



MASON MOOR

PRIMARY SCHOOL

WEEKLY SCHOOL NEWSLETTER



Headteacher News | Friday 23rd June 2023

The weather has continued to be great this week and it has been lovely to see the children enjoying the sunshine at break and lunchtimes as well as taking part in outdoor learning across the school. Please continue to ensure your child has a water bottle in school at all times and sun cream has been applied before they come to school. Children are advised to wear sun hats while the warm weather continues; please make sure, as with all other uniform items, that hats are clearly labelled.

Last week, children took part in the 'Clean Air Scooter Challenge' and it was impressive to see many children riding their scooters to school and/or scooting at other times of the day. Children can still enter the "Flags of the World" scooter competition through safely decorating their scooters to become brightly, colourful flags. Entries should be submitted to Class Teachers by 30th June for the children to enter the competition through which prizes can be won. Please let a member of school staff know at drop-off and we will take a photo and submit this to Southampton City Council.

On Thursday, a group of Year 5 and 6 children had the chance to attend the Hampshire Games in Winchester. Children joined over 150 schools across Hampshire and took part in a wealth of sports and fitness activities. They represented Mason Moor impeccably and we look forward to returning to this event again next year.

Sports' Days for all Year Groups have now been scheduled for early July. Letters will shortly follow from Mr Bolter-Jackson to outline the activities of the morning(s) and to invite parents in to join the event.

Our Year 6 Science Fair will take place next Thursday 29th June. Parents are invited into Year 6 Classrooms from 2:30pm to see the children's exhibits. Further information on this is below.

On Monday 26th June at 3:30pm, there will be an additional introductory meeting for parents and children regarding the Year 6 Residential to Osmington Bay in October 2023. Please see the below insert for more information about this.

Thank you for all of your continued support. A reminder that next Friday 30th June is an INSET day and the school will be closed to all children. We wish you a restful and sunny weekend and look forward to seeing all our families back in school on Monday morning.

#teammasonmoor

Ms A Brooks | Deputy Headteacher

FOLLOW US ONLINE:



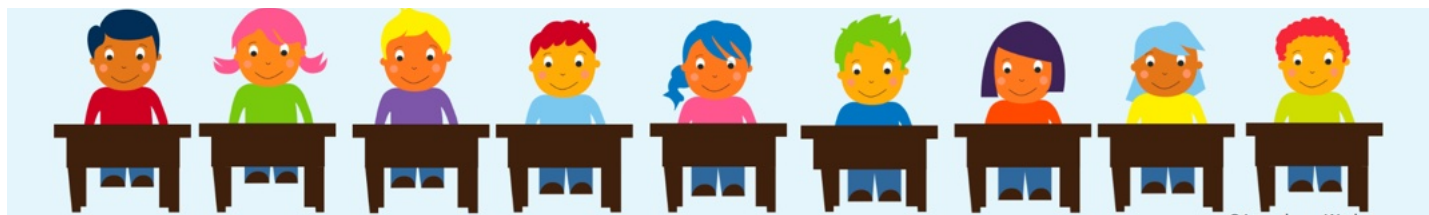
www.masonmoorprimary.co.uk



[@MasonMoorPrimary](https://www.facebook.com/MasonMoorPrimary)

Weekly Attendance Monitoring - Every day counts!

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



MASON MOOR ATTENDANCE

ATTENDANCE IS A CONCERN: 91%



Year 4

Well done to Year 4 children - highest attendance for this week

Please help us improve our school attendance by sending your child in every day.

We are changing SO MUCH at Mason Moor to make our school the very best it can be for your child. Help them to experience it
#teammasonmoor

Whole School Attendance figures:

	%	Diff from last week
Year R	93.1%	(+3.7) %
Year 1	90.4%	(+2.6) %
Year 2	90.7%	(+1.9) %
Year 3	89.5%	(-3.3) %
Year 4	95.7%	(+4.9) %
Year 5	91.9%	(-0.9) %
Year 6	87.8%	(-2.1) %
TOTAL	91.1%	(-3.1) %

A reminder: the school does not authorise any holiday during term-time!

