



# MASON MOOR

## PRIMARY SCHOOL

# WEEKLY SCHOOL NEWSLETTER



### Headteacher News | Friday 17th March 2023

We have had another fantastic week at Mason Moor. Despite having to close the school as a result of industrial action, the children have continued to work extremely hard. Thank you to those parents who came in this morning to spend time in their childrens' classrooms, seeing what they are busy working on ahead of the Mason Moor Museum on Friday 31st March.

**Reception children had an exciting week with a school trip on Tuesday to Hillier Gardens which linked to their topic of 'Spring has Sprung'.** The children enjoyed exploring nature to develop their Understanding TheWorld strands. Children also took part in a celebration of the Hindu festival of Holi – they thoroughly enjoyed throwing brightly coloured paint at each other to mark this special event symbolising for Hindus the start of Spring!

**Year 6 children safely returned (tired but exhilarated!) from their residential week to Osmington Bay in Dorset.** They have had a wonderful time and this was an excellent opportunity for our children to build skills and resilience away from home in preparation for secondary school life and adolescence. We have been so proud of all of them - they have embraced challenges through various (sometimes demanding!) activities, developed their team-building skills and have offered endless support and kindness to each other. It has been an excellent opportunity for our staff to see children in a different environment, to see other sides of their personalities and to see who the real dare-devils are!

**A reminder that Year 6 Saturday school is still taking place each Saturday from 9am to 11.30am.** This is an opportunity for pupils to have extra practice in their reading and maths skills. The children who have been attending have worked really hard and have enjoyed these sessions. Further news about a possible Easter School for these children will follow soon.

**#teammasonmoor**

**Ms A Brooks | Deputy Headteacher**

### Dates for your diary:

**Tuesday 21st March** - Postponed Parent Forum with Headteacher

**Friday 24th March** - Year 5 Marwell Zoo trip

**Monday 27th March (pm)** - Year 5 Winchester Science Workshop (in-school)

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[www.masonmoorprimary.co.uk](http://www.masonmoorprimary.co.uk)



@MasonMoorPrimary

## Weekly Attendance Monitoring - Every day counts!

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.



# WARNING

## MASON MOOR ATTENDANCE: 92%



### Year 3

Well done to Year 3 children - highest attendance for this week

Please help us improve our school attendance by sending your child in every day.

We are changing SO MUCH at Mason Moor to make our school the very best it can be for your child. Help them to experience it

#teammasonmoor

### Whole School Attendance figures:

	%	Diff from last week
Year R	91.1%	(+9.2) %
Year 1	95.3%	(+5.1) %
Year 2	88.6%	(-3.7) %
Year 3	90.1%	(-3.3) %
Year 4	86.7%	(-5.6) %
Year 5	95.6%	(+1.8) %
Year 6	94.6%	(+0.8) %
TOTAL	92.3%	(+1.1) %

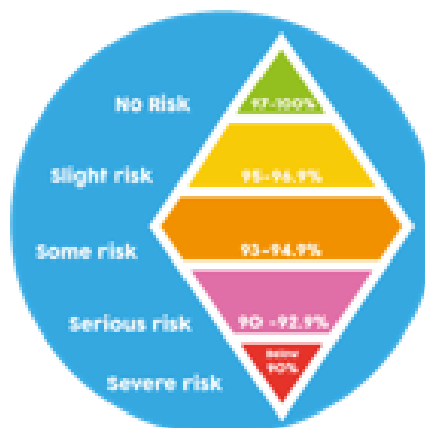
**A reminder: the school does not authorise any holiday during term-time!**

### Attendance Update



Our 97% attendance target is still achievable this year if we work together on ensuring children are in school every day and not missing out on learning.

Our overall attendance to date is 93% this is an improvement on last year where it was 89%

