



Term: Summer Term

What are we learning in Year 1?

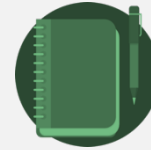
Reading



In reading we are learning to:

- Continue to apply phonic knowledge and skills as the route to decode words
- Read words with contractions (e.g. I'm, I'll, we'll) and understand that the apostrophe represents the omitted letters
- Understanding what we are reading by checking the text makes sense to them as they read
- Begin to make inferences on the basis of what is being said and done
- Link what is read to personal experiences
- Compare what is read to other texts
- Read words containing endings: -s, -es, -ing, -ed, -er and -est
- Predict what might happen based on what they have read so far

Writing



In writing we are learning to:

Key skills such as:








- To spell common exception words
- Add suffixes using -ing, -ed, -er and -est
- Add prefixes using the prefix un-
- Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns
- Form lower case letters in the correct direction, starting and finishing in the right place
- Write sentences by sequencing sentences to form short narratives
- Discuss what they have written with the teacher and other pupils
- Punctuate sentences using a capital letter, full stop, question and exclamation mark

Maths



In maths we are learning to:

- Read and write numbers from 1-20 in numerals and words
- Add and subtract one digit and two digit numbers to 20, including zero
- Solve one step and two step problems that involve addition and subtraction using concrete objects and pictorial representations
- Measure and begin to record capacity and volume
- Recognise and know the value of different denominations of coins and notes
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Describe position, direction and movement, including whole, half, quarter and three quarter turns

Science: Seasons, weather & Taking Care of Earth		History: Famous Kings & Queens & Significant People		Geography: Commonwealth & Symbols	
 <p>The children will identify the four seasons and begin to describe typical weather patterns during the different seasons. They will understand how weather can change daily and recognise the importance of the sun as a source of light and warmth.</p>		 <p>The monarchy is one of the most famous institutions in Britain. The pupils will explore how the power of the monarchy has changed from the unlimited power of early monarchs to the limited constitutional role of British monarchs today.</p>		 <p>Children will investigate rural daily life in some African Commonwealth countries. They will compare school life in these countries to that of their own experience. They will study the physical features of Kenya and the wildlife of these countries</p>	
<p>The children will identify the importance of conservation as some natural resources are limited, so people must be careful not to use too much of them. They will recognise practical measures for conserving energy and resources such as recycling and reducing pollution.</p>		 <p>Children will learn about the importance of the role and the office of the Prime Minister in a parliamentary democracy. They will explore the role of the Prime Minister today and how the office developed historically. They will investigate the contributions of significant Prime Ministers.</p>		 <p>Through the exploration of the myriad of landmarks in London, the children will begin to understand important British symbols and features including the River Thames, Buckingham Palace, The Palace of Westminster, the Square Mile and the tube.</p>	
Art: Famous works of Art & Aboriginal Art		R.E: Baptism		Music: Mary Poppins	
 <p>The children will be introduced to narrative art, which is art that tells a story. Much of Western art until the twentieth century has been narrative, depicting stories from religion, myth and legend, history and literature.</p>		<p>Children will learn about special occasions including baptisms and naming. They will look at how Christians welcome babies into their community and how the church is used as a place where the ceremony takes place. The children will learn that Sunday is a special day in the Christian faith where they worship together through prayer and songs. They try to follow the example of Jesus by caring for others.</p>		<p>All the learning in the summer term is focused around songs using the imagination including Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie and A Whole New World from</p>	
<p>They will learn about the architecture of the 'state', meaning buildings for the rulers of our country - the government and royals. They will also look for the use of line in buildings.</p>				<p>P.E: Dance, Attack, Defend, Shoot</p> <ul style="list-style-type: none"> Gymnastics (extend) Gymnastics (extend) Run, Jump, Throw 1 Send & Return 1 Each class has two sessions of P.E per week. This is also complemented by our summer term whole sports day 	
				<p>PSHCE:</p> <p>Children will learn about a variety of modern day issues such as:</p> <ul style="list-style-type: none"> Pollution of our planet and sustainable power Caring for Pets Taking responsibility Managing Anger Teamwork and the importance of helping 	

MASON MOOR TERMLY PARENT INFO - SUMMER



MASON MOOR PRIMARY SCHOOL

Assembly Themes:

Assembly Themes:

Summer 1

Week 1: What is bullying? Diana Award Introduction and 'don't be a bystander'
Week 2: Poetry Day (delayed)
Week 3: Kings Coronation Planning
Week 4: Mental Health Awareness Week
Week 5: British Values - Tolerance
Week 6: Children's Mental Health Week

Summer 2

Week 1: Stand up to Bullying 2023 - Pupil's Awarding Their Peers
Week 2: British Values - Respect
Week 3: Mason Moor Value - Nurture
Week 4: Y6 Leavers
Week 5: Black History and Southampton
Week 6: Science Fair

Smart School Council:

The School Council meet with the SLT and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative with Ms Birkett and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for the School Library
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

Mason Moor Museum

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

Parental Engagement:

Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups

Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Summer Disco
- King Charles Coronation Picnic
- Community Day - painting the grounds and planting it up. (Saturday)

Homework:

Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design