Attendance Update



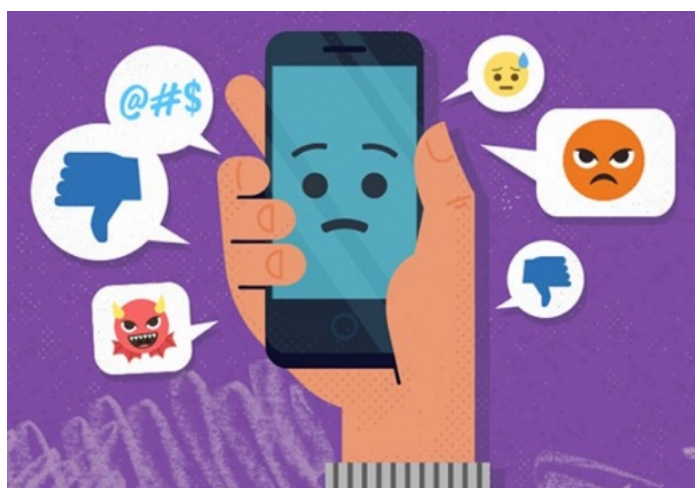
Our 97% attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is 92% this is an improvement on last year where it was 89%

Persistent absence has fallen by 10% this academic year. This means more children are coming to school regularly.



Safeguarding tip of the week



Cyberbullying

What is Cyberbullying?

Cyberbullying, or online bullying, is when someone uses the internet to bully someone else. The Cambridge dictionary defines cyberbullying as, 'Someone who uses the internet to harm or frighten another person, especially by sending them unpleasant messages.'

How do I know if my child is being bullied online?

There are no conclusive signs which will tell you if your child is being bullied online. Whilst some children and young people might show obvious signs of worry or upset, these could relate to a range of issues and others might hide it altogether. However, signs to look out for are:

Emotional anger, changes in mood, problems sleeping and eating, low self-esteem, self-harm, withdrawal from online activities, sudden changes in behaviour and bullying others.

How to support your child at home

Fine motor skills

Motor skill development (both gross and fine motor) is the improvement of skills your child has in terms of their dexterity tasks using their hands.

These are some of the ways you can support your child at home with fine motor activities. These will support your child to build strength in their hand grip which will assist when writing in school:

- Build and take apart structures using lego
 - Roll, snip and push small items into playdough
- Thread beads onto string or pipe cleaners
 - Grind spices or pieces of chalk
 - Use tweezers to pick up objects
 - Use scissors to cut
 - Roll and squash playdough





How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency - which is their ability to read with speed, accuracy, expression and precision.**

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life.

We recommend that children read for 15-20 minutes each day.

Helping your child with Maths at home:



Top tips for supporting with maths:

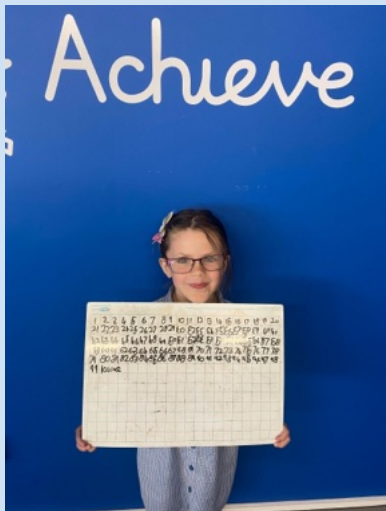
- **Ask your child about what they have been learning in maths.** Can you help them practise this concept at home? Ideas could include: have your child count items as you put away the shopping; have them help you weigh/measure ingredients for recipes; give your child money to count out to pay for small purchases – older children could calculate the change; read dates on the calendar – talk about days in a month, months in a year etc; help your child use an analogue clock to tell the time.
- **Online games and songs:** Help your child practise times tables through chanting, online songs and games. www.topmarks.co.uk have many maths games online for all ages. www.urbrainy.com is a brilliant website for Year 4 children to keep practising their times tables recall up to 12x12 in the lead-up to Year 5.

Supporting independence and routine at home



- Pack your child's school bag together every evening to ensure they have everything ready they need for the day. This is an ideal way to assess their organisational skills, offering prompts where needed.
- Intercept letters that come home from school with your child so you all know what is ahead in the calendar - create a visual diary/timetable to support understanding of the week ahead.

MASON MOOR EXCEPTIONAL EXAMPLES OF WORK

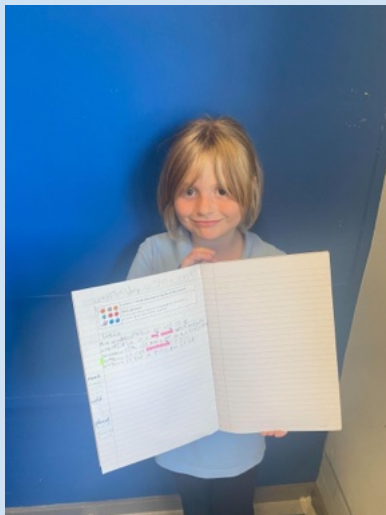


Well done to **Georgia in Early Years** who successfully wrote sequential numbers to 100 on her whiteboard!