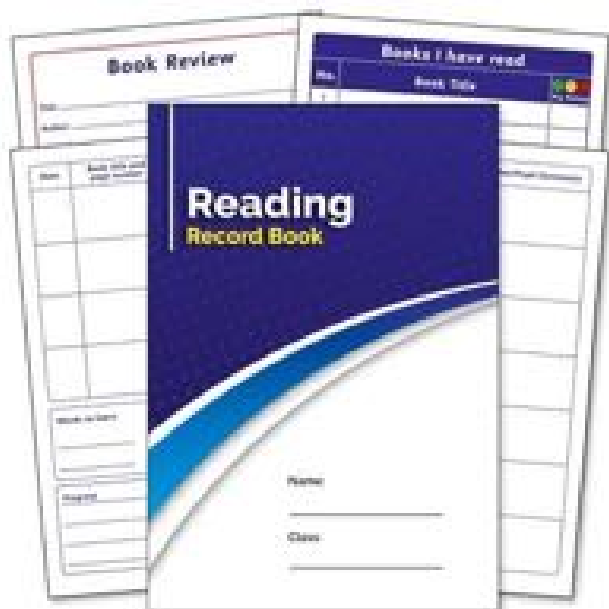


## Reading Expectations - Every Child A Reader Every Day!



### Top tips for encouraging reading:

- **Read yourself!** It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book, read a computer manual, enjoy some poetry or dive into a romance or detective novel. And get your children to join in – if you're cooking, could they read the recipe?
- **Give books as gifts.** And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- **Visit the local library together.** It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.



### What should I write in my child's reading record?

Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read at home. It is important to record both positive and developmental comments:

- Read familiar words independently
- Able to predict what happens next in the text
- Read with good expression
- Showed good understanding of the text
- Worked out new words independently
- Worked out new words by sounding them out
- **Struggled to concentrate**
- **He/she made a number of errors because he/she was not looking carefully enough**



### How often should my child read?

Your child should read every night as part of the home-school agreement and to ensure that they are developing their **fluency - which is their ability to read with speed, accuracy, expression and precision.**

We know that children who do not read every night do not develop a love of reading and this can prevent them from accessing the curriculum and achieving well in life.

**We recommend that children read for 15-20 minutes each day.**

# MASON MOOR FLAGSHIP LIBRARY - ANNOUNCEMENT



## We are getting a state-of-the-art library!

We have some exciting news to share around our plans to improve our library space to promote a love of reading and reading for pleasure across the school. Ms Brooks and Mr Constable-Phelps have secured £9,000 from National Literacy Trust and Chase Bank.

As part of this, we will shortly welcome a designer to the school who we will work with to redesign our current library space including decorative works, media visit and a broad selection of new books for all of our children. **We can't wait for this to be in place, however as you can see from these pictures, things are already looking great with the addition of considerable new texts and brand new titles to include sustainability, diversity and history.**

We hope that the library will become an exciting space for our children and the investment will support the children to develop a life-long love of reading.



## Focus on developing pupil vocabulary

One of the school's development priorities this year is to improve writing - but to do that we need to fix issues and gaps that exist in our pupils' reading and vocabulary.

As part of our whole-school initiative to implement a vocabulary-rich environment to support children's learning, we are working hard on our learning areas to ensure all key vocabulary including an image representation of these words are accessible for children to refer to daily.

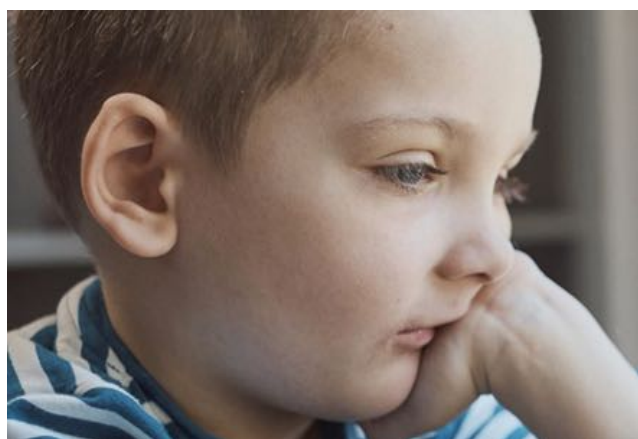
Here are some examples from the windows of our Year 2 Classroom. I am sure you will agree they look great! We really are going the extra mile to ensure that your child gets the best education at this school.

Are you looking for the words/concepts that your child is learning this term so that you can talk to them at home?

For more information visit:

<https://www.masonmoorprimary.co.uk/page/?title=Curriculum&pid=8>

## Safeguarding tip of the week



## Understanding DOMESTIC violence/abuse

Witnessing domestic abuse is child abuse. If you're worried about a child, tell us so that we can get them to safety.

Domestic abuse is any type of controlling, bullying, threatening or violent behaviour between people in a relationship. It can seriously harm children and young people and witnessing domestic abuse is child abuse. It can happen inside or outside the home, over the telephone, online, social media and both men and women can be abused.

