



# MASON MOOR

## PRIMARY SCHOOL

# SCHOOL NEWSLETTER



## Headteacher News | Friday 22nd September 2023

### The Ark

We are very excited to announce the opening of our new SEND Unit named the ARK. We are now open to 10 pupils with varying levels of need who are accessing an adaptive, diverse and enriching environment to help them grow under our school values. The children this week have focussed on getting to know one another and developing those ever so important working relationships with our dedicated and skilled staff.

### School Disco

We have opened outdoors over to evenings this week to all pupils to enjoy a school disco. Children came and made special memories with both staff and their friends by having plenty of fun. We saw some great dance moves from all the children and possibly the world's longest conga line. It was lovely to see some dazzling outfits and smiles all round after working so hard at the beginning of this term.

### Change of PE days

This week only there is a change of day for PE in years 4, 5 and 6. PE will now be on Thursday 28th September 2023.

**School council:** This week we voted for our new school councillors. There were some fantastic speeches and all candidates were amazingly confident. Congratulations to all involved. The school councillors and deputies are:

Year 1. Councillor: Charley; Deputy: Oscar

Year 2. Councillor: Shelby; Deputy: Iris

Year 3. Councillor: Faith; Deputy: Levi

Year 4. Councillor: ; Deputy:

Year 5. Councillor: Charlotte; Deputy: Anton.

Year 6. Councillor: Summer; Deputy: Mia.

The councillors and deputies are looking forward to helping shape the school's community and working hard to represent their classmates.

**#teammasonmoor**

**Weekly Attendance Monitoring - Our Target is 96%***Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.*

# WARNING

## MASON MOOR ATTENDANCE: %

**How do we reward GOOD attendance?**

Every 12 weeks, we give away a bike in a raffle of each child with 96% and above attendance.



We also raffle off a scooter to those with 96% and above attendance over the 12 weeks.

**What do all children with good attendance get?**

- Attendance Award Certificate given in assembly.
- A choice of: Movie, Bouncy Castle or 100% Party

**Whole School Attendance figures:**

Year R	98.1%
Year 1	91.9%
Year 2	93.7%
Year 3	94.2%
Year 4	94.8%
Year 5	88.9%
Year 6	93.4%



## Year R

Well done to Year R children - a brilliant 98%.  
Highest attendance this week!

**Please help us improve our school attendance by sending your child in every day. We are changing SO MUCH at Mason Moor to make our school the very best it can be!**

**A reminder: the school does not authorise any holiday during term-time!**

## Reading Expectations - Please help your child!



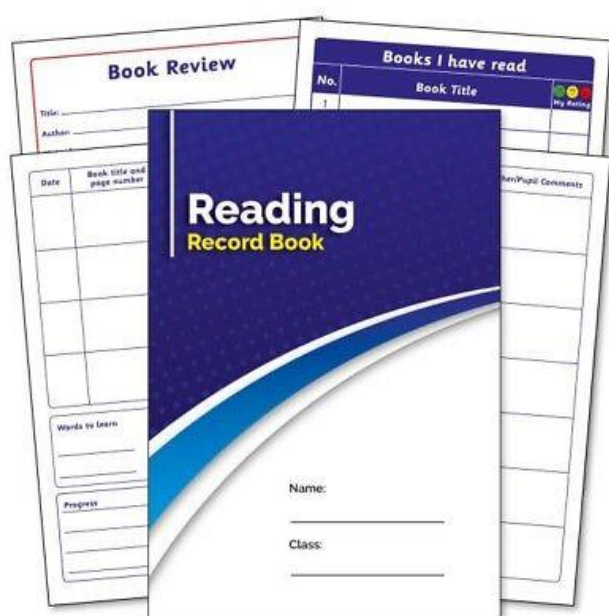
### Top tips for encouraging reading:

- **Read yourself!** It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in – if you're cooking, could they read the recipe?
- **Give books as gifts.** And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- **Visit the local library together.** It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.

### What should I write in my child's reading record?

Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read at home. It is important to record both positive and developmental comments:

- Read familiar words independently
- Able to predict what happens next in the text
- Read with good expression
- Showed good understanding of the text
- Worked out new words independently
- Worked out new words by sounding them out
- Struggled to concentrate
- He/she made a number of errors because he/she was not looking carefully enough







## How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency** - which is their ability to read with speed, accuracy, expression and precision.

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life.

We recommend that children read for **15-20 minutes** each day.

