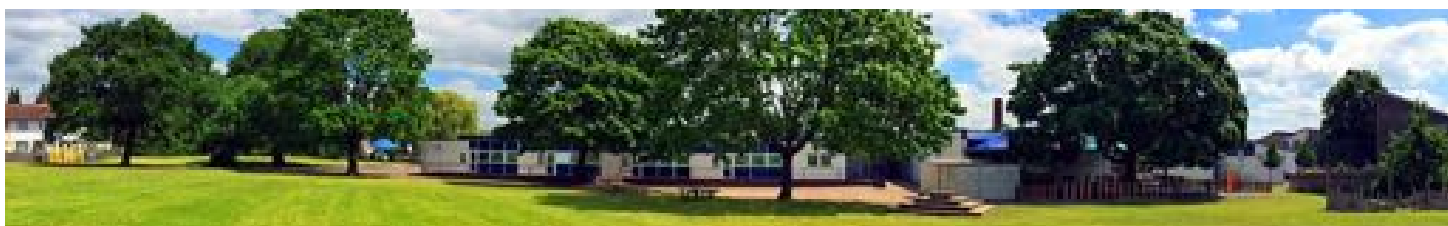




MASON MOOR

PRIMARY SCHOOL

WEEKLY SCHOOL NEWSLETTER



Headteacher News | Friday 3rd March 2023

What a week at Mason Moor. **We had a visit from Southampton City Council's School Improvement Officer on Tuesday which went really well.** We have things to look at and improve as always, but much of what we are now doing was celebrated and are exceptionally proud:

- The Executive Headteacher continues to provide excellent leadership and is very well supported by the deputy headteacher.
 - Staff feel valued and supported by senior leaders.
 - Staff and pupils feel happy and safe at school.
 - The curriculum is being well embedded across the school and contributes to improvements to the quality of education.
 - The progress being made by pupils is strongest in key stage 2, particularly in Years 5 and 6.
 - The quality of provision for the early years is developing well.
 - Older pupils can speak confidently about their targets and are making rapid progress in improving their spelling, punctuation, and grammar.
 - The school continues to provide a calm and purposeful learning environment.
- The behaviour of pupils is good as is their attitudes to learning

Around the building this week, there has been a buzz of excitement as we launch competitions for rewarding great learning. On Tuesday, we launched this term's Mason Moor Museum competition - where your child is encouraged to make and build an item that reflects their personal learning. Remember - parents and carers can help their child with this family learning project and you can request and ask for items from school - for example: small pots of paint, PVA glue etc. I cannot wait to see the entries!

On Friday our finance committee agreed to create a forest school, and we look forward to a project on our field this Spring and Summer to clear away the back area to make room for a new outdoor classroom! As ever - have a great weekend.

#teammasonmoor

Mr D Constable-Phelps | Executive Headteacher

Dates for your diary:

Monday 6th March - Year 6 final parent meeting for Residential to Osmington Bay - 3:30pm

Tuesday 7th March - Year 5 swimming weekly - Ongoing

Monday 13th March - Year 6 Residential to Osmington Bay

Tuesday 14th March - Year R Trip - Visit to Hillier Gardens

FOLLOW US ONLINE:



www.masonmoorprimary.co.uk



@MasonMoorPrimary

Weekly Attendance Monitoring - Our Target is 96%

Remember: we will not authorise ANY absence during term time. Please make sure your child attends school on-time every day.

WARNING

MASON MOOR ATTENDANCE: 92%

How do we reward GOOD attendance?



Every 12 weeks, we give away a bike in a raffle of each child with 96% and above attendance.



We also raffle off a scooter to those with 96% and above attendance over the 12 weeks.

What do all children with good attendance get?



- Attendance Award Certificate given in assembly.
- A choice of: Movie, Bouncy Castle or 100% Party

Whole School Attendance figures:

	%	Diff from last week
Year R	79.8%	(-12.2) %
Year 1	95.5%	(+1.8) %
Year 2	93%	(+1) %
Year 3	97.7%	(+1.3) %
Year 4	93.3%	(+5.2) %
Year 5	91.1%	(-2.1) %
Year 6	93.8%	(+0.3) %
TOTAL	91.9%	(-1.1) %



Year 3

Well done to Year children
- highest attendance for
this week

Please help us improve our school
attendance by sending your child in every
day. We are changing SO MUCH at Mason
Moor to make our school the very best it
can be!

A reminder: the school does not authorise any holiday during term-time!

MASON MOOR MUSEUM IS BACK!



Every child should submit an entry

- **We will support your child by providing access to school resources to help their submission.** This includes: glue, paints, printing off items to stick onto the exhibit, card and paper.
- **We will help your child with their project.** In after-school club, or drop-in to see the class teacher.
- **You could spend the next few weekends on the project together.** Family time dedicated to helping your child's learning. Just 20-30 minutes per day over the weekend could help make something incredible to displayed at our school!



The exhibit should be related to their learning

Our website: www.masonmoorprimary.co.uk has all of our linked learning through the Knowledge Organisers. Click onto the website to help you with ideas.