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.

Providing your child with frequent and varied opportunities to build and apply this understanding of number e.g. counting using manipulatives such as small pebbles and counters will provide children with a more secure base of knowledge and vocabulary from which mastery of mathematics is built.

AMAZING WORK, GEORGIA!

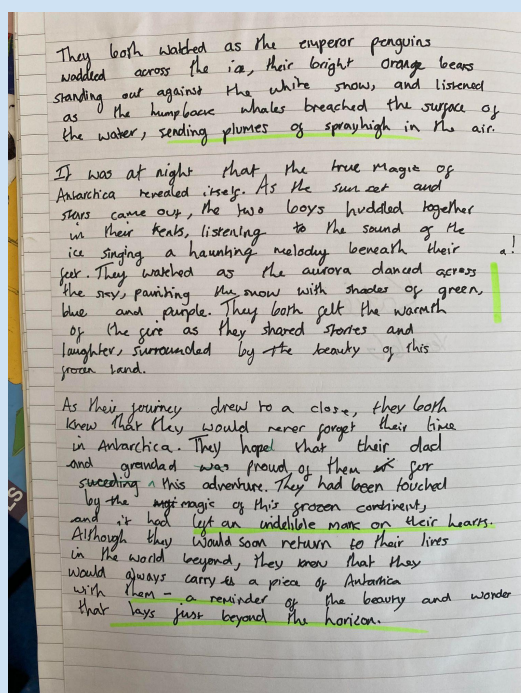
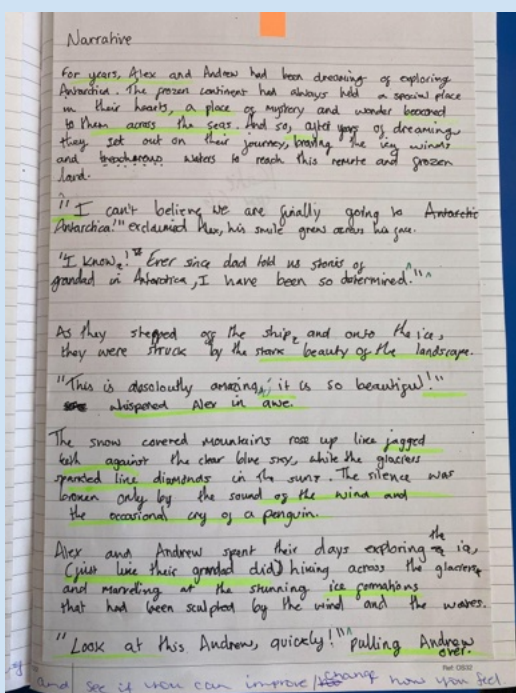


Tifa in Year 2 who has demonstrated wonderful understanding about the planets through her Science topic of Astronomy.

- Did you know that Neptune is encircled by six rings but they are very hard to see?
- Neptune is an ice giant and it is dark, cold and windy there.
 - Neptune appears blue in colour.

Keep up the great work and let us know about further facts to do with our Solar System!

FANTASTIC EFFORT, TIFA!

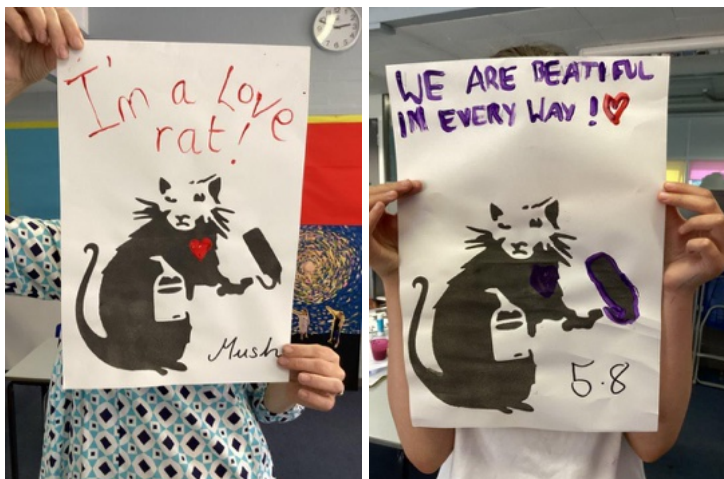


Katie in Year 6 has worked hard at home and school to produce an excellent narrative about two characters whose desire was to visit Antarctica. What we really like about this piece of writing:

- her understanding of the geography of Antarctica is clear.
- descriptive language choices have been carefully chosen to capture interest and draw the reader in.