### Types of abuse include:

Kicking, hitting, punching, rape, controlling someone's finances, controlling someone's behaviour or life, not letting someone leave the house or answer a phone alone.

**If you are worried about a child but unsure what to do contact NSPCC on 0808 800 5000. Alternatively you can speak to a school Designated Safeguarding Leader.**

## Mason Moor Primary - Designated Safeguarding Leaders for Child Protection



### KEEPING CHILDREN SAFE AT MASON MOOR PRIMARY SCHOOL

Mason Moor, staff and pupils are committed to Safeguarding and Promoting the Welfare of all its pupils. Each pupil's welfare is of paramount importance.

All staff are supported by a Designated Safeguarding Lead who is accountable for all aspects of Child Protection and Safeguarding. This is Mr Daniel Constable-Phelps.

Please report any of the following to a Safeguarding Team member immediately:

- Any suspicion that a child has an injury, mark, or bruise in any way and that is not readily attributable to the normal knocks and scrapes received in play.
- Any explanation given that is inconsistent or appears suspicious.
- Any behaviour which give rise to suspicions that a child may have suffered harm.
- Any concerns that a child may be suffering from inadequate care, ill treatment, or emotional mistreatment.
- Any concerns that a child is presenting signs or symptoms of abuse or neglect.
- Any significant changes in a child's presentation, including non-attendance.
- Any hint or disclosure of abuse.
- Any concerns regarding person(s) who may pose a risk to children.
- Information which indicates that a child is living with someone who does not have parental responsibility.

This school pays full regard to the 'Keeping Children Safe in Education' guidance issued by the DfE in 2022.

**"Safeguarding children is everyone's responsibility. Everyone who comes into contact with children and families has a role to play"**  
(Working Together to Safeguard Children, DfE)

All incidents of bullying including those involving e-safety should be reported and will be managed through our anti-bullying procedures.

The school complies fully with the 2022 current guidance for Keeping Children Safe in Education. This means we expect all pupils and staff to:

- Be responsible for their own actions and behaviour; avoiding conduct which would lead any reasonable person to question your motivation/intentions;
- Work in an open and transparent way;
- To be aware of information sharing and confidentiality processes;
- To be aware that breaches of the law and code of conduct could result in criminal or disciplinary action being taken.

All staff receive safeguarding training periodically throughout the year.

The school has established positive working practices with external agencies and within Southampton City Council.

The school's record keeping for child welfare and child protection is consistent with DfE guidance.

### WHO IS RESPONSIBLE FOR SAFEGUARDING AT MASON MOOR?

Any concerns should be reported to a member of staff listed below:

CORE SCHOOL SAFEGUARDING TEAM	
Mr D Constable-Phelps Executive Headteacher & Designated Safeguarding Lead	
Ms A Brooks Deputy Headteacher & Deputy Designated Safeguarding Leader	
Mrs K Deakin Assistant Headteacher & Deputy Designated Safeguarding Leader	

### IN AN EMERGENCY

- If the child is in immediate danger: Call 999.
- Southampton Children's Resource Service (formerly MASH) – Call 023 8088 8336
- Southampton LADO – Call 023 8091 5535

## Mason Moor Award Winners - Presenting the Pride of Mason Moor...



## GOLDEN BOOK AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Olivia
1 Blue	Robby
2 Blue	Nana
3 Blue	Maddie

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Emiliyana
5 Blue	Juno
6 Blue	Aiden
6 Green	Sonya

## Handwriting AWARD WINNERS

### EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Layla
1 Blue	Matilda
2 Blue	Adam
3 Blue	Charlie

### Key Stage 2 Children

Homeclass	Winner
4 Blue	Harry
5 Blue	Daniels
6 Blue	Shaun
6 Green	Tyler

## READER OF THE WEEK AWARD WINNERS

### EYFS & Key Stage 1 Children

Year	Winner
R	Melody
1	Ana
2	Nathan
3	Ebsa

### Key Stage 2 Children

Year	Winner
4	Jack
5	Ingrid
6	Caitlyn

## Important Safety Notice



**Show you care, park elsewhere!**

At Mason Moor we ask that all of our community members pledge to help us by parking in a safe and legal manner when visiting our school – especially when dropping off and collecting your child.

At Helvellyn Road, we are constrained by the road around the front of our school. Please **DO NOT** double park in a morning. By doing so you create a block for our local residents and could stop a fire engine or ambulance from getting into school.

