

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Mason Moor Primary School,
Southampton

Commissioned by the
Department for Education

Created by



It is important that this grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Providing all children with regular opportunities to exercise for at least 2 hours per week. This includes throughout school closures due to the pandemic, when bubbles were isolating and critical worker children were in school.</p> <p>We provided holiday club provision for Free School Meal and vulnerable children regularly during school holidays.</p> <p>Planned and delivered a successful sports day despite challenges of COVID.</p>	<p>We aim to return to PE and sport engagement levels pre pandemic as quickly as possible. This includes resuming intra and inter school events, extra-curricular clubs, full assessment and re-raising the profile of being active and healthy across the school.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019-2020 **£0**
+ Total amount for this academic year 2020-2021 **£18,019**
= Total to be spent by 31st July 2021 **£18,019**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Due to the impact of COVID-19 and the partial closure of schools nationwide, Mason Moor Primary School was unable to accurately calculate this data.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,019	Date Updated: 28 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30.5%
Intent	Implementation		Impact	
:		Funding allocated: £5500	Evidence of impact:	Sustainability and suggested next steps:
Support pupils physical and mental well-being during the pandemic.	Provide regular face to face PE lessons with children that remained in school during lockdown. Children to receive sessions twice per week with sports coach Work with sports providers to ensure that every child receives opportunities to exercise regularly. Zoom lessons to be put on for all children twice a week.	£4,000 £1,500	All children received regular exercise and continued to be active during lockdown. Around 75% of children attended at least one of the zoom classes each week.	Work with sports providers to target children that may have been less active during pandemic.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.4%
Intent	Implementation		Impact	

		Funding allocated: £800	Evidence of impact	Sustainability and suggested next steps:
Run regular in house competitions and personal challenge lessons to promote competition within school. All children regardless of age or ability have access to at least 3 (reduced because of pandemic) competitions throughout the year	Highlight which house competitions will be run. Where possible these should run in line with PE curriculum.	£800	Children have continued to access competition (in bubbles) which has continued the school's ethos of friendly competition.	The school will continue to build regular competition into our sporting calendar.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.2%
Intent	Implementation		Impact	
		Funding allocated: £1300	Evidence of impact:	Sustainability and suggested next steps:
Ensure all PE staff have relevant CPD and support to ensure high quality provision is delivered.	Provide half termly training for PE staff to support with delivery of PE curriculum.	£1,000	Sports coach has attended a variety of CPD courses throughout the year	Continue to invest in PE staff to ensure a broad and engaging curriculum is taught to our children.
Sports coach to work with class teachers each half term to support with planning and assessment for PE units.		£300	Staff development has improved with all staff showing deeper subject knowledge when teaching PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				54.8%
Intent	Implementation		Impact	
		Funding allocated: £9875	Evidence of impact	Sustainability and suggested next steps:
Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment. Invest in new equipment to enhance provision of both PE and extra-curricular clubs.	£3,975	Because of the pandemic we have not been able to use the equipment to its full potential yet but we are very much looking forward to using it next year.	Update planning to incorporate new resources.
Increase after school club offer for children	Due to children being in bubbles, we intend to run additional after school sports clubs to enable children to continue to have the opportunity to be active outside of school. As a school, we will both subsidise the cost of the clubs for the children and also provide free places to targeted children.	£3,870	All children are provided with opportunities to sign up to after school clubs.	Being active in school remains an important part of school life and we will continue to promote this and run extra-curricular clubs
Increase opportunities to access physical activity during school holidays.	Host school holiday program regularly throughout the year, offering free or subsidised places to vulnerable children and low income families	£2000	Children that may not have otherwise had the opportunity to attend courses have been offered some free provision during selected holidays.	Continue to work with sports providers to offer low-cost holiday provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
		Funding allocated: £544	Evidence of impact	Sustainability and suggested next steps:
Give children opportunity to take part in sports day (restricted)	Work with external company to run 'bubbled' sports day. This will be broken down over 3 afternoons to keep bubbles separate	£544	Children thoroughly enjoyed taking part in sports day particularly as they missed out last year.	We hope to resume sports day to its normal capacity next year

Signed off by	
Head Teacher:	Kristy Wharton
Date:	29 th July 2021
Subject Leader:	Jordy King
Date:	28 th July 2021
Governor:	Tracy Birkett
Date:	29 th July 2021