PSED (Personal, Social and Emotional Development)

- Show resilience and perseverance in the face of a challenge
- Talk about how they are felling using a range of emotions and connecting reasons to their feeling
- Give focused attention to someone who is talking and respond appropriately
- Become more confident to try new activity
- Manage own basic hygiene
- Show sensitivity to the needs of others

Maths

- Numbers from 0-20
- Counting in 2s, 5s and 10s
- Number bonds to 5 and 10
- Double facts e.g. 2+2=4
- Odd and Even Numbers
- Halving numbers
- Sharing equally into groups of 2, 3, 4 and 5

Expressive Arts and Design

- Exploring Role plays: Home Corner, maths shop
- Exploring water colours, poster paint, pencils, playdough,
- Create worlds from different construction items.
- Look at different artists

<u>Understanding the World</u>

- Learn about different festivals and faiths:
- Looking at different countries and how they are different from where we live.
- Habitats around the World: Artic, Ocean, Woodlands, Savannah, Jungle, Desert
- Learn about St George the patron saint of England
- Learn about King Charles III and his coronation



Physical Development

- Development of Fine Motor skills
- Cutting Skills
- Practice letter formation of lowercase, capital letters and numbers
- Dough Disco

PΕ

- Gymnastics: Develop balance, coordination and agility.
- Use a range of apparatus safely

Communication and Language

- Listens to others and asks appropriate questions
- Use new vocabulary appropriately
- Use new vocabulary in different contexts
- Begin to use a variety of connectives when speaking e.g. and, so, but, because
- Begin to offer reasons as to why things occur
- Describe events in some detail
- Retell stories with increasing details
- Continue to develop social phrases

Literacy

Reading:

- Phase 2, 3 and 4 phonics
- Reading Tricky and High Frequency words
- Answering Questions about what they have read or has been read to them

Writing:

- Capital Letters
- Finger Spaces
- Full Stops
- Writing captions and sentences
- Writing using known sounds
- Writing known tricky words
- Continue to explore adjectives to describe
- Begin to extend sentences using connectives
- Write in different contexts, e.g. card, stories, letters

Books we are reading

The Lonely Penguin (Petr Horacek), Shark in the Dark (Peter Bently and Ben Cort), The Rainbow Fish (Marcus Pfister), The Gruffalo (Julia Donaldson and Axel Sheffler), Giraffes can't Dance (Giles Andreae and Guy Parker-Rees), Meerkat Mail (Emily Gravett)