We work closely with Southampton City Police and the local authority. We will need to report any vehicle parked in a dangerous manner.

### Parking near Mason Moor

Please help the school in our neighbourly relations with our community.

Your car should not be parked outside the school gates or double parked along Helvellyn Road. It poses a danger and risk to our school

**This is an emergency access route for the school and those living in the local housing.**

## Parent and Carer Notices



### Mason Moor School Council Update

Last week we told you that Mason Moor is now a proud member of the Smart School's Council community. This week we took delivery of our new School Councillor blazers. How smart are they?!

Any child in Years 1 to 6 and has been elected a school council member by their peers, will receive a blazer free of charge.

The blazer helps all children to identify those who hold a position of responsibility in our school democracy.

Ms Brooks will be meeting the Smart School Council early next week and formally present each member with their new blazer.



## Mason Moor Careers Education

As part of our Career Guidance Programme - we will be hosting a Career Day in June 2023. The focus will be on helping children to know, understand and speak to those in professional jobs in the community. A Careers Fair will be held in the school hall.

If you know anybody interested in speaking and presenting - please do get in contact.



## Staffing Update

As you know, staff from St. Mary's (Mr Constable-Phelp's second Southampton Primary) were drafted in to fill gaps in our teaching classes in September 2022.

We have been busily recruiting new, experienced teachers, to take over from these staff members who will return to their own school at different points during the year.

**Knowledge Organiser: SPRING 2** **Year 5 Non-European History: American Revolution**

Vocabulary	Meaning
tax	Money that we pay to the government when we buy something or when we earn money
debt	money is that is owed to a person or bank
New World	a name for the Americas, especially during the time of first exploration and colonization of the Americas by Europeans
massacre	mass killing of many people
engraving	a print made from an engraved plate, block or other surface
East India Company	a 17 <sup>th</sup> -century joint stock company founded to trade with India to Britain's advantage
tomahawk	axe
Sons of Liberty	the secret society formed to protect the rights of the colonists and fight taxation by the British government
tyranny	cruel, crushing government
liberty	being free within society
government	the group of people with the authority to govern a country
emancipation	being set free
loyalist	a person who remains loyal to the established ruler or government
tactic	an action or strategy carefully planned to achieve a specific end
patriot	a person who supports their country and is prepared to defend it against enemies

**Key knowledge - Boston Tea Party**

The Boston Tea Party occurred on December 16, 1773. It was one of the key events leading up to the American Revolution. There was tea involved but nobody was drinking it! It was a protest by the colonists against the British government. They boarded three cargo ships and threw 342 chests of tea into the water.

**Key knowledge - Declaration of Independence**

The declaration of Independence is the founding document of the United States. On July 4, 1776, the document proclaimed that the 13 original colonies of America were "free and independent states." It was the last of a series of steps that led colonies to final separation from Great Britain.

**History Timeline**

What has happened in Britain at the same time?

1765-1783

1765 - 1770's - after industry

1837 - Queen Victoria

## Knowledge Organisers

On our website, under the CURRICULUM heading you can see knowledge organisers that show what we want pupils to KNOW and REMEMBER by the end of the current term.

The knowledge organiser helps you to understand what the key points have been in your child's learning. Have you had a look at them with your child? Perhaps teasing out some of vocabulary and its meaning?



## Trips and Visits - £20

A polite reminder that the trips and visits schedule for the year is only possible through donations made from families. We ask for £20 for the entire year - which supports us in getting your child out and about. Did you know that coach travel now costs between £700-£900 per trip alone!

# MASON MOOR MUSEUM IS BACK!



## Every child should submit an entry

- **We will support your child by providing access to school resources to help their submission.** This includes: glue, paints, printing off items to stick onto the exhibit, card and paper.
- **We will help your child with their project.** In after-school club, or drop-in to see the class teacher.
- **You could spend the next few weekends on the project together.** Family time dedicated to helping your child's learning. Just 20-30 minutes per day over the weekend could help make something incredible to displayed at our school!



## The exhibit should be related to their learning

Our website: [www.masonmoorprimary.co.uk](http://www.masonmoorprimary.co.uk) has all of our linked learning through the Knowledge Organisers. Click onto the website to help you with ideas.

- Have a look at the current unit of study in Science, History, Art & Design, Geography, Music and more.
- Look at the key vocabulary your child is learning in this unit - could you include it onto the exhibit?
- Think about the key knowledge your child is learning.