## Mason Moor Award Winners - Presenting the Pride of Mason Moor...



# GOLDEN BOOK AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
1 Blue	Miki
2 Blue	Abigail
3 Blue	Finley

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Amy
5 Blue	Emie
6 Blue	Izabela

# Handwriting AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
1 Blue	Mahek
2 Blue	Khiara

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Lordina
5 Blue	Callum

3 Blue	Nathan	6 Blue	Charlie
<h1>READER OF THE WEEK <b>AWARD WINNERS</b></h1>			
EYFS & Key Stage 1 Children		Key Stage 2 Children	
Year	Winner	Year	Winner
1 Blue	Layla	4 Blue	Numan
2 Blue	Lily	5 Blue	Anton
3 Blue	Kevin	6 Blue	Macauley

<h2>Key dates/events for next week:</h2> <ul style="list-style-type: none"> <li>Monday 25th September- Year 5 Assembly/Meet the Teacher</li> <li>Tuesday 26th September- Year 6 Assembly/Meet the Teacher</li> <li>Wednesday 27th September- English Class for parents/Year 4 Assembly/Meet the Teacher</li> <li>Thursday 28th September- Year 2 Assembly/Meet the Teacher</li> <li>Friday 29th September- Parent forum with SLT (9am-10am)</li> </ul>
<h2>Key information for this coming week;</h2> <ul style="list-style-type: none"> <li>We kindly remind all parents for a £20 contribution to school trips. This is a one off payment for the year and covers all the trips that your child will access during this academic year. This payment is heavily subsidised so that all children are able to access a range of cultural and enriching experiences that are key to their development. We aspire for all children to reach their full potential and this comes from providing them with experiences that will help to shape their aspirations as they grow.</li> <li>Please be mindful of our neighbours when dropping off and picking up after school. It has been reported that some parents like to congregate and have conversations outside Crigdon Close gate. We ask that you are mindful of those who work night shifts or work out of hours shifts.</li> <li>Our most recent SEND coffee morning took place on Wednesday and only saw 1 parent attend. Please feel free to come along to our next SEND coffee morning, all are invited. We recently covered the Graduated Approach and how all children with SEN are assessed and tracked at Mason Moor.</li> </ul>

## Learning at Mason Moor this week:

### RECEPTION

In EYFS this week, we have been learning about the colour monster and about his different feelings: ask us how we can spot each other's emotions! We have also explored how our families are different and how everyone has a unique family situation. In writing, we are learning how to hold a pencil and write marks; in phonics, we have begun to learn new sounds and blend these!

### Year 1



This week we have been discovering more about the Ice Age, including how glaciers are formed and how Britain was covered in ice! WE have also been constructing maps and following these around the classroom! In science, we started to perform simple tests and this week we planted some seeds.

### Year 2



In Year 2 this week, we have explored place value in maths - we can now more confidently identify numbers to 100! We've been very excited to continue our reading around Paddington and work on our retrieval skills. In history, we have begun to look at the Mesopotamians and why their culture and community arose.

### Year 3



This week in year 3, we have been preparing to write about the Hydra by using expanded noun phrases and adventurous vocabulary. We have also used adverbs when writing about Athena's actions. In history, we have continued learning about the ancient Greeks - we have learned about the conflict between the Greeks and the Trojans, including the famous Trojan horse.

### Year 4



In Year 4 this week, we have looked at so much in all subjects! We have started to plan our own letter in the role of a crayon from the book: The Day The Crayons Quit; in maths, we have been looking at rounding which is really helping us estimate our answers. We have also continued to explore Mediterranean Europe, including a journey into the southern Alps!

### Year 5



In year 5 this week, we have continued to look at the planets and link this to our class novel: The Jamie Drake Equation. We have also been excited to explore the 1700s and how people's lives were different to ours today! In maths, we have explored our methods for addition and subtraction and applying these to increasingly difficult

### Year 6



This week, we have been exploring different representations for addition and subtraction questions: we have applied this knowledge to decimal calculations. IN writing, we have been creating character descriptions from our focus text: Flood. In reading, we have continued to explore the main character in Floodland: writing letters and



problems.

diaries to highlight her predicament.

## MASON MOOR IN PHOTOS

As promised, here are some of the highlights from the disco! Plenty of amazing dance moves, an awesome light show and great music to dance to.

We also welcomed our new starters into The Ark. Check out our SEND unit's set up and how we have adapted the room to meet the needs of all learners.