- Have a look at the current unit of study in Science, History, Art & Design, Geography, Music and more.
- Look at the key vocabulary your child is learning in this unit - could you include it onto the exhibit?
- Think about the key knowledge your child is learning. Could you include that in the project - such as displaying the planets in space.



Why do we do the Museum each term?

The exhibition helps your child's teacher to understand how well they have learned, remembered and applied their new knowledge.

The exhibits demonstrate not just their creative ability - but show us how deeply committed their learning has been.

Why is this important?

Sometimes. Quizzes, assessments and tests do not provide us with a full or true understanding of a child's ability. A child may be worried about a test and not perform as well, or they may be shy and reserved in talking about their learning - this helps to combat that.

Family learning is also a time for you to share with your child a moment to help understand their learning and to celebrate their success.

MUGA for Mason Moor



A community-use games pitch!

Mr Constable-Phelps and the team are dedicated to improving the life-chances of our child both **IN and OUTSIDE of school**. On Friday, he discussed with the finance committee creating a MUGA on the Mason Moor site which could be accessed in the evenings for children to play.

We recognise that for some children, the local area doesn't have safe spaces to utilise in the evening - we hope this may provide sports activities and a refuge to play. **MORE INFORMATION TO COME!**

Mason Moor Golden Book Assembly Winners



GOLDEN BOOK AWARD WINNERS

Every Friday children are chosen for the Golden Book - either by a teacher or by their peers.

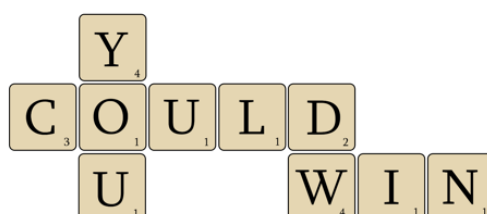
Each week we will publish the names of the children in the school newsletter. **This week's children listed below, really are the PRIDE of Mason Moor!**

EYFS & Key Stage 1 Children

Homeclass	Winner
R Blue	Harper
1 Blue	Milo
2 Blue	
3 Blue	Edith

Key Stage 2 Children

Homeclass	Winner
4 Blue	Ebonie
5 Blue	Mia
6 Blue	Lewi
6 Green	George



Top Table Pupils this Friday!

Each week, any child reaching the Top Table on the top of the Behaviour Diamond is recognised for doing something outstanding.

The children get to sit together with SLT to enjoy hot chocolate and a biscuit. Here are our children from this week - it was a wonderful opportunity to sit, relax, chat and reflect on the week.

We are really proud of each and every one of them - and it's nice to recognise those who quietly go about their day being OUTSTANDING!



Mason Moor Parent Notices

SCHOOL — KEEP — CLEAR

Show you care, park elsewhere!

At Mason Moor we ask that all of our community members pledge to help us by parking in a safe and legal manner when visiting our school – especially when dropping off and collecting your child.

At Helvellyn Road, we are constrained by the road around the front of our school. Please **DO NOT** double park in a morning. By doing so you create a block for our local residents and could stop a fire engine or ambulance from getting into school.

We work closely with Southampton City Police and the local authority. We will need to report any vehicle parked in a dangerous manner.

Parking near Mason Moor

Please help the school in our neighbourly relations with our community.

Your car should not be parked outside the school gates or double parked along Helvellyn Road. This is an emergency access route for the school and those living in the local housing.

Note that we are in talks with Southampton City Council about the issues.



Sickness and Diarrhoea

Whilst we continue to work really hard every day to improve attendance levels at Mason Moor, if your child is unwell with sickness and diarrhoea, they **must stay away from school for a 48 hour period.**

Please encourage your child to wash their hands regularly with soap and warm water to avoid spreading nasty germs and illnesses.

We have to check on all absences, so please do not be offended if you do receive a call from us irrespective of you notifying the school. **Safeguarding comes first!**



Prime Energy Drinks

Please can we advise that Prime Energy Drinks are marketed as not being suitable for children under 18 since they include high levels of caffeine (the equivalent of 5 cups of coffee). Prime Hydration Drinks are flavoured waters, both of which we ask are not brought into school.

Children should bring a bottle daily to school filled with water (no squash please).



Saturday School for Year 6

We look forward to seeing all those children who have signed up to attend Saturday School, starting on 25th February

This is at no extra charge to parents and is an additional offering we wish to put in place to give children extra teaching in the run-up to the KS2 SATs tests in May. Refreshments will be available.

There are still places available so please contact the school if your child would like to attend.



Online Safety - Learning

E-Safety is an important part of keeping children safe online. We have security measures in place in school, which are constantly monitored, to help safeguard children from potential dangers. E-Safety is taught to all children explicitly each term - explaining and demonstrating how to stay safe and behave appropriately online.

In our world of increasing technology, children are accessing a greater amount of content online. Please can we remind parents that services like Facebook, YouTube, TikTok and Whatsapp have a minimum age of 13. If you choose to allow your children to have these accounts, you will want to discuss with them the boundaries you expect.



Lunchboxes

An increasing number of children are bringing items, in their lunchbox, that are unsuitable for them and which are not healthy eating choices.

