## We need YOU to create an entry!



We would like your child to create an entry for the Mason Moor Museum. It should represent the learning from the current term.

Entries could represent study in Art, History, Geography, English, Maths, Science – anything at all! Resources available from school.

## 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Prize winners



Family Pass Marwell  
Zoo & Travel



£50 Cinema



Non-School  
Uniform and  
Movie



## **Autism in Schools Project**

We are writing to let you know about Autism in Schools Project which your school is taking part in this term. This project has been trialled in Southampton over the last two years and is now beginning to be offered across the county.

We are Re:Minds, a peer support organisation which supports families whose children are neurodiverse and/or have mental health needs.

Our role in this project is to be the link between parents/carers and schools to find out your views about the autism provision the school offers. We will then anonymously feed your views back to schools as part of the project with the aim of improving the provision for students with autism. During this project schools are attending fortnightly training to learn more about supporting autism.

We are working with schools to arrange a chance for you to come and talk about your views and to see if there is any other support we can offer you.

If you prefer you can contribute your views via email or join our Facebook group where we will be giving updates on the project – [www.facebook.com/groups/autisminschool](https://www.facebook.com/groups/autisminschool). We have a short survey which we can send out on request and we will also share it on the Facebook group.

You will find the attached information sheet about Re:Minds and the other ways we may be able to support you.

We look forward to having the opportunity to work with you and being able to offer advice and support. Please email [AiS@reminds.org.uk](mailto:AiS@reminds.org.uk) if you need anything else.

[www.reminds.org.uk](http://www.reminds.org.uk)

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