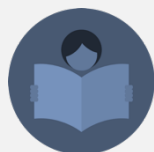




**Term:** Spring Term

**What are we learning in Year 2?**

## Reading



In reading we are learning to:

- Read accurately most words of two or more syllables
- Read most common exception words
- In age-appropriate books, read most words accurately without overt sounding and blending
- In a book they can read fluently, answer questions and make some inferences
- Check that as they are reading, it makes sense and correct any inaccurate reading.
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

## Writing



In writing we are learning to:

Utilise key skills such as:

- Learn how to use subordination (using when, if, that, or because) and coordination (using or, and, or but)
- Learn how to use the present and past tenses correctly
- Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils
- Consider what they are going to write before beginning by planning or saying out loud what they are going to write about
- Start using some of the diagonal and horizontal strokes needed to join letters
- Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

## Maths



In maths we are learning to:

- Read scales (such as number lines or a graph axis) in divisions of ones, twos, fives and tens
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot
- Add and subtract any 2 digit number using an efficient strategy
- Calculate mathematical statements for multiplication and division within the multiplication times tables
- Write simple fractions and recognise simple equivalents
- Compare and order lengths, mass, volume/capacity
- Compare and sequence intervals of time
- Identify 2-d shapes on the surface of 3-d shapes
- Use mathematical vocabulary to describe position, direction and movement.

## Science: Materials and their properties & Plants



The children will identify the uses of different everyday materials. and the properties of materials that make them suitable or unsuitable for particular purposes. They should be encouraged to think about creative uses for everyday materials.

The children will observe how different plants grow. Children will be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants.



## History: Roman Britain



The children will explore the Romans in Britain, including the British warrior Queen Boudicca. They will begin to understand how the Romans brought literacy, and extended trade and contact with the rest of Europe, as well as vast technological developments.

The children will then study the period following the Roman withdrawal from Britain where the Anglo-Saxons from invaded then settled in England helping to form the culture of the British Isles.



## Geography: Spatial sense and Weather & Climate



The children will explore the spatial layout of the school in greater detail, identifying human and physical features of the local area using maps, digital maps, and aerial photography. They draw maps, use symbols and a key to represent objects.

The children will explore weather and climate. They will investigate changes in temperature, precipitation (rain, snow and sleet), wind and seasons. They will learn why weather varies day to day.

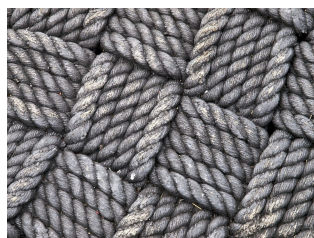


## Art: Celtic Art, Texture and Pattern



The children will observe and describe the Celtic style of illumination (manuscript decoration) as seen in The Lindisfarne Gospels. They will discover the variety of art treasures (range of materials, foreign influences, styles etc.)

Through exploration of shape and texture, the children will recognise basic geometric shapes in nature, man-made objects, and artworks. Experiencing both 'tactile' and 'visual' texture.



## R.E: Christianity - Jesus

The children will explore Christian beliefs about the teachings of Jesus. They will explore this through theme of friendship. They are introduced to Jesus' friends and will explore their own thoughts and feelings about friendships in and out of school. The children will explore how Christians believe that Jesus' teachings changed people's lives through stories.

## Music:

The children's learning is focused around two songs: I Wanna Play In A Band and Zootime. They will learn how to listen to music and to sing the song. They will develop an understanding of the geographical origin of the music and in which era it was composed. They will learn how to apply key musical concepts/elements such as finding a pulse, clapping a rhythm, use of pitch. They will play the accompanying instrumental parts with and without notated sheet music.

## P.E: Dance, Attack, Defend 2, Send & Return Shoot 2

- Attack, Shoot, Defend 2 Send & Return 2
- Each class has two sessions of
- P.E per week. This is also complemented by our spring term whole school cross-country event.

## PSHCE:

Let's work (Going for Goals)

- To know some of the jobs that people have in our community
- To identify universal skills needed to be able to work.

# MASON MOOR TERMLY PARENT INFO - SPRING



## MASON MOOR PRIMARY SCHOOL

### Assembly Themes:

#### Assembly Themes:

##### Spring 1

Week 1: Welcome Back and Mason Moor Values

Week 2: Harvest and Thanksgiving

Week 3: Chinese New Year - 2023 Year of Rabbit

Week 4: Introduction - Diversity Month

Week 5: British Values - Tolerance

Week 6: Children's Mental Health Week & International Day of Women in Science

##### Spring 2

Week 1: Stand up to Bullying 2023

Week 2: British Values - Respect

Week 3: Mason Moor Value - Nurture

Week 4: Holi - Festival of spring, love and new life.

Week 5: Women's History Month

Week 6: British Science Week

### School Council:

The School Council meet with the Parental Engagement Leader and have various focus points of discussion throughout the term.

The school council and Eco Committee will focus on our Green Flag initiative and will look at:

- Health and Safety around the school.
- The Fundraising Committee will be raising funds for Children in Need.
- The Enjoy and Achieve Committee will be speaking to their peers and find out about what children enjoy in school.

### Mason Moor Musuem

Once each term parents and carers are invited into school to see a showcase of our pupils' learning.

Mason Moor School Hall is converted into an exhibition space and pupils will submit learning from their termly project.

Pupils win prizes for exhibition entries!

### Clubs available:

All of our clubs are provided free of charge and change termly:

- Football
- Creative Arts
- Homework Club
- Ball Games
- Gardening Club
- Painting Club
- ICT Club
- Calligraphy
- Choir
- School Orchestra

In addition, each term children get selected to represent the school in local sporting competitions. These events will be organised by the PE team.

### Year Group and Class Performances

A class performance, showcasing the pupils' learning and understanding takes place annually.

Class teachers will write to you to let you know. Please also keep an eye on the weekly newsletter.

### Parental Engagement:

#### Workshops and other events:

Information sessions for parents/carers:

1. Phonics workshop
2. Google Expeditions - St Mary's Curriculum
3. Maths workshop
4. Reading Open Morning
5. Parents Evening
6. Head Teacher Coffee Mornings
7. Parent and Toddler Groups
8. Parent Gym

### Mason Moor Community Events

This is an opportunity for parents to join their children in a school event and celebrate British Values and Diversity.

- Valentines Disco
- Parent & Carer Classes

### Homework:

#### Each week:

- Phonics - practice and learn
- Reading book change - linked to their book band/phonics
- Either Literacy or Maths

#### Each half term:

- A project activity linked to: Science, History, Geography, Computing or Art & Design