

Pupil premium report for Mason Moor Primary School



Pupil premium spending 20/21

SUMMARY INFORMATION			
Date of most recent pupil premium review:	November 2020	Date of next pupil premium review:	November 2021
Total number of pupils:	223	Total pupil premium budget:	£185,610
Number of pupils eligible for pupil premium:	129	Amount of pupil premium received per child:	£1,320

STRATEGY STATEMENT

Mason Moor Primary School has these three core aims that underpin and thread throughout its strategy for supporting pupils in receipt of pupil premium funding.

- To ensure the attendance of pupils in receipt of pupil premium is at least in line with those of peers in school
- To continue to ensure the outcomes for pupils in receipt of pupil premium is at least in line with those of peers in school across the curriculum
- To ensure the well-being needs of all pupils in receipt of pupil premium funding are met to ensure they are on track to make or exceed expected progress and attainment including the pupils in EYFS

Assessment information for summer 2020

Due to coronavirus, you won't have assessment data available for the 2019/20 academic year, and won't be able to benchmark progress against other schools. Instead, you can use your school's internal data (e.g. from formative assessments) for the period between September and March.

Remove the sections below that don't apply to your phase.

EYFS		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
Literacy - Reading	40%	23%
Literacy - Writing	67%	62%
Maths - Number	47%	38%
Maths SSM	53%	38%

END OF KS1		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in reading	41%	34%
% making expected or better than expected progress in writing	25%	47%
% making expected or better than expected progress in maths	17%	47%

YEAR 2 PHONICS SCREENING CHECK*		
Pupils eligible for PP	Pupils not eligible for PP	National average
53%	54%	82%

* Year 1 pupils who missed the summer 2020 check because of coronavirus will take the check during the second half of the autumn term in year 2. Add in the results once you receive them at the end of the autumn term

END OF KS2		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in reading	46%	67%
% making expected or better than expected progress in writing	19%	44%
% making expected or better than expected progress in maths	41%	67%

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Poor oral language skills (oracy) across the curriculum makes it more challenging for pupils entitled to Pupil Premium funding to develop the skills they need in writing, communication skills and vocabulary
B	Low levels of literacy
C	Insecure application of phonics within reading in Key Stage 1 by disadvantaged learners is a barrier to reading fluently.

ADDITIONAL BARRIERS	
External barriers	
D	Low attendance
E	Limited aspirations and limited value given to education
F	Difficulty with social and emotional aspects of learning including self-regulation
G	Inequality of opportunity to cultural experiences for those who are disadvantaged.

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	<p>Children's speech, language and communication skills enable them to engage fully with the curriculum and school life</p> <ul style="list-style-type: none"> • Data and Pupil Information in English • Data and Pupil Information from S&L interventions <p>Develop and build vocabulary in each year group supports outcomes in writing</p>	<p>PP pupils are achieving development milestones in speech, language and communication</p> <p>The outcomes for pupil premium children in writing across the school are in line with or better than children from the same starting point. Outcomes for mainstream pupil premium children are in line with national averages at the end of Key Stage 2 in writing. The outcomes in communication and language for pupil premium children in EYs are in line with or better than non-pupil premium children.</p>
B	<p>Children attain Age Related Expectations in reading</p> <ul style="list-style-type: none"> • Internal tracking data and pupil information including Salford reading tests 	<p>EYFS, KS1 & KS2 results demonstrate disadvantaged pupils are achieving in line with National Other: Closing the gap between PP and NPP in reading (including Phonics)</p> <p>The outcomes for pupil premium children in reading in KS2 are in line with or better than children from the same starting points. Outcomes for mainstream pupil premium children are in line with national averages at the end of Key Stage 2 in reading.</p>
C	<p>Children are able to apply phonics strategies to support their independent reading and fluency through the use of the developmental planning within EYs and KS1. Impact will be measured through a range of termly assessment information as well as observations/learning walk</p>	<p>Evidence of taught phonics being used independently to improve in fluency within reading. Evidenced through observations and assessments. The number of pupil premium children passing the phonics screening test increases so that it similar to or in line with that of non –pupil premium children. The outcomes of pupil premium children across EYFS and KS1 are in line with or better than non-pupil premium children.</p>
D	<p>Pupils attend regularly and arrive punctually</p> <ul style="list-style-type: none"> • Pupil attendance data 	<p>Attendance reaches 96% with decreasing number of Persistent Absentees</p>
E	<p>Children are engaged in and motivated by education</p> <p>Parents and Pupils engage fully with school life</p> <ul style="list-style-type: none"> • Pupil outcomes • Parents' questionnaire • Pupils' questionnaire 	<p>Enrichment programme is catalyst for high quality outcomes across the curriculum and evident in developing comprehension</p> <p>Pupils and parents demonstrate motivation and value of education through discussion, participation and outcomes</p>
F	<p>Develop personal skills and qualities, reducing exclusions and improving behaviour for learning. Children receive continuing support for SMSC.</p>	<p>Pupil premium children have good self-esteem and feel secure – their emotional needs are met quickly so that they can make the expected progress.</p>
G	<p>Children have entitlement to wider opportunities, improving access to their learning as well as broadening their horizons and raising aspirations.</p>	<p>Pupil premium children have access to all enrichment activities. This includes support with the cost of attending school visits (including residential visits).</p>

Planned expenditure for current academic year

ACADEMIC YEAR 19/20

Total amount: £185,610

Detail	Value	£
Attendance HLTA (10 hours)	Parental Support	£9,031
EWO	Attendance Support	£1,800
CPOMS	Parental Support	£666
School Trips	Enrichment	£15,000
School Library Service	Enrichment/School Support	£2,805
Educational Psychologists	School Pupil Support	£1,815
Speech & Language	School Pupil Support	£4,450
	Salaries	£15,922
Nurture Groups	Salaries	£16,089
	IT	£325
1:1/Intervention/TA Support	Salaries	£55,622
Additional T&L coach	Salaries	£43,276
Curriculum Support	FSM Checking Service	£312
	Charanga	£195
	Times Table Rockstars	£84
	Numbots	£104
	Nessy (dyslexia)	£125
	Saints Foundation	£800
	Sing Up	£225
	3P Learning (reading eggs)	£300
	Spelling Shed	£150
	GL Assessment Lucid Recall	£102
	White Rose Maths	£159
	Testbase	£240
	Power Maths	£912
	Tapestry	£101
	Booster Classes	£15,000
	TOTAL	

PREVIOUS ACADEMIC YEAR 19/20

Total amount: £188,760

Detail	Value	£
Family Inclusion Support officer	Parental Support	£29,050
EWO	Attendance Support	£1,800
School Trips	Enrichment	£3,293
School Library Service	Enrichment/School Support	£2,891
Educational Psychologists	School Pupil Support	£2,000
Speech & Language	School Pupil Support	£4,320
	Salaries	£15,038
1:1/Intervention/TA Support	Salaries	£48,707
HLTA support	Salaries	£45,539
Additional T&L coach	Salaries	£21,638
Curriculum Support	MyMaths	£168
	Spag.com	£232
	MLS Library Systems	£708
	FSM Checking Service	£281
	Charanga	£195
	Times Table Rockstars	£ 84
	Numbots	£104
	Nessy (dyslexia)	£125
	Saints Foundation	£800
	Sing Up	£225
	3P Learning (reading eggs)	£300
	Spelling Shed	£150
	GL Assessment Lucid Recall	£102
	Power Maths	£912
	Tapestry	£99
TOTAL		£188,760