## Why do we do the Museum each term?

**The exhibition helps your child's teacher to understand how well they have learned, remembered and applied their new knowledge.**

The exhibits demonstrate not just their creative ability - but show us how deeply committed their learning has been.

### Why is this important?

Sometimes. Quizzes, assessments and tests do not provide us with a full or true understanding of a child's ability. A child may be worried about a test and not perform as well, or they may be shy and reserved in talking about their learning - this helps to combat that.

## Learning at Mason Moor this week:

### RECEPTION

This week, Reception students have started to learn about subtraction. We have begun to explore what the symbols mean and how to solve number sentences. We have continued to explore adjectives to make our writing more interesting and on Friday we learnt about St Patrick, the patron saint of Ireland and the festival of Holi. In the afternoon on Friday we played Holi, welcoming spring by throwing coloured powders. It was a lot of fun to learn about and experience a festival from a culture different from ours.

### Year 1



On Friday last week we started our new book - Supertato - and made our own Supertato heroes. We had lots of fun making them, using straws, felt, paper, cocktail sticks and pipe cleaners. In maths we are learning about capacity and volume and the difference between them. We are using full, nearly full, half full, nearly empty and empty to describe the volume of containers. We are ordering containers by capacity and using non-standard units to check the capacity of containers. In Geography we are learning about land use in Alice Springs and how it relates to the economy. In History we are learning about Sir Francis Drake and his battle against the Spanish Armada.

### Year 2



This week in writing we have been looking at the word innovate and applying this to our text of Jack and the Beanstalk. Children have begun to make their own adaptations to the traditional story. Thinking about character changes, location changes and how the story may end. For example instead of having a giant some children have changed it to a shark or a sea monster.

They have then changed the plant that grows to seaweed or a giant carrot! In reading we continue to delve deeper into Jack and the Beanstalk, thinking about what the moral of the story is and how the narrative could change based on the perspective of other characters. In maths we begin to look at time. We have looked at 'o'clock' and 'half past' on an analogue clock. It would be great for children to continue to practise this skill at home. If you have an analogue clock at home then get your children to tell you the time if it is 'o'clock' or half past.

### Year 3



This week, Year 3 have been focusing on using our previous knowledge of fractions to find equivalent fractions. Children have been understanding a fraction wall and applying their number knowledge to spot patterns whilst also using multiplication and division to find fractions of the same amount. In writing, children have been planning their own short story from our class book, The Diver's Daughter, which has been lovely hearing the children's wonderful ideas. In Science we have been learning about the purpose and impact of magnetic fields and recapping on what metals are

### Year 4



In Year 4 this week, in PE we have been learning how to use a rugby pass with the correct technique in a game situation with defenders around us. On Friday we had a brilliant time creating our projects for the Mason Moor Museum, utilising our knowledge from multiple areas of the curriculum, such as writing, reading and geography and Science. In Maths we have been adding and subtracting fractions. In Writing we have been posing as members of the WWF "World Wide Fund for Nature", planning and writing our explanation texts,

<p>magnetic and non-magnetic. In Geography we have further compared different settlements and focused on how a specific settlement had changed over a period of time.</p>	<p>aimed to explain to people how to prevent the pollution of our sea shores. Lastly, in geography we have been learning about how long shore drift, its irreversible effects on cliffs and ways to prevent erosion.</p>
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This week, Year 5 has begun creating our satellites for our Winchester Science project. They've made a great start in producing their satellites, ready to continue to make them next week. Please bring in any more recyclable materials to continue our project (we need tin foil, tape and shiny objects).

Also returning to swimming this week, they continued developing their skills of swimming on their backs using a float board on their front for stability. Remembering when swimming on their backs they need to keep their toes up. It's been lovely to see how their confidence has grown from week to week and now they are always willing to try the new skill of the week.

We have some great trips happening over the next couple of weeks so keep your eyes peeled for our amazing news.



While some children in Year 6 were away on the residential trip, those who stayed at school soaked up more learning and took part in a week immersed in Inca's, fossils, Mary Anning and adaptation.

We further explored Evolution and Natural Selection in our Science topic. The children edited their beautiful biographies, which they had written about Charles Darwin, in writing. In Geography, they examined the challenges of living in Favela, Brazil and wrote a letter to the Brazilian government asking for social change! We look forward to welcoming back our Osmington Bay friends next week!

## OUTSTANDING ARTWORK



