



**Term:** Autumn Term

**What are we learning in Year 1?**

## Reading



In reading we are learning to:

- Read common exception words, noting unusual correspondence between spelling and sound
- Apply phonic knowledge and skills as the route to decode words
- Read other words that contain more than one syllable
- Read aloud books that are consistent with their developing knowledge and that do not require them to use other strategies to work out words
- Independently apply phonic knowledge and skills as the route to decode words.
- Independently read other words of more than one syllable that contain taught GPC's accurately
- Confidently read aloud accurately books that are consistent with their developing phonic knowledge
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which they can read independently
- Become familiar with a variety of stories and traditional tales, retelling them and consider characters
- Discuss the significance of the title and events in a book
- Discussing word meanings
- Predict what might happen on the basis of what has been read so far

## Writing



In writing we are learning to:

- Name the letters of the alphabet in order
- Spell common exception words and use them correctly in their writing
- Form capital letters and digits 0-9
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Holding a pencil correctly and comfortably without being reminded
- Accurately form capital letters that are all the same size
- Write sentences by composing a sentence orally before writing it
- Discuss what they have written with the teacher or other pupils
- Independently write longer sentences by saying out loud what they are going to write about
- Discuss and evaluate what they have written with the teacher or other pupils
- Develop their understanding of vocabulary, grammar and punctuation concepts by leaving spaces between words
- Use capital letters for names of people, places, days of the week and the personal pronoun "I"
- To use capital letters and full stops in their sentences

## Maths



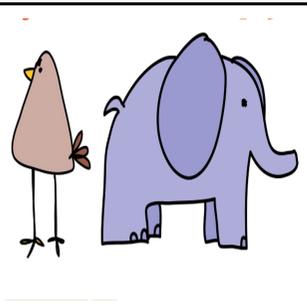
In maths we are learning to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- Fluently count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Independently count, read and write numbers to 100 in numerals
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals sign
- Represent and use number bonds and related subtraction facts within 20.
- Use number bonds and related subtraction facts within 20 to solve mental calculations

**Science: Plants and Growth & Animals and their Needs**

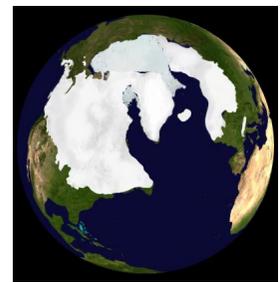


The pupils will identify and name a variety of common plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of flowering plants and trees.



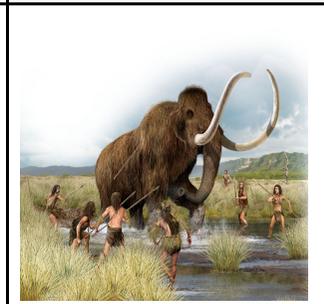
The pupils will identify and name a variety of common animals and classify these animals according to their diet. They will describe and compare the structure of a variety of common animals and identify the basic parts of the human body.

**History: Ice Age & Stone Age**



The pupils will explore the defining characteristics and broad chronology of the periods of the Ice Age. They will understand that an Ice Age is when thick ice sheets called glaciers cover huge areas of the Earth.

The pupils will explore the defining characteristics and broad chronology of the periods of the Stone Age. At the stage called the Stone Age, prehistoric humans and human ancestors made tools out of stone.

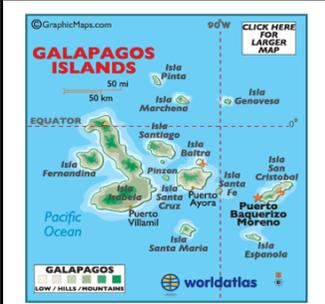


**Geography: Spatial Sense & Islands**

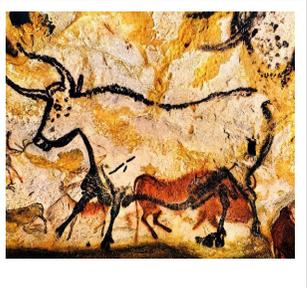


The pupils will understand the concept of an aerial perspective. They will create a plan of the classroom with a key and use positional and directional language to describe where things are located. They will explore the points of the compass.

Pupils will understand an island as a body of land surrounded by water. They will discover islands can be very big or very small. For example, Britain is a large island, whereas the Galapagos Islands are small in comparison.



**Art: Prehistoric Art & Sculpture**



Pupils will be introduced to line and colour through the context of prehistoric art. Pupils will identify and use different kinds of lines and observe how colours can create different feelings and how certain colours can seem 'warm' or 'cool'.

Pupils will be introduced to sculpture, or three-dimensional art through the context of the Stone Age. They will be introduced to various types and styles of sculpture and create their own sculptures.



**R.E: Thankfulness & Jesus's Birth**



Pupils will learn about how Christians celebrate the birth of Jesus and why the Bible is important.

**Music: Hey You! & Rhythm in the Way We Walk and Banana Rap**



All the learning is focused around three songs: Hey You (Hip-Hop style), Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style). They will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

**P.E: Gymnastics 1 Attack, Defend, Shoot 1**

- Gymnastics
- Attacking Games and skills
- Defending Games and skills
- Shooting - aiming for a goal

**PSHCE:**

Gogivers.org  
Children will learn about a variety of modern-day issues such as:

- Bullying
- Caring for our community
- Litter - the picnic

# MASON MOOR TERMLY PARENT INFO - AUTUMN



## Assembly Themes:

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#### Autumn 1

Week 1: Welcome Back and Mason Moor Values

Week 2: Harvest and Thanksgiving

Week 3: Mason Moor Values - Belonging

Week 4: Introduction - Diversity Month

Week 5: British Values - Tolerance

Week 6: British Values - Diversity

Week 7: Mason Moor Values - Hope

#### Autumn 2

Week 1:

Week 2: Diwali

Week 3: Remembrance

Week 4: Children in Need Launch

Week 5: Mason Moor Values - Respect

Week 6: Democracy

Week 7:

## School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Harvest Time
- Diversity
- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

## Mason Moor Great Exhibition

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

## Clubs available:

**All of our clubs are provided free of charge and change termly:**

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

## Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

## Parental Engagement:

### Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Mason Moor Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups
8. Parent Gym

## Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Fireworks Night
- Winter Wonderland
- Diversity Celebrations
- Cross Country

## Homework:

### Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

### Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design