- effective dialogue is included to advance the action and characters. **Fabulous work, Katie!**

More news from across the school this week:



Ms Sheales - our Artist In Residence!

Ms Sheales, our Artist in Residence returned last week to start a project with a group of our Year 6 children.

Here are some “anonymous” pictures of the children working on a Banksy project. The idea was to play: Guess who this is? - keeping to the idea that Banksy likes to remain anonymous!

All children used stencils like Banksy and thought of Art Ideas that carry a message. They will begin the larger piece week.



Ms Sheales - our Artist In Residence!

This week, Ms Sheales started on a collaborative and larger piece of Banksy work with Year 6 children based on the premise that we need our trees to breathe.

Children have immersed themselves in exploring the work of the street artist. They have started to work individually and collectively to create this piece of artwork - the cans on the tree represent oxygen tanks. We can't wait to see the final end product!

Year 6 Osmington Bay Residential



We still have some remaining places for our current Year 5 students to attend the Year 6 Osmington Bay Residential in October.



Since confirming this trip, we have welcomed a number of new children to the cohort. As such, we will be hosting another information briefing session for children and families after school on Monday 26th June. Please meet at the back door of the Year 5 Classroom at school pick-up and Mr Taylor will be there to welcome you. We know this will be an excellent experience for our children to take part in at the start of their final year at Mason Moor Primary School.

School Uniform



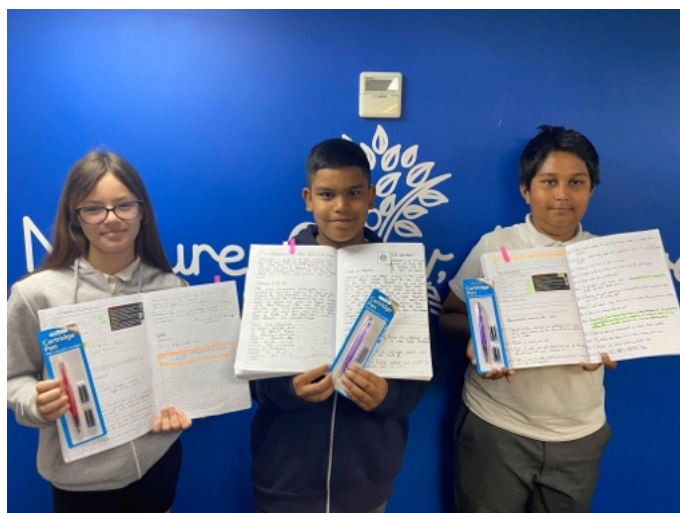
Please can we remind parents and carers that even though the weather is warm, our school uniform policy still applies. No child should be wearing open-toed shoes to school - we need to keep our feet safe! If not branded, all T/Polo shirts should be of school colour (white or blue).

When it is your child's PE day, they can come dressed in PE kit however the same rules apply. All children should wear T-shirts with sleeves to cover their neck and shoulders to protect against the sun (no vests or strappy tops please).



Year 6 have been busy putting together their Science exhibits in school. Children have been working in small groups to showcase scientific learning over the course of their primary years at Mason Moor.

On Thursday 29th June, parents are invited to visit the Year 6 Classrooms from 2:30pm to be able to see what the children have been up to. Please sign in at the office - we look forward to seeing as many of you as possible then!



Star Handwriting Awards!

Improving handwriting across the whole-school is an ongoing target for us at Mason Moor. Each week, teachers award a weekly handwriting certificate to one child in their class who has shown sustained progress in handwriting. This is celebrated each Friday through our Golden Book Assembly.

Additionally at Mason Moor, we have introduced Star Hand Writer Awards. Class Teachers recommend children who consistently demonstrate effort and application to progress in handwriting and the selected children are subsequently awarded a fountain pen.

Congratulations to Katie, Rihan, Najib, Matilde and Miley in Year 6 who are the first two children to achieve this award. They were thrilled to show Ms Brooks work this week that they are particularly proud of. Here they are claiming their handwriting pens. Well done everyone!



Our budding Year 6 artist!

It became apparent to Ms Blunt this week that Courtney in Year 6 has an amazingly natural and gifted talent for drawing, doodling and sketching.

