

Evidencing the Impact of the Primary PE and Sport Premium



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Commissioned by



Department
for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase in inter school events including gymnastics, school football league and primary premier league stars tournament • Continued high number of children attending after school clubs • A broad and engaging PE curriculum is taught weekly to all children with a variety of units in line with the national curriculum 	<ul style="list-style-type: none"> • Further increase inter school events adding more variety or sports and age groups throughout the year. • Increase children's activity levels in line with the governments school sports and activity action plan • Provide additional support and training to teachers to help prepare them in the event of a PE deep dive.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Due to the impact of COVID-19 and the partial closure of schools nationwide from March 2020 – July 2020, Mason Moor Primary School were unable to accurately calculate this data.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,100	Date Updated: 16 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
Intent	Implementation		Impact	£9,450
Children to have access to a minimum of 2 hours high quality PE lessons each week.	PE team should be focused on children being active for long periods of the lesson as well as receiving high quality provision.	£300	Children are active for around 80% of each lesson. General fitness levels throughout the school are good and improved as the year has progressed. Attainment for PE is good.	Teachers and staff have access to planning and assessment criteria so that lessons can be taught to a high standard.
Children to have access to enrichment sport with sports coach each week.	In addition to the PE that they receive from their teachers, our children also have access to working with a specialist sports coach on at least one occasion every week.	£5,850	Children make good progress in PE and enjoy their lessons. Sports coach is passionate and delivers highly engaging lessons.	Sports coach to continue to offer provision weekly to our children.
Support pupils' physical and mental well being during pandemic	Run additional, weekly PE sessions. Plan activities that are socially distanced with minimal equipment. Sessions should be active and engaging whilst adhering to government guidelines.	£3300	Children are happy in school despite current situation. They look forward to exercise and children have said that it helps them to refocus in class	Activities are now being adapted and planned in preparation for new guidance in September 2020

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1650
Providing additional football enrichment sessions on Friday afternoon.	On Friday afternoon, selected children will have the opportunity to go out with external sports coach and take part in a weekly football activity. This can be used as a reward or training for upcoming matches.	£1,650	The school has found that the football sessions have been a good 'carrot' to support with behaviour. Children look forward to the sessions.	The school will continue to provide Friday football sessions next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£700
Provide CPD and training for schools sports coach	Put sports coach through PES level 3 course in line with Hampshire recommendations.	£400	Sports coach now has broader knowledge and is able to pass this on to the children. Most children are working at expected level or above throughout the school.	School will continue to support staff CPD.
Provide support for teachers	Spend time with teachers to discuss lessons and units. Support in lessons where required.	£300	Teachers becoming more confident with delivering PE curriculum	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£4800
Continue to support after school clubs on offer to the children	Offer all children in the school a chance to take part in numerous after school clubs throughout the week. Use sports premium money to subsidise cost for children. External company to provide clubs Monday – Thursday on a weekly basis.	£1,500	After school club numbers are very good with around 45% of our children having attended at least one of our after school clubs. Football and gymnastics are particularly popular.	Continue to offer after school clubs to our children. Work with external company to keep costs as low as possible.
Subsidise fees for children within the school to attend sports inset days	When the school has INSET day, the school plans for offer a sports activity day for children to attend with our sports coach. Although some costs will occur, this will be heavily subsidised and £9 per child will be donated towards the cost of the day. This will run various INSET days throughout the year.	£500	An average of 20 children attend our INSET sporting days, giving those children the opportunity to be active when not at school. Parents have also commented positively on the impact it has on their children.	The school will continue to offer sport provision on INSET days.
Support vulnerable and targeted children during school holidays.	During school holidays, there are a number of local providers of holiday camps. Using our sports premium, we will work with external company to support our children in attending these clubs.	£500	Throughout the year, around 30 of our children have attended holiday camps during school holidays. This has not only supported their home life but also enabled them to remain active during non-term time.	Look into potentially running own holiday camps in future (supported by external company).
Invest in PE resources to enable				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1500
Employ sports coaches to plan and deliver inter class competitions each half term	At the end of each PE unit, we intend to hold regular competitions for all children. This will link in with what they are learning in PE.	£500	All pupils have had the opportunity to take part in at least 6 inter house competitions throughout the year. Children have enjoyed taking part in the competitions and has supported the profile of PE in school.	Use oldest children in school to support competition and introduce leadership opportunities to tie in with this. Continue to offer healthy competition as part of the school PE calendar.
Participate in local school competitions.	Select local events (taking transport into consideration) for children to enter.	£1000	School has entered a variety of competitions pre pandemic including gymnastics, football league and tournaments and cross country.	The school intends to continue inter school opportunity and increase this provision next year.

Signed off by	
Head Teacher:	Kristy Wharton
Date:	20/07/2020
Subject Leader:	J King
Date:	16/07/2020