We will refer to the school nurse, any child who appears to be overweight and where a healthy lifestyle isn't supporting their physical development. Please help us by ensuring that snacks and food are healthy for your child.

What has your child's class been learning this week?

A weekly round-up of information about your child's learning and how they have been applying this in class.

RECEPTION

Reception has continued to explore sentence writing this week. We have been working on writing as independently as possible and have written a part of 'The Very Hungry Caterpillar' story. In Maths we have revisited how to subitise within 6 and have been using the verbal reminder of 'look don't count' to help us remember that when we subitise, we are trying to identify how many items are in a set without counting them. This Wednesday was St. David's day and we have looked at who, where and how it is celebrated. The children then worked together to paint the flag of Wales as well as some daffodils.

Year 1



We have continued looking at 2D and 3D shapes and how we can use them to make repeating patterns. In Writing we are beginning to innovate the story of Gracie the Lighthouse Cat and thinking about where she might look in the lighthouse for her kitten.

In Geography we are still learning about Alice Springs and looking at the differences between physical and human features of a landscape. We learnt about Helen Sharman in History She was the first British astronaut in 1991.

Year 2



Year 2 have continued to work on a variety of fractions including naming each part and explaining what they represent. Children are also able to find $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ of numbers and different object! Ask them to do this with different numbers at home. Children are getting familiar with Jack and the Beanstalk and have recently written their own character description about Jack. Children came up with many different adjectives and phrases about Jack. Ask them to share with you language about his personality, actions and appearance. Children have also completed a range of tests this week which has really tested their resilience and application of skills. So a massive well done to all children that have really tried their hardest in this week's tests.

Year 3



This week we have continued to read our book 'The Diver's Daughter' and think carefully about how the main characters feel and their specific motives. From this we have been creating an emotive word bank through using roles on the wall and imaging we are those characters.

In maths we have been exploring 3D shapes and their specific properties. In science we have been exploring magnets and what materials they attract and repel. In History we have continued to explore the impact of the black death on society. In art this week we have been focusing on sketching eyes in order to support us with our portrait at the end of term.

Year 4



In year 4 this week, we have been working very hard in our tests, but we have also been working with the "ly" and "ation" suffix in writing and creating predictions in reading about a poem called "Horus". In art as you can see we have been creating stamps. This is to explore the use of overlapping to create distance, foreground, background, mid-ground, contrast and the use of silhouette's.

In PE we have begun tag rugby and have been exploring our "banana passes" and realised that we can not pass forwards! Lastly, in maths we have been recapping the skills of adding and converting measurements.



.Even though this week has been assessment week, the children have been amazing all week. We had Winchester Science Centre in for two workshops on Monday; looking at microbytes and pressure inside a bottle to see how a rocket would launch. The children have been thoroughly enjoying this experience and will now be creating their own satellite over the next 3 weeks for Winchester Science Centre to then test on week 6 how good their creations are as a satellite. Please collect any junk modelling to bring in for us to create these with (cardboard, tubes, containers). On Friday, we created our own story based around our topic of natural disasters of tsunamis. The children have explored how tsunamis can impact people's lives and how it changes it.

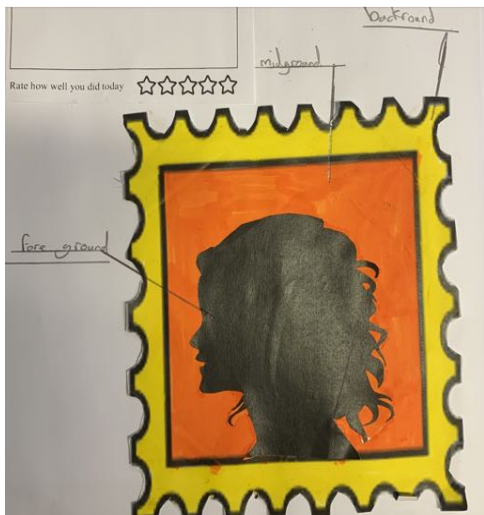


This week had us exploring Rio de Janeiro in geography and the Incas in history. We spent time exploring the physical and human features of the area and how it has changed over time. We look forward to discovering more about this area of the world and this time period in history.

English and reading have had us reading more of Darwin's Dragons. We are continuing to look at our fluency and ability to use the text to answer a variety of questions - especially two and three mark questions.

In maths we are starting fix-it-Fridays where we use our knowledge from the week to solve investigations.

MASON MOOR - OUR WEEK IN PICTURES



MASON MOOR WORLD BOOK DAY!



World Book Day

Mason Moor celebrated World Book Day today. The children were able to choose a meal from our special menu. Many thanks to all those who supported this national day and dressed up as their favourite book character or came as themselves!

Children have enjoyed taking part in World Book Day activities including working as a class to write and illustrate their own book!

All children will have a physical book to take home with them today. Thanks to our links with Tesco, we have been able to source a book of their choice from the World Book Day selection. Unfortunately, Tesco's did not have enough stock to give us all the books we selected, however those children will have a book voucher to take home which can be exchanged for a book at selected booksellers.