In her own time at home and in school, Courtney often puts her creativity to task and creates wonderful imaginative pieces in her art sketchbook, including still-life, cartoons and portraits.

Here she is, showcasing one of her favourite entries - keep up the passion Courtney!

Everybody at Mason Moor Primary is proud of you.



Mrs Fantaye's Cooking Club

Mrs Fantaye's Cooking Club continues to be a huge success with our children. Each week, she teaches them how to prepare delicious meals from scratch, all the time keeping our aim to use fresh produce and promote healthy eating in mind.

This week, the children made cheese and tomato pizzas which were absolutely delicious! Thank you for sharing some of your food with the staff after your club this week.

LEARNING HERO OF THE WEEK

Independent Isla

Children have continued to demonstrate independence and challenge themselves daily in particular with their recent end of year assessments.

INDEPENDENT ISLA REPRESENTS:

- **BE BRAVE**
- **TASK RISKS**
- **TRUST YOURSELF!**

Through Independent Isla, children have a reminder to have a go and to follow the school's motto to: "be the best version of yourself".



How to support your child at home



Fine motor skills

Motor skill development (both gross and fine motor) is the improvement of skills your child has in terms of their dexterity tasks using their hands.

These are some of the ways you can support your child at home with fine motor activities. These will support your child to build strength in their hand grip which will assist when writing in school:

- Build and take apart structures using lego
- Roll, snip and push small items into playdough
- Thread beads onto string or pipe cleaners
- Grind spices or pieces of chalk
- Use tweezers to pick up objects
- Use scissors to cut
- Roll and squash playdough

Helping your child with Maths:



Top tips for supporting with maths at home:

- **Ask your child about what they have been learning in maths.** Can you help them practise this concept at home? Ideas could include: have your child count items as you put away the shopping; have them help you weigh/measure ingredients for recipes; give your child money to count out to pay for small purchases – older children could calculate the change; read dates on the calendar – talk about days in a month, months in a year etc; help your child use an analogue clock to tell the time.
- **Online games and songs:** Help your child practise times tables through chanting, online songs and games. www.topmarks.co.uk have many maths games online for all ages. www.urbrainy.com is a brilliant website for Year 4 children to continue practising their tables up to 12x12 ahead of entry into Year 5.

Parent and Carer Notice - Traffic and Parking near our school site



Show you care, park elsewhere!

At Mason Moor we ask that all of our community members pledge to help us by parking in a safe and legal manner when visiting our school – especially when dropping off and collecting your child.

At Helvellyn Road, we are constrained by the road around the front of our school. Please **DO NOT** double park in a morning. By doing so you create a block for our local residents and could stop a fire engine or ambulance from getting into school.

We work closely with Southampton City Police and the local authority. We will need to report any vehicle parked in a dangerous manner.

Dates for your diary:



Important closure dates:

30 June 2023 - INSET DAY - School closed to all pupils

Tuesday afternoons until the end of term - Year 6 Swimming
Year 5 Osmington Bay information session -

Trips and Visits:

28th June and 12th July - New Year R intake - Stay and Play Sessions - further details to follow
29th June - Year 1 Art Gallery workshop in school - (in school)
6th July - Year 6 Southampton Walls Walk (Southampton)
5th July - Year 5 London Docklands Museum (London)
4th July - Year R Oceanarium (Bournemouth)

Mason Moor Award Winners - Presenting the Pride of Mason Moor...



GOLDEN BOOK AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Abigail
1 Blue	Milo
2 Blue	Mileah
3 Blue	Poyraz

Key Stage 2 Children

Homeclass	Winner
4 Blue	Anton
5 Blue	Mia
6 Blue	Gabriel
6 Green	Najibul

Handwriting AWARD WINNERS

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Charley C
1 Blue	Tyler-James
2 Blue	Faith
3 Blue	Jerry

Key Stage 2 Children

Homeclass	Winner
4 Blue	Charlotte
5 Blue	Deacon
6 Blue	Caitlyn
6 Green	Rihan

READER OF THE WEEK AWARD WINNERS

EYFS & Key Stage 1 Children

Year	Winner
R	Jimmy
1	Ruben
2	Scarlett
3	Nshira

Key Stage 2 Children

Year	Winner
4	Ed
5	Josh
6 Blue	Shaun
6 Green	Holly

Learning at Mason Moor this week:

RECEPTION

Reception children have been exploring time in Maths. They have enjoyed using the clocks and finding different o'clock and half past times. In continuous provision they have been making watches and have loved wearing them all week! In literacy we have read the '100 decker bus' where the passengers add another level to the bus each time more people join the bus. We have been designing our own levels. Some of the ideas we have had are to have a zoo with giraffes and hippos to swimming pools and slides. This week we have also been participating in 'Hampshire School Games Week' and on Tuesday afternoon we went and ran, walked, skipped and danced our way around the track 6 times which equates to half a mile each!

