



Term: Autumn Term

What are we learning in Year 2?

Reading



In reading we are learning to:

- Apply phonic knowledge and skills and the route to decode words
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Accurately read common exception words
- Confidently read out loud and re-read books to build up their fluency and confidence in word reading
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they are reading independently
- Become familiar with key stories, fairy tales and traditional tales, retelling them and considering the characteristics
- Discuss the significance of the title and events in a story
- Discussing word meanings, linking meanings to those already known

Writing



In writing we are learning to:

- Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonetically-plausible attempts at others
- Spell by learning to spell common exception words
- Spell by learning to spell a range of words
- Write capital letters and digits of the correct size, orientation and relationship to tone another and to lower case letters
- Form lower-case letters of the correct size relative to one another
- Use spacing between words that reflects the size of the letters
- Start using some of the diagonal and horizontal strokes needed to join letters
- Develop positive attitudes towards and stamina for writing by writing simple, coherent narratives about personal experiences and those of others
- Write about real events, recording these simply and clearly
- Use familiar and new punctuation correctly, demarcating most sentences in their writing with capital letters and full stops and using question marks correctly when required
- Use different sentences with different forms: statement, question, exclamation, command
- Use commas accurately in a list
- Use effective expanded noun phrases to describe

Maths



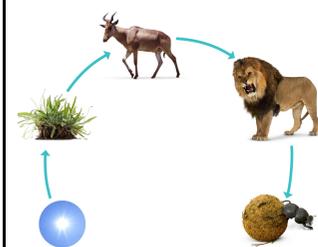
In maths we are learning to:

- Count in steps of 2's and 5's and in tens from any number, forward and backward
- Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- Independently read and write numbers to at least 100 in numerals and in words
- Recognise the place value of each digit in a two-digit number (tens, ones) and use this to solve calculations
- Solve problems with addition and subtraction
- Add and subtract numbers using concrete objects, pictures, and mentally
- Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships
- Solve problems with addition and subtraction rapidly recall and use addition and subtraction facts to 2 fluently and derive and use related facts up to 100

Science: Animals, including humans & Living Things and their habitats



Pupils will discover that animals have offspring which grow into adults and the basic needs of animals for survival. They will also recognise the importance of exercise, eating the right amounts of different types of food, and hygiene.



Pupils will explore and compare the differences between things that are living, dead, and things that have never been alive. They will understand that living things are suited to their habitats and form part of food chains.

History: Mesopotamia & Ancient Egypt



Pupils will explore the key features of the earliest civilisation of Mesopotamia including the development of writing (cuneiform), worship at the temple (ziggurat) and the first legal framework in the world (the Code of Hammurabi).

Pupils will understand the importance of the Nile River, the annual floods and farming to ancient Egyptian civilisation. They will explore the major Egyptian pharaohs and key features of culture including hieroglyphic writing.



Geography: Globe/World Map & The River Nile

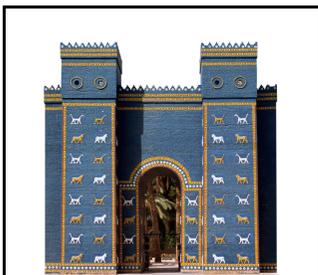


Pupils will explore interconnection means the ways in which people and things are connected to other people and things. These connections include the movement of people, flow of goods and services and cultural influences.

Pupils will explore Egypt and the River Nile. They will begin to understand how the climate influences vegetation in the Sahara Desert and the Nile valley. They will explore why people visit Egypt and the threats caused by tourism.



Art: Mesopotamia: Elements of Art & Ancient Egyptian Art



Pupils will explore the elements of art such as colour, shape and texture through the context of Mesopotamian art. They will explore cuneiform (writing), the Gate of Ishtar and portrait busts using modelling clay.

R.E: Prayer (Islam) and The Mosque

Pupils will explore why prayer is important to Muslims. They will discover that Salat is the obligatory Muslim prayers, which is performed five times each day by Muslims and forms the second Pillar of Islam. Pupils will explore the significance of worship in the lives of Muslims. They will also find out why cleanliness is important physically and symbolically.

Music: Friendship song; Reflect, Rewind and Replay



All the learning in the first term unit is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. All the learning in the second half-term unit is focused around one song: Ho Ho Ho - a fun Christmas song.

P.E: Gymnastics 1
Attack, Defend, Shoot 1

- Gymnastics
- Attacking Games and skills
- Defending Games and skills
- Shooting - aiming for a goal

PSHCE:

Children will learn about a variety of modern-day issues such as:

gogivers.org

- Caring for our communities
- Caring for pets
- Plastic pollution
- Saving Energy

MASON MOOR TERMLY PARENT INFO - AUTUMN



Assembly Themes:

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Autumn 1

Week 1: Welcome Back and Mason Moor Values
Week 2: Harvest and Thanksgiving
Week 3: Mason Moor Values - Belonging
Week 4: Introduction - Diversity Month
Week 5: British Values - Tolerance
Week 6: British Values - Diversity
Week 7: Mason Moor Values - Hope

Autumn 2

Week 1:
Week 2: Diwali
Week 3: Remembrance
Week 4: Children in Need Launch
Week 5: Mason Moor Values - Respect
Week 6: Democracy
Week 7:

School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Harvest Time
- Diversity
- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

Mason Moor Great Exhibition

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

Parental Engagement:

Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Mason Moor Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups
8. Parent Gym

Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Fireworks Night
- Winter Wonderland
- Diversity Celebrations
- Cross Country

Homework:

Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design