Collectively we travelled more than 14 miles!

Year 1



In Maths, Year 1 have started the topic of time. They have been learning the months of the year and the days of the week. They have been thinking about seconds, minutes and hours. In writing and reading they have been using the book *The Boy Who Unplugged Sea*. Using this text they have designed their own machines to help Marcel unplug the sea to stop it destroying his sandcastle. We have started to look at using our inference and prediction skills in reading. In science we looked at the rubbish left over from school lunch and talked about if it was degradable or not degradable and thought about the impact non degradable material has on our environment. We have also in History continued to learn about important people thinking about the prime minister Rishi Sunak.

Year 2



This has seen the introduction to a new writing topic all round science and the concept of the Solar System. Children will be creating their own planet and centering the writing around this. Look out for a setting description coming home as the children have been informed their latest audience for writing is the parents! In maths we are looking at positional language and how important it is to be detailed when giving instructions or explaining the location of something. Children had a great time pretending to be robots and programming each other by verbally giving instructions using positional language. Children are really taking to the Norman topic in History where they are beginning to understand some complex language such as 'claimant' and 'Witon'.



This week in Year 3 we have been revisiting Robin Hood. We have been building on and improving our emotive language and vocabulary choices. For us to be most successful, we participated in some role play to really immerse ourselves in how the people would have felt with the Sheriff's orders. In Maths this week we have been recapping shape with a focus on recognising and identifying horizontal, vertical, parallel and perpendicular lines. In Science we have continued learning about pollination and understanding the reasons why flowers have different colours and scents! In Art this week we have been building on our architecture skills by identifying shapes used in real life buildings.



In Year 4 this week, we have been building on our knowledge of volcanoes. The children have been working hard on building their knowledge of features that are used in an explanation text. The children have been coming up with sentences about volcanoes using fronted adverbials and causal conjunctions in their writing. In Maths we are coming to the end of our shapes and position topic. The children have done well with learning about translations of 2D shapes and how to read this on a coordinate grid.

In science the children have been taking a closer look at natural disasters. The children built lots of buildings and then made waves like a tsunami to see what happens to the houses when the waves hit land.



This week in year 5, we have been writing and editing a new chapter for our text driver *Kensuke's Kingdom*. Children generated ideas as to what might happen next after a certain point in the story and used a range of techniques to engage their audience. We have learnt about translations and lines of symmetry in maths, with some super understanding being shown.

In geography we have discovered the effects of a volcanic eruption on the Caribbean island of Montserrat and have learnt about the punishments that slaves faced if they were to break any rules outlined in the Slave Code.



This week in year 6, we have continued our learning on World War 2 in history, learning how and why children were evacuated during the war and what they took with them along the way. We also started our science fair projects- the children have had some fantastic ideas and they cannot wait to carry out their experiments to present next week. All of the roles for the Year 6 school production, *Matilda*, have been cast and the children- and teachers- are getting ready to start rehearsing.

MASON MOOR SPOTLIGHT ON PE



PE Star of the week

Key Stage 1	Abigail Boyes
Key Stage 2	Jack Rolesi

PE word of the week

Team Spirit

PE thought of the week

“Team work makes the dream work”

MASON MOOR HAMPSHIRE SPORTS FESTIVAL

Pupils from Years 5 and 6 were invited to attend the Hampshire School Games Sport and Physical Activity Festival where over 2000 pupils and 150 schools across Hampshire attended. The day started with a welcoming parade with fellow Southampton schools including our partner school St Mary's. The day was run and organised by EnergiseMe alongside the county's School games officers.

The group had the chance to try different sports such as Dodgeball, Golf, Skateboarding and Multi-Skills - Many of which our pupils had not tried or played before. Supporting the activities were the Sports leaders from different secondary schools/colleges throughout the day. Each sport was managed to encourage and model the activities for pupils. They got the chance to take on all of the sports leaders in dodgeball and the teachers too!

Our pupils excelled throughout the day and demonstrated how to represent Mason Moor in the very best light. Their team work, behaviour and respect for Leaders/Staff was exemplary. We look forward to being able to return again next year. Well done Mason Moor!





MASON MOOR OUR WEEK IN PHOTOS!

